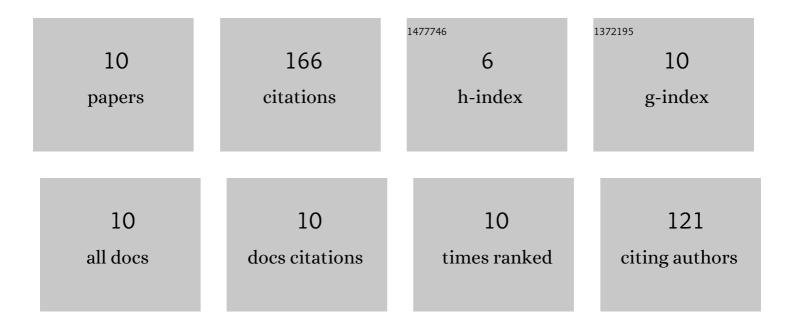
## **Roxanne Hughes**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5450441/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Examining the Influence of RETs on Science Teacher Beliefs and Practice. Science Education, 2014, 98, 1077-1108.	1.8	52
2	Essential Aspects of Science Teacher Professional Development. AERA Open, 2016, 2, 233285841667420.	1.3	26
3	The role of recognition in disciplinary identity for girls. Journal of Research in Science Teaching, 2021, 58, 420-455.	2.0	20
4	The Role of Scientist Mentors on Teachers' Perceptions of the Community of Science During a Summer Research Experience. Research in Science Education, 2012, 42, 915-941.	1.4	18
5	Communities of practice as a framework to explain teachers' experiences within the community of science. Journal of Research in Science Teaching, 2018, 55, 1287-1312.	2.0	13
6	AN INVESTIGATION INTO THE LONGITUDINAL IDENTITY TRAJECTORIES OF WOMEN IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS. Journal of Women and Minorities in Science and Engineering, 2015, 21, 181-213.	0.5	11
7	"lt is what it is― Using <scp>Storied―dentity</scp> and intersectionality lenses to understand the trajectory of a young Black woman's science and math identities. Journal of Research in Science Teaching, 2022, 59, 1099-1133.	2.0	9
8	Girls' STEM Identity Growth in Co-Educational and Single-Sex STEM Summer Camps. Journal of STEM Outreach, 2019, 2, .	0.3	8
9	Recognition Matters: the Role of Informal Science Education Programs in Developing Girls' Science Identity. Journal for STEM Education Research, 2022, 5, 214-232.	0.5	5
10	A Summary of Effective Gender Equitable Teaching Practices in Informal STEM Education Spaces. Journal of STEM Outreach, 2020, 3, .	0.3	4