Beata Batorowicz

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28 369 19 12 h-index g-index citations papers 29 2.5 435 3.53 L-index avg, IF ext. citations ext. papers

#	Paper	IF	Citations
28	The R ecreated Experiences[Approach: Exploring the Experiences of Persons Previously Excluded in Research. <i>International Journal of Qualitative Methods, The</i> , 2022 , 21, 160940692210867	3.3	
27	Family Quality of Life and Support: Perceptions of Family Members of Children with Disabilities in Ethiopia. <i>Disabilities</i> , 2021 , 1, 233-256		0
26	Family quality of life for families of children with disabilities in African contexts: a scoping review. <i>Quality of Life Research</i> , 2021 , 1	3.7	1
25	Validation of the Polish version of the Self-reported Experiences of Activity Settings (SEAS) questionnaire. <i>Rehabilitacja Medyczna</i> , 2020 , 23, 4-9	0.2	
24	Family support and family and child-related outcomes among families impacted by disability in low-and middle-income countries: A scoping review. <i>Journal of Child Health Care</i> , 2020 , 24, 637-654	2	9
23	Direct assessment of emotional well-being from children with severe motor and communication impairment: a systematic review. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020 , 1-14	1.8	1
22	Decision-making in communication aid recommendations in the UK: cultural and contextual influencers. <i>AAC: Augmentative and Alternative Communication</i> , 2019 , 35, 180-192	3.5	6
21	Participatory digital methodologies: Potential of three approaches for advancing transformative occupation-based research with children and youth. <i>Journal of Occupational Science</i> , 2019 , 26, 559-574	1	8
20	Constructing narratives to describe video events using aided communication. <i>AAC: Augmentative and Alternative Communication</i> , 2018 , 34, 40-53	3.5	5
19	Visual-spatial cognition in children using aided communication. <i>AAC: Augmentative and Alternative Communication</i> , 2018 , 34, 68-78	3.5	6
18	Communication aid provision and use among children and adolescents developing aided communication: an international survey. <i>AAC: Augmentative and Alternative Communication</i> , 2018 , 34, 79-91	3.5	6
17	Assessment of aided language comprehension and use in children and adolescents with severe speech and motor impairments. <i>AAC: Augmentative and Alternative Communication</i> , 2018 , 34, 54-67	3.5	7
16	Exploring validation of a graphic symbol questionnaire to measure participation experiences of youth in activity settings. <i>AAC: Augmentative and Alternative Communication</i> , 2017 , 33, 97-109	3.5	6
15	An integrated model of social environment and social context for pediatric rehabilitation. <i>Disability and Rehabilitation</i> , 2016 , 38, 1204-15	2.4	40
14	Children Who Use Communication Aids Instructing Peer and Adult Partners During Play-Based Activity. <i>AAC: Augmentative and Alternative Communication</i> , 2016 , 32, 105-19	3.5	13
13	Development of a Measure to Assess Youth Self-reported Experiences of Activity Settings (SEAS). <i>International Journal of Disability Development and Education</i> , 2014 , 61, 44-66	0.8	26
12	Investigating executive functions in children with severe speech and movement disorders using structured tasks. <i>Frontiers in Psychology</i> , 2014 , 5, 992	3.4	12

LIST OF PUBLICATIONS

11	Social participation of school-aged children who use communication aids: the views of children and parents. <i>AAC: Augmentative and Alternative Communication</i> , 2014 , 30, 237-51	3.5	38	
10	A multi-method approach to studying activity setting participation: integrating standardized questionnaires, qualitative methods and physiological measures. <i>Disability and Rehabilitation</i> , 2014 , 36, 1652-60	2.4	20	
9	The leisure activity settings and experiences of youth with severe disabilities. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 259-69	1.8	21	
8	Development of a direct observation Measure of Environmental Qualities of Activity Settings. <i>Developmental Medicine and Child Neurology</i> , 2014 , 56, 763-9	3.3	15	
7	Conceptualizing participation in context for children and youth with disabilities: an activity setting perspective. <i>Disability and Rehabilitation</i> , 2013 , 35, 1578-85	2.4	40	
6	Technology supporting written productivity in children with learning disabilities: a critical review. <i>Canadian Journal of Occupational Therapy</i> , 2012 , 79, 211-24	1.4	19	
5	Teamwork in AAC: examining clinical perceptions. <i>AAC: Augmentative and Alternative Communication</i> , 2011 , 27, 16-25	3.5	17	
4	Measuring the quality of transdisciplinary teams. <i>Journal of Interprofessional Care</i> , 2008 , 22, 612-20	2.7	19	
3	Expertise in research-informed clinical decision making: Working effectively with families of children with little or no functional speech. <i>Evidence-Based Communication Assessment and Intervention</i> , 2008 , 2, 106-116	0.3	11	
2	AAC and community partnerships: the participation path to community inclusion. <i>AAC:</i> Augmentative and Alternative Communication, 2006 , 22, 178-95	3.5	22	
1	Therapy services for children and youth living in rural areas of high-income countries: a scoping review. <i>Disability and Rehabilitation</i> ,1-23	2.4		