

John T E Richardson

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

39
papers

1,556
citations

18
h-index

39
g-index

41
ext. papers

1,758
ext. citations

2.8
avg, IF

5.39
L-index

#	Paper	IF	Citations
39	Student Experience: Past Conclusions and Future Directions 2021 , 307-335		
38	The role of gender, social class and ethnicity in participation and academic attainment in UK higher education: an update. <i>Oxford Review of Education</i> , 2020 , 46, 346-362	1.6	13
37	Learning analytics to uncover inequality in behavioural engagement and academic attainment in a distance learning setting. <i>Assessment and Evaluation in Higher Education</i> , 2020 , 45, 594-606	3.1	5
36	Who introduced Western mathematicians to Latin squares?. <i>British Journal for the History of Mathematics</i> , 2019 , 34, 95-103	0.3	0
35	The use of Latin-square designs in educational and psychological research. <i>Educational Research Review</i> , 2018 , 24, 84-97	7.5	11
34	Understanding the Under-Attainment of Ethnic Minority Students in UK Higher Education: The Known Knowns and the Known Unknowns 2018 , 87-102		15
33	. <i>IEEE Transactions on Education</i> , 2017 , 60, 281-287	2.1	8
32	Informal Learning in the Workplace: Approaches to Learning and Perceptions of the Context. <i>Theory and Method in Higher Education Research</i> , 2017 , 247-266	0.4	
31	Academic attainment in students with autism spectrum disorders in distance education. <i>Open Learning</i> , 2017 , 32, 81-91	1.4	8
30	Student Learning in Higher Education: a Commentary. <i>Educational Psychology Review</i> , 2017 , 29, 353-362	7.1	4
29	Academic Attainment in Students with Mental Health Difficulties in Distance Education. <i>International Journal of Mental Health</i> , 2015 , 44, 231-240	1.4	8
28	Approaches to Learning or Levels of Processing: What Did Marton and Sjö(1976a) Really Say? The Legacy of the Work of the Göteborg Group in the 1970s. <i>Interchange</i> , 2015 , 46, 239-269	0.6	22
27	Academic Attainment in Students with Dyslexia in Distance Education. <i>Dyslexia</i> , 2015 , 21, 323-37	1.6	12
26	Letter to the editor and author's response: comment on Frans Jennekens(2014) NEUROwords: "a short history of the notion of neurodegenerative disease". <i>Journal of the History of the Neurosciences</i> , 2014 , 23, 416-7	0.7	
25	Variations in perceptions of the learning environment and approaches to studying among university students in Pakistan. <i>Prospects</i> , 2013 , 43, 165-186	4.8	3
24	Achievement goals in adult learners: evidence from distance education. <i>British Journal of Educational Psychology</i> , 2013 , 83, 664-85	3.2	15
23	Achievement goals and approaches to studying: evidence from adult learners in distance education. <i>Distance Education</i> , 2013 , 34, 271-289	3.9	15

22	Face-to-face versus online tuition: Preference, performance and pass rates in white and ethnic minority students. <i>British Journal of Educational Technology</i> , 2012 , 43, 17-27	4.3	8
21	Deaf and hard-of-hearing students' experiences in mainstream and separate postsecondary education. <i>Journal of Deaf Studies and Deaf Education</i> , 2010 , 15, 358-82	1.6	18
20	Conceptions of learning, approaches to studying and personal development in UK higher education. <i>British Journal of Educational Psychology</i> , 2009 , 79, 295-309	3.2	46
19	Perceived academic quality and approaches to studying in the health professions. <i>Medical Teacher</i> , 2007 , 29, e108-16	3	29
18	The National Student Survey: development, findings and implications. <i>Studies in Higher Education</i> , 2007 , 32, 557-580	2.6	75
17	Motives, attitudes and approaches to studying in distance education. <i>Higher Education</i> , 2007 , 54, 385-416	4.6	38
16	Investigating the relationship between variations in students' perceptions of their academic environment and variations in study behaviour in distance education. <i>British Journal of Educational Psychology</i> , 2006 , 76, 867-93	3.2	80
15	Students' perceptions of academic quality and approaches to studying in distance education. <i>British Educational Research Journal</i> , 2005 , 31, 7-27	1.6	69
14	Instruments for obtaining student feedback: a review of the literature. <i>Assessment and Evaluation in Higher Education</i> , 2005 , 30, 387-415	3.1	362
13	Students with an undisclosed hearing loss: a challenge for academic access, progress, and success?. <i>Journal of Deaf Studies and Deaf Education</i> , 2004 , 9, 427-41	1.6	6
12	Methodological Issues in Questionnaire-Based Research on Student Learning in Higher Education. <i>Educational Psychology Review</i> , 2004 , 16, 347-358	7.1	91
11	Monitoring the experiences of graduates in distance education. <i>Studies in Higher Education</i> , 2004 , 29, 353-374	2.6	19
10	Approaches to Studying and Perceptions of the Academic Environment in Students Following Problem-Based and Subject-Based Curricula. <i>Higher Education Research and Development</i> , 2003 , 22, 253-274	1.9	67
9	Approaches to studying and perceptions of academic quality in electronically delivered courses. <i>British Journal of Educational Technology</i> , 2003 , 34, 45-56	4.3	50
8	Academic Engagement and Perceptions of Quality in Distance Education. <i>Open Learning</i> , 2003 , 18, 223-244	4.4	34
7	Another Look at the Role of Age, Gender and Subject as Predictors of Academic Attainment in Higher Education. <i>Studies in Higher Education</i> , 2003 , 28, 475-493	2.6	81
6	Perceptions of academic quality among students with a hearing loss in distance education.. <i>Journal of Educational Psychology</i> , 2001 , 93, 563-570	5.3	28
5	The Concepts and Methods of Phenomenographic Research. <i>Review of Educational Research</i> , 1999 , 69, 53-82	10.3	163

4	Approaches to studying in people with hearing loss. <i>British Journal of Educational Psychology</i> , 1999 , 69 (Pt 4), 533-46	3.2	13
3	Conclusions from the Study of Gender Differences in Cognition 1997 , 131-169		6
2	Cultural specificity of approaches to studying in higher education: A literature survey. <i>Higher Education</i> , 1994 , 27, 449-468	3	94
1	Gender Differences in the Experience of Higher Education: quantitative and qualitative approaches. <i>Educational Psychology</i> , 1991 , 11, 363-382	2.2	40