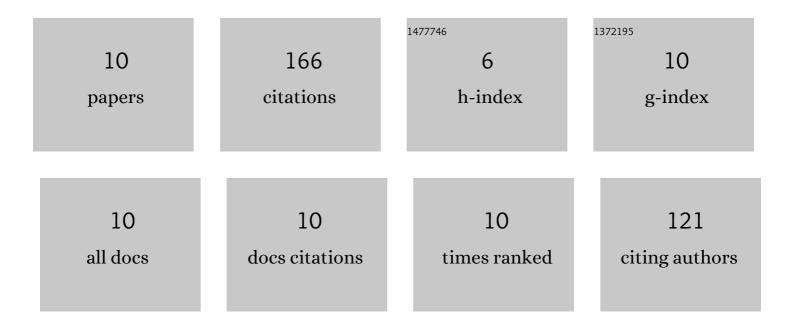
Roxanne Hughes

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5450441/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Examining the Influence of RETs on Science Teacher Beliefs and Practice. Science Education, 2014, 98, 1077-1108. | 1.8 | 52 |
| 2 | Essential Aspects of Science Teacher Professional Development. AERA Open, 2016, 2, 233285841667420. | 1.3 | 26 |
| 3 | The role of recognition in disciplinary identity for girls. Journal of Research in Science Teaching, 2021, 58, 420-455. | 2.0 | 20 |
| 4 | The Role of Scientist Mentors on Teachers' Perceptions of the Community of Science During a Summer Research Experience. Research in Science Education, 2012, 42, 915-941. | 1.4 | 18 |
| 5 | Communities of practice as a framework to explain teachers' experiences within the community of science. Journal of Research in Science Teaching, 2018, 55, 1287-1312. | 2.0 | 13 |
| 6 | AN INVESTIGATION INTO THE LONGITUDINAL IDENTITY TRAJECTORIES OF WOMEN IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS. Journal of Women and Minorities in Science and Engineering, 2015, 21, 181-213. | 0.5 | 11 |
| 7 | "lt is what it is― Using <scp>Storied―dentity</scp> and intersectionality lenses to understand the trajectory of a young Black woman's science and math identities. Journal of Research in Science Teaching, 2022, 59, 1099-1133. | 2.0 | 9 |
| 8 | Girls' STEM Identity Growth in Co-Educational and Single-Sex STEM Summer Camps. Journal of STEM Outreach, 2019, 2, . | 0.3 | 8 |
| 9 | Recognition Matters: the Role of Informal Science Education Programs in Developing Girls' Science Identity. Journal for STEM Education Research, 2022, 5, 214-232. | 0.5 | 5 |
| 10 | A Summary of Effective Gender Equitable Teaching Practices in Informal STEM Education Spaces. Journal of STEM Outreach, 2020, 3, . | 0.3 | 4 |