

Raymond G Miltenberger

List of Publications by Year in descending order

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Version: 2024-02-01

103
papers

3,421
citations

147801

31
h-index

168389

53
g-index

107
all docs

107
docs citations

107
times ranked

1481
citing authors

#	ARTICLE	IF	CITATIONS
1	Direct and retrospective assessment of factors contributing to compulsive buying. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2003, 34, 1-9.	1.2	190
2	APPLYING BEHAVIOR ANALYSIS TO CLINICAL PROBLEMS: REVIEW AND ANALYSIS OF HABIT REVERSAL. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 447-469.	2.7	157
3	The use of ecological momentary assessment approaches in eating disorder research. <i>International Journal of Eating Disorders</i> , 2001, 30, 83-95.	4.0	127
4	SEQUENTIAL APPLICATION OF MAJOR HABIT-REVERSAL COMPONENTS TO TREAT MOTOR TICS IN CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 1996, 29, 483-493.	2.7	125
5	EVALUATION OF BEHAVIORAL SKILLS TRAINING TO PREVENT GUN PLAY IN CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 513-516.	2.7	124
6	An Evaluation of Two Procedures for Training Skills to Prevent Gun Play in Children. <i>Pediatrics</i> , 2004, 113, 70-77.	2.1	112
7	TEACHING SAFETY SKILLS TO CHILDREN TO PREVENT GUN PLAY. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 1-9.	2.7	104
8	VIDEO MODELING BY EXPERTS WITH VIDEO FEEDBACK TO ENHANCE GYMNASTICS SKILLS. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 855-860.	2.7	104
9	THE EFFECTS OF EXERGAMING ON PHYSICAL ACTIVITY AMONG INACTIVE CHILDREN IN A PHYSICAL EDUCATION CLASSROOM. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 591-600.	2.7	103
10	TRAINING AND GENERALIZATION OF SEXUAL ABUSE PREVENTION SKILLS FOR WOMEN WITH MENTAL RETARDATION. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 385-388.	2.7	100
11	EVALUATION OF BEHAVIORAL SKILLS TRAINING FOR TEACHING ABDUCTION-PREVENTION SKILLS TO YOUNG CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 2005, 38, 67-78.	2.7	98
12	EVALUATION OF A SEXUAL ABUSE PREVENTION PROGRAM FOR ADULTS WITH MENTAL RETARDATION. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 91-101.	2.7	92
13	TEACHING SELF-PROTECTION TO CHILDREN USING TELEVISION TECHNIQUES. <i>Journal of Applied Behavior Analysis</i> , 1988, 21, 253-261.	2.7	85
14	EVALUATION OF HOME-BASED PROGRAMS FOR TEACHING PERSONAL SAFETY SKILLS TO CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 1988, 21, 81-87.	2.7	76
15	An evaluation of in situ training to teach sexual abuse prevention skills to women with mental retardation. <i>Behavioral Interventions</i> , 2007, 22, 99-119.	1.0	76
16	SIMPLIFIED HABIT REVERSAL TREATMENT FOR CHRONIC HAIR PULLING IN THREE ADOLESCENTS: A CLINICAL REPLICATION WITH DIRECT OBSERVATION. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 299-302.	2.7	69
17	A PRELIMINARY EVALUATION OF TWO BEHAVIORAL SKILLS TRAINING PROCEDURES FOR TEACHING ABDUCTION-PREVENTION SKILLS TO SCHOOLCHILDREN. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 25-34.	2.7	69
18	Comparison of Two Programs to Teach Firearm Injury Prevention Skills to 6- and 7-Year-Old Children. <i>Pediatrics</i> , 2004, 114, e294-e299.	2.1	68

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19	Negative Peer Evaluation in Adolescents: Effects of Tic Disorders and Trichotillomania. <i>Child and Family Behavior Therapy</i> , 2000, 22, 17-28.	0.6	61
20	Teaching Safety Skills to Children: Prevention of Firearm Injury as an Exemplar of Best Practice in Assessment, Training, and Generalization of Safety Skills. <i>Behavior Analysis in Practice</i> , 2008, 1, 30-36.	2.0	60
21	Evaluating direct and indirect measures for the functional assessment of binge eating. , 1999, 26, 195-204.		53
22	TEACHING SAFETY SKILLS TO CHILDREN TO PREVENT GUN PLAY: AN EVALUATION OF IN SITU TRAINING. <i>Journal of Applied Behavior Analysis</i> , 2005, 38, 395-398.	2.7	49
23	RESPONSE INTERRUPTION AND DRL FOR THE REDUCTION OF RAPID EATING. <i>Journal of Applied Behavior Analysis</i> , 1987, 20, 279-284.	2.7	44
24	Effects of Correspondence Training in an Abduction Prevention Training Program. <i>Child and Family Behavior Therapy</i> , 1998, 20, 15-34.	0.6	44
25	A survey of the use of functional assessment procedures in agencies serving individuals with developmental disabilities. <i>Behavioral Interventions</i> , 1999, 14, 187-198.	1.0	44
26	THE EFFECTS OF EXERGAMING ON PHYSICAL ACTIVITY IN A THIRD-GRADE PHYSICAL EDUCATION CLASS. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 211-215.	2.7	42
27	EVALUATION OF BEHAVIORAL SKILLS TRAINING FOR TEACHING FUNCTIONAL ASSESSMENT AND TREATMENT SELECTION SKILLS TO PARENTS. <i>Behavioral Interventions</i> , 2013, 28, 4-21.	1.0	42
28	Brief Functional Analysis and Simplified Habit Reversal Treatment of Thumb Sucking in Fraternal Twin Brothers. <i>Child and Family Behavior Therapy</i> , 1999, 21, 1-17.	0.6	41
29	PRELIMINARY EVALUATION OF A PARENT TRAINING PROGRAM TO PREVENT GUN PLAY. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 691-695.	2.7	41
30	EVALUATION OF A COMMERCIALY AVAILABLE PROGRAM AND IN SITU TRAINING BY PARENTS TO TEACH ABDUCTION PREVENTION SKILLS TO CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 761-772.	2.7	40
31	Evaluation of a training manual for the acquisition of behavioral assessment interviewing skills.. <i>Journal of Applied Behavior Analysis</i> , 1985, 18, 323-328.	2.7	38
32	PEER TUTORING TO PREVENT FIREARM PLAY: ACQUISITION, GENERALIZATION, AND LONG-TERM MAINTENANCE OF SAFETY SKILLS. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 117-123.	2.7	35
33	An Evaluation of a Parent Implemented In Situ Pedestrian Safety Skills Intervention for Individuals with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2017-2027.	2.7	34
34	Using tagteach to improve the proficiency of dance movements. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 11-24.	2.7	32
35	Awareness training in the treatment of head and facial tics. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1987, 18, 269-274.	1.2	31
36	Brief application of simplified habit reversal to treat stuttering in children. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1998, 29, 289-302.	1.2	28

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37	Using goal setting and feedback to increase weekly running distance. Journal of Applied Behavior Analysis, 2014, 47, 181-185.	2.7	28
38	Using awareness training to decrease nervous habits during public speaking. Journal of Applied Behavior Analysis, 2017, 50, 38-47.	2.7	28
39	Evaluating Behavioral Skills Training with and without Simulated In Situ Training for Teaching Safety Skills to Children. Education and Treatment of Children, 2008, 32, 63-75.	0.9	27
40	Using habit reversal to decrease filled pauses in public speaking. Journal of Applied Behavior Analysis, 2016, 49, 188-192.	2.7	25
41	Using video feedback to improve horseback riding skills. Journal of Applied Behavior Analysis, 2016, 49, 138-147.	2.7	25
42	Teaching Skills to Second and Third Grade Children to Prevent Gun Play: A Comparison of Procedures. Education and Treatment of Children, 2007, 30, 29-48.	0.9	24
43	Evaluating the Effectiveness of an Abduction Prevention Program for Young Adults With Intellectual Disabilities. Child and Family Behavior Therapy, 2015, 37, 197-207.	0.6	24
44	Evaluating behavioral skills training to teach safe tackling skills to youth football players. Journal of Applied Behavior Analysis, 2017, 50, 849-855.	2.7	24
45	Evaluation of Video Modeling for Teaching Abduction Prevention Skills to Children with Autism Spectrum Disorder. Advances in Neurodevelopmental Disorders, 2017, 1, 168-175.	1.1	24
46	A review of behavioral interventions to enhance sports performance. Behavioral Interventions, 2019, 34, 248-279.	1.0	24
47	Teaching Prevention Skills to Children. Child and Family Behavior Therapy, 1991, 12, 65-87.	0.6	23
48	Using Video Feedback to Improve Martial Arts Performance. Behavioral Interventions, 2016, 31, 12-27.	1.0	23
49	Examining the Social Effects of Habit Behaviors Exhibited by Individuals with Mental Retardation. Journal of Developmental and Physical Disabilities, 1999, 11, 295-312.	1.6	21
50	Efficacy of the stranger safety abduction-prevention program and parent-conducted in situ training. Journal of Applied Behavior Analysis, 2013, 46, 817-820.	2.7	20
51	Using token reinforcement to increase walking for adults with intellectual disabilities. Journal of Applied Behavior Analysis, 2016, 49, 745-750.	2.7	20
52	INCREASING INDEPENDENCE AMONG CHILDREN DIAGNOSED WITH AUTISM USING A BRIEF EMBEDDED TEACHING STRATEGY. Behavioral Interventions, 2012, 27, 93-104.	1.0	18
53	The effects of video self-evaluation on skill acquisition with yoga postures. Journal of Applied Behavior Analysis, 2015, 48, 930-935.	2.7	18
54	Evaluating the Effectiveness of a Teaching Package Utilizing Behavioral Skills Training and In Situ Training to Teach Gun Safety Skills in a Preschool Classroom. Journal of Behavioral Education, 2016, 25, 310-323.	1.3	18

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55	Effects of student pairing and public review on physical activity during school recess. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 529-537.	2.7	17
56	An evaluation of auditory feedback for students of dance: Effects of giving and receiving feedback. <i>Behavioral Interventions</i> , 2017, 32, 370-378.	1.0	17
57	Simplified Habit Reversal Plus Adjunct Contingencies in the Treatment of Thumb Sucking and Hair Pulling in a Young Child. <i>Child and Family Behavior Therapy</i> , 2000, 21, 45-58.	0.6	16
58	Evaluation of Peer Training for Teaching Abduction Prevention Skills. <i>Child and Family Behavior Therapy</i> , 2010, 32, 219-230.	0.6	16
59	Evaluation of Video Modeling and In Situ Training to Teach Firearm Avoidance Skills to Individuals with Autism Spectrum Disorder. <i>Advances in Neurodevelopmental Disorders</i> , 2017, 1, 122-128.	1.1	16
60	Evaluation of Video Modeling to Teach Children Diagnosed with Autism to Avoid Poison Hazards. <i>Advances in Neurodevelopmental Disorders</i> , 2017, 1, 221-229.	1.1	16
61	An Intervention Featuring Public Posting and Graphical Feedback to Enhance the Performance of Competitive Dancers. <i>Behavior Analysis in Practice</i> , 2017, 10, 1-11.	2.0	13
62	Fire Safety Skills Training for Individuals with Severe and Profound Mental Retardation. <i>Journal of Developmental and Physical Disabilities</i> , 2009, 21, 523-535.	1.6	12
63	Evaluating a modified behavioral skills training procedure for teaching poison prevention skills to children with autism. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 783-792.	2.7	12
64	Assessing Treatment Acceptability with Consumers of Outpatient Child Behavior Management Services. <i>Child and Family Behavior Therapy</i> , 1989, 11, 35-44.	0.6	11
65	Evaluating an Internet-based program and a behavioral coach for increasing physical activity.. <i>Behavior Analysis (Washington, D C)</i> , 2015, 15, 122-138.	0.5	11
66	Response to bullying (RTB): Behavioral skills and in situ training for individuals diagnosed with intellectual disabilities. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 73-83.	2.7	11
67	Teaching Safety Skills to Children. , 2015, , 477-499.		10
68	Evaluating small-scale simulation for training firearm safety skills. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 491-498.	2.7	10
69	Evaluating video modeling and video modeling with video feedback to enhance the performance of competitive dancers. <i>Behavioral Interventions</i> , 2020, 35, 76-83.	1.0	10
70	Pediatric Prevention. <i>Pediatric Clinics of North America</i> , 2020, 67, 573-584.	1.8	10
71	Using Generalization-Enhanced Behavioral Skills Training to Teach Poison Safety Skills to Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 283-290.	2.7	9
72	Teaching Sexual Abuse Prevention Skills to Children. , 2013, , 419-447.		8

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73	Data presentation options to manage variability in physical activity research. Journal of Applied Behavior Analysis, 2017, 50, 622-640.	2.7	8
74	Evaluating public posting, goal setting, and rewards to increase physical activity during school recess. Behavioral Interventions, 2018, 33, 237-250.	1.0	8
75	Self-Monitoring and Monetary Reinforcement Increases Rate of Walking in Adults with Intellectual Disabilities. Journal of Developmental and Physical Disabilities, 2019, 31, 189-203.	1.6	8
76	An evaluation of parent implemented <sc>web-based</sc> behavioral skills training for firearm safety. Behavioral Interventions, 2020, 35, 498-507.	1.0	8
77	Evaluation of staff management strategies to increase positive interactions in a vocational setting. Behavioral Interventions, 1993, 8, 69-88.	1.0	7
78	Behavioral Skills Training to Promote Social Behavior of Individuals with Autism. Autism and Child Psychopathology Series, 2017, , 325-342.	0.2	7
79	Using Auditory Feedback to Improve Dance Movements of Children with Disabilities. Journal of Developmental and Physical Disabilities, 2019, 31, 151-160.	1.6	7
80	REDUCING RAPID EATING IN ADULTS WITH INTELLECTUAL DISABILITIES. Behavioral Interventions, 2013, 28, 131-142.	1.0	6
81	Teaching Safety Skills to Children: A Discussion of Critical Features and Practice Recommendations. Behavior Analysis in Practice, 2022, 15, 938-950.	2.0	6
82	Training soccer goalkeeping skills: Is video modeling enough?. Journal of Applied Behavior Analysis, 2022, 55, 958-970.	2.7	6
83	AN EVALUATION OF SELF-MONITORING TO IMPROVE SWIMMING PERFORMANCE. Behavioral Interventions, 2014, 29, 213-224.	1.0	5
84	Evaluating the effectiveness of goal setting and textual feedback for increasing moderate-intensity physical activity in adults. Behavioral Interventions, 2019, 34, 553-563.	1.0	5
85	Using auditory feedback to improve striking for mixed martial artists. Behavioral Interventions, 2019, 34, 419-428.	1.0	5
86	Functional Assessment of Challenging Behavior. Current Developmental Disorders Reports, 2019, 6, 202-208.	2.1	5
87	The Effects of Stability Ball Seating on the Behavior of Children with Autism During Instructional Activities. Journal of Autism and Developmental Disorders, 2020, 50, 551-559.	2.7	5
88	Decreasing nervous habits during public speaking: A component analysis of awareness training. Journal of Applied Behavior Analysis, 2022, 55, 230-248.	2.7	5
89	The effects of staff self-management on positive social interactions in a group home setting. Behavioral Interventions, 1989, 4, 313-330.	1.0	4
90	Perspectives from 30 Years of Training Behavior Analysts. Behavior Analysis in Practice, 2018, 11, 194-195.	2.0	4

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91	Using Video Self-Evaluation to Enhance Performance in Competitive Dancers. Behavior Analysis in Practice, 2020, 13, 445-453.	2.0	4
92	Evaluating small-scale simulation training of firearm safety to children with autism spectrum disorder. Behavioral Interventions, 2021, 36, 561-571.	1.0	4
93	A comparison of verbal feedback and video feedback to improve dance skills.. Behavior Analysis (Washington, D C), 2022, 22, 66-80.	0.5	4
94	Graduated in Vivo Exposure with a Severe Spider Phobic. Cognitive Behaviour Therapy, 1986, 15, 71-76.	0.3	3
95	Evaluating the influence of time of day on activity engagement in persons with dementia. Behavioral Interventions, 2020, 35, 156-165.	1.0	3
96	Teaching Safety Skills to Individuals with Developmental Disabilities. Advances in Neurodevelopmental Disorders, 2022, 6, 270-279.	1.1	3
97	The effect of behavioral skills training on shot performance in field hockey. Behavioral Interventions, 2020, 35, 392-401.	1.0	2
98	An evaluation of token and monetary reinforcement on physical activity exhibited by adults with intellectual disabilities in a group home setting.. Behavior Analysis (Washington, D C), 2021, 21, 184-194.	0.5	2
99	Evaluation of video self-modeling to teach firearm safety skills. Behavioral Interventions, 2022, 37, 690-699.	1.0	1
100	Assessing the acceptability of staff management procedures to direct care and supervisory staff. Behavioral Interventions, 1992, 7, 23-34.	1.0	0
101	Habit Modification. , 2018, , 153-167.		0
102	Teaching Community Living Skills to People with Intellectual and Developmental Disabilities. , 2017, , 297-309.		0
103	Effects of a behavioral coaching treatment package on physical activity and adherence.. Behavior Analysis (Washington, D C), 2022, 22, 50-65.	0.5	0