Cate A Egan

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

18	153	7	12
papers	citations	h-index	g-index
19	199	1.8	3.04
ext. papers	ext. citations	avg, IF	L-index

#	Paper	IF	Citations
18	A Systematic Review and Qualitative Synthesis Resulting in a Typology of Elementary Classroom Movement Integration Interventions. <i>Sports Medicine - Open</i> , 2020 , 6, 1	6.1	38
17	Facilitators and Barriers to Movement Integration in Elementary Classrooms: A Systematic Review. <i>Research Quarterly for Exercise and Sport</i> , 2019 , 90, 151-162	1.9	34
16	Partnerships for Active Children in Elementary Schools (PACES): First year process evaluation. <i>Evaluation and Program Planning</i> , 2018 , 67, 61-69	1.7	17
15	Two-year process evaluation of a pilot program to increase elementary children's physical activity during school. <i>Evaluation and Program Planning</i> , 2018 , 67, 200-206	1.7	13
14	Case study of a health optimizing physical education-based comprehensive school physical activity program. <i>Evaluation and Program Planning</i> , 2019 , 72, 106-117	1.7	13
13	Viability of university service learning to support movement integration in elementary classrooms: Perspectives of teachers, university students, and course instructors. <i>Teaching and Teacher Education</i> , 2018 , 72, 122-132	2.9	12
12	Recommendations for Administrators' Involvement in School-Based Health Promotion: A Scoping Review. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	12
11	Evaluation of a classroom movement integration training delivered in a low socioeconomic school district. <i>Evaluation and Program Planning</i> , 2019 , 73, 187-194	1.7	5
10	The association of children participation in school physical activity opportunities with classroom conduct. <i>International Journal of Educational Research</i> , 2019 , 97, 22-28	2.1	4
9	Systematically Observed Movement Integration in a Low Socioeconomic School District: A Cross-Sectional, Observational Study. <i>American Journal of Health Promotion</i> , 2019 , 33, 749-755	2.5	2
8	Whole School Approach: Connecting Schools to Community Resources to Enhance School Health. <i>Journal of Physical Education, Recreation and Dance</i> , 2021 , 92, 5-12	0.7	2
7	Relationships Between Systematically Observed Movement Integration and Classroom Management in Elementary Schools. <i>Journal of Positive Behavior Interventions</i> , 2020 , 109830072094703	3 1.3	1
6	Physical Activity Leadership Development Through a Physical Education Teacher Education Service-Learning Course. <i>Journal of Teaching in Physical Education</i> , 2022 , 1-11	2.2	O
5	National Biomechanics Day: A Novel and Collaborative Recruitment Tool. <i>Journal of Physical Education, Recreation and Dance</i> , 2021 , 92, 48-56	0.7	О
4	A PEP grant's influence on change in a school district: One year post funding. <i>Evaluation and Program Planning</i> , 2021 , 87, 101942	1.7	O
3	Do Not Forget the 20%: A Lesson from Service Mentorship. <i>Journal of Physical Education, Recreation and Dance</i> , 2020 , 91, 6-7	0.7	
2	Hindsight From 2020: Lessons to Learn From a Global Pandemic. <i>Journal of Physical Education,</i> Recreation and Dance, 2021 , 92, 3-4	0.7	

WSCC: Social and Emotional Climate and Physical Environment. *Journal of Physical Education, Recreation and Dance,* **2022**, 93, 28-34

0.7