

Stephen Crain

List of Publications by Year in descending order

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Version: 2024-02-01

115
papers

4,443
citations

201575

27
h-index

138417

58
g-index

123
all docs

123
docs citations

123
times ranked

1781
citing authors

#	ARTICLE	IF	CITATIONS
1	Language acquisition in the absence of experience. Behavioral and Brain Sciences, 1991, 14, 597-612.	0.4	555
2	Language mechanisms and reading disorder: A modular approach. Cognition, 1986, 24, 139-168.	1.1	287
3	On not being led up the garden path: the use of context by the psychological syntax processor. , 1985, , 320-358.		253
4	Structure Dependence in Grammar Formation. Language, 1987, 63, 522.	0.3	243
5	Why children and adults sometimes (but not always) compute implicatures. Language and Cognitive Processes, 2005, 20, 667-696.	2.3	208
6	Nature, Nurture And Universal Grammar. Linguistics and Philosophy, 2001, 24, 139-186.	0.4	160
7	Reception of language in broca's aphasia. Language and Cognitive Processes, 1989, 4, 1-33.	2.3	146
8	Quantification Without Qualification. Language Acquisition, 1996, 5, 83-153.	0.5	137
9	Acquisition of cognitive compiling. Cognition, 1984, 17, 85-136.	1.1	112
10	Navigating negative quantificational space. Linguistics, 2000, 38, 1-32.	0.5	106
11	Anomaly detection: eye movement patterns. Journal of Psycholinguistic Research, 1998, 27, 515-539.	0.7	103
12	The growth of language: Universal Grammar, experience, and principles of computation. Neuroscience and Biobehavioral Reviews, 2017, 81, 103-119.	2.9	96
13	Why language acquisition is a snap. Linguistic Review, 2002, 18, .	0.2	78
14	Measurement of brain function in pre-school children using a custom sized whole-head MEG sensor array. Clinical Neurophysiology, 2010, 121, 340-349.	0.7	76
15	Language Acquisition is Language Change. Journal of Psycholinguistic Research, 2006, 35, 31-49.	0.7	74
16	The Structure of Children's Linguistic Knowledge. Linguistic Inquiry, 2005, 36, 463-474.	0.6	69
17	Children's Knowledge of Free Choice Inferences and Scalar Implicatures. Journal of Semantics, 2016, 33, 269-298.	0.6	67
18	Semantic and Pragmatic Competence in Children's and Adults' Comprehension of Or. , 2004, , 283-300.		61

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19	A comparison of comprehension and production abilities of good and poor readers. <i>Applied Psycholinguistics</i> , 1993, 14, 197-227.	0.8	59
20	Capturing the Evasive Passive. <i>Language Acquisition</i> , 2009, 16, 123-133.	0.5	50
21	Syntactic comprehension in young poor readers. <i>Applied Psycholinguistics</i> , 1989, 10, 429-454.	0.8	49
22	At the Semantics / Pragmatics Interface in Child Language. <i>Semantics and Linguistic Theory</i> , 0, 11, 231.	0.0	48
23	On the acquisition of pronominal reference. <i>Lingua</i> , 1985, 65, 135-154.	0.4	47
24	Sentence matching and overgeneration. <i>Cognition</i> , 1987, 26, 123-169.	1.1	45
25	How the brain responds to any: An MEG study. <i>Brain and Language</i> , 2012, 120, 66-72.	0.8	44
26	14. Hidden units in child language. <i>Studies in Language Companion Series</i> , 2007, , 275-294.	0.3	42
27	Contextual information and temporal terms. <i>Journal of Child Language</i> , 1989, 16, 623-632.	0.8	41
28	Tasks and timing in the perception of linguistic anomaly. <i>Journal of Psycholinguistic Research</i> , 1996, 25, 25-57.	0.7	40
29	Movement-related neuromagnetic fields in preschool age children. <i>Human Brain Mapping</i> , 2014, 35, 4858-4875.	1.9	40
30	Working memory and comprehension of spoken sentences: investigations of children with reading disorder. , 1990, , 477-508.		38
31	Lateralized auditory brain function in children with normal reading ability and in children with dyslexia. <i>Neuropsychologia</i> , 2013, 51, 633-641.	0.7	38
32	The Logic Instinct. <i>Mind and Language</i> , 2010, 25, 30-65.	1.2	35
33	The Interpretation of Disjunction in Universal Grammar. <i>Language and Speech</i> , 2008, 51, 151-169.	0.6	33
34	Children's interpretation of disjunction in the scope of "before": a comparison of English and Mandarin. <i>Journal of Child Language</i> , 2012, 39, 482-522.	0.8	31
35	Grammatical aspect and event recognition in children's online sentence comprehension. <i>Cognition</i> , 2014, 133, 262-276.	1.1	29
36	Scope assignment in child language: Evidence from the acquisition of Chinese. <i>Lingua</i> , 2009, 119, 973-988.	0.4	25

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37	The Use of Grammatical Morphemes by Mandarin-Speaking Children with High Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1428-1436.	1.7	25
38	Grammatism. <i>Brain and Language</i> , 2001, 77, 294-304.	0.8	24
39	Children's use of phonological information in ambiguity resolution: a view from Mandarin Chinese. <i>Journal of Child Language</i> , 2012, 39, 687-730.	0.8	24
40	Sometimes children are as good as adults: The pragmatic use of prosody in children's on-line sentence processing. <i>Journal of Memory and Language</i> , 2012, 67, 149-164.	1.1	24
41	Lateralization of Brain Activation in Fluent and Non-Fluent Preschool Children: A Magnetoencephalographic Study of Picture-Naming. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 354.	1.0	24
42	Children's Knowledge of the Quantifier Dou in Mandarin Chinese. <i>Journal of Psycholinguistic Research</i> , 2011, 40, 155-176.	0.7	23
43	Language acquisition from a biolinguistic perspective. <i>Neuroscience and Biobehavioral Reviews</i> , 2017, 81, 120-149.	2.9	23
44	Unravelling the Cognition of Coding in 3-to-6-year Olds. , 2018, , .		23
45	Brass Tacks in Linguistic Theory. , 2005, , 175-197.		22
46	When Negation and Epistemic Modality Combine: The Role of Information Strength in Child Language. <i>Language Learning and Development</i> , 2014, 10, 345-380.	0.7	21
47	Scalar Implicatures Versus Presuppositions: The View from Acquisition. <i>Topoi</i> , 2016, 35, 57-71.	0.8	20
48	Grey matter volume differences in the left caudate nucleus of people who stutter. <i>Brain and Language</i> , 2017, 164, 9-15.	0.8	20
49	Acquisition of Syntax and Semantics. , 2006, , 1073-1110.		19
50	Reduced activation of left orbitofrontal cortex precedes blocked vocalization: A magnetoencephalographic study. <i>Journal of Fluency Disorders</i> , 2012, 37, 359-365.	0.7	19
51	"Language of the past" Exploring past tense disruption during autobiographical narration in neurodegenerative disorders. <i>Journal of Neuropsychology</i> , 2016, 10, 295-316.	0.6	19
52	Children's Interpretation of Focus Expressions in English and Mandarin. <i>Language Acquisition</i> , 2009, 16, 240-282.	0.5	17
53	Succesful Cyclic Movement. <i>Language Acquisition and Language Disorders</i> , 1994, , 215.	0.1	16
54	Focus identification in child Mandarin. <i>Journal of Child Language</i> , 2010, 37, 965-1005.	0.8	15

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55	Dual temporal encoding mechanisms in human auditory cortex: Evidence from MEG and EEG. <i>NeuroImage</i> , 2016, 128, 32-43.	2.1	15
56	Measurement Of Neuromagnetic Brain Function In Pre-school Children With Custom Sized MEG. <i>Journal of Visualized Experiments</i> , 2010, , .	0.2	14
57	Downward entailment in child Mandarin. <i>Journal of Child Language</i> , 2012, 39, 957-990.	0.8	14
58	Syntax acquisition. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2012, 3, 185-203.	1.4	13
59	Using event-related potentials to measure phrase boundary perception in English. <i>BMC Neuroscience</i> , 2014, 15, 129.	0.8	13
60	Children's knowledge of free choice inferences. <i>Semantics and Linguistic Theory</i> , 0, 23, 632.	0.0	13
61	Plans and Semantics in Human Processing of Language. <i>Cognitive Science</i> , 1987, 11, 101-136.	0.8	12
62	The interpretation of logical connectives in Turkish. <i>Journal of Child Language</i> , 2016, 43, 784-810.	0.8	12
63	The Compositionality of Logical Connectives in Child Italian. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1243-1277.	0.7	12
64	Two negations for the price of one. <i>Glossa</i> , 2016, 1, .	0.2	12
65	Are there universals of reading? We don't believe so. <i>Behavioral and Brain Sciences</i> , 2012, 35, 282-283.	0.4	11
66	Children's knowledge of double negative structures in Mandarin Chinese. <i>Journal of East Asian Linguistics</i> , 2014, 23, 333-359.	0.9	11
67	Children's interpretation of disjunction in negative sentences: A comparison of Turkish and German. <i>Language Acquisition</i> , 2018, 25, 197-212.	0.5	11
68	On children's variable success with scalar inferences: Insights from disjunction in the scope of a universal quantifier. <i>Cognition</i> , 2018, 178, 178-192.	1.1	11
69	On performability: Structure and process in language understanding. <i>Clinical Linguistics and Phonetics</i> , 1987, 1, 127-145.	0.5	9
70	Poor readers are not easy to fool: Comprehension of adjectives with exceptional control properties. <i>Applied Psycholinguistics</i> , 1993, 14, 285-298.	0.8	9
71	Children's interpretation of conjunction in the scope of negation in English and Mandarin: New evidence for the semantic subset maxim. <i>Applied Psycholinguistics</i> , 2016, 37, 867-900.	0.8	9
72	Comprehension of Temporal Terms By Good and Poor Readers. <i>Language and Speech</i> , 1989, 32, 45-67.	0.6	9

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73	The case of the missing generalizations. <i>Cognitive Linguistics</i> , 2009, 20, .	0.4	8
74	Acquisition of the polarity sensitive item renhe �any�™ in Mandarin Chinese. <i>Journal of Child Language</i> , 2014, 41, 861-889.	0.8	8
75	The Use of Linguistic Cues in Sentence Comprehension by Mandarin-Speaking Children with High-Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 17-32.	1.7	8
76	Testing theories of plural meanings. <i>Cognition</i> , 2020, 205, 104307.	1.1	8
77	Is Generative Grammar deceptively simple or simply deceptive?. <i>Lingua</i> , 2006, 116, 64-68.	0.4	7
78	Studying Brain Function in Children Using Magnetoencephalography. <i>Journal of Visualized Experiments</i> , 2019, , .	0.2	7
79	Phrase structure parameters. <i>Linguistics and Philosophy</i> , 1990, 13, 619-659.	0.4	6
80	Innate ideas. , 2005, , 164-180.		6
81	The online processing of only if and even if conditional statements: Implications for mental models. <i>Journal of Cognitive Psychology</i> , 2015, 27, 367-379.	0.4	6
82	Universal Grammar versus language diversity. <i>Lingua</i> , 2010, 120, 2668-2672.	0.4	5
83	Acquisition of Quantifiers. <i>Annual Review of Linguistics</i> , 2017, 3, 219-243.	1.2	5
84	When OR is assigned a conjunctive inference in child language. <i>Language Acquisition</i> , 2020, 27, 74-97.	0.5	5
85	Disjunction Triggers Exhaustivity Implicatures in 4- to 5-Year-Olds: Investigating the Role of Access to Alternatives. <i>Journal of Semantics</i> , 2020, 37, 219-245.	0.6	5
86	Testing the limits of language production in long-term survivors of major stroke: A psycholinguistic and anatomic study. <i>Aphasiology</i> , 2010, 24, 1455-1485.	1.4	4
87	The Language Faculty. , 2012, , .		4
88	Acquisition of the numerical wh-pronoun ji �how many�™ in Mandarin Chinese. <i>Lingua</i> , 2014, 145, 122-140.	0.4	4
89	Understanding Prosodic Focus Marking in Mandarin Chinese: Data from Children and Adults. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 19-32.	0.7	4
90	Negative sentences with disjunction in child Catalan. <i>Language Acquisition</i> , 2021, 28, 153-165.	0.5	4

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91	What's parsing got to do with it?. <i>Linguistic Approaches To Bilingualism</i> , 2013, 3, 301-307.	0.6	3
92	How Adults and Children Interpret Disjunction under Negation in Dutch, French, Hungarian and Italian: A Cross-Linguistic Comparison. <i>Language Learning and Development</i> , 0, , 1-26.	0.7	3
93	Levels of representation in child grammar. <i>Linguistic Review</i> , 1999, 16, .	0.2	2
94	Polarity Sensitive Expressions in Child Mandarin. <i>Language Acquisition</i> , 2014, 21, 339-364.	0.5	2
95	Differences in Scope Assignments for Child and Adult Speakers of Mandarin. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1219-1241.	0.7	2
96	Children's comprehension of plural predicate conjunction. <i>Journal of Child Language</i> , 2018, 45, 242-259.	0.8	2
97	Everybody Knows. , 2006, , 89-114.		2
98	103. Meaning in first language acquisition. , 2012, , 2724-2752.		1
99	Born in the USA: a comparison of modals and nominal quantifiers in child language. <i>Natural Language Semantics</i> , 2016, 24, 79-115.	0.3	1
100	Using the visual-world paradigm to explore the meaning of conditionals in natural language. <i>Language, Cognition and Neuroscience</i> , 2018, 33, 1049-1062.	0.7	1
101	9. Meaning in first language acquisition. , 2019, , 237-273.		1
102	The interpretation of disjunction in VP ellipsis: The case of Mandarin Chinese. <i>First Language</i> , 0, , 014272372110209.	0.5	1
103	Sentence scope. , 0, , 301-320.		1
104	Chapter 11. The meaning of question words in statements in child Mandarin. <i>Trends in Language Acquisition Research</i> , 2018, , 250-274.	0.2	1
105	The interpretation of disjunction in VP ellipsis in Mandarin Chinese. <i>Language Acquisition and Language Disorders</i> , 2019, , 107-124.	0.1	1
106	Principles, parameters and probabilities. , 2007, , 359-380.		1
107	Charting the course of language development. <i>Behavioral and Brain Sciences</i> , 1991, 14, 639-650.	0.4	0
108	Introduction to the Special issue on the Development of Binding. <i>Language Acquisition</i> , 1992, 2, 255-258.	0.5	0

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109	Grammatical Impairment of Code-Switching but Intact Language Selection in Bilinguals with Aphasia. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 23, 39-40.	0.5	0
110	Wh-Questions, Universal Statements and Free Choice Inferences in Child Mandarin. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1391-1409.	0.7	0
111	Introduction to "Experimental Approaches to the Study of Child Language: A Cross-Linguistic Perspective" <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1189-1191.	0.7	0
112	Negation and Free Choice Inference in Child Mandarin. <i>Frontiers in Psychology</i> , 2020, 11, 591728.	1.1	0
113	Acquisition of scope relations by Turkish-English bilingual children. <i>Trends in Language Acquisition Research</i> , 0, , 119-150.	0.2	0
114	When OR is conjunctive in child Mandarin. <i>Language Acquisition and Language Disorders</i> , 2019, , 125-142.	0.1	0
115	The Interpretation of Disjunction in the Scope of Dou in Child Mandarin. <i>Frontiers in Psychology</i> , 2020, 11, 609492.	1.1	0