

Dora Sales

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

358
citations

1039880

9
h-index

940416

16
g-index

31
all docs

31
docs citations

31
times ranked

200
citing authors

#	ARTICLE	IF	CITATIONS
1	INFOLITTRANS: a model for the development of information competence for translators. Journal of Documentation, 2008, 64, 413-437.	0.9	40
2	A research case study for user-centred information literacy instruction: information behaviour of translation trainees. Journal of Information Science, 2007, 33, 531-550.	2.0	36
3	Perspectives on the information and digital competence of Social Sciences students and faculty before and during lockdown due to Covid-19. Profesional De La Informacion, 0, , .	2.7	36
4	Insights into translation students' information literacy using the IL-HUMASS survey. Journal of Information Science, 2010, 36, 618-630.	2.0	24
5	Information literacy trends in higher education (2006-2019): visualizing the emerging field of mobile information literacy. Scientometrics, 2020, 124, 1479-1510.	1.6	23
6	Towards User-centred Information Literacy Instruction in Translation. Interpreter and Translator Trainer, 2008, 2, 47-74.	0.5	21
7	Scientific production on mobile information literacy in higher education: a bibliometric analysis (2006-2017). Scientometrics, 2019, 120, 57-85.	1.6	20
8	Uncovering information literacy's disciplinary differences through students' attitudes: An empirical study. Journal of Librarianship and Information Science, 2015, 47, 204-215.	1.6	19
9	Knowledge Transfer and Information Skills for Student-Centered Learning in Spain. Portal, 2008, 8, 53-74.	0.2	15
10	Definición de alfabetización informacional de CILIP, 2018. Anales De Documentación, 2020, 23, .	0.2	12
11	Assessing information competences of translation and interpreting trainees. Aslib Journal of Information Management, 2014, 66, 77-95.	1.3	11
12	Attitudes, perceptions and prospectings on mobile information literacy training: Design and validation of the MOBILE-APP questionnaire. Journal of Librarianship and Information Science, 2020, 52, 208-223.	1.6	11
13	Interactive Self-Assessment Test for Improving and Evaluating Information Competence. Journal of Academic Librarianship, 2010, 36, 526-538.	1.3	10
14	The professional translator and information literacy: Perceptions and needs. Journal of Librarianship and Information Science, 2011, 43, 246-260.	1.6	10
15	Metric analysis of the information visibility and diffusion about the European Higher Education Area on Spanish University websites. Scientometrics, 2007, 72, 345-370.	1.6	8
16	Belief in importance of information literacy abilities among undergraduates. Underlying factors and analysis of variance. Reference Services Review, 2020, 48, 559-577.	0.9	8
17	MOBILE-APPS questionnaire: Developing and validating a scale to measure the attitudes and perceptions of undergraduate students on mobile information literacy. Journal of Librarianship and Information Science, 2020, 52, 1063-1072.	1.6	8
18	Towards a student-centred approach to information literacy learning: A focus group study on the information behaviour of translation and interpreting students. Journal of Information Literacy, 2008, 2, .	0.2	8

#	ARTICLE	IF	CITATIONS
19	Gender perspective on information literacy: An interdisciplinary and multidimensional analysis within higher education settings. <i>Library and Information Science Research</i> , 2019, 41, 100979.	1.2	7
20	Undressing information behaviour in the field of translation: A case study with Translation trainees. <i>Journal of Librarianship and Information Science</i> , 2018, 50, 186-198.	1.6	6
21	Communication of information in the digital age among social sciences students. <i>Aslib Journal of Information Management</i> , 2018, 70, 326-343.	1.3	6
22	University library personnel and information literacy training: from self-perception to realities and training challenges. <i>Revista Espanola De Documentacion Cientifica</i> , 2009, 32, .	0.1	6
23	Aprender y enseñar competencias digitales en un entorno móvil: avances de una investigación aplicada a profesorado y alumnado universitario de Ciencias Sociales. <i>Revista Ibero-Americana De Ciencia Da Informaçãõ</i> , 2019, 12, 585-596.	0.2	4
24	Information literacy life cycle and its standards and models: A view from Ibero-America. <i>Journal of Librarianship and Information Science</i> , 2017, 49, 409-423.	1.6	3
25	Information literacy policies and planning in Ibero-America: Perspectives from an international digital survey. <i>Journal of Librarianship and Information Science</i> , 2019, 51, 511-526.	1.6	1
26	The Attitudes of Teachers-in-Training Towards Information Literacy Skills and the Inclusion of Mobile Devices in the Process of Teacher Education. <i>Communications in Computer and Information Science</i> , 2019, , 597-606.	0.4	1
27	Understanding Ethics and Quality in Information Literacy: A Multidimensional Approach. <i>Portal</i> , 2021, 21, 835-858.	0.2	1
28	Marco de referencia para la alfabetización informacional en la educación superior. , 2019, , .		1
29	Exploring Social Sciences Students'™ Perceptions on Information Literacy and the Use of Mobile Technologies in Higher Education. <i>College and Research Libraries</i> , 2021, 82, 662.	0.2	0
30	 Alfabetización informacional y tecnologías móviles. Una mirada de la producción científica desde el impacto de la alimetría. (Information Literacy and Mobile Technologies. A Look at Scientific) Tj ETQq0 0 OrgBT /Overlock 10 Tf		