

# Susan W White

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

131  
papers

5,046  
citations

36  
h-index

68  
g-index

143  
ext. papers

6,199  
ext. citations

4.2  
avg, IF

6.25  
L-index

| #   | Paper   | IF   | Citations |
|-----|---|------|-----------|
| 131 | Anxiety in children and adolescents with autism spectrum disorders. <i>Clinical Psychology Review</i> , <b>2009</b> , 29, 216-29  | 10.8 | 907       |
| 130 | The role of emotion regulation in autism spectrum disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>2013</b> , 52, 679-88  | 7.2  | 377       |
| 129 | Anxiety, social deficits, and loneliness in youth with autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , <b>2009</b> , 39, 1006-13  | 4.6  | 229       |
| 128 | Randomized controlled trial: Multimodal Anxiety and Social Skill Intervention for adolescents with autism spectrum disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2013</b> , 43, 382-94                              | 4.6  | 189       |
| 127 | College students on the autism spectrum: prevalence and associated problems. <i>Autism</i> , <b>2011</b> , 15, 683-706  | 4.6  | 163       |
| 126 | ASD in females: are we overstating the gender difference in diagnosis?. <i>Clinical Child and Family Psychology Review</i> , <b>2014</b> , 17, 67-84  | 6.9  | 157       |
| 125 | Emotion regulation: concepts & practice in autism spectrum disorder. <i>Child and Adolescent Psychiatric Clinics of North America</i> , <b>2014</b> , 23, 15-24   | 3.3  | 150       |
| 124 | Development of a cognitive-behavioral intervention program to treat anxiety and social deficits in teens with high-functioning autism. <i>Clinical Child and Family Psychology Review</i> , <b>2010</b> , 13, 77-90                       | 6.9  | 138       |
| 123 | Social-cognitive, physiological, and neural mechanisms underlying emotion regulation impairments: understanding anxiety in autism spectrum disorder. <i>International Journal of Developmental Neuroscience</i> , <b>2014</b> , 39, 22-36 | 2.7  | 115       |
| 122 | Comorbid Social Anxiety Disorder in Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2015</b> , 45, 3949-60  | 4.6  | 112       |
| 121 | What About the Girls? Sex-Based Differences in Autistic Traits and Adaptive Skills. <i>Journal of Autism and Developmental Disorders</i> , <b>2018</b> , 48, 1698-1711  | 4.6  | 100       |
| 120 | College students' openness toward autism spectrum disorders: improving peer acceptance. <i>Journal of Autism and Developmental Disorders</i> , <b>2011</b> , 41, 1619-28  | 4.6  | 96        |
| 119 | Understanding the relationship between social anxiety and alcohol use in college students: a meta-analysis. <i>Addictive Behaviors</i> , <b>2013</b> , 38, 2690-706   | 4.2  | 89        |
| 118 | Educational placements and service use patterns of individuals with autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , <b>2007</b> , 37, 1403-12   | 4.6  | 89        |
| 117 | Development of a College Transition and Support Program for Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2017</b> , 47, 3072-3078  | 4.6  | 84        |
| 116 | Preliminary efficacy of a cognitive-behavioral treatment program for anxious youth with autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , <b>2009</b> , 39, 1652-62                                       | 4.6  | 77        |
| 115 | Brief report: The assessment of anxiety in high-functioning adolescents with autism spectrum disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2012</b> , 42, 1138-45   | 4.6  | 76        |

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| 114 | Autism Goes to College: Understanding the Needs of a Student Population on the Rise. <i>Journal of Autism and Developmental Disorders</i> , <b>2018</b> , 48, 732-746  | 4.6 | 61 |
| 113 | Anxiety in youth with and without autism spectrum disorder: examination of factorial equivalence. <i>Behavior Therapy</i> , <b>2015</b> , 46, 40-53  | 4.8 | 60 |
| 112 | Students with autism spectrum disorder in college: Results from a preliminary mixed methods needs analysis. <i>Research in Developmental Disabilities</i> , <b>2016</b> , 56, 29-40  | 2.7 | 59 |
| 111 | Mechanisms of change in psychosocial interventions for autism spectrum disorders. <i>Dialogues in Clinical Neuroscience</i> , <b>2012</b> , 14, 307-18   | 5.7 | 56 |
| 110 | Untended wounds: Non-suicidal self-injury in adults with autism spectrum disorder. <i>Autism</i> , <b>2017</b> , 21, 412-422   | 6.6 | 54 |
| 109 | Group Social Skills Instruction for Adolescents With High-Functioning Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , <b>2010</b> , 25, 209-219   | 1.8 | 54 |
| 108 | Examining shared and unique aspects of Social Anxiety Disorder and Autism Spectrum Disorder using factor analysis. <i>Journal of Autism and Developmental Disorders</i> , <b>2012</b> , 42, 874-84   | 4.6 | 52 |
| 107 | Psychosocial Treatments Targeting Anxiety and Depression in Adolescents and Adults on the Autism Spectrum: Review of the Latest Research and Recommended Future Directions. <i>Current Psychiatry Reports</i> , <b>2018</b> , 20, 82                     | 9.1 | 50 |
| 106 | The emotion dysregulation inventory: Psychometric properties and item response theory calibration in an autism spectrum disorder sample. <i>Autism Research</i> , <b>2018</b> , 11, 928-941  | 5.1 | 48 |
| 105 | Improving emotion regulation ability in autism: The Emotional Awareness and Skills Enhancement (EASE) program. <i>Autism</i> , <b>2019</b> , 23, 1273-1287   | 6.6 | 45 |
| 104 | Emotion Dysregulation and Anxiety in Adults with ASD: Does Social Motivation Play a Role?. <i>Journal of Autism and Developmental Disorders</i> , <b>2015</b> , 45, 3971-7   | 4.6 | 44 |
| 103 | Replication and Comparison of the Newly Proposed ADOS-2, Module 4 Algorithm in ASD Without ID: A Multi-site Study. <i>Journal of Autism and Developmental Disorders</i> , <b>2015</b> , 45, 3919-31  | 4.6 | 43 |
| 102 | Future directions for research in autism spectrum disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2014</b> , 43, 828-43   | 5.4 | 42 |
| 101 | Children's Yale-Brown obsessive compulsive scale in autism spectrum disorder: component structure and correlates of symptom checklist. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>2014</b> , 53, 97-107.e1           | 7.2 | 41 |
| 100 | Development of the Emotion Dysregulation Inventory: A PROMIS <sup>®</sup> ing Method for Creating Sensitive and Unbiased Questionnaires for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2018</b> , 48, 3736-3746 | 4.6 | 40 |
| 99  | Stress in mothers of children with autism: Trait mindfulness as a protective factor. <i>Research in Autism Spectrum Disorders</i> , <b>2014</b> , 8, 617-624   | 3   | 40 |
| 98  | Priorities for Advancing Research on Youth with Autism Spectrum Disorder and Co-occurring Anxiety. <i>Journal of Autism and Developmental Disorders</i> , <b>2018</b> , 48, 925-934  | 4.6 | 38 |
| 97  | A randomized controlled study of manikin simulator fidelity on neonatal resuscitation program learning outcomes. <i>Advances in Health Sciences Education</i> , <b>2015</b> , 20, 205-18   | 3.7 | 36 |

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| 96 | Brief report: problem solving therapy in college students with autism spectrum disorders: feasibility and preliminary efficacy. <i>Journal of Autism and Developmental Disorders</i> , <b>2014</b> , 44, 719-29  | 4.6 | 36 |
| 95 | Social anxiety predicts aggression in children with ASD: clinical comparisons with socially anxious and oppositional youth. <i>Journal of Autism and Developmental Disorders</i> , <b>2013</b> , 43, 1205-13   | 4.6 | 36 |
| 94 | Brief Report: Feasibility and Preliminary Efficacy of Individual Mindfulness Therapy for Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2018</b> , 48, 290-300  | 4.6 | 34 |
| 93 | Measuring social anxiety in college students: a comprehensive evaluation of the psychometric properties of the SPAI-23. <i>Psychological Assessment</i> , <b>2012</b> , 24, 846-854  | 5.3 | 29 |
| 92 | Parents' state and trait anxiety: relationships with anxiety severity and treatment response in adolescents with autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , <b>2013</b> , 43, 1811-8                            | 4.6 | 26 |
| 91 | The presentation and classification of anxiety in autism spectrum disorder: Where to from here?. <i>Clinical Psychology: Science and Practice</i> , <b>2012</b> , 19, 352-355  | 3.7 | 26 |
| 90 | Fear of Negative Evaluation Influences Eye Gaze in Adolescents with Autism Spectrum Disorder: A Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , <b>2015</b> , 45, 3446-57  | 4.6 | 25 |
| 89 | Social anxiety mediates the effect of autism spectrum disorder characteristics on hostility in young adults. <i>Autism</i> , <b>2012</b> , 16, 453-64  | 6.6 | 24 |
| 88 | Elementary School Teachers' Knowledge of Tourette Syndrome, Obsessive-Compulsive Disorder, & Attention-Deficit/Hyperactivity Disorder: Effects of Teacher Training. <i>Journal of Developmental and Physical Disabilities</i> , <b>2011</b> , 23, 5-14 | 1.5 | 24 |
| 87 | Anxiety moderates the influence of ASD severity on quality of life in adults with ASD. <i>Research in Autism Spectrum Disorders</i> , <b>2019</b> , 62, 39-47  | 3   | 23 |
| 86 | Feasibility of Automated Training for Facial Emotion Expression and Recognition in Autism. <i>Behavior Therapy</i> , <b>2018</b> , 49, 881-888   | 4.8 | 23 |
| 85 | Eye-Gaze Analysis of Facial Emotion Recognition and Expression in Adolescents with ASD. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2017</b> , 46, 110-124   | 5.4 | 23 |
| 84 | Sexual assertiveness mediates the effect of social interaction anxiety on sexual victimization risk among college women. <i>Behavior Therapy</i> , <b>2013</b> , 44, 125-36  | 4.8 | 22 |
| 83 | Attention Bias Modification Treatment for Adolescents With Social Anxiety Disorder. <i>Behavior Therapy</i> , <b>2019</b> , 50, 126-139  | 4.8 | 22 |
| 82 | ASD Traits Among Youth with Obsessive-Compulsive Disorder. <i>Child Psychiatry and Human Development</i> , <b>2017</b> , 48, 911-921   | 3.3 | 21 |
| 81 | ASD Traits and Co-occurring Psychopathology: The Moderating Role of Gender. <i>Journal of Autism and Developmental Disorders</i> , <b>2015</b> , 45, 3932-8  | 4.6 | 20 |
| 80 | Evaluating Change in Social Skills in High-Functioning Adults With Autism Spectrum Disorder Using a Laboratory-Based Observational Measure. <i>Focus on Autism and Other Developmental Disabilities</i> , <b>2015</b> , 30, 3-12                       | 1.8 | 20 |
| 79 | Psychosocial and Computer-Assisted Intervention for College Students with Autism Spectrum Disorder: Preliminary Support for Feasibility <b>2016</b> , 51, 307-317  |     | 20 |

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| 78 | It took a pandemic: Perspectives on impact, stress, and telehealth from caregivers of people with autism. <i>Research in Developmental Disabilities</i> , <b>2021</b> , 113, 103938  | 2.7 | 20 |
| 77 | Improving Transition to Adulthood for Students with Autism: A Randomized Controlled Trial of STEPS. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2021</b> , 50, 187-201   | 5.4 | 20 |
| 76 | Long-Term Effects of CBT on Social Impairment in Adolescents with ASD. <i>Journal of Autism and Developmental Disorders</i> , <b>2017</b> , 47, 3872-3882  | 4.6 | 19 |
| 75 | Educator perspectives on the postsecondary transition difficulties of students with autism. <i>Autism</i> , <b>2019</b> , 23, 260-264  | 6.6 | 19 |
| 74 | Effects of Verbal Ability and Severity of Autism on Anxiety in Adolescents With ASD: One-Year Follow-Up After Cognitive Behavioral Therapy. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2015</b> , 44, 839-45                                  | 5.4 | 18 |
| 73 | Socio-emotional determinants of depressive symptoms in adolescents and adults with autism spectrum disorder: A systematic review. <i>Autism</i> , <b>2020</b> , 24, 995-1010   | 6.6 | 17 |
| 72 | Spatiotemporal dissociation of brain activity underlying threat and reward in social anxiety disorder. <i>Social Cognitive and Affective Neuroscience</i> , <b>2017</b> , 12, 81-94  | 4   | 17 |
| 71 | Assessment of Social Anxiety in Children and Adolescents With Autism Spectrum Disorder. <i>Clinical Psychology: Science and Practice</i> , <b>2014</b> , 21, 18-31   | 3.7 | 17 |
| 70 | Underidentification of Autism Spectrum Disorder in Females: A Case Series Illustrating the Unique Presentation of this Disorder in Young Women. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , <b>2014</b> , 2, 66-76             | 0.6 | 16 |
| 69 | Clinical correlates of obsessive compulsive disorder and comorbid autism spectrum disorder in youth. <i>Journal of Obsessive-Compulsive and Related Disorders</i> , <b>2017</b> , 14, 90-98  | 1.7 | 15 |
| 68 | The role of emotion regulation and core autism symptoms in the experience of anxiety in autism. <i>Autism</i> , <b>2020</b> , 24, 931-940  | 6.6 | 14 |
| 67 | Psychosocial interventions for internalizing disorders in youth and adults with ASD. <i>International Review of Psychiatry</i> , <b>2018</b> , 30, 62-77   | 3.6 | 14 |
| 66 | Cognitive Behaviour Therapy Versus a Counselling Intervention for Anxiety in Young People with High-Functioning Autism Spectrum Disorders: A Pilot Randomised Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , <b>2017</b> , 47, 3446-3457 | 4.6 | 14 |
| 65 | The Promise of Neurotechnology in Clinical Translational Science. <i>Clinical Psychological Science</i> , <b>2015</b> , 3, 797-815   | 6   | 13 |
| 64 | Rape myth acceptance and rape acknowledgment: The mediating role of sexual refusal assertiveness. <i>Psychiatry Research</i> , <b>2018</b> , 263, 15-21  | 9.9 | 13 |
| 63 | Title IX sexual violence reporting requirements: knowledge and opinions of responsible employees and students. <i>Journal of Aggression, Conflict and Peace Research</i> , <b>2018</b> , 10, 74-82   | 0.8 | 13 |
| 62 | Use of a Direct Observational Measure in a Trial of Risperidone and Parent Training in Children with Pervasive Developmental Disorders. <i>Journal of Developmental and Physical Disabilities</i> , <b>2013</b> , 25, 355-371                                      | 1.5 | 13 |
| 61 | Validation of the NIMH-CHEFS adolescent face stimulus set in an adolescent, parent, and health professional sample. <i>International Journal of Methods in Psychiatric Research</i> , <b>2015</b> , 24, 275-86   | 4.3 | 13 |

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|----|--|-----|----|
| 60 | Application of technology to social communication impairment in childhood and adolescence. <i>Neuroscience and Biobehavioral Reviews</i> , <b>2017</b> , 74, 98-114  | 9   | 12 |
| 59 | VT-KFER: A Kinect-based RGBD+time dataset for spontaneous and non-spontaneous facial expression recognition <b>2015</b> ,  |     | 12 |
| 58 | The role of anger rumination and autism spectrum disorder-linked perseveration in the experience of aggression in the general population. <i>Autism</i> , <b>2015</b> , 19, 704-12   | 6.6 | 12 |
| 57 | Assessment and Treatment of Emotion Regulation Impairment in Autism Spectrum Disorder Across the Life Span: Current State of the Science and Future Directions. <i>Child and Adolescent Psychiatric Clinics of North America</i> , <b>2020</b> , 29, 527-542 | 3.3 | 12 |
| 56 | Social anxiety in adolescents on the autism spectrum. <b>2011</b> , 183-201  |     | 12 |
| 55 | No Offense Intended: Fear of Negative Evaluation in Adolescents and Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2017</b> , 47, 3803-3813   | 4.6 | 11 |
| 54 | Treatment of Comorbid Obsessive-Compulsive Disorder in Youth with ASD: The Case of Max <b>2016</b> , 337-355   |     | 10 |
| 53 | Sluggish Cognitive Tempo in Autism Spectrum Disorder, ADHD, and Their Comorbidity: Implications for Impairment. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2020</b> , 1-8   | 5.4 | 9  |
| 52 | Parental Disclosure of ASD Diagnosis to the Child: A Systematic Review. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , <b>2018</b> , 3, 98-105   | 1.4 | 9  |
| 51 | Camouflaging in Autism: Examining Sex-Based and Compensatory Models in Social Cognition and Communication. <i>Autism Research</i> , <b>2021</b> , 14, 127-142  | 5.1 | 9  |
| 50 | Treating Anxiety and Social Deficits in Children with Autism Spectrum Disorder in Two Schools in Nairobi, Kenya. <i>Journal of Autism and Developmental Disorders</i> , <b>2019</b> , 49, 3309-3315  | 4.6 | 8  |
| 49 | Detecting and Classifying Self-injurious Behavior in Autism Spectrum Disorder Using Machine Learning Techniques. <i>Journal of Autism and Developmental Disorders</i> , <b>2020</b> , 50, 4039-4052  | 4.6 | 8  |
| 48 | Assessment of social anxiety in children and adolescents with autism spectrum disorder.. <i>Clinical Psychology: Science and Practice</i> , <b>2014</b> , 21, 18-31  | 3.7 | 8  |
| 47 | The Role of Emotion Regulation on Co-occurring Psychopathology in Emerging Adults with ASD. <i>Journal of Autism and Developmental Disorders</i> , <b>2020</b> , 50, 2585-2592   | 4.6 | 8  |
| 46 | Sluggish cognitive tempo: An examination of clinical correlates for adults with autism. <i>Autism</i> , <b>2020</b> , 24, 1373-1383  | 6.6 | 7  |
| 45 | Social Worries and Difficulties: Autism and/or Social Anxiety Disorder?. <i>Autism and Child Psychopathology Series</i> , <b>2014</b> , 121-136  | 0.2 | 7  |
| 44 | Anxiety and Depression Reduction as Distal Outcomes of a College Transition Readiness Program for Adults with Autism. <i>Journal of Autism and Developmental Disorders</i> , <b>2021</b> , 51, 298-306   | 4.6 | 7  |
| 43 | Measuring change in facial emotion recognition in individuals with autism spectrum disorder: A systematic review. <i>Autism</i> , <b>2020</b> , 24, 1607-1628  | 6.6 | 6  |

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|----|--|-----|---|
| 42 | Variability of attention bias in socially anxious adolescents: differences in fixation duration toward adult and adolescent face stimuli. <i>Cognition and Emotion</i> , <b>2019</b> , 33, 825-831           | 2.3 | 6 |
| 41 | Social anxiety and resistance techniques in risky sexual scenarios: A possible mechanism of increased risk of victimization. <i>Personality and Individual Differences</i> , <b>2016</b> , 88, 242-246       | 3.3 | 5 |
| 40 | Assessment of global functioning in adolescents with autism spectrum disorders: utility of the Developmental Disability-Child Global Assessment Scale. <i>Autism</i> , <b>2014</b> , 18, 362-9               | 6.6 | 5 |
| 39 | Growing Pains: How Psychologists Can Help to Meet the Clinical Needs of Clients With Autism Spectrum Disorders. <i>Cognitive and Behavioral Practice</i> , <b>2012</b> , 19, 433-436                         | 2.3 | 5 |
| 38 | Attention Modification to Attenuate Facial Emotion Recognition Deficits in Children with Autism: A Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , <b>2020</b> , 50, 30-41               | 4.6 | 5 |
| 37 | Gaze as an Indicator of Selective Attention in Adolescents with Social Anxiety Disorder. <i>Cognitive Therapy and Research</i> , <b>2020</b> , 44, 145-155   | 2.7 | 5 |
| 36 | Utility of an Observational Social Skill Assessment as a Measure of Social Cognition in Autism. <i>Autism Research</i> , <b>2021</b> , 14, 709-719   | 5.1 | 5 |
| 35 | Change in gaze-based attention bias in adolescents with Social Anxiety Disorder. <i>Cognition and Emotion</i> , <b>2019</b> , 33, 1736-1744  | 2.3 | 4 |
| 34 | The Influence of Social Communication Impairments on Gaze in Adolescents with Social Anxiety Disorder. <i>Child Psychiatry and Human Development</i> , <b>2018</b> , 49, 672-679                             | 3.3 | 4 |
| 33 | Social anxiety and alcohol-related sexual victimization: A longitudinal pilot study of college women. <i>Addictive Behaviors</i> , <b>2016</b> , 61, 117-20  | 4.2 | 4 |
| 32 | The Role of Perspective-Taking on Ability to Recognize Fear. <i>Current Research in Psychology</i> , <b>2016</b> , 6, 22-30  |     | 4 |
| 31 | Depression mediates the relationship between social performance impairment and hostility. <i>Personality and Individual Differences</i> , <b>2015</b> , 85, 165-171  | 3.3 | 4 |
| 30 | Measuring Social Motivation in Autism Spectrum Disorder: Development of the Social Motivation Interview. <i>Journal of Autism and Developmental Disorders</i> , <b>2020</b> , 50, 798-811                    | 4.6 | 4 |
| 29 | Brief Report: The Influence of Autism Severity and Depression on Self-Determination Among Young Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , <b>2021</b> , 1 | 4.6 | 4 |
| 28 | Impaired fear recognition and social anxiety symptoms in adolescence. <i>Journal of Child and Family Studies</i> , <b>2016</b> , 25, 3381-3386   | 2.3 | 4 |
| 27 | Considering equifinality in treatment planning for social impairment: Divergent paths in neurodevelopmental disorders. <i>Bulletin of the Menninger Clinic</i> , <b>2019</b> , 83, 278-300                   | 1.3 | 4 |
| 26 | Group Differences in Facial Emotion Expression in Autism: Evidence for the Utility of Machine Classification. <i>Behavior Therapy</i> , <b>2019</b> , 50, 828-838  | 4.8 | 4 |
| 25 | The Under- and Over-Identification of Autism: Factors Associated With Diagnostic Referral. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2019</b> , 48, 393-399                            | 5.4 | 4 |

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| 24 | Caution When Screening for Autism among Socially Anxious Youth. <i>Journal of Autism and Developmental Disorders</i> , <b>2021</b> , 51, 1540-1549   | 4.6 | 4 |
| 23 | Title IX Mandated Reporting: The Views of University Employees and Students. <i>Behavioral Sciences (Basel, Switzerland)</i> , <b>2018</b> , 8,  | 2.3 | 4 |
| 22 | Primary Versus Secondary Diagnosis of Generalized Anxiety Disorder in Youth: Is the Distinction an Important One?. <i>Child Psychiatry and Human Development</i> , <b>2016</b> , 47, 548-53  | 3.3 | 3 |
| 21 | Reliability and validity of the Pediatric Anxiety Rating Scale modified for autism spectrum disorder. <i>Autism</i> , <b>2020</b> , 24, 1773-1782  | 6.6 | 3 |
| 20 | A VR based intervention tool for autism spectrum disorder <b>2013</b> ,  |     | 3 |
| 19 | Gender matters: the relationship between social anxiety and alcohol-related consequences. <i>PLoS ONE</i> , <b>2014</b> , 9, e115361   | 3.7 | 3 |
| 18 | Task Dependency When Evaluating Association Between Facial Emotion Recognition and Facial Emotion Expression in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , <b>2019</b> , 49, 460-467                    | 4.6 | 3 |
| 17 | Clinical Update: The Implementation of Evidence-Based Emotion Regulation Treatment for Clients with Autism. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , <b>2021</b> , 6, 1-10                               | 1.4 | 3 |
| 16 | Race, gender, and scholarly impact: Disparities for women and faculty of color in clinical psychology. <i>Journal of Clinical Psychology</i> , <b>2021</b> , 77, 78-89   | 2.8 | 3 |
| 15 | Behavioral Treatments for Anxiety in Adults With Autism Spectrum Disorder <b>2017</b> , 171-192  |     | 2 |
| 14 | Exploring the Potential Role of Inflammation as an Etiological Process in ASD. <i>Review Journal of Autism and Developmental Disorders</i> , <b>2015</b> , 2, 273-286  | 3.4 | 2 |
| 13 | Anxiety Disorders and Obsessive-Compulsive Disorders (OCD). <i>Autism and Child Psychopathology Series</i> , <b>2016</b> , 233-258   | 0.2 | 2 |
| 12 | Understanding the experiences of self-injurious behavior in autism spectrum disorder: Implications for monitoring technology design. <i>Journal of the American Medical Informatics Association: JAMIA</i> , <b>2021</b> , 28, 303-310 | 8.6 | 2 |
| 11 | Developmental Considerations of Comorbidity in Autism Spectrum Disorder: The Need for Science Across Multiple Units of Analysis. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , <b>2019</b> , 4, 1016-1017    | 3.4 | 1 |
| 10 | Therapeutic Alliance Formation for Adolescents and Young Adults with Autism: Relation to Treatment Outcomes and Client Characteristics. <i>Journal of Autism and Developmental Disorders</i> , <b>2021</b> , 51, 1446-1457             | 4.6 | 1 |
| 9  | Trial by trial EEG based BCI for distress versus non distress classification in individuals with ASD. <i>Scientific Reports</i> , <b>2021</b> , 11, 6000   | 4.9 | 1 |
| 8  | Facial Affect Sensitivity Training for Young Children with Emerging CU Traits: An Experimental Therapeutics Approach.. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2022</b> , 1-13                                 | 5.4 | 1 |
| 7  | Attention Deployment to the Eye Region of Emotional Faces among Adolescents with and without Social Anxiety Disorder. <i>Cognitive Therapy and Research</i> , <b>2021</b> , 45, 456-467  | 2.7 | 0 |



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|---|--|-----|---|
| 6 | Neural Mechanisms of Facial Emotion Recognition in Autism: Distinct Roles for Anterior Cingulate and dlPFC.. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2022</b> , 1-21   | 5.4 | o |
| 5 | Helping Parents with the Initial Diagnosis of Autism: Parent-Informed Guidance for Clinicians. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , <b>2019</b> , 4, 296-306   | 1.4 |   |
| 4 | A phenomenological study of the use of 360° Virtual Reality (VR) video in pediatric and neonatal resuscitation training. <i>Health and Technology</i> ,1   | 2.1 |   |
| 3 | Multi-level modeling with nonlinear movement metrics to classify self-injurious behaviors in autism spectrum disorder. <i>Scientific Reports</i> , <b>2020</b> , 10, 16699   | 4.9 |   |
| 2 | Assessment and Treatment of Emotion Regulation Impairment in Autism Spectrum Disorder Across the Life Span: Current State of the Science and Future Directions. <i>Psychiatric Clinics of North America</i> , <b>2021</b> , 44, 95-110 | 3.1 |   |
| 1 | Overview of autism interventions <b>2022</b> , 245-265   |     |   |