

Melanie Killen

List of Publications by Year in descending order

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Version: 2024-02-01

165
papers

7,499
citations

57681

46
h-index

84171

75
g-index

179
all docs

179
docs citations

179
times ranked

2932
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's group identity is related to their assessment of fair and unfair advantages. <i>Journal of Experimental Child Psychology</i> , 2022, 214, 105292.	0.7	1
2	Desire to play with counterstereotypical peers is related to gender stereotypes and playmate experiences. <i>Developmental Psychology</i> , 2022, 58, 510-521.	1.2	1
3	Promoting Fair and Just School Environments: Developing Inclusive Youth. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2022, 9, 81-89.	1.4	11
4	To punish or exclude? Children's responses to unfair and fair advantages created in competitive contexts. <i>Cognitive Development</i> , 2022, 62, 101168.	0.7	1
5	Reducing Prejudice Through Promoting Cross-Group Friendships. <i>Review of General Psychology</i> , 2022, 26, 361-376.	2.1	16
6	Group Norms Influence Children's Expectations About Status Based on Wealth and Popularity. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	3
7	Testing the effectiveness of the <i>Developing Inclusive Youth</i> program: A multisite randomized control trial. <i>Child Development</i> , 2022, 93, 732-750.	1.7	10
8	An experimental study of teachers' evaluations regarding peer exclusion in the classroom. <i>British Journal of Educational Psychology</i> , 2021, 91, 463-481.	1.6	3
9	Morally-relevant theory of mind mediates the relationship between group membership and moral judgments. <i>Cognitive Development</i> , 2021, 57, 100976.	0.7	9
10	Moral Reasoning Enables Developmental and Societal Change. <i>Perspectives on Psychological Science</i> , 2021, 16, 1209-1225.	5.2	37
11	Lebanese adolescents' expectations about social inclusion of peers in intergroup contexts. <i>British Journal of Developmental Psychology</i> , 2021, 39, 424-441.	0.9	2
12	Giving priority to race or wealth in peer group contexts involving social inclusion. <i>Developmental Psychology</i> , 2021, 57, 651-661.	1.2	12
13	Social and Racial Justice as Fundamental Goals for the Field of Human Development. <i>Human Development</i> , 2021, 65, 257-269.	1.2	5
14	Tolerance, Dissenting Beliefs, and Cultural Diversity. <i>Child Development Perspectives</i> , 2021, 15, 51-56.	2.1	7
15	Adolescents' own and parental expectations for cross-group friendship in the context of societal inequalities. <i>Journal of Social Issues</i> , 2021, 77, 1188-1212.	1.9	5
16	Peer and parental sources of influence regarding interracial and same-race peer encounters. <i>Journal of Social Issues</i> , 2021, 77, 1063-1086.	1.9	4
17	Children's and Adolescents' Evaluations of Intergroup Exclusion in Interracial and Interwealth Peer Contexts. <i>Child Development</i> , 2020, 91, e512-e527.	1.7	28
18	Expectations for cross-ethnic inclusion by Asian American children and adolescents. <i>Group Processes and Intergroup Relations</i> , 2020, 23, 664-683.	2.4	8

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19	A Developmental-Science Perspective on Social Inequality. <i>Current Directions in Psychological Science</i> , 2020, 29, 610-616.	2.8	51
20	Children's evaluations of individually and structurally based inequalities: The role of status. <i>Developmental Psychology</i> , 2020, 56, 2223-2235.	1.2	33
21	Antecedents and Consequences of Intergroup Attitudes: Adopting a Cross-Cultural and Intercultural Perspective. , 2020, , 1-16.		2
22	The moral obligations of conflict and resistance. <i>Behavioral and Brain Sciences</i> , 2020, 43, e75.	0.4	1
23	The Role of Competitive and Cooperative Norms in the Development of Deviant Evaluations. <i>Child Development</i> , 2019, 90, e703-e717.	1.7	20
24	Intergroup Relationships, Context, and Prejudice in Childhood. , 2019, , 115-130.		11
25	Male Adolescents' and Young Adults' Evaluations of Interracial Exclusion in Offline and Online Settings. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2019, 22, 641-647.	2.1	3
26	Unintentional and intentional falsehoods: The role of morally relevant theory of mind. <i>Journal of Experimental Child Psychology</i> , 2019, 177, 53-69.	0.7	17
27	The role of in-group norms and group status in children's and adolescents' decisions to rectify resource inequalities. <i>British Journal of Developmental Psychology</i> , 2019, 37, 309-322.	0.9	25
28	Effort or outcome? Children's meritorious decisions. <i>Journal of Experimental Child Psychology</i> , 2019, 178, 1-14.	0.7	22
29	Children's Perceptions of Economic Groups in a Context of Limited Access to Opportunities. <i>Child Development</i> , 2019, 90, 1632-1649.	1.7	24
30	Lying, negligence, or lack of knowledge? Children's intention-based moral reasoning about resource claims. <i>Developmental Psychology</i> , 2019, 55, 274-285.	1.2	8
31	Social inclusion and exclusion in same-race and interracial peer encounters. <i>Developmental Psychology</i> , 2019, 55, 2440-2450.	1.2	28
32	How social status influences our understanding of others' mental states. <i>Journal of Experimental Child Psychology</i> , 2018, 169, 30-41.	0.7	30
33	A Developmental Neuroscience Study of Moral Decision Making Regarding Resource Allocation. <i>Child Development</i> , 2018, 89, 1177-1192.	1.7	19
34	Young children's inclusion decisions in moral and social-conventional group norm contexts. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 19-36.	0.7	28
35	Young Children's Ability to Recognize and Challenge Unfair Treatment of Others in Group Contexts. <i>Human Development</i> , 2018, 61, 281-296.	1.2	24
36	A Developmental Perspective on the Origins of Morality in Infancy and Early Childhood. <i>Frontiers in Psychology</i> , 2018, 9, 1736.	1.1	28

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37	Young people's reasoning about exclusion in novel groups. <i>Journal of Experimental Child Psychology</i> , 2018, 175, 1-16.	0.7	7
38	The origins of morality: Social equality, fairness, and justice. <i>Philosophical Psychology</i> , 2018, 31, 767-803.	0.5	13
39	CHALLENGING A DUAL-PROCESS APPROACH TO MORAL REASONING: ADOLESCENTS AND ADULTS EVALUATIONS OF TROLLEY CAR SITUATIONS. <i>Monographs of the Society for Research in Child Development</i> , 2018, 83, 110-123.	6.8	1
40	Theory of mind is related to children's resource allocations in gender stereotypic contexts.. <i>Developmental Psychology</i> , 2018, 54, 510-520.	1.2	30
41	The development of intergroup resource allocation: The role of cooperative and competitive in-group norms.. <i>Developmental Psychology</i> , 2018, 54, 1499-1506.	1.2	27
42	Social Exclusion in Adolescence. , 2018, , 3673-3686.		0
43	Opinion Versus Knowledge: The Influence of Testimony Format on Children's Judgments in Morally Relevant Contexts. <i>Early Education and Development</i> , 2017, 28, 240-254.	1.6	5
44	Theory of mind and resource allocation in the context of hidden inequality. <i>Cognitive Development</i> , 2017, 43, 25-36.	0.7	25
45	Children's and Adolescents' Expectations about Challenging Unfair Group Norms. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2241-2253.	1.9	10
46	Children's perceptions of social resource inequality. <i>Journal of Applied Developmental Psychology</i> , 2017, 48, 49-58.	0.8	16
47	The importance of social-cognitive development and the developmental context for group dynamics. <i>Group Processes and Intergroup Relations</i> , 2017, 20, 707-718.	2.4	16
48	Fair Resource Allocation Among Children and Adolescents: The Role of Group and Developmental Processes. <i>Child Development Perspectives</i> , 2017, 11, 56-62.	2.1	75
49	Minority and Majority Children's Evaluations of Social Exclusion in Intergroup Contexts. , 2017, , 281-293.		6
50	Preschoolers' Trust in Social Consensus Varies by Context: Conventional vs. Moral Domains. <i>Anales De Psicologia</i> , 2016, 33, 142.	0.3	7
51	Children rectify inequalities for disadvantaged groups.. <i>Developmental Psychology</i> , 2016, 52, 1318-1329.	1.2	134
52	Age-Related Changes in Children's Associations of Economic Resources and Race. <i>Frontiers in Psychology</i> , 2016, 7, 884.	1.1	20
53	Children's understanding of equity in the context of inequality. <i>British Journal of Developmental Psychology</i> , 2016, 34, 569-581.	0.9	118
54	Understanding of Goals, Beliefs, and Desires Predicts Morally Relevant Theory of Mind: A Longitudinal Investigation. <i>Child Development</i> , 2016, 87, 1221-1232.	1.7	64

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55	Children's values: Universality, conflict, and sources of influence. <i>Social Development</i> , 2016, 25, 565-571.	0.8	2
56	Morality: Cooperation Is Fundamental but It Is Not Enough to Ensure the Fair Treatment of Others. <i>Human Development</i> , 2016, 59, 324-337.	1.2	4
57	Keeping Quiet Just Wouldn't be Right: Children's and Adolescents' Evaluations of Challenges to Peer Relational and Physical Aggression. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1824-1835.	1.9	29
58	Social Exclusion Based on Group Membership is a Form of Prejudice. <i>Advances in Child Development and Behavior</i> , 2016, 51, 103-129.	0.7	15
59	Rectifying social inequalities in a resource allocation task. <i>Cognition</i> , 2016, 155, 176-187.	1.1	115
60	Equity and Justice in Developmental Science: Discrimination, Social Exclusion, and Intergroup Attitudes. <i>Child Development</i> , 2016, 87, 1317-1336.	1.7	42
61	How do young children expect others to address resource inequalities between groups?. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 72-86.	0.7	21
62	Challenging gender stereotypes: Theory of mind and peer group dynamics. <i>Developmental Science</i> , 2016, 19, 999-1010.	1.3	32
63	Social Exclusion in Adolescence. , 2016, , 1-14.		3
64	Research in Developmental Psychology: Social Exclusion Among Children and Adolescents. , 2016, , 89-108.		10
65	Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes.. <i>Developmental Psychology</i> , 2016, 52, 1307-1317.	1.2	107
66	Balancing the Fair Treatment of Others while Preserving Group Identity and Autonomy. <i>Human Development</i> , 2015, 58, 253-272.	1.2	46
67	Children's evaluations of resource allocation in the context of group norms.. <i>Developmental Psychology</i> , 2015, 51, 554-563.	1.2	72
68	The impact of onlooking and including bystander behaviour on judgments and emotions regarding peer exclusion. <i>British Journal of Developmental Psychology</i> , 2015, 33, 295-311.	0.9	16
69	Challenging Gender Stereotypes: Resistance and Exclusion. <i>Child Development</i> , 2015, 86, 681-694.	1.7	95
70	Expectations About Ethnic Peer Group Inclusivity: The Role of Shared Interests, Group Norms, and Stereotypes. <i>Child Development</i> , 2015, 86, 1522-1537.	1.7	104
71	A Developmental Science Approach to Reducing Prejudice and Social Exclusion: Intergroup Processes, Social-Cognitive Development, and Moral Reasoning. <i>Social Issues and Policy Review</i> , 2015, 9, 121-154.	3.7	208
72	Intergroup Contact is Related to Evaluations of Interracial Peer Exclusion in African American Students. <i>Journal of Youth and Adolescence</i> , 2015, 44, 1226-1240.	1.9	19

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73	Moral Judgments and Emotions in Contexts of Peer Exclusion and Victimization. <i>Advances in Child Development and Behavior</i> , 2015, 48, 249-276.	0.7	24
74	When Does the In-Group Like the Out-Group? Bias Among Children as a Function of Group Norms. <i>Psychological Science</i> , 2015, 26, 834-842.	1.8	68
75	Social development and intergroup relations.. , 2015, , 177-201.		6
76	Morality, intentionality and intergroup attitudes. <i>Behaviour</i> , 2014, 151, 337-359.	0.4	11
77	When Do Children Dislike Ingroup Members? Resource Allocation from Individual and Group Perspectives. <i>Journal of Social Issues</i> , 2014, 70, 29-46.	1.9	57
78	When Is It Okay to Exclude a Member of the Ingroup? Children's and Adolescents' Social Reasoning. <i>Social Development</i> , 2014, 23, 451-469.	0.8	66
79	Social Exclusion: The Interplay of Group Goals and Individual Characteristics. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1281-1294.	1.9	10
80	Best Friends' Discussions of Social Dilemmas. <i>Journal of Youth and Adolescence</i> , 2014, 43, 233-244.	1.9	12
81	Social Exclusion of Children: Developmental Origins of Prejudice. <i>Journal of Social Issues</i> , 2014, 70, 1-11.	1.9	63
82	Moral judgments about Jewish-Arab intergroup exclusion: The role of cultural identity and contact.. <i>Developmental Psychology</i> , 2014, 50, 86-99.	1.2	35
83	Context differences in children's ingroup preferences.. <i>Developmental Psychology</i> , 2014, 50, 1507-1519.	1.2	42
84	Moral judgment and its relation to second-order theory of mind.. <i>Developmental Psychology</i> , 2014, 50, 2085-2092.	1.2	37
85	Children's social cognition about proactive aggression. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 674-692.	0.7	19
86	Development of Intra- and Intergroup Judgments in the Context of Moral and Social-Conventional Norms. <i>Child Development</i> , 2013, 84, 1063-1080.	1.7	137
87	Social Exclusion in Childhood: A Developmental Intergroup Perspective. <i>Child Development</i> , 2013, 84, 772-790.	1.7	179
88	Morality, Intentionality, and Exclusion. , 2013, , 377-384.		10
89	Extending Social Domain Theory with a Process-Based Account of Moral Judgments. <i>Human Development</i> , 2012, 55, 4-25.	1.2	44
90	What works to address prejudice? Look to developmental science research for the answer. <i>Behavioral and Brain Sciences</i> , 2012, 35, 439-439.	0.4	8

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91	Moral judgments and emotions: Adolescents' evaluations in intergroup social exclusion contexts. <i>New Directions for Youth Development</i> , 2012, 2012, 41-57.	0.6	9
92	Introducing Cool School. <i>International Journal of Game-Based Learning</i> , 2012, 2, 74-83.	0.9	2
93	Korean Children's Evaluation of Parental Restrictions Regarding Gender-stereotypic Peer Activities. <i>Social Development</i> , 2012, 21, 577-591.	0.8	12
94	Social Judgments and Emotion Attributions About Exclusion in Switzerland. <i>Child Development</i> , 2012, 83, 697-711.	1.7	77
95	Social reasoning about "second-shift" parenting. <i>British Journal of Developmental Psychology</i> , 2011, 29, 313-329.	0.9	12
96	Promoting Equity, Tolerance, and Justice in Childhood and commentaries. <i>Social Policy Report</i> , 2011, 25, 1-33.	1.7	94
97	The accidental transgressor: Morally-relevant theory of mind. <i>Cognition</i> , 2011, 119, 197-215.	1.1	274
98	Intergroup Contact and Evaluations of Race-Based Exclusion in Urban Minority Children and Adolescents. <i>Journal of Youth and Adolescence</i> , 2011, 40, 633-643.	1.9	42
99	Social Exclusion in Adolescence. , 2011, , 2783-2792.		3
100	Future Directions: Social Development in the Context of Social Justice. <i>Social Development</i> , 2010, 19, 642-657.	0.8	23
101	Attributions of intentions and fairness judgments regarding interracial peer encounters.. <i>Developmental Psychology</i> , 2010, 46, 1206-1213.	1.2	22
102	How social experience is related to children's intergroup attitudes. <i>European Journal of Social Psychology</i> , 2010, 40, 625-634.	1.5	117
103	Social group norms, school norms, and children's aggressive intentions. <i>Aggressive Behavior</i> , 2010, 36, 195-204.	1.5	40
104	The development of stereotyping and exclusion. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2010, 1, 597-606.	1.4	38
105	European American children's and adolescents' evaluations of interracial exclusion. <i>Group Processes and Intergroup Relations</i> , 2010, 13, 283-300.	2.4	65
106	A New Social-Cognitive Developmental Perspective on Prejudice. <i>Perspectives on Psychological Science</i> , 2010, 5, 279-291.	5.2	318
107	Fair Treatment by Authorities is Related to Children's and Adolescents' Evaluations of Interracial Exclusion. <i>Applied Developmental Science</i> , 2010, 14, 125-136.	1.0	15
108	Social Understanding in Young Israeli-Jewish, Israeli-Palestinian, Palestinian, and Jordanian Children: Moral Judgments and Stereotypes. <i>Early Education and Development</i> , 2010, 21, 886-911.	1.6	30

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109	When is peer rejection justifiable? Children's understanding across two cultures. <i>Cognitive Development</i> , 2010, 25, 290-301.	0.7	46
110	Taking emotions seriously: The role of emotions in moral development.. , 2010, , 33-52.		25
111	Do Adolescents' Perceptions of Parental Racial Attitudes Relate to Their Intergroup Contact and Cross-Race Relationships?. <i>Group Processes and Intergroup Relations</i> , 2009, 12, 5-21.	2.4	86
112	Moral Reasoning in Violent Contexts: Displaced and Nonâ€displaced Colombian Children's Evaluations of Moral Transgressions, Retaliation, and Reconciliation. <i>Social Development</i> , 2009, 18, 181-209.	0.8	50
113	Moms at Work and Dads at Home: Children's Evaluations of Parental Roles. <i>Applied Developmental Science</i> , 2009, 13, 16-29.	1.0	31
114	Children's Evaluations of Gender-Stereotypic Household Activities in the Family Context. <i>Early Education and Development</i> , 2009, 20, 693-712.	1.6	21
115	Do Stereotypic Images in Video Games Affect Attitudes and Behavior? Adolescents' Perspectives. <i>Children, Youth and Environments</i> , 2009, 19, 170-196.	0.1	3
116	It is who you know that counts: Intergroup contact and judgments about race-based exclusion. <i>British Journal of Developmental Psychology</i> , 2008, 26, 51-70.	0.9	126
117	Moral Judgment and Moral Neuroscience: Intersections, Definitions, and Issues. <i>Child Development Perspectives</i> , 2008, 2, 1-6.	2.1	37
118	Moral Cognition, Emotions, and Neuroscience: An Integrative Developmental View. <i>International Journal of Developmental Sciences</i> , 2008, 2, 324-339.	0.3	6
119	Evaluations of interracial peer encounters by majority and minority US children and adolescents. <i>International Journal of Behavioral Development</i> , 2007, 31, 491-500.	1.3	70
120	Social Evaluations of Stereotypic Images in Video Games. <i>Youth and Society</i> , 2007, 38, 395-419.	1.3	28
121	The Biology of Morality: Human Development and Moral Neuroscience. <i>Human Development</i> , 2007, 50, 241-243.	1.2	7
122	Children's Social and Moral Reasoning About Exclusion. <i>Current Directions in Psychological Science</i> , 2007, 16, 32-36.	2.8	145
123	CHILDREN'S EXPERIENCES AND JUDGMENTS ABOUT GROUP EXCLUSION AND INCLUSION. <i>Advances in Child Development and Behavior</i> , 2007, 35, 173-218.	0.7	26
124	Intergroup Attitudes of European American Children Attending Ethnically Homogeneous Schools. <i>Child Development</i> , 2006, 77, 1375-1386.	1.7	131
125	The End of Our Term: Change and Development. <i>Human Development</i> , 2006, 49, 317-318.	1.2	0
126	Minority children's intergroup attitudes about peer relationships. <i>British Journal of Developmental Psychology</i> , 2005, 23, 251-270.	0.9	55

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127	European-American children's intergroup attitudes about peer relationships. <i>British Journal of Developmental Psychology</i> , 2005, 23, 227-250.	0.9	79
128	How integrative approaches to intergroup attitudes advance the field. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 616-622.	0.8	19
129	Children's perceptions of intergroup and intragroup similarity and the role of social experience. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 680-698.	0.8	58
130	Evaluations of Children's Gender Stereotypic Activities by Korean Parents and Nonparental Adults Residing in the United States. <i>Parenting</i> , 2005, 5, 57-89.	1.0	6
131	Korean, Japanese, and US students' judgments about peer exclusion: Evidence for diversity. <i>International Journal of Behavioral Development</i> , 2003, 27, 555-565.	1.3	19
132	The educational impact of Rechov Sumsum/Shara'a Simsim: A Sesame Street television series to promote respect and understanding among children living in Israel, the West Bank, and Gaza. <i>International Journal of Behavioral Development</i> , 2003, 27, 409-422.	1.3	131
133	Between individuals and culture: individuals' evaluations of exclusion from social groups. , 2002, , 159-190.		27
134	I. Introduction, Theoretical Background, and Prior Research. <i>Monographs of the Society for Research in Child Development</i> , 2002, 67, 1-26.	6.8	47
135	V. Discussion. <i>Monographs of the Society for Research in Child Development</i> , 2002, 67, 84-100.	6.8	3
136	Japanese and American Children's Evaluations of Peer Exclusion, Tolerance of Differences, and Prescriptions for Conformity. <i>Child Development</i> , 2002, 73, 1788-1802.	1.7	53
137	How children and adolescents evaluate gender and racial exclusion. <i>Monographs of the Society for Research in Child Development</i> , 2002, 67, i-vii, 1-119.	6.8	69
138	Young children's evaluations of exclusion in gender-stereotypic peer contexts.. <i>Developmental Psychology</i> , 2001, 37, 18-27.	1.2	143
139	Fairness or stereotypes? Young children's priorities when evaluating group exclusion and inclusion.. <i>Developmental Psychology</i> , 2001, 37, 587-596.	1.2	131
140	Children's Social Reasoning about Inclusion and Exclusion in Gender and Race Peer Group Contexts. <i>Child Development</i> , 2001, 72, 174-186.	1.7	296
141	Middle class Colombian children's evaluations of personal, moral, and social-conventional interactions in the classroom. <i>International Journal of Behavioral Development</i> , 2001, 25, 246-255.	1.3	71
142	Peer Conflicts of Preschool Children: Issues, Resolution, Incidence, and Age-Related Patterns. <i>Early Education and Development</i> , 2001, 12, 523-544.	1.6	78
143	Independence and interdependence in diverse cultural contexts. <i>New Directions for Child and Adolescent Development</i> , 2000, 2000, 5-21.	1.3	60
144	Preschool Teachers' Perceptions about Conflict Resolution, Autonomy, and the Group in Four Countries: United States, Colombia, El Salvador, and Taiwan. <i>Early Education and Development</i> , 2000, 11, 73-92.	1.6	21

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145	The Influence of Group Stereotypes on Adolescents' Moral Reasoning. <i>Journal of Early Adolescence</i> , 1999, 19, 98-113.	1.1	24
146	Social Interactions in Preschool Classrooms and the Development of Young Children's Conceptions of the Personal. <i>Child Development</i> , 1999, 70, 486-501.	1.7	120
147	Adolescents' and Young Adults' Reasoning About Career Choice and the Role of Parental Influence. <i>Journal of Research on Adolescence</i> , 1999, 9, 253-275.	1.9	48
148	Adolescents' and Young Adults' Evaluations of Helping and Sacrificing for Others. <i>Journal of Research on Adolescence</i> , 1998, 8, 355-375.	1.9	70
149	Autonomy and the personal: Negotiation and social reciprocity in adult-child social exchanges. <i>New Directions for Child and Adolescent Development</i> , 1996, 1996, 7-24.	1.3	37
150	Conflict-Related Emotions During Peer Disputes. <i>Early Education and Development</i> , 1996, 7, 43-57.	1.6	22
151	Conflict Resolution in Japanese Social Interactions. <i>Early Education and Development</i> , 1995, 6, 317-334.	1.6	27
152	Preschool children pay attention to their addressees: Effects of gender composition on peer disputes. <i>Discourse Processes</i> , 1995, 19, 329-346.	1.1	31
153	Preface to the Special Issue: Conflict Resolution in Early Social Development. <i>Early Education and Development</i> , 1995, 6, 297-302.	1.6	5
154	Young Children's Conceptions of Transgressions with Friends and Nonfriends. <i>International Journal of Behavioral Development</i> , 1992, 15, 247-258.	1.3	32
155	Social interactional antecedents of conflict in young children. <i>Early Childhood Research Quarterly</i> , 1992, 7, 551-563.	1.6	15
156	Children's Reasoning about Interpersonal and Moral Conflicts. <i>Child Development</i> , 1991, 62, 629.	1.7	54
157	Children's Reasoning about Interpersonal and Moral Conflicts. <i>Child Development</i> , 1991, 62, 629-644.	1.7	66
158	Adolescent Reasoning about Drug Use. <i>Journal of Adolescent Research</i> , 1991, 6, 336-356.	1.3	31
159	Conflict Resolution in Preschool Social Interactions. <i>Early Education and Development</i> , 1991, 2, 240-255.	1.6	80
160	Children's Evaluations of Morality in the Context of Peer, Teacher-Child, and Familial Relations. <i>Journal of Genetic Psychology</i> , 1990, 151, 395-410.	0.6	53
161	Definitions, acquisitions, and sources of moral concepts: A response to Philibert. <i>New Ideas in Psychology</i> , 1987, 5, 239-243.	1.2	0
162	Imitation of Actions with Objects: The Role of Social Meaning. <i>Journal of Genetic Psychology</i> , 1981, 138, 219-229.	0.6	101

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163	Developmental Perspectives. , 0, , 97-114.		8
164	Socioeconomic status biases among children and adolescents: The role of school diversity and teacher beliefs in Nepal. Child Development, 0, , .	1.7	2
165	Adolescents' evaluations of those who challenge exclusive and inclusive peer norms. Journal of Community and Applied Social Psychology, 0, , .	1.4	1