

# Bettina Roesken-Winter

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5390397/publications.pdf>

Version: 2024-02-01

11  
papers

305  
citations

1684188

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h-index

1474206

9  
g-index

11  
all docs

11  
docs citations

11  
times ranked

250  
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring Pre-service Primary Teachers'™ Shame in Mathematics" a Comprehensive Validation Study. International Journal of Science and Mathematics Education, 2023, 21, 463-488.	2.5	3
2	Conceptualizing content-related PD facilitator expertise. Journal of Mathematics Teacher Education, 2022, 25, 403-428.	1.8	4
3	How pre-service primary teachers support academic literacy in mathematics in a scriptwriting task encompassing fraction multiplication and division. Journal of Mathematical Behavior, 2022, 65, 100916.	0.9	2
4	Pre-service primary teachers'™ shame experiences during their schooling time: characteristics and effects on their subject-choices at university. Educational Studies in Mathematics, 2022, 110, 435-455.	2.8	3
5	Developing and validating a scriptwriting task in the context of student difficulties with fraction multiplication and division. Research in Mathematics Education, 2022, 24, 267-290.	1.2	3
6	Towards a research base for implementation strategies addressing mathematics teachers and facilitators. ZDM - International Journal on Mathematics Education, 2021, 53, 1007-1019.	2.2	14
7	Which research can support PD facilitators? Strategies for content-related PD research in the Three-Tetrahedron Model. Journal of Mathematics Teacher Education, 2019, 22, 407-425.	1.8	38
8	Compiling video cases to support PD facilitators in noticing productive teacher learning. International Journal of STEM Education, 2018, 5, 50.	5.0	5
9	Teachers'™ perception, interpretation, and decision-making: a systematic review of empirical mathematics education research. ZDM - International Journal on Mathematics Education, 2016, 48, 1-27.	2.2	151
10	Effective CPD on a large scale: examining the development of multipliers. ZDM - International Journal on Mathematics Education, 2015, 47, 13-25.	2.2	40
11	Evidence-based CPD: Scaling up sustainable interventions. ZDM - International Journal on Mathematics Education, 2015, 47, 1-12.	2.2	42