Diana L Rogers-Adkinson

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Assessing culturally different students for attention deficit hyperactivity disorder using behavior rating scales. Journal of Abnormal Child Psychology, 1998, 26, 187-198.	3.5	132
2	Developing Cross-Cultural Competence. Focus on Autism and Other Developmental Disabilities, 2003, 18, 4-8.	0.8	64
3	Gender and Ethnic Differences in ADHD as Assessed by Behavior Ratings. Journal of Emotional and Behavioral Disorders, 2000, 8, 38-48.	1.1	47
4	Pragmatic Language Intervention for Children with Language and Emotional/Behavioral Disorders. Communication Disorders Quarterly, 2001, 23, 4-16.	0.5	34
5	An Investigation of the Characteristics of K–12 Students with Comorbid Emotional Disturbance and Significant Language Deficits Served in Public School Settings. Behavioral Disorders, 2003, 29, 25-33.	0.8	15
6	The Impact of PBL Technology on the Preparation of Teachers of English Language Learners. Journal of Special Education Technology, 2004, 19, 35-45.	1.4	14
7	Comparing Language Disorders in Two Groups of Students with Severe Behavioral Disorders. Behavioral Disorders, 1997, 22, 160-166.	0.8	13
8	Collaborative Services: Children Experiencing Neglect and the Side Effects of Prenatal Alcohol Exposure. Language, Speech, and Hearing Services in Schools, 2007, 38, 149-156.	0.7	12
9	Reading and Written Language Competency of Incarcerated Youth. Reading and Writing Quarterly, 2008, 24, 197-218.	0.6	9
10	Language Processing in Children with Emotional Disorders. Behavioral Disorders, 2003, 29, 43-47.	0.8	6
11	The Relationship of Language and Behavior: Introduction to the Special Issue. Behavioral Disorders, 2003, 29, 5-9.	0.8	6
12	Integration of Preschoolers with Severe Disabilities into Daycare. Early Education and Development, 1993, 4, 54-58.	1.6	3
13	Chapter 7 English Language Learners and Emotional Behavioral Disorders. Advances in Special Education, 2012, , 151-171.	0.1	1
14	Preparing Teachers for Inclusive Education. Advances in Special Education, 2016, , 1-19.	0.1	1