

Raymond G Miltenberger

List of Publications by Year in descending order

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Version: 2024-02-01

103
papers

3,421
citations

147801

31
h-index

168389

53
g-index

107
all docs

107
docs citations

107
times ranked

1481
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Using Generalization-Enhanced Behavioral Skills Training to Teach Poison Safety Skills to Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 283-290. | 2.7 | 9 |
| 2 | Decreasing nervous habits during public speaking: A component analysis of awareness training. <i>Journal of Applied Behavior Analysis</i> , 2022, 55, 230-248. | 2.7 | 5 |
| 3 | A comparison of verbal feedback and video feedback to improve dance skills.. <i>Behavior Analysis (Washington, D C)</i> , 2022, 22, 66-80. | 0.5 | 4 |
| 4 | Evaluation of video self-modeling to teach firearm safety skills. <i>Behavioral Interventions</i> , 2022, 37, 690-699. | 1.0 | 1 |
| 5 | Teaching Safety Skills to Children: A Discussion of Critical Features and Practice Recommendations. <i>Behavior Analysis in Practice</i> , 2022, 15, 938-950. | 2.0 | 6 |
| 6 | Effects of a behavioral coaching treatment package on physical activity and adherence.. <i>Behavior Analysis (Washington, D C)</i> , 2022, 22, 50-65. | 0.5 | 0 |
| 7 | Teaching Safety Skills to Individuals with Developmental Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 2022, 6, 270-279. | 1.1 | 3 |
| 8 | Training soccer goalkeeping skills: Is video modeling enough?. <i>Journal of Applied Behavior Analysis</i> , 2022, 55, 958-970. | 2.7 | 6 |
| 9 | Evaluating a modified behavioral skills training procedure for teaching poison prevention skills to children with autism. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 783-792. | 2.7 | 12 |
| 10 | Evaluating small-scale simulation training of firearm safety to children with autism spectrum disorder. <i>Behavioral Interventions</i> , 2021, 36, 561-571. | 1.0 | 4 |
| 11 | An evaluation of token and monetary reinforcement on physical activity exhibited by adults with intellectual disabilities in a group home setting.. <i>Behavior Analysis (Washington, D C)</i> , 2021, 21, 184-194. | 0.5 | 2 |
| 12 | Using Video Self-Evaluation to Enhance Performance in Competitive Dancers. <i>Behavior Analysis in Practice</i> , 2020, 13, 445-453. | 2.0 | 4 |
| 13 | The Effects of Stability Ball Seating on the Behavior of Children with Autism During Instructional Activities. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 551-559. | 2.7 | 5 |
| 14 | Evaluating video modeling and video modeling with video feedback to enhance the performance of competitive dancers. <i>Behavioral Interventions</i> , 2020, 35, 76-83. | 1.0 | 10 |
| 15 | Evaluating the influence of time of day on activity engagement in persons with dementia. <i>Behavioral Interventions</i> , 2020, 35, 156-165. | 1.0 | 3 |
| 16 | An evaluation of parent implemented <sc>web-based</sc> behavioral skills training for firearm safety. <i>Behavioral Interventions</i> , 2020, 35, 498-507. | 1.0 | 8 |
| 17 | Pediatric Prevention. <i>Pediatric Clinics of North America</i> , 2020, 67, 573-584. | 1.8 | 10 |
| 18 | The effect of behavioral skills training on shot performance in field hockey. <i>Behavioral Interventions</i> , 2020, 35, 392-401. | 1.0 | 2 |

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|----|---|-----|-----------|
| 19 | Evaluating the effectiveness of goal setting and textual feedback for increasing moderate-intensity physical activity in adults. Behavioral Interventions, 2019, 34, 553-563. | 1.0 | 5 |
| 20 | Using auditory feedback to improve striking for mixed martial artists. Behavioral Interventions, 2019, 34, 419-428. | 1.0 | 5 |
| 21 | Functional Assessment of Challenging Behavior. Current Developmental Disorders Reports, 2019, 6, 202-208. | 2.1 | 5 |
| 22 | A review of behavioral interventions to enhance sports performance. Behavioral Interventions, 2019, 34, 248-279. | 1.0 | 24 |
| 23 | Response to bullying (RTB): Behavioral skills and in situ training for individuals diagnosed with intellectual disabilities. Journal of Applied Behavior Analysis, 2019, 52, 73-83. | 2.7 | 11 |
| 24 | Evaluating small-scale simulation for training firearm safety skills. Journal of Applied Behavior Analysis, 2019, 52, 491-498. | 2.7 | 10 |
| 25 | Using Auditory Feedback to Improve Dance Movements of Children with Disabilities. Journal of Developmental and Physical Disabilities, 2019, 31, 151-160. | 1.6 | 7 |
| 26 | Self-Monitoring and Monetary Reinforcement Increases Rate of Walking in Adults with Intellectual Disabilities. Journal of Developmental and Physical Disabilities, 2019, 31, 189-203. | 1.6 | 8 |
| 27 | Perspectives from 30 Years of Training Behavior Analysts. Behavior Analysis in Practice, 2018, 11, 194-195. | 2.0 | 4 |
| 28 | Habit Modification. , 2018, , 153-167. | | 0 |
| 29 | Evaluating public posting, goal setting, and rewards to increase physical activity during school recess. Behavioral Interventions, 2018, 33, 237-250. | 1.0 | 8 |
| 30 | Effects of student pairing and public review on physical activity during school recess. Journal of Applied Behavior Analysis, 2017, 50, 529-537. | 2.7 | 17 |
| 31 | An Intervention Featuring Public Posting and Graphical Feedback to Enhance the Performance of Competitive Dancers. Behavior Analysis in Practice, 2017, 10, 1-11. | 2.0 | 13 |
| 32 | Data presentation options to manage variability in physical activity research. Journal of Applied Behavior Analysis, 2017, 50, 622-640. | 2.7 | 8 |
| 33 | Behavioral Skills Training to Promote Social Behavior of Individuals with Autism. Autism and Child Psychopathology Series, 2017, , 325-342. | 0.2 | 7 |
| 34 | An evaluation of auditory feedback for students of dance: Effects of giving and receiving feedback. Behavioral Interventions, 2017, 32, 370-378. | 1.0 | 17 |
| 35 | Evaluating behavioral skills training to teach safe tackling skills to youth football players. Journal of Applied Behavior Analysis, 2017, 50, 849-855. | 2.7 | 24 |
| 36 | Evaluation of Video Modeling and In Situ Training to Teach Firearm Avoidance Skills to Individuals with Autism Spectrum Disorder. Advances in Neurodevelopmental Disorders, 2017, 1, 122-128. | 1.1 | 16 |

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|----|---|-----|-----------|
| 37 | Evaluation of Video Modeling for Teaching Abduction Prevention Skills to Children with Autism Spectrum Disorder. <i>Advances in Neurodevelopmental Disorders</i> , 2017, 1, 168-175. | 1.1 | 24 |
| 38 | Evaluation of Video Modeling to Teach Children Diagnosed with Autism to Avoid Poison Hazards. <i>Advances in Neurodevelopmental Disorders</i> , 2017, 1, 221-229. | 1.1 | 16 |
| 39 | Using awareness training to decrease nervous habits during public speaking. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 38-47. | 2.7 | 28 |
| 40 | Teaching Community Living Skills to People with Intellectual and Developmental Disabilities. , 2017, , 297-309. | | 0 |
| 41 | Using token reinforcement to increase walking for adults with intellectual disabilities. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 745-750. | 2.7 | 20 |
| 42 | Using Video Feedback to Improve Martial Arts Performance. <i>Behavioral Interventions</i> , 2016, 31, 12-27. | 1.0 | 23 |
| 43 | Using habit reversal to decrease filled pauses in public speaking. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 188-192. | 2.7 | 25 |
| 44 | Using video feedback to improve horseback riding skills. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 138-147. | 2.7 | 25 |
| 45 | An Evaluation of a Parent Implemented In Situ Pedestrian Safety Skills Intervention for Individuals with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2017-2027. | 2.7 | 34 |
| 46 | Evaluating the Effectiveness of a Teaching Package Utilizing Behavioral Skills Training and In Situ Training to Teach Gun Safety Skills in a Preschool Classroom. <i>Journal of Behavioral Education</i> , 2016, 25, 310-323. | 1.3 | 18 |
| 47 | Evaluating an Internet-based program and a behavioral coach for increasing physical activity.. <i>Behavior Analysis (Washington, D C)</i> , 2015, 15, 122-138. | 0.5 | 11 |
| 48 | The effects of video self-evaluation on skill acquisition with yoga postures. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 930-935. | 2.7 | 18 |
| 49 | Evaluating the Effectiveness of an Abduction Prevention Program for Young Adults With Intellectual Disabilities. <i>Child and Family Behavior Therapy</i> , 2015, 37, 197-207. | 0.6 | 24 |
| 50 | Using tagteach to improve the proficiency of dance movements. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 11-24. | 2.7 | 32 |
| 51 | Teaching Safety Skills to Children. , 2015, , 477-499. | | 10 |
| 52 | Using goal setting and feedback to increase weekly running distance. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 181-185. | 2.7 | 28 |
| 53 | AN EVALUATION OF SELF-MONITORING TO IMPROVE SWIMMING PERFORMANCE. <i>Behavioral Interventions</i> , 2014, 29, 213-224. | 1.0 | 5 |
| 54 | Efficacy of the stranger safety abduction-prevention program and parent-conducted in situ training. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 817-820. | 2.7 | 20 |

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|----|---|-----|-----------|
| 55 | EVALUATION OF BEHAVIORAL SKILLS TRAINING FOR TEACHING FUNCTIONAL ASSESSMENT AND TREATMENT SELECTION SKILLS TO PARENTS. Behavioral Interventions, 2013, 28, 4-21. | 1.0 | 42 |
| 56 | REDUCING RAPID EATING IN ADULTS WITH INTELLECTUAL DISABILITIES. Behavioral Interventions, 2013, 28, 131-142. | 1.0 | 6 |
| 57 | Teaching Sexual Abuse Prevention Skills to Children. , 2013, , 419-447. | | 8 |
| 58 | THE EFFECTS OF EXERGAMING ON PHYSICAL ACTIVITY IN A THIRD-GRADE PHYSICAL EDUCATION CLASS. Journal of Applied Behavior Analysis, 2012, 45, 211-215. | 2.7 | 42 |
| 59 | INCREASING INDEPENDENCE AMONG CHILDREN DIAGNOSED WITH AUTISM USING A BRIEF EMBEDDED TEACHING STRATEGY. Behavioral Interventions, 2012, 27, 93-104. | 1.0 | 18 |
| 60 | Evaluation of Peer Training for Teaching Abduction Prevention Skills. Child and Family Behavior Therapy, 2010, 32, 219-230. | 0.6 | 16 |
| 61 | THE EFFECTS OF EXERGAMING ON PHYSICAL ACTIVITY AMONG INACTIVE CHILDREN IN A PHYSICAL EDUCATION CLASSROOM. Journal of Applied Behavior Analysis, 2010, 43, 591-600. | 2.7 | 103 |
| 62 | EVALUATION OF A COMMERCIALLY AVAILABLE PROGRAM AND IN SITU TRAINING BY PARENTS TO TEACH ABDUCTION-PREVENTION SKILLS TO CHILDREN. Journal of Applied Behavior Analysis, 2009, 42, 761-772. | 2.7 | 40 |
| 63 | VIDEO MODELING BY EXPERTS WITH VIDEO FEEDBACK TO ENHANCE GYMNASTICS SKILLS. Journal of Applied Behavior Analysis, 2009, 42, 855-860. | 2.7 | 104 |
| 64 | Fire Safety Skills Training for Individuals with Severe and Profound Mental Retardation. Journal of Developmental and Physical Disabilities, 2009, 21, 523-535. | 1.6 | 12 |
| 65 | PEER TUTORING TO PREVENT FIREARM PLAY: ACQUISITION, GENERALIZATION, AND LONG-TERM MAINTENANCE OF SAFETY SKILLS. Journal of Applied Behavior Analysis, 2008, 41, 117-123. | 2.7 | 35 |
| 66 | Teaching Safety Skills to Children: Prevention of Firearm Injury as an Exemplar of Best Practice in Assessment, Training, and Generalization of Safety Skills. Behavior Analysis in Practice, 2008, 1, 30-36. | 2.0 | 60 |
| 67 | Evaluating Behavioral Skills Training with and without Simulated In Situ Training for Teaching Safety Skills to Children. Education and Treatment of Children, 2008, 32, 63-75. | 0.9 | 27 |
| 68 | PRELIMINARY EVALUATION OF A PARENT TRAINING PROGRAM TO PREVENT GUN PLAY. Journal of Applied Behavior Analysis, 2007, 40, 691-695. | 2.7 | 41 |
| 69 | Teaching Skills to Second and Third Grade Children to Prevent Gun Play: A Comparison of Procedures. Education and Treatment of Children, 2007, 30, 29-48. | 0.9 | 24 |
| 70 | An evaluation of in situ training to teach sexual abuse prevention skills to women with mental retardation. Behavioral Interventions, 2007, 22, 99-119. | 1.0 | 76 |
| 71 | A PRELIMINARY EVALUATION OF TWO BEHAVIORAL SKILLS TRAINING PROCEDURES FOR TEACHING ABDUCTION-PREVENTION SKILLS TO SCHOOLCHILDREN. Journal of Applied Behavior Analysis, 2006, 39, 25-34. | 2.7 | 69 |
| 72 | EVALUATION OF BEHAVIORAL SKILLS TRAINING FOR TEACHING ABDUCTION-PREVENTION SKILLS TO YOUNG CHILDREN. Journal of Applied Behavior Analysis, 2005, 38, 67-78. | 2.7 | 98 |

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|----|---|-----|-----------|
| 73 | TEACHING SAFETY SKILLS TO CHILDREN TO PREVENT GUN PLAY: AN EVALUATION OF IN SITU TRAINING. Journal of Applied Behavior Analysis, 2005, 38, 395-398. | 2.7 | 49 |
| 74 | TEACHING SAFETY SKILLS TO CHILDREN TO PREVENT GUN PLAY. Journal of Applied Behavior Analysis, 2004, 37, 1-9. | 2.7 | 104 |
| 75 | Comparison of Two Programs to Teach Firearm Injury Prevention Skills to 6- and 7-Year-Old Children. Pediatrics, 2004, 114, e294-e299. | 2.1 | 68 |
| 76 | EVALUATION OF BEHAVIORAL SKILLS TRAINING TO PREVENT GUN PLAY IN CHILDREN. Journal of Applied Behavior Analysis, 2004, 37, 513-516. | 2.7 | 124 |
| 77 | An Evaluation of Two Procedures for Training Skills to Prevent Gun Play in Children. Pediatrics, 2004, 113, 70-77. | 2.1 | 112 |
| 78 | Direct and retrospective assessment of factors contributing to compulsive buying. Journal of Behavior Therapy and Experimental Psychiatry, 2003, 34, 1-9. | 1.2 | 190 |
| 79 | The use of ecological momentary assessment approaches in eating disorder research. International Journal of Eating Disorders, 2001, 30, 83-95. | 4.0 | 127 |
| 80 | Negative Peer Evaluation in Adolescents: Effects of Tic Disorders and Trichotillomania. Child and Family Behavior Therapy, 2000, 22, 17-28. | 0.6 | 61 |
| 81 | Simplified Habit Reversal Plus Adjunct Contingencies in the Treatment of Thumb Sucking and Hair Pulling in a Young Child. Child and Family Behavior Therapy, 2000, 21, 45-58. | 0.6 | 16 |
| 82 | TRAINING AND GENERALIZATION OF SEXUAL ABUSE PREVENTION SKILLS FOR WOMEN WITH MENTAL RETARDATION. Journal of Applied Behavior Analysis, 1999, 32, 385-388. | 2.7 | 100 |
| 83 | Examining the Social Effects of Habit Behaviors Exhibited by Individuals with Mental Retardation. Journal of Developmental and Physical Disabilities, 1999, 11, 295-312. | 1.6 | 21 |
| 84 | Evaluating direct and indirect measures for the functional assessment of binge eating. , 1999, 26, 195-204. | | 53 |
| 85 | A survey of the use of functional assessment procedures in agencies serving individuals with developmental disabilities. Behavioral Interventions, 1999, 14, 187-198. | 1.0 | 44 |
| 86 | Brief Functional Analysis and Simplified Habit Reversal Treatment of Thumb Sucking in Fraternal Twin Brothers. Child and Family Behavior Therapy, 1999, 21, 1-17. | 0.6 | 41 |
| 87 | Brief application of simplified habit reversal to treat stuttering in children. Journal of Behavior Therapy and Experimental Psychiatry, 1998, 29, 289-302. | 1.2 | 28 |
| 88 | APPLYING BEHAVIOR ANALYSIS TO CLINICAL PROBLEMS: REVIEW AND ANALYSIS OF HABIT REVERSAL. Journal of Applied Behavior Analysis, 1998, 31, 447-469. | 2.7 | 157 |
| 89 | EVALUATION OF A SEXUAL ABUSE PREVENTION PROGRAM FOR ADULTS WITH MENTAL RETARDATION. Journal of Applied Behavior Analysis, 1998, 31, 91-101. | 2.7 | 92 |
| 90 | Effects of Correspondence Training in an Abduction Prevention Training Program. Child and Family Behavior Therapy, 1998, 20, 15-34. | 0.6 | 44 |

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| 91 | SIMPLIFIED HABIT REVERSAL TREATMENT FOR CHRONIC HAIR PULLING IN THREE ADOLESCENTS: A CLINICAL REPLICATION WITH DIRECT OBSERVATION. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 299-302. | 2.7 | 69 |
| 92 | SEQUENTIAL APPLICATION OF MAJOR HABIT-REVERSAL COMPONENTS TO TREAT MOTOR TICS IN CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 1996, 29, 483-493. | 2.7 | 125 |
| 93 | Evaluation of staff management strategies to increase positive interactions in a vocational setting. <i>Behavioral Interventions</i> , 1993, 8, 69-88. | 1.0 | 7 |
| 94 | Assessing the acceptability of staff management procedures to direct care and supervisory staff. <i>Behavioral Interventions</i> , 1992, 7, 23-34. | 1.0 | 0 |
| 95 | Teaching Prevention Skills to Children. <i>Child and Family Behavior Therapy</i> , 1991, 12, 65-87. | 0.6 | 23 |
| 96 | The effects of staff self-management on positive social interactions in a group home setting. <i>Behavioral Interventions</i> , 1989, 4, 313-330. | 1.0 | 4 |
| 97 | Assessing Treatment Acceptability with Consumers of Outpatient Child Behavior Management Services. <i>Child and Family Behavior Therapy</i> , 1989, 11, 35-44. | 0.6 | 11 |
| 98 | TEACHING SELF-PROTECTION TO CHILDREN USING TELEVISION TECHNIQUES. <i>Journal of Applied Behavior Analysis</i> , 1988, 21, 253-261. | 2.7 | 85 |
| 99 | EVALUATION OF HOME-BASED PROGRAMS FOR TEACHING PERSONAL SAFETY SKILLS TO CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 1988, 21, 81-87. | 2.7 | 76 |
| 100 | RESPONSE INTERRUPTION AND DRL FOR THE REDUCTION OF RAPID EATING. <i>Journal of Applied Behavior Analysis</i> , 1987, 20, 279-284. | 2.7 | 44 |
| 101 | Awareness training in the treatment of head and facial tics. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1987, 18, 269-274. | 1.2 | 31 |
| 102 | Graduated in Vivo Exposure with a Severe Spider Phobic. <i>Cognitive Behaviour Therapy</i> , 1986, 15, 71-76. | 0.3 | 3 |
| 103 | Evaluation of a training manual for the acquisition of behavioral assessment interviewing skills. <i>Journal of Applied Behavior Analysis</i> , 1985, 18, 323-328. | 2.7 | 38 |