

Roxanne Hughes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5450441/publications.pdf>

Version: 2024-02-01

10
papers

166
citations

1477746

6
h-index

1372195

10
g-index

10
all docs

10
docs citations

10
times ranked

121
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the Influence of RETs on Science Teacher Beliefs and Practice. <i>Science Education</i> , 2014, 98, 1077-1108.	1.8	52
2	Essential Aspects of Science Teacher Professional Development. <i>AERA Open</i> , 2016, 2, 233285841667420.	1.3	26
3	The role of recognition in disciplinary identity for girls. <i>Journal of Research in Science Teaching</i> , 2021, 58, 420-455.	2.0	20
4	The Role of Scientist Mentors on Teachers' Perceptions of the Community of Science During a Summer Research Experience. <i>Research in Science Education</i> , 2012, 42, 915-941.	1.4	18
5	Communities of practice as a framework to explain teachers' experiences within the community of science. <i>Journal of Research in Science Teaching</i> , 2018, 55, 1287-1312.	2.0	13
6	AN INVESTIGATION INTO THE LONGITUDINAL IDENTITY TRAJECTORIES OF WOMEN IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS. <i>Journal of Women and Minorities in Science and Engineering</i> , 2015, 21, 181-213.	0.5	11
7	It is what it is: Using storied identity and intersectionality lenses to understand the trajectory of a young Black woman's science and math identities. <i>Journal of Research in Science Teaching</i> , 2022, 59, 1099-1133.	2.0	9
8	Girls' STEM Identity Growth in Co-Educational and Single-Sex STEM Summer Camps. <i>Journal of STEM Outreach</i> , 2019, 2, .	0.3	8
9	Recognition Matters: the Role of Informal Science Education Programs in Developing Girls' Science Identity. <i>Journal for STEM Education Research</i> , 2022, 5, 214-232.	0.5	5
10	A Summary of Effective Gender Equitable Teaching Practices in Informal STEM Education Spaces. <i>Journal of STEM Outreach</i> , 2020, 3, .	0.3	4