

Austin H Johnson

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

1,057
citations

471371

17
h-index

526166

27
g-index

30
all docs

30
docs citations

30
times ranked

686
citing authors

#	ARTICLE	IF	CITATIONS
1	Transnormativity: A New Concept and Its Validation through Documentary Film About Transgender Men. <i>Sociological Inquiry</i> , 2016, 86, 465-491.	1.4	132
2	A systematic evidence review of school-based group contingency interventions for students with challenging behavior. <i>Journal of School Psychology</i> , 2012, 50, 625-654.	1.5	108
3	A Quantitative Synthesis of Methodology in the Meta-Analysis of Single-Subject Research for Students with Disabilities: 1985–2009. <i>Exceptionality</i> , 2011, 19, 109-135.	1.1	93
4	“Can Never Be Too Comfortable”: Race, Gender, and Emotion at the Hospital Bedside. <i>Qualitative Health Research</i> , 2018, 28, 145-158.	1.0	84
5	Normative Accountability: How the Medical Model Influences Transgender Identities and Experiences. <i>Sociology Compass</i> , 2015, 9, 803-813.	1.4	83
6	A Meta-Analysis of School-Based Group Contingency Interventions for Students With Challenging Behavior: An Update. <i>Remedial and Special Education</i> , 2017, 38, 353-370.	1.7	66
7	Common barriers to healthcare for transgender people in the U.S. Southeast. <i>International Journal of Transgender Health</i> , 2020, 21, 70-78.	1.1	59
8	Evaluating the technical adequacy of DBR-SIS in tri-annual behavioral screening: A multisite investigation. <i>Journal of School Psychology</i> , 2016, 54, 39-57.	1.5	54
9	Rejecting, reframing, and reintroducing: trans people's strategic engagement with the medicalisation of gender dysphoria. <i>Sociology of Health and Illness</i> , 2019, 41, 517-532.	1.1	52
10	Single-case design standards: An update and proposed upgrades. <i>Journal of School Psychology</i> , 2021, 89, 91-105.	1.5	42
11	“We’re the Normal Ones Here”: Community Involvement, Peer Support, and Transgender Mental Health. <i>Sociological Inquiry</i> , 2020, 90, 271-292.	1.4	41
12	Preregistration in Single-Case Design Research. <i>Exceptional Children</i> , 2019, 86, 95-112.	1.4	37
13	A Systematic Evaluation of Restorative Justice Practices: School Violence Prevention and Response. <i>Journal of School Violence</i> , 2020, 19, 579-593.	1.1	28
14	A Meta-Analysis of Class-Wide Interventions for Supporting Student Behavior. <i>School Psychology Review</i> , 2017, 46, 149-164.	1.8	27
15	Beyond Inclusion: Thinking Toward a Transfeminist Methodology. <i>Advances in Gender Research</i> , 2015, , 21-41.	0.2	26
16	Heteronormative Labour: Conflicting Accountability Structures among Men in Nursing. <i>Gender, Work and Organization</i> , 2016, 23, 535-550.	3.1	25
17	A call to action for school psychology to address COVID-19 health disparities and advance social justice.. <i>School Psychology</i> , 2021, 36, 410-421.	1.7	22
18	Identifying Critical Components of Classroom Management Implementation. <i>School Psychology Review</i> , 2019, 48, 348-361.	1.8	19

#	ARTICLE	IF	CITATIONS
19	Methods matter: A multi-trait multi-method analysis of student behavior. <i>Journal of School Psychology</i> , 2018, 68, 53-72.	1.5	18
20	Dependability of data derived from time sampling methods with multiple observation targets.. <i>School Psychology Quarterly</i> , 2017, 32, 22-34.	2.4	10
21	Trends and practices in functional behavior assessments completed by school psychologists. <i>Psychology in the Schools</i> , 2019, 56, 360-377.	1.1	9
22	Effects of a Class-Wide Positive Peer Reporting Intervention on Middle School Student Behavior. <i>Behavioral Disorders</i> , 2020, 45, 224-237.	0.8	6
23	Open Science and Single-Case Design Research. <i>Remedial and Special Education</i> , 2022, 43, 359-369.	1.7	6
24	Development and Initial Evaluation of the Measure of Active Supervision and Interaction. <i>Assessment for Effective Intervention</i> , 2018, 43, 212-226.	0.6	3
25	Assessing Differential Item Functioning in a Teacher Self-Assessment of Cultural Responsiveness. <i>Journal of Psychoeducational Assessment</i> , 2021, 39, 816-831.	0.9	2
26	Parentsâ€™ Perspectives about Special Education Needs during COVID-19: Differences between Spanish and English-Speaking Parents. <i>Journal of Latinos and Education</i> , 0, , 1-12.	0.5	2
27	Developing a Measure to Evaluate Perceptions of Team Meetings in Schools. <i>Journal of Educational and Psychological Consultation</i> , 2020, 30, 1-28.	1.0	1
28	Using ranked survey data in education research: Methods and applications. <i>Journal of School Psychology</i> , 2021, 85, 17-36.	1.5	1
29	The weight of harm: A Response to â€œEditorâ€™s Note: Societal changes and expression of concern about Rekers and Lovaasâ€™ (1974) Behavioral Treatment of Deviant Sex-Role Behaviors in a Male Childâ€. <i>Behavior Analysis in Practice</i> , 2022, 15, 971-979.	1.5	1