MarÃa Pilar CÃ¡ceres-Reche

List of Publications by Year
in descending order

62 papers	868 citations	706676 14 h-index	620720 26 g-index
65 all docs	65 docs citations	65 times ranked	851 citing authors

#	Article	IF	Citations
1	Influence of Sociodemographic Factors and Knowledge in Pedagogy on the Labor Market Insertion of Education Science Professionals. Education Sciences, 2022, 12, 200.	1.4	1
2	Validation of the Questionnaire on Reading Preferences and Habits of Primary School Pupils at Risk of Social Exclusion. Education Sciences, 2022, 12, 332.	1.4	3
3	Instagram Use as a Multimedia Platform for Sharing Images and Videos: Links to Smartphone Addiction and Self-Esteem. IEEE MultiMedia, 2021, 28, 48-55.	1.5	5
4	impacto del estado de alarma decretado por la COVID-19 en la inclusión educativa. Texto Livre, 2021, 14, e34204.	0.4	4
5	Student Leadership at the University: An Explanatory Model. Education Sciences, 2021, 11, 703.	1.4	3
6	Use of social networks for international collaboration among medical students. Educacion Medica, 2020, 21, 137-141.	0.3	18
7	Analysis of the determining factors of good teaching practices of mobile learning at the Spanish University. An explanatory model. Computers and Education, 2020, 159, 104007.	5.1	20
8	Mathematics Teachers' Perceptions of the Introduction of ICT: The Relationship between Motivation and Use in the Teaching Function. Mathematics, 2020, 8, 2158.	1.1	12
9	The Contribution of the Flipped Classroom Method to the Development of Information Literacy: A Systematic Review. Sustainability, 2020, 12, 7273.	1.6	16
10	E-Learning in the Teaching of Mathematics: An Educational Experience in Adult High School. Mathematics, 2020, 8, 840.	1.1	58
11	Do Age, Gender and Poor Diet Influence the Higher Prevalence of Nomophobia among Young People?. International Journal of Environmental Research and Public Health, 2020, 17, 3697.	1.2	29
12	Pedagogical Approaches in the Knowledge Society: The Flipped Classroom Method for the Development of Creativity and Dialogical Learning. International Journal of Emerging Technologies in Learning, 2020, 15, 4.	0.8	5
13	Virtual Reality Treatment for Public Speaking Anxiety in Students. Advancements and Results in Personalized Medicine. Journal of Personalized Medicine, 2020, 10, 14.	1.1	16
14	Models of good teaching practices for mobile learning in higher education. Palgrave Communications, 2020, 6, .	4.7	17
15	uso de las TIC para la animación a la lectura en contextos vulnerables. Texto Livre, 2020, 13, 240-261.	0.4	10
16	Analíticas de aprendizaje en educación superior: una revisión de la literatura científica de impacto. International Journal of Educational Research and Innovation, 2020, , 32-46.	0.1	2
17	Intercultural and Community Schools. Learning to Live together. Sustainability, 2019, 11, 3734.	1.6	7
18	Problematic Internet Use as a Predictor of Eating Disorders in Students: A Systematic Review and Meta-Analysis Study. Nutrients, 2019, 11, 2151.	1.7	75

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19	Opinión de futuros equipos docentes de educación primaria sobre la implementación del mobile learning en el aula. Revista Electronica Educare, 2019, 23, 1-17.	0.1	12
20	Artificial Intelligence in Higher Education: A Bibliometric Study on its Impact in the Scientific Literature. Education Sciences, 2019, 9, 51.	1.4	97
21	Analysis of Further Education Students' Attitudes Regarding Environmental Pollution. A Case Study in Granada. International Journal of Environmental Research and Public Health, 2019, 16, 905.	1.2	2
22	Environmental Attitudes in Trainee Teachers in Primary Education. The Future of Biodiversity Preservation and Environmental Pollution. International Journal of Environmental Research and Public Health, 2019, 16, 362.	1.2	19
23	Flipped Classroom Method for the Teacher Training for Secondary Education: A Case Study in the University of Granada, Spain. International Journal of Emerging Technologies in Learning, 2019, 14, 202.	0.8	1
24	A Tour of Open Universities Through Literature. International Review of Research in Open and Distance Learning, 2019, 20, .	1.0	7
25	Factors Influencing the Development of Digital Competence in Teachers: Analysis of the Teaching Staff of Permanent Education Centres. IEEE Access, 2019, 7, 178744-178752.	2.6	44
26	Systematic Review of Good Teaching Practices with ICT in Spanish Higher Education. Trends and Challenges for Sustainability. Sustainability, 2019, 11, 7150.	1.6	64
27	Competencia digital de un tutor e-learning: un modelo emergente de buenas prácticas docentes en TIC. Texto Livre, 2019, 12, 49-68.	0.4	8
28	Patologías asociadas al uso problemático de internet. Una revisión sistemática y metaanálisis en WOS y Scopus. Investigacion Bibliotecologica, 2019, 34, 229.	0.0	13
29	The phenomenon of cyberbullying in the children and adolescents population: A scientometric analysis. Research in Social Sciences and Technology, 2019, 4, 115-128.	0.5	4
30	Análise da liderança diretiva na formação de professores em Benguela, Angola. Innoeduca, 2019, 5, 122.	0.5	0
31	Learning Communities and the Development of Teaching Skills in traiNing Environments as Blended Learning. An Innovative Methodological Experience at the University of Granada (Spain). , 2019, , .		0
32	'Analysis of leadership styles developed by teachers and administrators in technical-technological programs: the case of the Cooperative University of Colombia'. International Journal of Leadership in Education, 2018, 21, 1-16.	1.4	6
33	Incidence of the Flipped Classroom in the Physical Education Students' Academic Performance in University Contexts. Sustainability, 2018, 10, 1334.	1.6	57
34	Using and integration of ICT in a diverse educational context of Santander (Colombia). Journal of Technology and Science Education, 2018, 8, 254.	0.5	5
35	Indicadores de calidad para evaluar buenas prácticas docentes de «mobile learning» en Educación Superior. Education in the Knowledge Society, 2018, 19, 53-68.	2.0	10
36	Efecto de la metodología mobile learning en la enseñanza universitaria: meta-análisis de las investigaciones publicadas en WOS y Scopus. RISTI - Revista Iberica De Sistemas E Tecnologias De Informacao, 2018, , .	0.1	6

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37	Análisis de la Acción Tutorial y su Incidencia en el Desarrollo Integral del Alumnado. El Caso de la Universidad de Castilla La Mancha, España. Formacion Universitaria, 2018, 11, 63-72.	0.2	14
38	Impacto de las apps móviles en la actividad física: un meta-análisis (Impact of mobile apps on physical) Tj ETQq0 0 0 rgBT /Overlock 10	0.3	10
39	PRÁCTICAS DE ALIMENTACIÓN DE LA POBLACIÓN INDÍGENA DEL DEPARTAMENTO DE CHOCÓ. Ustasalud, 2017, 13, 106.	0.0	1
40	Estudio evaluativo de la escuela rural en la provincia de Cabinda, Angola. Educacion Quimica, 2017, , 5-26.	0.0	0
41	A Gestão dos Conflitos Escolares na Infância. Análise das Causas e Medidas de Intervenção na Região da Madeira (Portugal) / School Conflicts Management in Childhood. Analysis of its Causes and Intervention Measures in the Region of Madeira (Portugal). REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion, 2017, 15.1, .	0.5	0
42	Estudio Descriptivo De La Autonomía Motivacional En El Alumnado De Educación Secundaria De La Provincia De Benguela (Angola). European Scientific Journal, 2017, 13, 95.	0.0	0
43	ESTUDIO SOBRE LIDERAZGO ESTUDIANTIL DESDE UN ENFOQUE SOCIO-POLÍTICO EN LA UNIVERSIDAD SANTO TOMÁS DE BUCARAMANGA (COLOMBIA). International Journal of Educational Leadership and Management, 2017, 5, 178.	0.8	4
44	A escola primária de Cabinda (Angola): conceito, tipo de escola e o funcionamento. Conhecimento & Diversidade, 2016, 8, .	0.0	0
45	Análisis del uso e integración de redes sociales colaborativas en comunidades de aprendizaje de la Universidad de Granada (España) y John Moores de Liverpool (Reino Unido). Revista Complutense De Educacion, 2015, 26, 289-311.	0.3	12
46	Arqueología de la Paideia. Las sedes de la educación superior en las provincias helenísticas del imperio (II): templos, santuarios, museos, bibliotecas, auditorios, teatros y bouleuteria. Habis, 2014, , 71-96.	0.1	0
47	Student leadership: a case study at the University of Granada, Spain. International Journal of Leadership in Education, 2013, 16, 94-105.	1.4	4
48	Perceptions of Student Leadership in the University Context—The Case of the Students' Union in the University of Sheffield (United Kingdom). Open Journal of Leadership, 2013, 02, 68-72.	0.2	2
49	Analysis of Organizational Components in Schools for Vocational Training in Spain. Revista Latinoamericana De Ciencias Sociales, Ninez Y Juventud, 2013, 11, 783-801.	0.1	2
50	Present trends of gender and the leadership management in different educational levels. Educar, 2012, 48, 69.	0.2	9
51	Cooperative Learning in Virtual Space. The Interuniversity Net and Oorganizations Project in Education. Educar, 2011, 47, 95.	0.2	7
52	Toward a Social Change: Restructuring of Roles and Educational Models from a Gender's Meaning. International Journal of Interdisciplinary Social Sciences, 2010, 4, 133-148.	0.1	3
53	The Pilot Experience of European Space for Higher Education in the Faculty of Educational Sciences of Granada: Research, Experimentation and Learning Improvement. International Journal of Learning, 2009, 16, 247-260.	0.1	8
54	Historical Review of Women's Role in Patriarchal Model Society of the Spanish Context. International Journal of Interdisciplinary Social Sciences, 2008, 3, 201-210.	0.1	0

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55	Vocational Training System in Europe as an Alternative to Higher Education. International Journal of Interdisciplinary Social Sciences, 2007, 2, 187-202.	0.1	0
56	The Formative Role of Instructional Leadership in the European Network for Quality Assurance in Higher Education (ENQA). International Journal of Learning, 2006, 12, 203-212.	0.1	2
57	Bacterial diversity in rice-field water in Rio Grande do Sul. Brazilian Journal of Microbiology, 2005, 36, 253-257.	0.8	13
58	Incidence of Salmonellae in Captive and Wild Free-Living Raptorial Birds in Central Spain. Zoonoses and Public Health, 2003, 50, 42-44.	1.4	41
59	Comparison of phenotypic and genotypic markers for characterization of an outbreak of Salmonella serotype Havana in captive raptors. Journal of Applied Microbiology, 2003, 94, 65-72.	1.4	15
60	gyrA Mutations Associated with Nalidixic Acid-Resistant Salmonellae from Wild Birds. Antimicrobial Agents and Chemotherapy, 2002, 46, 3108-3109.	1.4	15
61	Augment reality and virtual reality for the improvement of spatial competences in Physical Education. , 0, , .		10
62	ANÁLISIS CIENTIMÉTRICO DE LAS PUBLICACIONES INDEXADAS EN JOURNAL CITATION REPORTS SOBRE EDUCACIÓN FÍSICA. Movimento, 0, 25, e25030.	0.5	2