

# Austin H Johnson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5434192/publications.pdf>

Version: 2024-02-01

29  
papers

1,057  
citations

471371

17  
h-index

526166

27  
g-index

30  
all docs

30  
docs citations

30  
times ranked

686  
citing authors

#	ARTICLE	IF	CITATIONS
1	Open Science and Single-Case Design Research. Remedial and Special Education, 2022, 43, 359-369.	1.7	6
2	The weight of harm: A Response to "Editor's Note: Societal changes and expression of concern about Rekers and Lovaas" (1974) Behavioral Treatment of Deviant Sex-Role Behaviors in a Male Child". Behavior Analysis in Practice, 2022, 15, 971-979.	1.5	1
3	Using ranked survey data in education research: Methods and applications. Journal of School Psychology, 2021, 85, 17-36.	1.5	1
4	Assessing Differential Item Functioning in a Teacher Self-Assessment of Cultural Responsiveness. Journal of Psychoeducational Assessment, 2021, 39, 816-831.	0.9	2
5	A call to action for school psychology to address COVID-19 health disparities and advance social justice.. School Psychology, 2021, 36, 410-421.	1.7	22
6	Single-case design standards: An update and proposed upgrades. Journal of School Psychology, 2021, 89, 91-105.	1.5	42
7	Developing a Measure to Evaluate Perceptions of Team Meetings in Schools. Journal of Educational and Psychological Consultation, 2020, 30, 1-28.	1.0	1
8	Effects of a Class-Wide Positive Peer Reporting Intervention on Middle School Student Behavior. Behavioral Disorders, 2020, 45, 224-237.	0.8	6
9	Common barriers to healthcare for transgender people in the U.S. Southeast. International Journal of Transgender Health, 2020, 21, 70-78.	1.1	59
10	"We're the Normal Ones Here": Community Involvement, Peer Support, and Transgender Mental Health. Sociological Inquiry, 2020, 90, 271-292.	1.4	41
11	A Systematic Evaluation of Restorative Justice Practices: School Violence Prevention and Response. Journal of School Violence, 2020, 19, 579-593.	1.1	28
12	Preregistration in Single-Case Design Research. Exceptional Children, 2019, 86, 95-112.	1.4	37
13	Identifying Critical Components of Classroom Management Implementation. School Psychology Review, 2019, 48, 348-361.	1.8	19
14	Rejecting, reframing, and reintroducing: trans people's strategic engagement with the medicalisation of gender dysphoria. Sociology of Health and Illness, 2019, 41, 517-532.	1.1	52
15	Trends and practices in functional behavior assessments completed by school psychologists. Psychology in the Schools, 2019, 56, 360-377.	1.1	9
16	Methods matter: A multi-trait multi-method analysis of student behavior. Journal of School Psychology, 2018, 68, 53-72.	1.5	18
17	"Can Never Be Too Comfortable": Race, Gender, and Emotion at the Hospital Bedside. Qualitative Health Research, 2018, 28, 145-158.	1.0	84
18	Development and Initial Evaluation of the Measure of Active Supervision and Interaction. Assessment for Effective Intervention, 2018, 43, 212-226.	0.6	3

#	ARTICLE	IF	CITATIONS
19	A Meta-Analysis of School-Based Group Contingency Interventions for Students With Challenging Behavior: An Update. <i>Remedial and Special Education</i> , 2017, 38, 353-370.	1.7	66
20	A Meta-Analysis of Class-Wide Interventions for Supporting Student Behavior. <i>School Psychology Review</i> , 2017, 46, 149-164.	1.8	27
21	Dependability of data derived from time sampling methods with multiple observation targets.. <i>School Psychology Quarterly</i> , 2017, 32, 22-34.	2.4	10
22	Heteronormative Labour: Conflicting Accountability Structures among Men in Nursing. <i>Gender, Work and Organization</i> , 2016, 23, 535-550.	3.1	25
23	Transnormativity: A New Concept and Its Validation through Documentary Film About Transgender Men. <i>Sociological Inquiry</i> , 2016, 86, 465-491.	1.4	132
24	Evaluating the technical adequacy of DBR-SIS in tri-annual behavioral screening: A multisite investigation. <i>Journal of School Psychology</i> , 2016, 54, 39-57.	1.5	54
25	Normative Accountability: How the Medical Model Influences Transgender Identities and Experiences. <i>Sociology Compass</i> , 2015, 9, 803-813.	1.4	83
26	Beyond Inclusion: Thinking Toward a Transfeminist Methodology. <i>Advances in Gender Research</i> , 2015, , 21-41.	0.2	26
27	A systematic evidence review of school-based group contingency interventions for students with challenging behavior. <i>Journal of School Psychology</i> , 2012, 50, 625-654.	1.5	108
28	A Quantitative Synthesis of Methodology in the Meta-Analysis of Single-Subject Research for Students with Disabilities: 1985â€“2009. <i>Exceptionality</i> , 2011, 19, 109-135.	1.1	93
29	Parentsâ€™ Perspectives about Special Education Needs during COVID-19: Differences between Spanish and English-Speaking Parents. <i>Journal of Latinos and Education</i> , 0, , 1-12.	0.5	2