Susana Romero Yesa

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Aplicación y resultados de un sistema para evaluar la calidad de la docencia universitaria en una década de experimentación. Revista De Investigacion Educativa, 2022, 40, 51-68.	0.4	5
2	Tecnoetica: Inclusion and Assessment of the Ethical Competence in Engineering Final Degree Projects. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2022, 17, 41-47.	0.7	1
3	A good practice for making training accessible to university faculty members through ICTs: syllabus planning support training. Universal Access in the Information Society, 2021, 20, 573-593.	2.1	2
4	Auto-Assessment of Teamwork and Communication Competences Improvement Applying Active Methodologies. Comparing Results Between Students of First Academic Year in Architecture, Economics and Engineering Degrees. Lecture Notes in Computer Science, 2021, , 193-209.	1.0	2
5	A Qualitative Approach to Help Adjust the Design of Management Subjects in ICT Engineering Undergraduate Programs through User Experience in a Smart Classroom Context. Sensors, 2021, 21, 4762.	2.1	8
6	Using VISIR Remote Lab in the Classroom: Case of Study of the University of Deusto 2009–2019. Advances in Intelligent Systems and Computing, 2021, , 82-102.	0.5	5
7	Systematic Review of How Engineering Schools around the World Are Deploying the 2030 Agenda. Sustainability, 2020, 12, 5035.	1.6	31
8	A Comparative Study of the Application of Lesson Study in Different University Learning Environments. Lecture Notes in Computer Science, 2020, , 425-441.	1.0	2
9	Empirical Analysis of the Use of the VISIR Remote Lab in Teaching Analog Electronics. IEEE Transactions on Education, 2017, 60, 149-156.	2.0	65
10	Automatic Assessment of Progress Using Remote Laboratories. International Journal of Online and Biomedical Engineering, 2015, 11, 49.	0.9	10
11	Mobile devices, powerful teaching tools in the engineering classroom. , 2015, , .		0
12	An automatic assessment model for remote laboratories. , 2014, , .		3
13	New challenges in the Bologna Process using Remote Laboratories and Learning Analytics to support teachers in continuous assessment. , 2014, , .		3
14	Analyzing the Level of Inclusion of Digital Educational Objects in Eskola 2.0. Advances in Educational Technologies and Instructional Design Book Series, 2013, , 199-219.	0.2	0
15	A Tool to Evaluate the Level of Inclusion of Digital Learning Objects. Procedia Computer Science, 2012, 14, 148-154.	1.2	11
16	Smartphones and teenagers, threat or opportunity. , 2012, , .		4
17	Digital Educational Objects for an Inclusive Learning: Survey and Guidelines for the Experience in Eskola 2.0. , 2012, , .		0