

# Fernando P Ponce

## List of Publications by Year in descending order

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Version: 2024-02-01

22  
papers

257  
citations

1163117

8  
h-index

996975

15  
g-index

24  
all docs

24  
docs citations

24  
times ranked

379  
citing authors

#	ARTICLE	IF	CITATIONS
1	An in-depth psychometric analysis of the Connor-Davidson Resilience Scale: calibration with Rasch-Andrich model. <i>Health and Quality of Life Outcomes</i> , 2015, 13, 154.	2.4	53
2	Bifactor Models of Attention-Deficit/Hyperactivity Disorder (ADHD): An Evaluation of Three Necessary but Underused Psychometric Indexes. <i>Assessment</i> , 2018, 25, 885-897.	3.1	38
3	General and specific attention-deficit/hyperactivity disorder factors of children 4 to 6 years of age: An exploratory structural equation modeling approach to assessing symptom multidimensionality.. <i>Journal of Abnormal Psychology</i> , 2016, 125, 125-137.	1.9	35
4	The development and present status of the SOP model of associative learning. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 346-374.	1.1	22
5	25 Años de Psykhe: Un Análisis Bibliométrico. <i>Psykhe</i> , 2017, 26, 1-17.	0.4	15
6	Why are some dimensions integral? Testing two hypotheses through causal learning experiments. <i>Cognition</i> , 2015, 143, 163-177.	2.2	14
7	A Quantitative Account of the Behavioral Characteristics of Habituation: The Sometimes Opponent Processes Model of Stimulus Processing. <i>Frontiers in Psychology</i> , 2019, 10, 504.	2.1	14
8	A theoretical analysis of transfer of occasion setting: SOP with replaced elements. <i>Behavioural Processes</i> , 2017, 137, 19-32.	1.1	10
9	Testing the generality of the general factor of personality: An exploratory bifactor approach. <i>Personality and Individual Differences</i> , 2018, 129, 17-23.	2.9	9
10	Wording Effects in Assessment: Missing the Trees for the Forest. <i>Multivariate Behavioral Research</i> , 2022, 57, 718-734.	3.1	8
11	Amanda Labarca (1886-1975) y sus referencias psicológicas en el contexto educativo en Chile. <i>Universitas Psychologica</i> , 2015, 13, 2059.	0.6	7
12	Habituation of the eyeblink response in humans with stimuli presented in a sequence of incremental intensity. <i>Biological Research</i> , 2011, 44, 295-299.	3.4	6
13	Hierarchy and Psychometric Properties of ADHD Symptoms in Spanish Children: An Application of the Graded Response Model. <i>PLoS ONE</i> , 2016, 11, e0164474.	2.5	6
14	The incremental stimulus intensity effect in the habituation of the eyeblink response in humans. <i>Learning and Motivation</i> , 2015, 52, 60-68.	1.2	4
15	Especificidad contextual diferencial en la habituación de las respuestas de parpadeo y aceleración cardiaca en humanos. <i>Universitas Psychologica</i> , 2015, 13, .	0.6	4
16	Habituation of the eyeblink response in humans with stimuli presented in a sequence of incremental intensity. <i>Biological Research</i> , 2011, 44, 295-9.	3.4	3
17	A valid and reliable measure of nothing: disentangling the "Gavagai effect" in survey data. <i>PeerJ</i> , 2020, 8, e10209.	2.0	2
18	Can the stimulus processing assumptions of the sometimes-opponent-process (SOP) model explain instances of contextual learning?. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2020, 46, 205-214.	0.5	2

#	ARTICLE	IF	CITATIONS
19	Asociaciones excitatorias entre el contexto y la consecuencia en la reinstalaci3n de respuestas extinguidas en el aprendizaje causal humano. <i>Terapia Psicologica</i> , 2010, 28, .	0.3	1
20	Generalidad de la Hip3tesis de la Flexibilidad de Procesamiento en el Aprendizaje Humano: Del Condicionamiento al Aprendizaje Predictivo. <i>Psykhe</i> , 2010, 19, .	0.4	0
21	Empirical Issues and Theoretical Mechanisms of Pavlovian Conditioning. , 2011, , 81-110.		0
22	Language, analogical reasoning, and working memory skills in emergent literacy period: Typical and DLD trajectories via Cluster Analyses. <i>Early Childhood Research Quarterly</i> , 2022, 60, 173-186.	2.7	0