John T E Richardson

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

1,556 18 39 39 g-index h-index citations papers 2.8 1,758 41 5.39 L-index avg, IF ext. citations ext. papers

#	Paper	IF	Citations
39	Instruments for obtaining student feedback: a review of the literature. <i>Assessment and Evaluation in Higher Education</i> , 2005 , 30, 387-415	3.1	362
38	The Concepts and Methods of Phenomenographic Research. <i>Review of Educational Research</i> , 1999 , 69, 53-82	10.3	163
37	Cultural specificity of approaches to studying in higher education: A literature survey. <i>Higher Education</i> , 1994 , 27, 449-468	3	94
36	Methodological Issues in Questionnaire-Based Research on Student Learning in Higher Education. <i>Educational Psychology Review</i> , 2004 , 16, 347-358	7.1	91
35	Another Look at the Role of Age, Gender and Subject as Predictors of Academic Attainment in Higher Education. <i>Studies in Higher Education</i> , 2003 , 28, 475-493	2.6	81
34	Investigating the relationship between variations in studentsSperceptions of their academic environment and variations in study behaviour in distance education. <i>British Journal of Educational Psychology</i> , 2006 , 76, 867-93	3.2	80
33	The National Student Survey: development, findings and implications. <i>Studies in Higher Education</i> , 2007 , 32, 557-580	2.6	75
32	StudentsSperceptions of academic quality and approaches to studying in distance education. <i>British Educational Research Journal</i> , 2005 , 31, 7-27	1.6	69
31	Approaches to Studying and Perceptions of the Academic Environment in Students Following Problem-Based and Subject-Based Curricula. <i>Higher Education Research and Development</i> , 2003 , 22, 253	- 27 4	67
30	Approaches to studying and perceptions of academic quality in electronically delivered courses. British Journal of Educational Technology, 2003 , 34, 45-56	4.3	50
29	Conceptions of learning, approaches to studying and personal development in UK higher education. <i>British Journal of Educational Psychology</i> , 2009 , 79, 295-309	3.2	46
28	Gender Differences in the Experience of Higher Education: quantitative and qualitative approaches. <i>Educational Psychology</i> , 1991 , 11, 363-382	2.2	40
27	Motives, attitudes and approaches to studying in distance education. <i>Higher Education</i> , 2007 , 54, 385-4	16	38
26	Academic Engagement and Perceptions of Quality in Distance Education. <i>Open Learning</i> , 2003 , 18, 223-	2 <u>4.4</u>	34
25	Perceived academic quality and approaches to studying in the health professions. <i>Medical Teacher</i> , 2007 , 29, e108-16	3	29
24	Perceptions of academic quality among students with a hearing loss in distance education <i>Journal of Educational Psychology</i> , 2001 , 93, 563-570	5.3	28
23	Approaches to Learning or Levels of Processing: What Did Marton and SIJI(1976a) Really Say? The Legacy of the Work of the Gleborg Group in the 1970s. <i>Interchange</i> , 2015 , 46, 239-269	0.6	22

(2013-2004)

22	Monitoring the experiences of graduates in distance education. <i>Studies in Higher Education</i> , 2004 , 29, 353-374	2.6	19
21	Deaf and hard-of-hearing studentsSexperiences in mainstream and separate postsecondary education. <i>Journal of Deaf Studies and Deaf Education</i> , 2010 , 15, 358-82	1.6	18
20	Achievement goals in adult learners: evidence from distance education. <i>British Journal of Educational Psychology</i> , 2013 , 83, 664-85	3.2	15
19	Achievement goals and approaches to studying: evidence from adult learners in distance education. <i>Distance Education</i> , 2013 , 34, 271-289	3.9	15
18	Understanding the Under-Attainment of Ethnic Minority Students in UK Higher Education: The Known Knowns and the Known Unknowns 2018 , 87-102		15
17	The role of gender, social class and ethnicity in participation and academic attainment in UK higher education: an update. <i>Oxford Review of Education</i> , 2020 , 46, 346-362	1.6	13
16	Approaches to studying in people with hearing loss. <i>British Journal of Educational Psychology</i> , 1999 , 69 (Pt 4), 533-46	3.2	13
15	Academic Attainment in Students with Dyslexia in Distance Education. <i>Dyslexia</i> , 2015 , 21, 323-37	1.6	12
14	The use of Latin-square designs in educational and psychological research. <i>Educational Research Review</i> , 2018 , 24, 84-97	7.5	11
13	. IEEE Transactions on Education, 2017 , 60, 281-287	2.1	8
13	. IEEE Transactions on Education, 2017, 60, 281-287 Academic Attainment in Students with Mental Health Difficulties in Distance Education. International Journal of Mental Health, 2015, 44, 231-240	2.1	8
	Academic Attainment in Students with Mental Health Difficulties in Distance Education.		
12	Academic Attainment in Students with Mental Health Difficulties in Distance Education. International Journal of Mental Health, 2015, 44, 231-240 Academic attainment in students with autism spectrum disorders in distance education. Open	1.4	8
12	Academic Attainment in Students with Mental Health Difficulties in Distance Education. International Journal of Mental Health, 2015, 44, 231-240 Academic attainment in students with autism spectrum disorders in distance education. Open Learning, 2017, 32, 81-91 Face-to-face versus online tuition: Preference, performance and pass rates in white and ethnic	1.4	8
12 11 10	Academic Attainment in Students with Mental Health Difficulties in Distance Education. International Journal of Mental Health, 2015, 44, 231-240 Academic attainment in students with autism spectrum disorders in distance education. Open Learning, 2017, 32, 81-91 Face-to-face versus online tuition: Preference, performance and pass rates in white and ethnic minority students. British Journal of Educational Technology, 2012, 43, 17-27 Students with an undisclosed hearing loss: a challenge for academic access, progress, and success?.	1.4 1.4 4.3	8 8
12 11 10	Academic Attainment in Students with Mental Health Difficulties in Distance Education. International Journal of Mental Health, 2015, 44, 231-240 Academic attainment in students with autism spectrum disorders in distance education. Open Learning, 2017, 32, 81-91 Face-to-face versus online tuition: Preference, performance and pass rates in white and ethnic minority students. British Journal of Educational Technology, 2012, 43, 17-27 Students with an undisclosed hearing loss: a challenge for academic access, progress, and success?. Journal of Deaf Studies and Deaf Education, 2004, 9, 427-41	1.4 1.4 4.3	8 8 8
12 11 10 9 8	Academic Attainment in Students with Mental Health Difficulties in Distance Education. International Journal of Mental Health, 2015, 44, 231-240 Academic attainment in students with autism spectrum disorders in distance education. Open Learning, 2017, 32, 81-91 Face-to-face versus online tuition: Preference, performance and pass rates in white and ethnic minority students. British Journal of Educational Technology, 2012, 43, 17-27 Students with an undisclosed hearing loss: a challenge for academic access, progress, and success?. Journal of Deaf Studies and Deaf Education, 2004, 9, 427-41 Conclusions from the Study of Gender Differences in Cognition 1997, 131-169 Learning analytics to uncover inequality in behavioural engagement and academic attainment in a	1.4 1.4 4.3 1.6	8 8 8 6 6

4	Who introduced Western mathematicians to Latin squares?. <i>British Journal for the History of Mathematics</i> , 2019 , 34, 95-103	0.3	O
3	Informal Learning in the Workplace: Approaches to Learning and Perceptions of the Context. <i>Theory and Method in Higher Education Research</i> , 2017 , 247-266	0.4	
2	Letter to the editor and author's response: comment on Frans JennekensS(2014) NEUROwords: "a short history of the notion of neurodegenerative disease". <i>Journal of the History of the Neurosciences</i> , 2014 , 23, 416-7	0.7	
1	Student Experience: Past Conclusions and Future Directions 2021 , 307-335		