

MarÃ-a Vicent

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

810
citations

623188

14
h-index

642321

23
g-index

68
all docs

68
docs citations

68
times ranked

387
citing authors

#	ARTICLE	IF	CITATIONS
1	Profiles of Perfectionistic Automatic Thoughts and Aggression. <i>Psychological Reports</i> , 2023, 126, 1871-1890.	0.9	0
2	School refusal behavior: Latent class analysis approach and its relationship with psychopathological symptoms. <i>Current Psychology</i> , 2022, 41, 2078-2088.	1.7	14
3	School anxiety profiles in Spanish adolescents and their differences in psychopathological symptoms. <i>PLoS ONE</i> , 2022, 17, e0262280.	1.1	11
4	Assessing school attendance problems: A critical systematic review of questionnaires. <i>International Journal of Educational Research</i> , 2021, 105, 101702.	1.2	8
5	Identifying Profiles of Anxiety in Late Childhood and Exploring Their Relationship with School-Based Distress. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 948.	1.2	10
6	Dispositional Empathy and Emotional Intelligence in terms of Perfectionistic Automatic Thoughts. <i>Spanish Journal of Psychology</i> , 2021, 24, e10.	1.1	4
7	Affective Profiles and Anxiety or Non-Anxiety-Related Reasons for School Refusal Behavior: Latent Profile Analysis in Spanish Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 666218.	1.1	4
8	School Refusal Behavior and Aggression in Spanish Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 669438.	1.1	3
9	School Refusal Behaviour Profiles and Academic Self-Attributions in Language and Literature. <i>Sustainability</i> , 2021, 13, 7512.	1.6	8
10	Perfectionism, Motives, and Barriers to Exercise from a Person-Oriented Approach. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8125.	1.2	1
11	Exploring different types of school refusers through latent profile analysis and school-related stress associations. <i>Science Progress</i> , 2021, 104, 003685042110294.	1.0	3
12	School Refusal Behavior Profiles, Optimism/Pessimism, and Personality Traits in Spanish Children. <i>Education Sciences</i> , 2021, 11, 524.	1.4	6
13	Classifying Students With School Refusal Behavior and Their Relationship to Learning Strategies. <i>Frontiers in Education</i> , 2021, 6, .	1.2	4
14	Child Anxiety Profiles in Chilean Elementary School Students and Academic Self-Attributions in Mathematics. <i>SAGE Open</i> , 2021, 11, 215824402110613.	0.8	2
15	Profiles derived from the School Refusal Assessment Scale-Revised and its relationship to anxiety. <i>Educational Psychology</i> , 2020, 40, 767-780.	1.2	14
16	Factor Invariance of the Trait Meta-Mood Scale“24 in a Sample of Chilean Adolescents. <i>Journal of Personality Assessment</i> , 2020, 102, 231-237.	1.3	9
17	Testing factorial invariance and latent means differences of the school refusal assessment scale-revised in Ecuadorian adolescents. <i>Current Psychology</i> , 2020, 39, 1715-1724.	1.7	9
18	Psychometric Properties of the Perfectionism Cognitions Inventory in Ecuador. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5834.	1.2	3

#	ARTICLE	IF	CITATIONS
19	Latent Profiles of Anxious Children and Their Differences in Aggressive Behavior. Sustainability, 2020, 12, 6199.	1.6	4
20	Testing the Functional Profiles of School Refusal Behavior and Clarifying Their Relationship With School Anxiety. Frontiers in Public Health, 2020, 8, 598915.	1.3	11
21	Psychometric properties of the child and adolescent perfectionism scale in ecuadorian adolescents. Journal of Affective Disorders, 2020, 272, 176-182.	2.0	2
22	Perfectionism Profiles and Motivation to Exercise Based on Self-Determination Theory. International Journal of Environmental Research and Public Health, 2020, 17, 3206.	1.2	8
23	Attributional Style in Mathematics across Anxiety Profiles in Spanish Children. Sustainability, 2020, 12, 1173.	1.6	9
24	Factorial Invariance, Latent Mean Differences of the Panas and Affective Profiles and Its Relation to Social Anxiety in Ecuadorian Sample. Sustainability, 2020, 12, 2976.	1.6	16
25	Validation of Spanish version of the Perfectionism Cognitions Inventory: Profiles of automatic perfectionism thoughts and their associations with social anxiety.. Professional Psychology: Research and Practice, 2020, 51, 268-277.	0.6	8
26	Testing the 2-factor model of perfectionism in Ecuadorian adolescent population. Journal of Health Psychology, 2020, 25, 791-797.	1.3	5
27	Perfectionism and school anxiety: More evidence about the 2-factor model of perfectionism in an Ecuadorian population. School Psychology International, 2019, 40, 474-492.	1.1	7
28	Identifying Risk Profiles of School Refusal Behavior: Differences in Social Anxiety and Family Functioning Among Spanish Adolescents. International Journal of Environmental Research and Public Health, 2019, 16, 3731.	1.2	33
29	Child and Adolescent Social Adaptive Functioning Scale: Factorial Invariance, Latent Mean Differences, and Its Impact on School Refusal Behavior in Spanish Children. Frontiers in Psychology, 2019, 10, 1894.	1.1	7
30	Self-criticism, Strivings and Aggressive Behavior in Spanish Children: The Two Sides of Self-Oriented Perfectionism. Spanish Journal of Psychology, 2019, 22, E29.	1.1	3
31	Perfectionism Profiles and Academic Causal Self-attributions in Spanish Primary Education Students. Revista De Psicodidáctica (English Ed), 2019, 24, 103-110.	0.5	3
32	Spanish Validation of the Child and Adolescent Perfectionism Scale: Factorial Invariance and Latent Means Differences across Sex and Age. Brain Sciences, 2019, 9, 310.	1.1	6
33	Clarifying the two facets of Self-Oriented Perfectionism: influences on affect and the Big Five traits of personality in children. Anales De Psicología, 2019, 35, 280-289.	0.3	6
34	Subtyping of Adolescents with School Refusal Behavior: Exploring Differences Across Profiles in Self-Concept. International Journal of Environmental Research and Public Health, 2019, 16, 4780.	1.2	12
35	A reliability generalization meta-analysis of the child and adolescent perfectionism scale. Journal of Affective Disorders, 2019, 245, 533-544.	2.0	21
36	Relationship between school refusal behavior and social functioning: a cluster analysis approach. European Journal of Education and Psychology, 2019, 12, 17.	1.5	28

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37	Academic self-attributions for success and failure in mathematics and school refusal. <i>Psychology in the Schools</i> , 2018, 55, 366-376.	1.1	13
38	School Refusal Assessment Scale—Revised Chilean Version: Factorial Invariance and Latent Means Differences Across Gender and Age. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 835-843.	0.9	19
39	Impact of Affective Profiles on School Refusal in a Spanish Sample of Primary Education. <i>Journal of Child and Family Studies</i> , 2018, 27, 1349-1357.	0.7	26
40	Positive and negative affect as predictors of social functioning in Spanish children. <i>PLoS ONE</i> , 2018, 13, e0201698.	1.1	16
41	Efficacy of Sex Education Programs for People with Intellectual Disabilities: A Meta-Analysis. <i>Sexuality and Disability</i> , 2018, 36, 331-347.	0.4	17
42	Validation of the Visual Analogue Scale for Anxiety-Revised and school refusal across anxiety profiles. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 264-272.	2.7	23
43	A cluster analysis of school refusal behavior: Identification of profiles and risk for school anxiety. <i>International Journal of Educational Research</i> , 2018, 90, 43-49.	1.2	14
44	Positive and Negative Affect Schedule-Short Form: Factorial Invariance and Optimistic and Pessimistic Affective Profiles in Spanish Children. <i>Frontiers in Psychology</i> , 2018, 9, 392.	1.1	27
45	Profiles of emotional intelligence and demotivation to attend school in Chilean adolescents. <i>Motivation and Emotion</i> , 2018, 42, 947-959.	0.8	5
46	Aggression Profiles in the Spanish Child Population: Differences in Perfectionism, School Refusal and Affect. <i>Frontiers in Behavioral Neuroscience</i> , 2018, 12, 12.	1.0	13
47	Youth Life Orientation Test-Spanish Version: Factorial Invariance, Latent Mean Differences and Effects on School Refusal. <i>School Mental Health</i> , 2018, 10, 477-487.	1.1	2
48	Functional profiles of school refusal behavior and their relationship with depression, anxiety, and stress. <i>Psychiatry Research</i> , 2018, 269, 140-144.	1.7	51
49	El afecto positivo como factor protector del comportamiento de rechazo a la escuela. <i>Estudios Pedagógicos</i> , 2018, 44, 89-99.	0.1	9
50	Emotional Intelligence of Vocational Training Students: Group, Gender and Age Differences. <i>Educar</i> , 2018, 54, 229.	0.2	4
51	Perfectionism and aggression: Identifying risk profiles in children. <i>Personality and Individual Differences</i> , 2017, 112, 106-112.	1.6	27
52	Influencia del rechazo escolar sobre la alta ansiedad ante el castigo escolar en educación primaria. <i>European Journal of Education and Psychology</i> , 2017, 10, 68-74.	1.5	9
53	Socially prescribed perfectionism and affectivity in Spanish child population. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2017, 7, 17-29.	1.1	6
54	Perfeccionismo socialmente prescrito y afectividad en población infantil española. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2017, 7, 17.	1.1	2

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55	Relación entre autoeficacia y autoatribuciones académicas en estudiantes chilenos. <i>Universitas Psychologica</i> , 2016, 15, .	0.6	6
56	Revisión bibliométrica del rechazo escolar: perspectivas de investigación y su análisis. <i>Educatio Siglo XXI</i> , 2016, 34, 71.	0.4	15
57	Profiles of Perfectionism and School Anxiety: A Review of the 2 × 2 Model of Dispositional Perfectionism in Child Population. <i>Frontiers in Psychology</i> , 2016, 7, 1403.	1.1	22
58	School Refusal Assessment Scale-Revised: Factorial Invariance and Latent Means Differences across Gender and Age in Spanish Children. <i>Frontiers in Psychology</i> , 2016, 7, 2011.	1.1	48
59	Perfeccionismo durante la infancia y la adolescencia. Análisis bibliométrico y temático (2004-2014). <i>Revista Iberoamericana De Psicología Y Salud</i> , 2016, 7, 79-88.	0.9	15
60	Socially prescribed perfectionism and personality. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2016, 6, 107-118.	1.1	6
61	Perfeccionismo socialmente prescrito y los cinco grandes rasgos de la personalidad en niños españoles. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2016, 6, 107.	1.1	5
62	Diferencias de género y edad en rechazo escolar en una muestra de adolescentes chilenos. <i>Estudios Pedagogicos</i> , 2016, 42, 127-137.	0.1	6
63	Current status of research on school refusal. <i>European Journal of Education and Psychology</i> , 2015, 8, 37-52.	1.5	84