

# Linda Allal

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5419544/publications.pdf>

Version: 2024-02-01

15  
papers

578  
citations

1040056

9  
h-index

1125743

13  
g-index

16  
all docs

16  
docs citations

16  
times ranked

289  
citing authors

#	ARTICLE	IF	CITATIONS
1	THE SYMMETRY OF GENERALIZABILITY THEORY: APPLICATIONS TO EDUCATIONAL MEASUREMENT. Journal of Educational Measurement, 1976, 13, 119-135.	1.2	117
2	Assessment of "or in" the zone of proximal development. Learning and Instruction, 2000, 10, 137-152.	3.2	84
3	Assessment and the co-regulation of learning in the classroom. Assessment in Education, 2020, 27, 332-349.	1.2	76
4	EXTENSION OF GENERALIZABILITY THEORY AND ITS APPLICATIONS IN EDUCATIONAL MEASUREMENT. Journal of Educational Measurement, 1981, 18, 183-204.	1.2	66
5	Introduction. Régulations des apprentissages: orientations conceptuelles pour la recherche et la pratique en Éducation. , 2007, , 7.		50
6	Teachers' professional judgement in assessment: a cognitive act and a socially situated practice. Assessment in Education, 2013, 20, 20-34.	1.2	49
7	Pedagogy, didactics and the co-regulation of learning: a perspective from the French-language world of educational research. Research Papers in Education, 2011, 26, 329-336.	3.0	34
8	Sociomathematical norms and the regulation of problem solving in classroom microcultures. International Journal of Educational Research, 2007, 46, 252-265.	2.2	33
9	The Co-Regulation of Student Learning in an Assessment for Learning Culture. The Enabling Power of Assessment, 2016, , 259-273.	0.5	27
10	The co-regulation of writing activities in the classroom. Journal of Writing Research, 2018, 10, 25-60.	1.2	11
11	Implementing Assessment for Learning: Theoretical and Practical Issues. The Enabling Power of Assessment, 2016, , 1-18.	0.5	10
12	Estrategias de evaluación formativa: concepciones psicopedagógicas y modalidades de aplicación. Infancia Y Aprendizaje, 1980, 3, 4-22.	0.9	8
13	Involving primary school students in the co-construction of formative assessment in support of writing. Assessment in Education, 2021, 28, 584-601.	1.2	4
14	Processus de régulation interactive dans le cadre d'un jeu de mathématique à l'école primaire. Applied Psychology, 1985, 34, 83-104.	7.1	0
15	Rethinking Teacher Professional Development. , 2007, , 109-139.		0