

# Gary Sutkin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5428229/publications.pdf>

Version: 2024-02-01

37  
papers

627  
citations

687363

13  
h-index

580821

25  
g-index

38  
all docs

38  
docs citations

38  
times ranked

690  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Beyond a good story: from Hawthorne Effect to reactivity in health professions education research. <i>Medical Education</i> , 2017, 51, 31-39.  | 2.1 | 136       |
| 2  | Symptomatic urinary tract infections after surgery for prolapse and/or incontinence. <i>International Urogynecology Journal</i> , 2010, 21, 955-961.  | 1.4 | 64        |
| 3  | Genital hiatus size is associated with and predictive of apical vaginal support loss. <i>American Journal of Obstetrics and Gynecology</i> , 2016, 214, 718.e1-718.e8.  | 1.3 | 57        |
| 4  | How Surgical Mentors Teach: A Classification of In Vivo Teaching Behaviors Part 1: Verbal Teaching Guidance. <i>Journal of Surgical Education</i> , 2015, 72, 243-250.  | 2.5 | 44        |
| 5  | Controlling faecal incontinence in women by performing anal exercises with biofeedback or loperamide: a randomised clinical trial. <i>The Lancet Gastroenterology and Hepatology</i> , 2019, 4, 698-710.  | 8.1 | 44        |
| 6  | How Surgical Mentors Teach: A Classification of In Vivo Teaching Behaviors Part 2: Physical Teaching Guidance. <i>Journal of Surgical Education</i> , 2015, 72, 251-257.  | 2.5 | 42        |
| 7  | Refractory urgency urinary incontinence treatment in women: impact of age on outcomes and complications. <i>American Journal of Obstetrics and Gynecology</i> , 2018, 218, 111.e1-111.e9.   | 1.3 | 27        |
| 8  | Teaching Techniques in the Operating Room. <i>Academic Medicine</i> , 2012, 87, 364-371.  | 1.6 | 23        |
| 9  | Association between adjuvant posterior repair and success of native tissue apical suspension. <i>American Journal of Obstetrics and Gynecology</i> , 2020, 222, 161.e1-161.e8.  | 1.3 | 21        |
| 10 | Controlling anal incontinence in women by performing anal exercises with biofeedback or loperamide (CAPABLE) trial: Design and methods. <i>Contemporary Clinical Trials</i> , 2015, 44, 164-174.  | 1.8 | 17        |
| 11 | Intelligent cooperation: A framework of pedagogic practice in the operating room. <i>American Journal of Surgery</i> , 2018, 215, 535-541.  | 1.8 | 17        |
| 12 | Prophylactic antibiotics to prevent urinary tract infection during clean intermittent self-catheterization (CISC) for management of voiding dysfunction after prolapse and incontinence surgery: a decision analysis. <i>International Urogynecology Journal</i> , 2009, 20, 933-938. | 1.4 | 16        |
| 13 | Diagnosis of a Rudimentary Uterine Horn in Pregnancy. <i>Journal of Ultrasound in Medicine</i> , 2003, 22, 985-988.   | 1.7 | 15        |
| 14 | Toxic shock syndrome after laminaria insertion. <i>Obstetrics and Gynecology</i> , 2001, 98, 959-961.   | 2.4 | 14        |
| 15 | Concomitant Anterior Repair, Preoperative Prolapse Severity, and Anatomic Prolapse Outcomes After Vaginal Apical Procedures. <i>Female Pelvic Medicine and Reconstructive Surgery</i> , 2019, 25, 22-28.  | 1.1 | 14        |
| 16 | Antibiotic Prophylaxis and Non-Group B Streptococcal Neonatal Sepsis. <i>Obstetrics and Gynecology</i> , 2005, 105, 581-586.  | 2.4 | 13        |
| 17 | Preventing Error in the Operating Room: Five Teaching Strategies for High-Stakes Learning. <i>Journal of Surgical Research</i> , 2019, 236, 12-21.  | 1.6 | 11        |
| 18 | Teaching the Retropubic Midurethral Sling Using a Novel Cadaver and Model-Based Approach. <i>Cureus</i> , 2017, 9, e1214.   | 0.5 | 8         |

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|----|---|------|-----------|
| 19 | Fetus Papyraceus. <i>New England Journal of Medicine</i> , 2004, 350, 1665-1665.  | 27.0 | 6         |
| 20 | Maintaining operative efficiency while allowing sufficient time for residents to learn. <i>American Journal of Surgery</i> , 2019, 218, 211-217.  | 1.8  | 6         |
| 21 | Opinions of West Texas pharmacists about emergency contraception. <i>Pharmacy Practice</i> , 2006, 4, 151-5.  | 1.5  | 6         |
| 22 | Risk Factors for Returning to the Operating Room for a Second Surgery After Midurethral Sling for Stress Urinary Incontinence. <i>Female Pelvic Medicine and Reconstructive Surgery</i> , 2020, 26, 443-446.  | 1.1  | 5         |
| 23 | Semantically Ambiguous Language in the Teaching Operating Room. <i>Journal of Surgical Education</i> , 2021, 78, 1938-1947.   | 2.5  | 5         |
| 24 | The Complexity of the Retropubic Midurethral Sling: A Cognitive Task Analysis. <i>Female Pelvic Medicine and Reconstructive Surgery</i> , 2021, 27, 90-93.  | 1.1  | 3         |
| 25 | Nursing staff assessment of residents'™ professionalism and communication skills. <i>Medical Education</i> , 2009, 43, 1104-1104.   | 2.1  | 2         |
| 26 | A gynaecologic clinic dedicated to student teaching. <i>Clinical Teacher</i> , 2013, 10, 181-185.   | 0.8  | 2         |
| 27 | Teaching, Learning, and Performance in the Surgical Workplace: Insights From the Examination of Intraoperative Interactions. <i>Teaching and Learning in Medicine</i> , 2017, 29, 378-382.                    | 2.1  | 2         |
| 28 | Micro-relational interdependencies are the essence of teaching and learning in the OR. <i>Medical Education</i> , 2020, 54, 1137-1147.  | 2.1  | 2         |
| 29 | Mental 3D Visualization: Building Surgical Resilience for Performing High-Risk Procedures. <i>Journal of Surgical Education</i> , 2022, , .   | 2.5  | 1         |
| 30 | Human-Caused Sound Distractors and their Impact on Operating Room Team Function. <i>World Journal of Surgery</i> , 2022, 46, 1376-1382.   | 1.6  | 1         |
| 31 | Optimizing surgical teaching through the lens of sociocultural learning theory. <i>American Journal of Surgery</i> , 2022, 224, 379-383.  | 1.8  | 1         |
| 32 | Reoperation rates of stress incontinence surgery in rural vs urban hospitals. <i>AJOG Global Reports</i> , 2022, 2, 100059.   | 1.0  | 1         |
| 33 | Retropubic trocar modified with a load cell to verify contact with pubic bone. <i>Surgery</i> , 2022, 172, 1024-1028.   | 1.9  | 1         |
| 34 | Constructivist Grounded Theory to Establish the Relationship Between Technical Error and Adverse Patient Outcome: Modeling Technical Error and Adverse Outcomes. <i>American Surgeon</i> , 2021, 87, 753-759. | 0.8  | 0         |
| 35 | Pelvic anatomy terminology: can we agree to agree?. <i>American Journal of Obstetrics and Gynecology</i> , 2020, 222, 199-200.  | 1.3  | 0         |
| 36 | Absence or presence: Silent discourse in the operating room and impact on surgical team action. <i>American Journal of Surgery</i> , 2021, 221, 980-986.  | 1.8  | 0         |

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|----|---|-----|-----------|
| 37 | Models of Teaching and Learning in the Operating Theatre. Innovation and Change in Professional Education, 2019, , 171-182. | 0.2 | 0         |