

Amanda B Diekman

List of Publications by Year in descending order

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Version: 2024-02-01

62
papers

4,565
citations

201674

27
h-index

138484

58
g-index

74
all docs

74
docs citations

74
times ranked

2812
citing authors

#	ARTICLE	IF	CITATIONS
1	Stereotypes as Dynamic Constructs: Women and Men of the Past, Present, and Future. <i>Personality and Social Psychology Bulletin</i> , 2000, 26, 1171-1188.	3.0	806
2	Seeking Congruity Between Goals and Roles. <i>Psychological Science</i> , 2010, 21, 1051-1057.	3.3	600
3	Malleability in communal goals and beliefs influences attraction to stem careers: Evidence for a goal congruity perspective.. <i>Journal of Personality and Social Psychology</i> , 2011, 101, 902-918.	2.8	316
4	Gender Gaps in Sociopolitical Attitudes: A Social Psychological Analysis.. <i>Journal of Personality and Social Psychology</i> , 2004, 87, 796-816.	2.8	225
5	A Goal Congruity Model of Role Entry, Engagement, and Exit: Understanding Communal Goal Processes in STEM Gender Gaps. <i>Personality and Social Psychology Review</i> , 2017, 21, 142-175.	6.0	192
6	Power, Conflict, and Community: How Gendered Views of Political Power Influence Women's Political Ambition. <i>Political Psychology</i> , 2016, 37, 515-531.	3.6	156
7	Rolling with the Changes: A Role Congruity Perspective on Gender Norms. <i>Psychology of Women Quarterly</i> , 2006, 30, 369-383.	2.0	150
8	Accuracy and Bias in Stereotypes about the Social and Political Attitudes of Women and Men. <i>Journal of Experimental Social Psychology</i> , 2002, 38, 268-282.	2.2	123
9	On Motivated Role Selection: Gender Beliefs, Distant Goals, and Career Interest. <i>Psychology of Women Quarterly</i> , 2009, 33, 235-249.	2.0	119
10	New Routes to Recruiting and Retaining Women in STEM: Policy Implications of a Communal Goal Congruity Perspective. <i>Social Issues and Policy Review</i> , 2015, 9, 52-88.	6.5	119
11	Dynamic Stereotypes about Women and Men in Latin America and the United States. <i>Journal of Cross-Cultural Psychology</i> , 2005, 36, 209-226.	1.6	113
12	A Social Role Theory Perspective on Gender Gaps in Political Attitudes. <i>Psychology of Women Quarterly</i> , 2010, 34, 486-497.	2.0	99
13	Learning to Be Little Women and Little Men: The Inequitable Gender Equality of Nonsexist Children's Literature. <i>Sex Roles</i> , 2004, 50, 373-385.	2.4	95
14	Navigating Social Roles in Pursuit of Important Goals: A Communal Goal Congruity Account of STEM Pursuits. <i>Social and Personality Psychology Compass</i> , 2013, 7, 487-501.	3.7	87
15	The Effect of Context on the Silver Ceiling: A Role Congruity Perspective on Prejudiced Responses. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 1353-1366.	3.0	86
16	A Change Will Do Us Good: Threats Diminish Typical Preferences for Male Leaders. <i>Personality and Social Psychology Bulletin</i> , 2011, 37, 930-941.	3.0	83
17	Dynamic Stereotypes of Power: Perceived Change and Stability in Gender Hierarchies. <i>Sex Roles</i> , 2004, 50, 201-215.	2.4	82
18	Can I Work with and Help Others in This Field? How Communal Goals Influence Interest and Participation in STEM Fields. <i>Frontiers in Psychology</i> , 2017, 8, 901.	2.1	74

#	ARTICLE	IF	CITATIONS
19	Closing the communal gap: The importance of communal affordances in science career motivation. <i>Journal of Applied Social Psychology</i> , 2015, 45, 662-673.	2.0	73
20	Cross-Cultural Similarities and Differences in Dynamic Stereotypes: A Comparison Between Germany and the United States. <i>Psychology of Women Quarterly</i> , 2005, 29, 188-196.	2.0	69
21	Pursuing Desires Rather Than Duties? The Motivational Content of Gender Stereotypes. <i>Sex Roles</i> , 2015, 73, 16-28.	2.4	56
22	LOVE MEANS NEVER HAVING TO BE CAREFUL: The Relationship Between Reading Romance Novels and Safe Sex Behavior. <i>Psychology of Women Quarterly</i> , 2000, 24, 179-188.	2.0	54
23	What Will I Be? Exploring Gender Differences in Near and Distant Possible Selves. <i>Sex Roles</i> , 2010, 63, 568-579.	2.4	49
24	Not By Success Alone. <i>Personality and Social Psychology Bulletin</i> , 2017, 43, 163-176.	3.0	46
25	Enhancing interest in science: exemplars as cues to communal affordances of science. <i>Journal of Applied Social Psychology</i> , 2016, 46, 641-654.	2.0	39
26	Open science, communal culture, and women's participation in the movement to improve science. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 24154-24164.	7.1	36
27	Making STEM "Family Friendly": The Impact of Perceiving Science Careers as Family-Compatible. <i>Social Sciences</i> , 2017, 6, 61.	1.4	31
28	Putting Belonging in Context: Communal Affordances Signal Belonging in STEM. <i>Personality and Social Psychology Bulletin</i> , 2020, 46, 1186-1204.	3.0	29
29	Growing STEM: Perceived faculty mindset as an indicator of communal affordances in STEM.. <i>Journal of Personality and Social Psychology</i> , 2019, 117, 260-281.	2.8	29
30	Leveraging communal experiences in the curriculum: Increasing interest in pursuing engineering by changing stereotypic expectations. <i>Journal of Applied Social Psychology</i> , 2017, 47, 305-319.	2.0	28
31	The Pandemic as a Portal: Reimagining Psychological Science as Truly Open and Inclusive. <i>Perspectives on Psychological Science</i> , 2022, 17, 937-959.	9.0	26
32	From classroom to career: the unique role of communal processes in predicting interest in STEM careers. <i>Social Psychology of Education</i> , 2017, 20, 875-896.	2.5	25
33	Social Structure. , 2010, , 209-224.		24
34	Is the Lone Scientist an American Dream? Perceived Communal Opportunities in STEM Offer a Pathway to Closing U.S.'s "Asia Gaps in Interest and Positivity. <i>Social Psychological and Personality Science</i> , 2018, 9, 11-23.	3.9	22
35	Experimental Tests of an Attitudinal Theory of the Gender Gap in Voting. <i>Personality and Social Psychology Bulletin</i> , 2003, 29, 1245-1258.	3.0	21
36	Dinámica de estereotipos de género y poder: un estudio transcultural. <i>Revista De Psicología Social</i> , 2008, 23, 213-219.	0.7	21

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37	Negotiating the Double Bind: Interpersonal and Instrumental Evaluations of Dominance. <i>Sex Roles</i> , 2007, 56, 551-561.	2.4	19
38	Finding Common Ground: Synthesizing Divergent Theoretical Views to Promote Women's STEM Pursuits. <i>Social Issues and Policy Review</i> , 2019, 13, 182-210.	6.5	19
39	The malleability of sex differences in response to changing social roles.. , 2003, , 103-115.		19
40	Goal congruity theory: Navigating the social structure to fulfill goals. <i>Advances in Experimental Social Psychology</i> , 2020, 62, 189-244.	3.3	18
41	Elevating Positivity toward STEM Pathways through Communal Experience: The Key Role of Beliefs that STEM Affords Otherâ€œOriented Goals. <i>Analyses of Social Issues and Public Policy</i> , 2017, 17, 235-261.	1.7	16
42	Considering â€œwhyâ€•to engage in STEM activities elevates communal content of STEM affordances. <i>Journal of Experimental Social Psychology</i> , 2018, 75, 107-114.	2.2	16
43	The Good and Bad of Social Change: Ambivalence Toward Activist Groups. <i>Social Justice Research</i> , 2007, 20, 401-417.	1.1	15
44	Gender representation cues labels of hard and soft sciences. <i>Journal of Experimental Social Psychology</i> , 2022, 98, 104234.	2.2	15
45	Fixing STEM Workforce and Teacher Shortages: How Goal Congruity Can Inform Individuals and Institutions. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2018, 5, 11-18.	2.4	13
46	Differential effects of female and male candidates on system justification: Can cracks in the glass ceiling foster complacency?. <i>European Journal of Social Psychology</i> , 2013, 43, 299-306.	2.4	10
47	Beyond the Damsel in Distress. , 2015, , .		10
48	Something Old, Something New: Evidence of Self-Accommodation to Gendered Social Change. <i>Sex Roles</i> , 2013, 68, 550-561.	2.4	9
49	Science for Others or the Self? Presumed Motives for Science Shape Public Trust in Science. <i>Personality and Social Psychology Bulletin</i> , 2023, 49, 344-360.	3.0	9
50	Malleability of Intergroup Stereotypes and Attitudes. <i>Social Psychology</i> , 2010, 41, 111-112.	0.7	6
51	The change we believe in: The role of socioeconomic conditions in evaluations of black political candidates. <i>Electoral Studies</i> , 2018, 54, 254-260.	1.7	5
52	Comparing Review Strategies in the Classroom. <i>Teaching of Psychology</i> , 2018, 45, 115-123.	1.2	5
53	My Fair Lady? Inferring Organizational Trust From the Mere Presence of Women in Leadership Roles. <i>Personality and Social Psychology Bulletin</i> , 2021, , 014616722110359.	3.0	5
54	Integrating communal content into science lessons: An investigation of the beliefs and attitudes of preservice teachers. <i>School Science and Mathematics</i> , 2021, 121, 154-163.	0.9	4

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55	In the Mindset of Opportunity: Proactive Mindset, Perceived Opportunities, and Role Attitudes. <i>Personality and Social Psychology Bulletin</i> , 2022, 48, 1667-1681.	3.0	3
56	Out of the Lab and Into the World: Analyses of Social Roles and Gender in Profiles of Scientists in The New York Times and The Scientist. <i>Frontiers in Psychology</i> , 2021, 12, 684777.	2.1	3
57	Alone and happy: Personality moderates the effect of happy mood on social approach. <i>Journal of Research in Personality</i> , 2011, 45, 702-705.	1.7	2
58	Roots, Barriers, and Scaffolds: Integrating Developmental and Structural Insights to Understand Gender Disparities in Political Leadership. <i>Psychological Inquiry</i> , 2021, 32, 77-82.	0.9	2
59	Choice, context, and constraint: When and why do women disengage from STEM?. , 0, , 475-495.		2
60	Prejudice in context departs from attitudes toward groups. <i>Behavioral and Brain Sciences</i> , 2012, 35, 431-432.	0.7	1
61	To Pursue or Not to Pursue STEM? Faculty Behavior Enhances Student Involvement in STEM Roles by Signaling Role-Specific Support. <i>Social Psychological and Personality Science</i> , 2022, 13, 583-594.	3.9	0
62	In the Face of Opportunities: Facial Structures of Scientists Shape Expectations of STEM Environments. <i>Personality and Social Psychology Bulletin</i> , 2023, 49, 673-691.	3.0	0