

# Susan W White

## List of Publications by Year in descending order

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Version: 2024-02-01

143  
papers

7,318  
citations

81743

39  
h-index

64668

79  
g-index

143  
all docs

143  
docs citations

143  
times ranked

5169  
citing authors

#	ARTICLE	IF	CITATIONS
1	Anxiety in children and adolescents with autism spectrum disorders. <i>Clinical Psychology Review</i> , 2009, 29, 216-229.	6.0	1,127
2	The Role of Emotion Regulation in Autism Spectrum Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 679-688.	0.3	542
3	Anxiety, Social Deficits, and Loneliness in Youth with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1006-1013.	1.7	296
4	ASD in Females: Are We Overstating the Gender Difference in Diagnosis?. <i>Clinical Child and Family Psychology Review</i> , 2014, 17, 67-84.	2.3	234
5	Randomized Controlled Trial: Multimodal Anxiety and Social Skill Intervention for Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 382-394.	1.7	230
6	College students on the autism spectrum. <i>Autism</i> , 2011, 15, 683-701.	2.4	215
7	Emotion Regulation. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 15-24.	1.0	213
8	What About the Girls? Sex-Based Differences in Autistic Traits and Adaptive Skills. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1698-1711.	1.7	191
9	Social-cognitive, physiological, and neural mechanisms underlying emotion regulation impairments: understanding anxiety in autism spectrum disorder. <i>International Journal of Developmental Neuroscience</i> , 2014, 39, 22-36.	0.7	173
10	Development of a Cognitive-Behavioral Intervention Program to Treat Anxiety and Social Deficits in Teens with High-Functioning Autism. <i>Clinical Child and Family Psychology Review</i> , 2010, 13, 77-90.	2.3	171
11	Comorbid Social Anxiety Disorder in Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3949-3960.	1.7	160
12	Educational Placements and Service Use Patterns of Individuals with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1403-1412.	1.7	129
13	College Students' Openness Toward Autism Spectrum Disorders: Improving Peer Acceptance. <i>Journal of Autism and Developmental Disorders</i> , 2011, 41, 1619-1628.	1.7	126
14	Understanding the relationship between social anxiety and alcohol use in college students: A meta-analysis. <i>Addictive Behaviors</i> , 2013, 38, 2690-2706.	1.7	119
15	Development of a College Transition and Support Program for Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3072-3078.	1.7	117
16	Autism Goes to College: Understanding the Needs of a Student Population on the Rise. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 732-746.	1.7	109
17	Psychosocial Treatments Targeting Anxiety and Depression in Adolescents and Adults on the Autism Spectrum: Review of the Latest Research and Recommended Future Directions. <i>Current Psychiatry Reports</i> , 2018, 20, 82.	2.1	104
18	Preliminary Efficacy of a Cognitive-Behavioral Treatment Program for Anxious Youth with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1652-1662.	1.7	101

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19	Improving emotion regulation ability in autism: The Emotional Awareness and Skills Enhancement (EASE) program. <i>Autism</i> , 2019, 23, 1273-1287.	2.4	91
20	Untended wounds: Non-suicidal self-injury in adults with autism spectrum disorder. <i>Autism</i> , 2017, 21, 412-422.	2.4	90
21	Students with autism spectrum disorder in college: Results from a preliminary mixed methods needs analysis. <i>Research in Developmental Disabilities</i> , 2016, 56, 29-40.	1.2	89
22	The emotion dysregulation inventory: Psychometric properties and item response theory calibration in an autism spectrum disorder sample. <i>Autism Research</i> , 2018, 11, 928-941.	2.1	89
23	Brief Report: The Assessment of Anxiety in High-Functioning Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1138-1145.	1.7	86
24	Anxiety in Youth With and Without Autism Spectrum Disorder: Examination of Factorial Equivalence. <i>Behavior Therapy</i> , 2015, 46, 40-53.	1.3	77
25	Mechanisms of change in psychosocial interventions for autism spectrum disorders. <i>Dialogues in Clinical Neuroscience</i> , 2012, 14, 307-318.	1.8	74
26	Group Social Skills Instruction for Adolescents With High-Functioning Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2010, 25, 209-219.	0.8	70
27	Examining Shared and Unique Aspects of Social Anxiety Disorder and Autism Spectrum Disorder Using Factor Analysis. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 874-884.	1.7	67
28	Development of the Emotion Dysregulation Inventory: A PROMIS®ing Method for Creating Sensitive and Unbiased Questionnaires for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3736-3746.	1.7	65
29	It took a pandemic: Perspectives on impact, stress, and telehealth from caregivers of people with autism. <i>Research in Developmental Disabilities</i> , 2021, 113, 103938.	1.2	57
30	Children's Yale-Brown Obsessive Compulsive Scale in Autism Spectrum Disorder: Component Structure and Correlates of Symptom Checklist. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 97-107.e1.	0.3	55
31	Emotion Dysregulation and Anxiety in Adults with ASD: Does Social Motivation Play a Role?. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3971-3977.	1.7	55
32	Future Directions for Research in Autism Spectrum Disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 828-843.	2.2	54
33	Stress in mothers of children with autism: Trait mindfulness as a protective factor. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 617-624.	0.8	53
34	A randomized controlled study of manikin simulator fidelity on neonatal resuscitation program learning outcomes. <i>Advances in Health Sciences Education</i> , 2015, 20, 205-218.	1.7	53
35	Brief Report: Feasibility and Preliminary Efficacy of Individual Mindfulness Therapy for Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 290-300.	1.7	53
36	Priorities for Advancing Research on Youth with Autism Spectrum Disorder and Co-occurring Anxiety. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 925-934.	1.7	51

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37	Replication and Comparison of the Newly Proposed ADOS-2, Module 4 Algorithm in ASD Without ID: A Multi-site Study. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3919-3931.	1.7	49
38	Socio-emotional determinants of depressive symptoms in adolescents and adults with autism spectrum disorder: A systematic review. <i>Autism</i> , 2020, 24, 995-1010.	2.4	47
39	Brief Report: Problem Solving Therapy in College Students with Autism Spectrum Disorders: Feasibility and Preliminary Efficacy. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 719-729.	1.7	46
40	Camouflaging in Autism: Examining <sc>Sex-Based</sc> and Compensatory Models in Social Cognition and Communication. <i>Autism Research</i> , 2021, 14, 127-142.	2.1	46
41	Social Anxiety Predicts Aggression in Children with ASD: Clinical Comparisons with Socially Anxious and Oppositional Youth. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1205-1213.	1.7	44
42	The role of emotion regulation and core autism symptoms in the experience of anxiety in autism. <i>Autism</i> , 2020, 24, 931-940.	2.4	44
43	Anxiety moderates the influence of ASD severity on quality of life in adults with ASD. <i>Research in Autism Spectrum Disorders</i> , 2019, 62, 39-47.	0.8	42
44	Improving Transition to Adulthood for Students with Autism: A Randomized Controlled Trial of STEPS. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 187-201.	2.2	42
45	Measuring social anxiety in college students: A comprehensive evaluation of the psychometric properties of the SPAI-23.. <i>Psychological Assessment</i> , 2012, 24, 846-854.	1.2	40
46	Assessment and Treatment of Emotion Regulation Impairment in Autism Spectrum Disorder Across the Life Span. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2020, 29, 527-542.	1.0	40
47	Parentsâ€™ State and Trait Anxiety: Relationships with Anxiety Severity and Treatment Response in Adolescents with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1811-1818.	1.7	37
48	Attention Bias Modification Treatment for Adolescents With Social Anxiety Disorder. <i>Behavior Therapy</i> , 2019, 50, 126-139.	1.3	36
49	Fear of Negative Evaluation Influences Eye Gaze in Adolescents with Autism Spectrum Disorder: A Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3446-3457.	1.7	35
50	Social anxiety mediates the effect of autism spectrum disorder characteristics on hostility in young adults. <i>Autism</i> , 2012, 16, 453-464.	2.4	33
51	The presentation and classification of anxiety in autism spectrum disorder: Where to from here?. <i>Clinical Psychology: Science and Practice</i> , 2012, 19, 352-355.	0.6	33
52	Spatiotemporal dissociation of brain activity underlying threat and reward in social anxiety disorder. <i>Social Cognitive and Affective Neuroscience</i> , 2017, 12, 81-94.	1.5	33
53	Feasibility of Automated Training for Facial Emotion Expression and Recognition in Autism. <i>Behavior Therapy</i> , 2018, 49, 881-888.	1.3	33
54	Elementary School Teachersâ€™ Knowledge of Tourette Syndrome, Obsessive-Compulsive Disorder, & Attention-Deficit/Hyperactivity Disorder: Effects of Teacher Training. <i>Journal of Developmental and Physical Disabilities</i> , 2011, 23, 5-14.	1.0	32

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55	Long-Term Effects of CBT on Social Impairment in Adolescents with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3872-3882.	1.7	32
56	Educator perspectives on the postsecondary transition difficulties of students with autism. <i>Autism</i> , 2019, 23, 260-264.	2.4	31
57	Detecting and Classifying Self-injurious Behavior in Autism Spectrum Disorder Using Machine Learning Techniques. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4039-4052.	1.7	31
58	Eye-Gaze Analysis of Facial Emotion Recognition and Expression in Adolescents with ASD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 110-124.	2.2	30
59	Sexual Assertiveness Mediates the Effect of Social Interaction Anxiety on Sexual Victimization Risk Among College Women. <i>Behavior Therapy</i> , 2013, 44, 125-136.	1.3	29
60	Evaluating Change in Social Skills in High-Functioning Adults With Autism Spectrum Disorder Using a Laboratory-Based Observational Measure. <i>Focus on Autism and Other Developmental Disabilities</i> , 2015, 30, 3-12.	0.8	29
61	ASD Traits and Co-occurring Psychopathology: The Moderating Role of Gender. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3932-3938.	1.7	27
62	ASD Traits Among Youth with Obsessive-Compulsive Disorder. <i>Child Psychiatry and Human Development</i> , 2017, 48, 911-921.	1.1	27
63	Cognitive Behaviour Therapy Versus a Counselling Intervention for Anxiety in Young People with High-Functioning Autism Spectrum Disorders: A Pilot Randomised Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3446-3457.	1.7	26
64	The Role of Emotion Regulation on Co-occurring Psychopathology in Emerging Adults with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2585-2592.	1.7	25
65	Clinical correlates of obsessive compulsive disorder and comorbid autism spectrum disorder in youth. <i>Journal of Obsessive-Compulsive and Related Disorders</i> , 2017, 14, 90-98.	0.7	24
66	Psychosocial and Computer-Assisted Intervention for College Students with Autism Spectrum Disorder: Preliminary Support for Feasibility. <i>Education and Training in Autism and Developmental Disabilities</i> , 2016, 51, 307-317.	1.0	24
67	Effects of Verbal Ability and Severity of Autism on Anxiety in Adolescents With ASD: One-Year Follow-Up After Cognitive Behavioral Therapy. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 839-845.	2.2	23
68	Psychosocial interventions for internalizing disorders in youth and adults with ASD. <i>International Review of Psychiatry</i> , 2018, 30, 62-77.	1.4	23
69	Treatment of Comorbid Obsessive-Compulsive Disorder in Youth with ASD: The Case of Max. , 2016, , 337-355.		23
70	Assessment of Social Anxiety in Children and Adolescents With Autism Spectrum Disorder. <i>Clinical Psychology: Science and Practice</i> , 2014, 21, 18-31.	0.6	21
71	Underidentification of Autism Spectrum Disorder in Females: A Case Series Illustrating the Unique Presentation of this Disorder in Young Women. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , 2013, 2, 66-76.	0.3	21
72	Validation of the NIMH-ChEFS adolescent face stimulus set in an adolescent, parent, and health professional sample. <i>International Journal of Methods in Psychiatric Research</i> , 2015, 24, 275-286.	1.1	20

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73	Title IX sexual violence reporting requirements: knowledge and opinions of responsible employees and students. <i>Journal of Aggression, Conflict and Peace Research</i> , 2018, 10, 74-82.	0.3	20
74	The role of anger rumination and autism spectrum disorderâ€“linked perseveration in the experience of aggression in the general population. <i>Autism</i> , 2015, 19, 704-712.	2.4	19
75	Rape myth acceptance and rape acknowledgment: The mediating role of sexual refusal assertiveness. <i>Psychiatry Research</i> , 2018, 263, 15-21.	1.7	19
76	Application of technology to social communication impairment in childhood and adolescence. <i>Neuroscience and Biobehavioral Reviews</i> , 2017, 74, 98-114.	2.9	18
77	VT-KFER: A Kinect-based RGBD+time dataset for spontaneous and non-spontaneous facial expression recognition. , 2015, , .		17
78	Parental Disclosure of ASD Diagnosis to the Child: A Systematic Review. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2018, 3, 98-105.	0.7	17
79	Measuring change in facial emotion recognition in individuals with autism spectrum disorder: A systematic review. <i>Autism</i> , 2020, 24, 1607-1628.	2.4	17
80	Sluggish Cognitive Tempo in Autism Spectrum Disorder, ADHD, and Their Comorbidity: Implications for Impairment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 195-202.	2.2	17
81	Sluggish cognitive tempo: An examination of clinical correlates for adults with autism. <i>Autism</i> , 2020, 24, 1373-1383.	2.4	17
82	Use of a Direct Observational Measure in a Trial of Risperidone and Parent Training in Children with Pervasive Developmental Disorders. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 355-371.	1.0	16
83	The Promise of Neurotechnology in Clinical Translational Science. <i>Clinical Psychological Science</i> , 2015, 3, 797-815.	2.4	16
84	Social anxiety in adolescents on the autism spectrum.. , 2011, , 183-201.		16
85	Social Worries and Difficulties: Autism and/or Social Anxiety Disorder?. <i>Autism and Child Psychopathology Series</i> , 2014, , 121-136.	0.1	15
86	Treating Anxiety and Social Deficits in Children with Autism Spectrum Disorder in Two Schools in Nairobi, Kenya. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3309-3315.	1.7	14
87	Attention Modification to Attenuate Facial Emotion Recognition Deficits in Children with Autism: A Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 30-41.	1.7	14
88	Utility of an Observational Social Skill Assessment as a Measure of Social Cognition in Autism. <i>Autism Research</i> , 2021, 14, 709-719.	2.1	14
89	No Offense Intended: Fear of Negative Evaluation in Adolescents and Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3803-3813.	1.7	13
90	Anxiety and Depression Reduction as Distal Outcomes of a College Transition Readiness Program for Adults with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 298-306.	1.7	13

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91	Trial by trial EEG based BCI for distress versus non distress classification in individuals with ASD. <i>Scientific Reports</i> , 2021, 11, 6000.	1.6	13
92	Brief Report: The Influence of Autism Severity and Depression on Self-Determination Among Young Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2825-2830.	1.7	12
93	Race, gender, and scholarly impact: Disparities for women and faculty of color in clinical psychology. <i>Journal of Clinical Psychology</i> , 2021, 77, 78-89.	1.0	11
94	Facial Affect Sensitivity Training for Young Children with Emerging CU Traits: An Experimental Therapeutics Approach. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 264-276.	2.2	11
95	Title IX Mandated Reporting: The Views of University Employees and Students. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2018, 8, 106.	1.0	10
96	Caution When Screening for Autism among Socially Anxious Youth. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1540-1549.	1.7	10
97	Assessment of social anxiety in children and adolescents with autism spectrum disorder.. <i>Clinical Psychology: Science and Practice</i> , 2014, 21, 18-31.	0.6	10
98	Impaired Fear Recognition and Social Anxiety Symptoms in Adolescence. <i>Journal of Child and Family Studies</i> , 2016, 25, 3381-3386.	0.7	9
99	Reliability and validity of the Pediatric Anxiety Rating Scale modified for autism spectrum disorder. <i>Autism</i> , 2020, 24, 1773-1782.	2.4	9
100	Therapeutic Alliance Formation for Adolescents and Young Adults with Autism: Relation to Treatment Outcomes and Client Characteristics. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1446-1457.	1.7	9
101	Clinical Update: The Implementation of Evidence-Based Emotion Regulation Treatment for Clients with Autism. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 1-10.	0.7	9
102	Variability of attention bias in socially anxious adolescents: differences in fixation duration toward adult and adolescent face stimuli. <i>Cognition and Emotion</i> , 2019, 33, 825-831.	1.2	8
103	Understanding the experiences of self-injurious behavior in autism spectrum disorder: Implications for monitoring technology design. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2021, 28, 303-310.	2.2	8
104	Growing Pains: How Psychologists Can Help to Meet the Clinical Needs of Clients With Autism Spectrum Disorders. <i>Cognitive and Behavioral Practice</i> , 2012, 19, 433-436.	0.9	7
105	Assessment of global functioning in adolescents with autism spectrum disorders: Utility of the Developmental Disabilityâ€Child Global Assessment Scale. <i>Autism</i> , 2014, 18, 362-369.	2.4	7
106	Considering equifinality in treatment planning for social impairment: Divergent paths in neurodevelopmental disorders. <i>Bulletin of the Menninger Clinic</i> , 2019, 83, 278-300.	0.3	7
107	The Under- and Over-Identification of Autism: Factors Associated With Diagnostic Referral. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 393-399.	2.2	7
108	Social anxiety and resistance techniques in risky sexual scenarios: A possible mechanism of increased risk of victimization. <i>Personality and Individual Differences</i> , 2016, 88, 242-246.	1.6	6



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109	The Influence of Social Communication Impairments on Gaze in Adolescents with Social Anxiety Disorder. <i>Child Psychiatry and Human Development</i> , 2018, 49, 672-679.	1.1	6
110	Change in gaze-based attention bias in adolescents with Social Anxiety Disorder. <i>Cognition and Emotion</i> , 2019, 33, 1736-1744.	1.2	6
111	Group Differences in Facial Emotion Expression in Autism: Evidence for the Utility of Machine Classification. <i>Behavior Therapy</i> , 2019, 50, 828-838.	1.3	6
112	Measuring Social Motivation in Autism Spectrum Disorder: Development of the Social Motivation Interview. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 798-811.	1.7	6
113	Mindfulness "Here and Now" Strategies for Helping Adolescents With Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 1125-1127.	0.3	6
114	Introduction to the Special Issue: Experimental Therapeutics in Clinical Child and Adolescent Psychology: Identifying Mechanisms and Moving the Needle. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 261-263.	2.2	6
115	Social anxiety and alcohol-related sexual victimization: A longitudinal pilot study of college women. <i>Addictive Behaviors</i> , 2016, 61, 117-120.	1.7	5
116	Task Dependency When Evaluating Association Between Facial Emotion Recognition and Facial Emotion Expression in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 460-467.	1.7	5
117	Gaze as an Indicator of Selective Attention in Adolescents with Social Anxiety Disorder. <i>Cognitive Therapy and Research</i> , 2020, 44, 145-155.	1.2	5
118	Gender Matters: The Relationship between Social Anxiety and Alcohol-Related Consequences. <i>PLoS ONE</i> , 2014, 9, e115361.	1.1	4
119	The Role of Perspective-Taking on Ability to Recognize Fear. <i>Current Research in Psychology</i> , 2015, 6, 22-30.	0.2	4
120	Depression mediates the relationship between social performance impairment and hostility. <i>Personality and Individual Differences</i> , 2015, 85, 165-171.	1.6	4
121	A phenomenological study of the use of 360° Virtual Reality (VR) video in pediatric and neonatal resuscitation training. <i>Health and Technology</i> , 2022, 12, 151-159.	2.1	4
122	Neural Mechanisms of Facial Emotion Recognition in Autism: Distinct Roles for Anterior Cingulate and dlPFC. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 323-343.	2.2	4
123	A VR based intervention tool for autism spectrum disorder. , 2013, , .		3
124	Exploring the Potential Role of Inflammation as an Etiological Process in ASD. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 273-286.	2.2	3
125	Primary Versus Secondary Diagnosis of Generalized Anxiety Disorder in Youth: Is the Distinction an Important One?. <i>Child Psychiatry and Human Development</i> , 2016, 47, 548-553.	1.1	3
126	Introduction to Special Issue ASD in Adulthood: Comorbidity and Intervention. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3905-3907.	1.7	2



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127	Behavioral Treatments for Anxiety in Adults With Autism Spectrum Disorder. , 2017, , 171-192.		2
128	Assessment and Treatment of Emotion Regulation Impairment in Autism Spectrum Disorder Across the Life Span. Psychiatric Clinics of North America, 2021, 44, 95-110.	0.7	2
129	Social Interventions. , 2013, , 2896-2903.		2
130	Anxiety Disorders and Obsessive-Compulsive Disorders (OCD). Autism and Child Psychopathology Series, 2016, , 233-258.	0.1	2
131	Overview of autism interventions. , 2022, , 245-265.		2
132	Developmental Considerations of Comorbidity in Autism Spectrum Disorder: The Need for Science Across Multiple Units of Analysis. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2019, 4, 1016-1017.	1.1	1
133	Attention Deployment to the Eye Region of Emotional Faces among Adolescents with and without Social Anxiety Disorder. Cognitive Therapy and Research, 2021, 45, 456-467.	1.2	1
134	Emotion Awareness and Skills Enhancement (EASE) Program. , 2021, , 1688-1693.		1
135	Autism in Higher Education: Access, Challenges, and Support Strategies. , 2021, , 496-506.		1
136	The Emotion Awareness and Skills Enhancement (EASE) Program. , 2020, , 1-6.		1
137	Autism in Higher Education: Access, Challenges, and Support Strategies. , 2020, , 1-11.		1
138	Brief Report: Creation of a Transition Readiness Scale for Adolescents with ASD. Journal of Autism and Developmental Disorders, 2022, , .	1.7	1
139	Helping Parents with the Initial Diagnosis of Autism: Parent-Informed Guidance for Clinicians. Evidence-Based Practice in Child and Adolescent Mental Health, 2019, 4, 296-306.	0.7	0
140	Multi-level modeling with nonlinear movement metrics to classify self-injurious behaviors in autism spectrum disorder. Scientific Reports, 2020, 10, 16699.	1.6	0
141	Stepped Transition in Education Program for Students with ASD (STEPS). , 2021, , 4624-4627.		0
142	Stepped Transition in Education Program for Students with ASD (STEPS). , 2017, , 1-4.		0
143	The Emotion Awareness and Skills Enhancement (EASE) Program. , 2018, , 1-5.		0