

# Arturo Jaime

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5411223/publications.pdf>

Version: 2024-02-01

9  
papers

133  
citations

1478505

6  
h-index

1474206

9  
g-index

9  
all docs

9  
docs citations

9  
times ranked

110  
citing authors

| # | ARTICLE  | IF  | CITATIONS |
|---|--|-----|-----------|
| 1 | Database design learning: A project-based approach organized through a course management system. Computers and Education, 2010, 55, 1312-1320.   | 8.3 | 44        |
| 2 | Spiral and Project-Based Learning with Peer Assessment in a Computer Science Project Management Course. Journal of Science Education and Technology, 2016, 25, 439-449.                            | 3.9 | 26        |
| 3 | A comparative analysis of the consistency and difference among online self-, peer-, external- and instructor-assessments: The competitive effect. Computers in Human Behavior, 2016, 60, 112-120.  | 8.5 | 17        |
| 4 | Interuniversity telecollaboration to improve academic results and identify preferred communication tools. Computers and Education, 2013, 64, 63-69.  | 8.3 | 14        |
| 5 | Student and Staff Perceptions of Key Aspects of Computer Science Engineering Capstone Projects. IEEE Transactions on Education, 2016, 59, 45-51.   | 2.4 | 10        |
| 6 | The Effect of Internships on Computer Science Engineering Capstone Projects. IEEE Transactions on Education, 2020, 63, 24-31.  | 2.4 | 9         |
| 7 | Using Process Mining to Analyze Time Distribution of Self-Assessment and Formative Assessment Exercises on an Online Learning Tool. IEEE Transactions on Learning Technologies, 2021, 14, 709-722. | 3.2 | 8         |
| 8 | The Effects of Adding Non-Compulsory Exercises to an Online Learning Tool on Student Performance and Code Copying. ACM Transactions on Computing Education, 2019, 19, 1-22.                        | 3.5 | 4         |
| 9 | Exploring the differences between low-stakes proctored and unproctored language testing using an Internet-based application. Computer Assisted Language Learning, 2019, 32, 483-509.               | 7.1 | 1         |