

Fabrice Clément

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5420074/publications.pdf>

Version: 2024-02-01

45
papers

2,794
citations

361413

20
h-index

243625

44
g-index

49
all docs

49
docs citations

49
times ranked

1469
citing authors

#	ARTICLE	IF	CITATIONS
1	Epistemic Vigilance. <i>Mind and Language</i> , 2010, 25, 359-393.	2.3	962
2	Trust in Testimony: Children's Use of True and False Statements. <i>Psychological Science</i> , 2004, 15, 694-698.	3.3	477
3	The Ontogenesis of Trust. <i>Mind and Language</i> , 2004, 19, 360-379.	2.3	315
4	To Trust or not to Trust? Children's Social Epistemology. <i>Review of Philosophy and Psychology</i> , 2010, 1, 531-549.	1.8	91
5	How Preschoolers Use Cues of Dominance to Make Sense of Their Social Environment. <i>Journal of Cognition and Development</i> , 2015, 16, 587-607.	1.3	77
6	The rise of affectivism. <i>Nature Human Behaviour</i> , 2021, 5, 816-820.	12.0	77
7	Social Appraisal and Social Referencing: Two Components of Affective Social Learning. <i>Emotion Review</i> , 2017, 9, 253-261.	3.4	68
8	Confidence as an expression of commitment: why misplaced expressions of confidence backfire. <i>Evolution and Human Behavior</i> , 2017, 38, 9-17.	2.2	67
9	Early sensitivity to arguments: How preschoolers weight circular arguments. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 102-109.	1.4	66
10	Visual access trumps gender in 3- and 4-year-old children's endorsement of testimony. <i>Journal of Experimental Child Psychology</i> , 2016, 146, 223-230.	1.4	55
11	The boss is always right: Preschoolers endorse the testimony of a dominant over that of a subordinate. <i>Journal of Experimental Child Psychology</i> , 2016, 152, 307-317.	1.4	46
12	Children's allocation of resources in social dominance situations. <i>Developmental Psychology</i> , 2016, 52, 1843-1857.	1.6	41
13	Four- to Six-Year-Old Children's Sensitivity to Reliability Versus Consensus in the Endorsement of Object Labels. <i>Child Development</i> , 2015, 86, 1112-1124.	3.0	35
14	Social cognition is not reducible to theory of mind: When children use deontic rules to predict the behaviour of others. <i>British Journal of Developmental Psychology</i> , 2011, 29, 910-928.	1.7	32
15	Apes have culture but may not know that they do. <i>Frontiers in Psychology</i> , 2015, 6, 91.	2.1	32
16	Children weigh the number of informants and perceptual uncertainty when identifying objects. <i>Journal of Experimental Child Psychology</i> , 2015, 136, 70-81.	1.4	31
17	Evidence for a sex effect during overimitation: boys copy irrelevant modelled actions more than girls across cultures. <i>Royal Society Open Science</i> , 2017, 4, 170367.	2.4	30
18	The language of cooperation: shared intentionality drives variation in helping as a function of group membership. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2017, 284, 20171682.	2.6	24

#	ARTICLE	IF	CITATIONS
19	Emotional expression and vocabulary learning in adults and children. <i>Cognition and Emotion</i> , 2013, 27, 539-548.	2.0	22
20	The power of well-connected arguments: Early sensitivity to the connective because. <i>Journal of Experimental Child Psychology</i> , 2012, 111, 128-135.	1.4	21
21	Group Membership Influences More Social Identification Than Social Learning or Overimitation in Children. <i>Child Development</i> , 2019, 90, 728-745.	3.0	21
22	Wired for Society: Cognizing Pathways to Society and Culture. <i>Topoi</i> , 2014, 33, 459-475.	1.3	20
23	How the brain predicts people's behavior in relation to rules and desires. Evidence of a medio-prefrontal dissociation. <i>Cortex</i> , 2015, 70, 21-34.	2.4	18
24	Procedural Metacognition and False Belief Understanding in 3- to 5-Year-Old Children. <i>PLoS ONE</i> , 2015, 10, e0141321.	2.5	17
25	The role of interest in the transmission of social values. <i>Frontiers in Psychology</i> , 2013, 4, 349.	2.1	12
26	The medium helps the message: Early sensitivity to auditory fluency in children's endorsement of statements. <i>Frontiers in Psychology</i> , 2014, 5, 1412.	2.1	12
27	Self-deception as affective coping. An empirical perspective on philosophical issues. <i>Consciousness and Cognition</i> , 2016, 41, 119-134.	1.5	11
28	Rules Trump Desires in Preschoolers' Predictions of Group Behavior. <i>Social Development</i> , 2016, 25, 453-467.	1.3	10
29	Looking beyond the static face in emotion recognition: The informative case of interest. <i>Visual Cognition</i> , 2017, 25, 575-588.	1.6	10
30	Endogenous oxytocin predicts helping and conversation as a function of group membership. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2018, 285, 20180939.	2.6	10
31	L'Esprit ensorcelé. <i>Terrain</i> , 2003, , 121-136.	0.0	10
32	Wishful thinking in preschoolers. <i>Journal of Experimental Child Psychology</i> , 2016, 141, 267-274.	1.4	7
33	Choosy Moral Punishers. <i>PLoS ONE</i> , 2012, 7, e39002.	2.5	6
34	Author Reply: Clarifying the Importance of Ostensive Communication in Life-Long, Affective Social Learning. <i>Emotion Review</i> , 2017, 9, 267-269.	3.4	6
35	Seeing is believing: Early perceptual brain processes are modified by social feedback. <i>Social Neuroscience</i> , 2019, 14, 519-529.	1.3	6
36	Chapter 11. The transmission of what is taken for granted in children's socialization. <i>Argumentation in Context</i> , 0, , 259-288.	0.1	4

#	ARTICLE	IF	CITATIONS
37	Rousseau's Child. Swiss Journal of Psychology, 2014, 73, 105-110.	0.9	3
38	The Pleasure of Believing: Toward a naturalistic explanation of religious conversions. Journal of Cognition and Culture, 2003, 3, 69-89.	0.4	2
39	Sciences sociales et sciences cognitives : une rencontre impossible ?. Revue Francaise De Sociologie, 2018, Vol. 59, 307-311.	0.1	2
40	Socio-affective inferential mechanisms involved in emotion recognition. , 2019, , 142-164.		2
41	Must cognitive anthropology be mentalistic? Moving towards a relational ontology of social reality. Social Anthropology, 2015, 23, 201-203.	0.4	1
42	Patterns of electrical brain activation in response to socially-disputed perceptual judgments. NeuroReport, 2019, 30, 1205-1209.	1.2	1
43	ARTICLE RETIRÉ : Coaching d'organisation : un mode d'intervention qui s'inspire de la psychosociologie et du conseil. Connexions, 2009, n° 92, 51-59.	0.1	1
44	Never the Twain : Introduction to the Special Issue Psychology of Religion: Dialogues Between Sociocultural and Cognitive Perspectives. Integrative Psychological and Behavioral Science, 2019, 53, 86-92.	0.9	0
45	Affective Social Learning serves as a quick and flexible complement to TTOM. Behavioral and Brain Sciences, 2020, 43, e99.	0.7	0