Stephen Crain

List of Publications by Year
in descending order

115 papers	4,443 citations	201575 27 h-index	138417 58 g-index
123 all docs	123 docs citations	123 times ranked	1781 citing authors

#	Article	IF	Citations
1	Negative sentences with disjunction in child Catalan. Language Acquisition, 2021, 28, 153-165.	0.5	4
2	When OR is assigned a conjunctive inference in child language. Language Acquisition, 2020, 27, 74-97.	0.5	5
3	Negation and Free Choice Inference in Child Mandarin. Frontiers in Psychology, 2020, 11, 591728.	1.1	0
4	Testing theories of plural meanings. Cognition, 2020, 205, 104307.	1.1	8
5	Disjunction Triggers Exhaustivity Implicatures in 4- to 5-Year-Olds: Investigating the Role of Access to Alternatives. Journal of Semantics, 2020, 37, 219-245.	0.6	5
6	The Interpretation of Disjunction in the Scope of Dou in Child Mandarin. Frontiers in Psychology, 2020, 11, 609492.	1.1	0
7	Studying Brain Function in Children Using Magnetoencephalography. Journal of Visualized Experiments, 2019, , .	0.2	7
8	9. Meaning in first language acquisition. , 2019, , 237-273.		1
9	Understanding Prosodic Focus Marking in Mandarin Chinese: Data from Children and Adults. Journal of Psycholinguistic Research, 2019, 48, 19-32.	0.7	4
10	When OR is conjunctive in child Mandarin. Language Acquisition and Language Disorders, 2019, , 125-142.	0.1	0
11	The interpretation of disjunction in VP ellipsis in Mandarin Chinese. Language Acquisition and Language Disorders, 2019, , 107-124.	0.1	1
12	Differences in Scope Assignments for Child and Adult Speakers of Mandarin. Journal of Psycholinguistic Research, 2018, 47, 1219-1241.	0.7	2
13	Using the visual-world paradigm to explore the meaning of conditionals in natural language. Language, Cognition and Neuroscience, 2018, 33, 1049-1062.	0.7	1
14	Childrenâ€™s interpretation of disjunction in negative sentences: A comparison of Turkish and German. Language Acquisition, 2018, 25, 197-212.	0.5	11
15	Children's comprehension of plural predicate conjunction. Journal of Child Language, 2018, 45, 242-259.	0.8	2
16	Wh-Questions, Universal Statements and Free Choice Inferences in Child Mandarin. Journal of Psycholinguistic Research, 2018, 47, 1391-1409.	0.7	0
17	Introduction to â€œExperimental Approaches to the Study of Child Language: A Cross-Linguistic Perspectiveâ€• Journal of Psycholinguistic Research, 2018, 47, 1189-1191.	0.7	0
18	The Compositionality of Logical Connectives in Child Italian. Journal of Psycholinguistic Research, 2018, 47, 1243-1277.	0.7	12

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19	Unravelling the Cognition of Coding in 3-to-6-year Olds. , 2018, , .		23
20	On childrenâ€™s variable success with scalar inferences: Insights from disjunction in the scope of a universal quantifier. Cognition, 2018, 178, 178-192.	1.1	11
21	ChapterÂ11. The meaning of question words in statements in child Mandarin. Trends in Language Acquisition Research, 2018, , 250-274.	0.2	1
22	Acquisition of Quantifiers. Annual Review of Linguistics, 2017, 3, 219-243.	1.2	5
23	The growth of language: Universal Grammar, experience, and principles of computation. Neuroscience and Biobehavioral Reviews, 2017, 81, 103-119.	2.9	96
24	The Use of Linguistic Cues in Sentence Comprehension by Mandarin-Speaking Children with High-Functioning Autism. Journal of Autism and Developmental Disorders, 2017, 47, 17-32.	1.7	8
25	Grey matter volume differences in the left caudate nucleus of people who stutter. Brain and Language, 2017, 164, 9-15.	0.8	20
26	Language acquisition from a biolinguistic perspective. Neuroscience and Biobehavioral Reviews, 2017, 81, 120-149.	2.9	23
27	Children's interpretation of conjunction in the scope of negation in English and Mandarin: New evidence for the semantic subset maxim. Applied Psycholinguistics, 2016, 37, 867-900.	0.8	9
28	Born in the USA: a comparison of modals and nominal quantifiers in child language. Natural Language Semantics, 2016, 24, 79-115.	0.3	1
29	Children's Knowledge of Free Choice Inferences and Scalar Implicatures. Journal of Semantics, 2016, 33, 269-298.	0.6	67
30	The interpretation of logical connectives in Turkish. Journal of Child Language, 2016, 43, 784-810.	0.8	12
31	â€˜Language of the pastâ€™ â€“ Exploring past tense disruption during autobiographical narration in neurodegenerative disorders. Journal of Neuropsychology, 2016, 10, 295-316.	0.6	19
32	Dual temporal encoding mechanisms in human auditory cortex: Evidence from MEG and EEG. NeuroImage, 2016, 128, 32-43.	2.1	15
33	Scalar Implicatures Versus Presuppositions: The View from Acquisition. Topoi, 2016, 35, 57-71.	0.8	20
34	Two negations for the price of one. Glossa, 2016, 1, .	0.2	12
35	The online processing ofonly ifandeven ifconditional statements: Implications for mental models. Journal of Cognitive Psychology, 2015, 27, 367-379.	0.4	6
36	The Use of Grammatical Morphemes by Mandarin-Speaking Children with High Functioning Autism. Journal of Autism and Developmental Disorders, 2015, 45, 1428-1436.	1.7	25

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37	Lateralization of Brain Activation in Fluent and Non-Fluent Preschool Children: A Magnetoencephalographic Study of Picture-Naming. Frontiers in Human Neuroscience, 2014, 8, 354.	1.0	24
38	Polarity Sensitive Expressions in Child Mandarin. Language Acquisition, 2014, 21, 339-364.	0.5	2
39	Using event-related potentials to measure phrase boundary perception in English. BMC Neuroscience, 2014, 15, 129.	0.8	13
40	Acquisition of the polarity sensitive item renhe â€˜anyâ€™ in Mandarin Chinese. Journal of Child Language, 2014, 41, 861-889.	0.8	8
41	Childrenâ€™s knowledge of double negative structures in Mandarin Chinese. Journal of East Asian Linguistics, 2014, 23, 333-359.	0.9	11
42	Movementâ€related neuromagnetic fields in preschool age children. Human Brain Mapping, 2014, 35, 4858-4875.	1.9	40
43	When Negation and Epistemic Modality Combine: The Role of Information Strength in Child Language. Language Learning and Development, 2014, 10, 345-380.	0.7	21
44	Grammatical aspect and event recognition in childrenâ€™s online sentence comprehension. Cognition, 2014, 133, 262-276.	1.1	29
45	Acquisition of the numerical wh-pronoun ji â€˜how manyâ€™ in Mandarin Chinese. Lingua, 2014, 145, 122-140.	0.4	4
46	Lateralized auditory brain function in children with normal reading ability and in children withdyslexia. Neuropsychologia, 2013, 51, 633-641.	0.7	38
47	Whatâ€™s parsing got to do with it?. Linguistic Approaches To Bilingualism, 2013, 3, 301-307.	0.6	3
48	Downward entailment in child Mandarin. Journal of Child Language, 2012, 39, 957-990.	0.8	14
49	Children's interpretation of disjunction in the scope of â€˜beforeâ€™: a comparison of English and Mandarin. Journal of Child Language, 2012, 39, 482-522.	0.8	31
50	Children's use of phonological information in ambiguity resolution: a view from Mandarin Chinese. Journal of Child Language, 2012, 39, 687-730.	0.8	24
51	Are there universals of reading? We don't believe so. Behavioral and Brain Sciences, 2012, 35, 282-283.	0.4	11
52	103. Meaning in first language acquisition. , 2012, , 2724-2752.		1
53	The Language Faculty. , 2012, , .		4
54	Syntax acquisition. Wiley Interdisciplinary Reviews: Cognitive Science, 2012, 3, 185-203.	1.4	13

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55	Reduced activation of left orbitofrontal cortex precedes blocked vocalization: A magnetoencephalographic study. Journal of Fluency Disorders, 2012, 37, 359-365.	0.7	19
56	How the brain responds to any: An MEG study. Brain and Language, 2012, 120, 66-72.	0.8	44
57	Sometimes children are as good as adults: The pragmatic use of prosody in childrenâ€™s on-line sentence processing. Journal of Memory and Language, 2012, 67, 149-164.	1.1	24
58	Grammatical Impairment of Code-Switching but Intact Language Selection in Bilinguals with Aphasia. Procedia, Social and Behavioral Sciences, 2011, 23, 39-40.	0.5	0
59	Childrenâ€™s Knowledge of the Quantifier Dou in Mandarin Chinese. Journal of Psycholinguistic Research, 2011, 40, 155-176.	0.7	23
60	Measurement Of Neuromagnetic Brain Function In Pre-school Children With Custom Sized MEG. Journal of Visualized Experiments, 2010, , .	0.2	14
61	The Logic Instinct. Mind and Language, 2010, 25, 30-65.	1.2	35
62	Focus identification in child Mandarin. Journal of Child Language, 2010, 37, 965-1005.	0.8	15
63	Testing the limits of language production in long-term survivors of major stroke: A psycholinguistic and anatomic study. Aphasiology, 2010, 24, 1455-1485.	1.4	4
64	Universal Grammar versus language diversity. Lingua, 2010, 120, 2668-2672.	0.4	5
65	Measurement of brain function in pre-school children using a custom sized whole-head MEG sensor array. Clinical Neurophysiology, 2010, 121, 340-349.	0.7	76
66	The case of the missing generalizations. Cognitive Linguistics, 2009, 20, .	0.4	8
67	Children's Interpretation of Focus Expressions in English and Mandarin. Language Acquisition, 2009, 16, 240-282.	0.5	17
68	Scope assignment in child language: Evidence from the acquisition of Chinese. Lingua, 2009, 119, 973-988.	0.4	25
69	Capturing the Evasive Passive. Language Acquisition, 2009, 16, 123-133.	0.5	50
70	The Interpretation of Disjunction in Universal Grammar. Language and Speech, 2008, 51, 151-169.	0.6	33
71	14. Hidden units in child language. Studies in Language Companion Series, 2007, , 275-294.	0.3	42
72	Principles, parameters and probabilities. , 2007, , 359-380.		1

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73	Is Generative Grammar deceptively simple or simply deceptive?. Lingua, 2006, 116, 64-68.	0.4	7
74	Acquisition of Syntax and Semantics. , 2006, , 1073-1110.		19
75	Language Acquisition is Language Change. Journal of Psycholinguistic Research, 2006, 35, 31-49.	0.7	74
76	Everybody Knows. , 2006, , 89-114.		2
77	Innate ideas. , 2005, , 164-180.		6
78	The Structure of Children's Linguistic Knowledge. Linguistic Inquiry, 2005, 36, 463-474.	0.6	69
79	Why children and adults sometimes (but not always) compute implicatures. Language and Cognitive Processes, 2005, 20, 667-696.	2.3	208
80	Brass Tacks in Linguistic Theory. , 2005, , 175-197.		22
81	Semantic and Pragmatic Competence in Childrenâ€™s and Adultsâ€™ Comprehension of Or. , 2004, , 283-300.		61
82	Why language acquisition is a snap. Linguistic Review, 2002, 18, .	0.2	78
83	Grammatism. Brain and Language, 2001, 77, 294-304.	0.8	24
84	Nature, Nurture And Universal Grammar. Linguistics and Philosophy, 2001, 24, 139-186.	0.4	160
85	Navigating negative quantificational space. Linguistics, 2000, 38, 1-32.	0.5	106
86	Levels of representation in child grammar. Linguistic Review, 1999, 16, .	0.2	2
87	Anomaly detection: eye movement patterns. Journal of Psycholinguistic Research, 1998, 27, 515-539.	0.7	103
88	Quantification Without Qualification. Language Acquisition, 1996, 5, 83-153.	0.5	137
89	Tasks and timing in the perception of linguistic anomaly. Journal of Psycholinguistic Research, 1996, 25, 25-57.	0.7	40
90	Succesful Cyclic Movement. Language Acquisition and Language Disorders, 1994, , 215.	0.1	16

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91	Poor readers are not easy to fool: Comprehension of adjectives with exceptional control properties. Applied Psycholinguistics, 1993, 14, 285-298.	0.8	9
92	A comparison of comprehension and production abilities of good and poor readers. Applied Psycholinguistics, 1993, 14, 197-227.	0.8	59
93	Introduction to the Special issue on the Development of Binding. Language Acquisition, 1992, 2, 255-258.	0.5	0
94	Charting the course of language development. Behavioral and Brain Sciences, 1991, 14, 639-650.	0.4	0
95	Language acquisition in the absence of experience. Behavioral and Brain Sciences, 1991, 14, 597-612.	0.4	555
96	Phrase structure parameters. Linguistics and Philosophy, 1990, 13, 619-659.	0.4	6
97	Working memory and comprehension of spoken sentences: investigations of children with reading disorder. , 1990, , 477-508.		38
98	Syntactic comprehension in young poor readers. Applied Psycholinguistics, 1989, 10, 429-454.	0.8	49
99	Contextual information and temporal terms. Journal of Child Language, 1989, 16, 623-632.	0.8	41
100	Reception of language in broca's aphasia. Language and Cognitive Processes, 1989, 4, 1-33.	2.3	146
101	Comprehension of Temporal Terms By Good and Poor Readers. Language and Speech, 1989, 32, 45-67.	0.6	9
102	Structure Dependence in Grammar Formation. Language, 1987, 63, 522.	0.3	243
103	Sentence matching and overgeneration. Cognition, 1987, 26, 123-169.	1.1	45
104	On performability: Structure and process in language understanding. Clinical Linguistics and Phonetics, 1987, 1, 127-145.	0.5	9
105	Plans and Semantics in Human Processing of Language. Cognitive Science, 1987, 11, 101-136.	0.8	12
106	Language mechanisms and reading disorder: A modular approach. Cognition, 1986, 24, 139-168.	1.1	287
107	On not being led up the garden path: the use of context by the psychological syntax processor. , 1985, , 320-358.		253
108	On the acquisition of pronominal reference. Lingua, 1985, 65, 135-154.	0.4	47

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109	Acquisition of cognitive compiling. Cognition, 1984, 17, 85-136.	1.1	112
110	The interpretation of disjunction in VP ellipsis: The case of Mandarin Chinese. First Language, 0, , 014272372110209.	0.5	1
111	How Adults and Children Interpret Disjunction under Negation in Dutch, French, Hungarian and Italian: A Cross-Linguistic Comparison. Language Learning and Development, 0, , 1-26.	0.7	3
112	Sentence scope. , 0, , 301-320.		1
113	At the Semantics / Pragmatics Interface in Child Language. Semantics and Linguistic Theory, 0, 11, 231.	0.0	48
114	Children's knowledge of free choice inferences. Semantics and Linguistic Theory, 0, 23, 632.	0.0	13
115	Acquisition of scope relations by Turkish-English bilingual children. Trends in Language Acquisition Research, 0, , 119-150.	0.2	0