Linda Allal

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5419544/publications.pdf

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| | | 1040056 | 1125743 | |
|----------|----------------|--------------|----------------|--|
| 15 | 578 | 9 | 13 | |
| papers | citations | h-index | g-index | |
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| | | | | |
| 16 | 16 | 16 | 289 | |
| all docs | docs citations | times ranked | citing authors | |
| | | | | |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Involving primary school students in the co-construction of formative assessment in support of writing. Assessment in Education, 2021, 28, 584-601. | 1.2 | 4 |
| 2 | Assessment and the co-regulation of learning in the classroom. Assessment in Education, 2020, 27, 332-349. | 1.2 | 76 |
| 3 | The co-regulation of writing activities in the classroom. Journal of Writing Research, 2018, 10, 25-60. | 1.2 | 11 |
| 4 | Implementing Assessment for Learning: Theoretical and Practical Issues. The Enabling Power of Assessment, 2016, , 1-18. | 0.5 | 10 |
| 5 | The Co-Regulation of Student Learning in an Assessment for Learning Culture. The Enabling Power of Assessment, 2016, , 259-273. | 0.5 | 27 |
| 6 | Teachers' professional judgement in assessment: a cognitive act and a socially situated practice. Assessment in Education, 2013, 20, 20-34. | 1.2 | 49 |
| 7 | Pedagogy, didactics and the co-regulation of learning: a perspective from the French-language world of educational research. Research Papers in Education, 2011, 26, 329-336. | 3.0 | 34 |
| 8 | Sociomathematical norms and the regulation of problem solving in classroom microcultures. International Journal of Educational Research, 2007, 46, 252-265. | 2.2 | 33 |
| 9 | Introduction. Régulations des apprentissagesÂ: orientations conceptuelles pour la recherche et la pratique en éducation. , 2007, , 7. | | 50 |
| 10 | Rethinking Teacher Professional Development. , 2007, , 109-139. | | 0 |
| 11 | Assessment of—or in—the zone of proximal development. Learning and Instruction, 2000, 10, 137-152. | 3.2 | 84 |
| 12 | Processus de régulation interactive dans le cadre d'un jeu de mathématique à l'école primaire. Applied Psychology, 1985, 34, 83-104. | 7.1 | 0 |
| 13 | EXTENSION OF GENERALIZABILITY THEORY AND ITS APPLICATIONS IN EDUCATIONAL MEASUREMENT. Journal of Educational Measurement, 1981, 18, 183-204. | 1.2 | 66 |
| 14 | Estrategias de evaluacion formativa: concepciones psicopedag \tilde{A}^3 gicas y modalidades de aplicaci \tilde{A}^3 n. Infancia Y Aprendizaje, 1980, 3, 4-22. | 0.9 | 8 |
| 15 | THE SYMMETRY OF GENERALIZABILITY THEORY: APPLICATIONS TO EDUCATIONAL MEASUREMENT. Journal of Educational Measurement, 1976, 13, 119-135. | 1.2 | 117 |