

# Chris Bonell

## List of Publications by Year in descending order

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Version: 2024-02-01

240  
papers

18,692  
citations

36303

51  
h-index

15266

126  
g-index

257  
all docs

257  
docs citations

257  
times ranked

25862  
citing authors

#	ARTICLE	IF	CITATIONS
1	Initial Impacts of COVID-19 on Sex Life and Relationship Quality in Steady Relationships in Britain: Findings from a Large, Quasi-representative Survey (Natsal-COVID). <i>Journal of Sex Research</i> , 2023, 60, 1-12.	2.5	13
2	Access to and quality of sexual and reproductive health services in Britain during the early stages of the COVID-19 pandemic: a qualitative interview study of patient experiences. <i>BMJ Sexual and Reproductive Health</i> , 2023, 49, 12-20.	1.7	9
3	Sexting among British adults: a qualitative analysis of sexting as emotion work governed by "feeling rules". <i>Culture, Health and Sexuality</i> , 2023, 25, 617-632.	1.8	4
4	Effects of a Whole-School Health Intervention on Clustered Adolescent Health Risks: Latent Transition Analysis of Data from the INCLUSIVE Trial. <i>Prevention Science</i> , 2022, 23, 1-9.	2.6	3
5	From crisis to opportunity: parents and schools can come together to prioritise student health and well-being. <i>Archives of Disease in Childhood</i> , 2022, 107, e5-e5.	1.9	3
6	Research priorities for mental health in schools in the wake of COVID-19. <i>Journal of Epidemiology and Community Health</i> , 2022, 76, 448-450.	3.7	7
7	Schools should still be the last to close and first to open if there were any future lockdown. <i>BMJ</i> , 2022, 376, o21.	6.0	5
8	School Closures During Social Lockdown and Mental Health, Health Behaviors, and Well-being Among Children and Adolescents During the First COVID-19 Wave. <i>JAMA Pediatrics</i> , 2022, 176, 400.	6.2	338
9	Are realist randomised controlled trials possible? A reflection on the INCLUSIVE evaluation of a whole-school, bullying-prevention intervention. <i>Trials</i> , 2022, 23, 82.	1.6	2
10	Distilling the curriculum: An analysis of alcohol industry-funded school-based youth education programmes. <i>PLoS ONE</i> , 2022, 17, e0259560.	2.5	15
11	Initial impacts of the COVID-19 pandemic on sexual and reproductive health service use and unmet need in Britain: findings from a quasi-representative survey (Natsal-COVID). <i>Lancet Public Health</i> , 2022, 7, e36-e47.	10.0	39
12	Intimate physical contact between people from different households during the COVID-19 pandemic: a mixed-methods study from a large, quasi-representative survey (Natsal-COVID). <i>BMJ Open</i> , 2022, 12, e055284.	1.9	15
13	Modelling the impact of reopening schools in the UK in early 2021 in the presence of the alpha variant and with roll-out of vaccination against SARS-CoV-2. <i>Journal of Mathematical Analysis and Applications</i> , 2022, 514, 126050.	1.0	11
14	Transmission of SARS-CoV-2 by children and young people in households and schools: A meta-analysis of population-based and contact-tracing studies. <i>Journal of Infection</i> , 2022, 84, 361-382.	3.3	38
15	Impacts of COVID-19 on sexual behaviour in Britain: findings from a large, quasi-representative survey (Natsal-COVID). <i>Sexually Transmitted Infections</i> , 2022, 98, 469-477.	1.9	34
16	Locating and testing the healthy context paradox: examples from the INCLUSIVE trial. <i>BMC Medical Research Methodology</i> , 2022, 22, 57.	3.1	1
17	Feasibility and acceptability of a whole-school social-marketing intervention to prevent unintended teenage pregnancies and promote sexual health: evidence for progression from a pilot to a phase III randomised trial in English secondary schools. <i>Pilot and Feasibility Studies</i> , 2022, 8, 52.	1.2	3
18	E-health interventions targeting STIs, sexual risk, substance use and mental health among men who have sex with men: four systematic reviews. <i>Public Health Research</i> , 2022, 10, 1-322.	1.3	6

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19	Methodological reflections on using qualitative research to explore the causal mechanisms of complex health interventions. <i>Evaluation</i> , 2022, 28, 166-181.	1.8	13
20	eHealth Interventions to Address HIV and Other Sexually Transmitted Infections, Sexual Risk Behavior, Substance Use, and Mental Ill-health in Men Who Have Sex With Men: Systematic Review and Meta-analysis. <i>JMIR Public Health and Surveillance</i> , 2022, 8, e27061.	2.6	3
21	The Positive Choices trial: update to study protocol for a phase-III RCT trial of a whole-school social-marketing intervention to promote sexual health and reduce health inequalities. <i>Trials</i> , 2022, 23, 287.	1.6	1
22	Is being a victim of bullying or cyberbullying in secondary school associated with subsequent risk-taking behavior in adolescence? A longitudinal study in secondary schools. <i>Journal of Adolescence</i> , 2022, 94, 611-627.	2.4	2
23	The COVID-19 Schools Infection Survey in England: Protocol and Participation Profile for a Prospective Observational Cohort Study. <i>JMIR Research Protocols</i> , 2022, 11, e34075.	1.0	6
24	Reopening schools during the COVID-19 pandemic: governments must balance the uncertainty and risks of reopening schools against the clear harms associated with prolonged closure. <i>Archives of Disease in Childhood</i> , 2021, 106, 111-113.	1.9	130
25	Dilemmas of school-based relationships and sexuality education for and about consent. <i>Sex Education</i> , 2021, 21, 269-283.	2.0	12
26	Susceptibility to SARS-CoV-2 Infection Among Children and Adolescents Compared With Adults. <i>JAMA Pediatrics</i> , 2021, 175, 143.	6.2	707
27	Cost-Utility Analysis of a Complex Intervention to Reduce School-Based Bullying and Aggression: An Analysis of the Inclusive RCT. <i>Value in Health</i> , 2021, 24, 129-135.	0.3	4
28	Effect of prosocial public health messages for population behaviour change in relation to respiratory infections: a systematic review protocol. <i>BMJ Open</i> , 2021, 11, e044763.	1.9	4
29	PROTOCOL: Involving men and boys in family planning: A systematic review of the effective components and characteristics of complex interventions in low- and middle-income countries. <i>Campbell Systematic Reviews</i> , 2021, 17, e1140.	3.0	4
30	A school-based social-marketing intervention to promote sexual health in English secondary schools: the Positive Choices pilot cluster RCT. <i>Public Health Research</i> , 2021, 9, 1-190.	1.3	7
31	Remote data collection for public health research in a COVID-19 era: ethical implications, challenges and opportunities. <i>Health Policy and Planning</i> , 2021, 36, 360-368.	2.7	94
32	Co-production of two whole-school sexual health interventions for English secondary schools: positive choices and project respect. <i>Pilot and Feasibility Studies</i> , 2021, 7, 50.	1.2	13
33	How does the sexual, physical and mental health of young adults not in education, employment or training (NEET) compare to workers and students?. <i>BMC Public Health</i> , 2021, 21, 412.	2.9	9
34	Impact and acceptability of HIV self-testing for trans men and trans women: A mixed-methods subgroup analysis of the SELPHI randomised controlled trial and process evaluation in England and Wales. <i>EClinicalMedicine</i> , 2021, 32, 100700.	7.1	15
35	Public understanding of COVID-19 antibody testing and test results: A qualitative study conducted in the U.K. early in the pandemic. <i>Social Science and Medicine</i> , 2021, 273, 113778.	3.8	13
36	Modelling the potential impact of mask use in schools and society on COVID-19 control in the UK. <i>Scientific Reports</i> , 2021, 11, 8747.	3.3	36

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37	Implementation of preventive measures to prevent COVID-19: a national study of English primary schools in summer 2020. <i>Health Education Research</i> , 2021, 36, 272-285.	1.9	21
38	eHealth Interventions to Address Sexual Health, Substance Use, and Mental Health Among Men Who Have Sex With Men: Systematic Review and Synthesis of Process Evaluations. <i>Journal of Medical Internet Research</i> , 2021, 23, e22477.	4.3	19
39	Moderated mediation analyses to assess intervention mechanisms for impacts on victimisation, psycho-social problems and mental wellbeing: Evidence from the INCLUSIVE realist randomized trial. <i>Social Science and Medicine</i> , 2021, 279, 113984.	3.8	7
40	O05.2...A mixed-method investigation into challenges in accessing sexual and reproductive health (SRH) services in Britain during the COVID-19 pandemic (Natsal-COVID). , 2021, , .		0
41	P257...Online partner seeking as a social practice: findings to develop the fourth National Survey of Sexual Attitudes and Lifestyles. , 2021, , .		0
42	O05.3...Early impacts of COVID-19 on sex life and relationship quality: Findings from a large British quasi-representative online survey (Natsal-COVID). , 2021, , .		1
43	O05.5...Early impacts of the COVID-19 pandemic on sexual behaviour in Britain: findings from a large, quasi-representative survey (Natsal-COVID). , 2021, , .		2
44	P357...A new measure of sexual wellbeing for community surveys: Development and Validation of the The Natsal-SW. , 2021, , .		0
45	Barriers and facilitators to the implementation of Health-Promoting School programmes targeting bullying and violence: a systematic review. <i>Health Education Research</i> , 2021, , .	1.9	7
46	P286...Qualitative findings from Natsal-COVID: exploring difficulties and distress within established relationships during COVID-19 pandemic. , 2021, , .		2
47	Do school closures and school reopenings affect community transmission of COVID-19? A systematic review of observational studies. <i>BMJ Open</i> , 2021, 11, e053371.	1.9	95
48	Methodology of Natsal-COVID Wave 1: a large, quasi-representative survey with qualitative follow-up measuring the impact of COVID-19 on sexual and reproductive health in Britain. <i>Wellcome Open Research</i> , 2021, 6, 209.	1.8	12
49	Theories of change for e-health interventions targeting HIV/STIs and sexual risk, substance use and mental ill health amongst men who have sex with men: systematic review and synthesis. <i>Systematic Reviews</i> , 2021, 10, 21.	5.3	11
50	Is positive school climate associated with better adolescent mental health? Longitudinal study of young people in England. <i>SSM Mental Health</i> , 2021, 1, 100033.	1.8	12
51	Measuring the impact of COVID-19 on sexual and reproductive health in the UK: web-panel surveys with qualitative follow-up. <i>Lancet, The</i> , 2021, 398, S46.	13.7	0
52	Online Sexual Partner Seeking as a Social Practice: Qualitative Evidence from the 4th British National Survey of Sexual Attitudes and Lifestyles (Natsal-4). <i>Journal of Sex Research</i> , 2021, , 1-11.	2.5	1
53	School violence: where are the interventions?. <i>The Lancet Child and Adolescent Health</i> , 2021, , .	5.6	7
54	The Positive Choices trial: study protocol for a Phase-III RCT trial of a whole-school social marketing intervention to promote sexual health and reduce health inequalities. <i>Trials</i> , 2021, 22, 818.	1.6	1

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55	Menstrual characteristics, menstrual anxiety and school attendance among adolescents in Uganda: a longitudinal study. <i>BMC Women's Health</i> , 2021, 21, 410.	2.0	9
56	HIV self-testing intervention experiences and kit usability: results from a qualitative study among men who have sex with men in the SELPHIA (Self-Testing Public Health Intervention) randomized controlled trial in England and Wales. <i>HIV Medicine</i> , 2020, 21, 189-197.	2.2	15
57	Using volunteered geographic information to assess mobility in the early phases of the COVID-19 pandemic: a cross-city time series analysis of 41 cities in 22 countries from March 2nd to 26th 2020. <i>Globalization and Health</i> , 2020, 16, 85.	4.9	42
58	Implementing a whole-school relationships and sex education intervention to prevent dating and relationship violence: evidence from a pilot trial in English secondary schools. <i>Sex Education</i> , 2020, 20, 658-674.	2.0	12
59	An evidence-based theory of change for reducing SARS-CoV-2 transmission in reopened schools. <i>Health and Place</i> , 2020, 64, 102398.	3.3	32
60	Determining the optimal strategy for reopening schools, the impact of test and trace interventions, and the risk of occurrence of a second COVID-19 epidemic wave in the UK: a modelling study. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 817-827.	5.6	282
61	Menstrual health intervention and school attendance in Uganda (MENISCUS-2): a pilot intervention study. <i>BMJ Open</i> , 2020, 10, e031182.	1.9	37
62	Will it work here? A realist approach to local decisions about implementing interventions evaluated as effective elsewhere. <i>Journal of Epidemiology and Community Health</i> , 2020, 75, jech-2020-214287.	3.7	8
63	How to set up government-led national hygiene communication campaigns to combat COVID-19: a strategic blueprint. <i>BMJ Global Health</i> , 2020, 5, e002780.	4.7	11
64	Using qualitative research to explore intervention mechanisms: findings from the trial of the Learning Together whole-school health intervention. <i>Trials</i> , 2020, 21, 774.	1.6	13
65	Effects of the school environment on early sexual risk behavior: A longitudinal analysis of students in English secondary schools. <i>Journal of Adolescence</i> , 2020, 85, 106-114.	2.4	2
66	Reducing SARS-CoV-2 transmission in the UK: A behavioural science approach to identifying options for increasing adherence to social distancing and shielding vulnerable people. <i>British Journal of Health Psychology</i> , 2020, 25, 945-956.	3.5	59
67	Assessing the effectiveness of a comprehensive menstrual health intervention program in Ugandan schools (MENISCUS): process evaluation of a pilot intervention study. <i>Pilot and Feasibility Studies</i> , 2020, 6, 51.	1.2	11
68	Broader impacts of an intervention to transform school environments on student behaviour and school functioning: post hoc analyses from the INCLUSIVE cluster randomised controlled trial. <i>BMJ Open</i> , 2020, 10, e031589.	1.9	15
69	The sustainability of public health interventions in schools: a systematic review. <i>Implementation Science</i> , 2020, 15, 4.	6.9	162
70	Exploring Mechanisms of Action: Using a Testing Typology to Understand Intervention Performance in an HIV Self-Testing RCT in England and Wales. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 466.	2.6	8
71	School closure and management practices during coronavirus outbreaks including COVID-19: a rapid systematic review. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 397-404.	5.6	1,435
72	Three lessons for the COVID-19 response from pandemic HIV. <i>Lancet HIV</i> , 2020, 7, e309-e311.	4.7	84

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73	Harnessing behavioural science in public health campaigns to maintain "social distancing"™ in response to the COVID-19 pandemic: key principles. <i>Journal of Epidemiology and Community Health</i> , 2020, 74, 617-619.	3.7	141
74	A school intervention for 13- to 15-year-olds to prevent dating and relationship violence: the Project Respect pilot cluster RCT. <i>Public Health Research</i> , 2020, 8, 1-338.	1.3	17
75	Long-Term Outcomes of the Good School Toolkit Primary School Violence Prevention Intervention Among Adolescents: Protocol for a Nonrandomized Quasi-Experimental Study. <i>JMIR Research Protocols</i> , 2020, 9, e20940.	1.0	0
76	Understanding the unintended consequences of public health policies: the views of policymakers and evaluators. <i>BMC Public Health</i> , 2019, 19, 1057.	2.9	39
77	Pilot phase of an internet-based RCT of HIVST targeting MSM and transgender people in England and Wales: advertising strategies and acceptability of the intervention. <i>BMC Infectious Diseases</i> , 2019, 19, 699.	2.9	20
78	Role theory of schools and adolescent health. <i>The Lancet Child and Adolescent Health</i> , 2019, 3, 742-748.	5.6	27
79	Teacher Burnout and Contextual and Compositional Elements of School Environment. <i>Journal of School Health</i> , 2019, 89, 977-993.	1.6	34
80	Action groups as a participative strategy for leading whole-school health promotion: Results on implementation from the <scp>INCLUSIVE</scp> trial in English secondary schools. <i>British Educational Research Journal</i> , 2019, 45, 979-1000.	2.5	15
81	Effects of school environments on student risk-behaviours: evidence from a longitudinal study of secondary schools in England. <i>Journal of Epidemiology and Community Health</i> , 2019, 73, 502-508.	3.7	11
82	The relative importance of perceived substance misuse use by different peers on smoking, alcohol and illicit drug use in adolescence. <i>Drug and Alcohol Dependence</i> , 2019, 204, 107464.	3.2	4
83	Effects of Interventions Addressing School Environments or Educational Assets on Adolescent Sexual Health: Systematic Review and Meta-analysis. <i>Perspectives on Sexual and Reproductive Health</i> , 2019, 51, 91-107.	3.3	10
84	Examining intervention mechanisms of action using mediation analysis within a randomised trial of a whole-school health intervention. <i>Journal of Epidemiology and Community Health</i> , 2019, 73, 455-464.	3.7	8
85	Collecting and exploiting data to understand a nation's sexual health needs: Implications for the British National Surveys of Sexual Attitudes and Lifestyles (Natsal). <i>Sexually Transmitted Infections</i> , 2019, 95, 159-161.	1.9	3
86	Protocol for pilot cluster RCT of project respect: a school-based intervention to prevent dating and relationship violence and address health inequalities among young people. <i>Pilot and Feasibility Studies</i> , 2019, 5, 13.	1.2	13
87	P350...What is the optimum method for collecting robust data to understand a nation's sexual health needs?. , 2019, , .		0
88	Formative mixed-method multicase study research to inform the development of a safer sex and healthy relationships intervention in further education (FE) settings: the SaFE Project. <i>BMJ Open</i> , 2019, 9, e024692.	1.9	3
89	From complex social interventions to interventions in complex social systems: Future directions and unresolved questions for intervention development and evaluation. <i>Evaluation</i> , 2019, 25, 23-45.	1.8	280
90	Modifying the secondary school environment to reduce bullying and aggression: the INCLUSIVE cluster RCT. <i>Public Health Research</i> , 2019, 7, 1-164.	1.3	8

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91	Interventions integrating health and academic education in schools to prevent substance misuse and violence: a systematic review. <i>Public Health Research</i> , 2019, 7, 1-244.	1.3	8
92	Does integrated academic and health education prevent substance use? <scp>S</scp>ystematic review and metaâ€œanalyses. <i>Child: Care, Health and Development</i> , 2018, 44, 516-530.	1.7	12
93	Typology of drug use in United Kingdom men who have sex with men and associations with socio-sexual characteristics. <i>International Journal of Drug Policy</i> , 2018, 55, 159-164.	3.3	25
94	A Multi-Component School Environment Intervention Reduces Bullying and Risky Behaviour and Improves Mental Health and Quality of Life: Findings From the INCLUSIVE Cluster Randomized Controlled Trial. <i>Journal of Adolescent Health</i> , 2018, 62, S9.	2.5	3
95	How Do Contextual Factors Influence Implementation and Receipt of Positive Youth Development Programs Addressing Substance Use and Violence? A Qualitative Meta-Synthesis of Process Evaluations. <i>American Journal of Health Promotion</i> , 2018, 32, 1110-1121.	1.7	8
96	The potential role for sociologists in designing RCTs and of RCTs in refining sociological theory: A commentary on Deaton and Cartwright. <i>Social Science and Medicine</i> , 2018, 210, 29-31.	3.8	9
97	Health-related quality of life associated with bullying and aggression: a cross-sectional study in English secondary schools. <i>European Journal of Health Economics</i> , 2018, 19, 641-651.	2.8	20
98	Investment in child and adolescent health and development: key messages from Disease Control Priorities , 3rd Edition. <i>Lancet, The</i> , 2018, 391, 687-699.	13.7	156
99	Interventions integrating health and academic interventions to prevent substance use and violence: a systematic review and synthesis of process evaluations. <i>Systematic Reviews</i> , 2018, 7, 227.	5.3	18
100	Effects of the Learning Together intervention on bullying and aggression in English secondary schools (INCLUSIVE): a cluster randomised controlled trial. <i>Lancet, The</i> , 2018, 392, 2452-2464.	13.7	190
101	Dating and relationship violence among 16â€œ19 year olds in England and Wales: a cross-sectional study of victimization. <i>Journal of Public Health</i> , 2018, 40, 738-746.	1.8	30
102	A systematic review and synthesis of theories of change of school-based interventions integrating health and academic education as a novel means of preventing violence and substance use among students. <i>Systematic Reviews</i> , 2018, 7, 190.	5.3	15
103	Integration of academic and health education for the prevention of physical aggression and violence in young people: systematic review, narrative synthesis and intervention components analysis. <i>BMJ Open</i> , 2018, 8, e020793.	1.9	3
104	JACK trial protocol: a phase III multicentre cluster randomised controlled trial of a school-based relationship and sexuality education intervention focusing on young male perspectives. <i>BMJ Open</i> , 2018, 8, e022128.	1.9	11
105	Risk factors associated with early smoking onset in two large birth cohorts. <i>Addictive Behaviors</i> , 2018, 87, 283-289.	3.0	10
106	School experiences and young women's pregnancy and parenthood decisions: A systematic review and synthesis of qualitative research. <i>Health and Place</i> , 2018, 53, 52-61.	3.3	6
107	Study protocol for the optimisation, feasibility testing and pilot cluster randomised trial of Positive Choices: a school-based social marketing intervention to promote sexual health, prevent unintended teenage pregnancies and address health inequalities in England. <i>Pilot and Feasibility Studies</i> , 2018, 4, 102.	1.2	9
108	Associations between socioâ€œeconomic status (including schoolâ€œand pupilâ€œlevel interactions) and student perceptions of school environment and health in English secondary schools. <i>British Educational Research Journal</i> , 2018, 44, 748-762.	2.5	3

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109	Can Teenage Men Be Targeted to Prevent Teenage Pregnancy? A Feasibility Cluster Randomised Controlled Intervention Trial in Schools. <i>Prevention Science</i> , 2018, 19, 1079-1090.	2.6	20
110	Are randomised controlled trials positivist? Reviewing the social science and philosophy literature to assess positivist tendencies of trials of social interventions in public health and health services. <i>Trials</i> , 2018, 19, 238.	1.6	20
111	Effects of Interventions Addressing School Environments or Educational Assets on Adolescent Sexual Health: Systematic Review and Meta-analysis. <i>International Perspectives on Sexual and Reproductive Health</i> , 2018, 44, 111.	3.7	8
112	A new measure of unhealthy school environments and its implications for critical assessments of health promotion in schools. <i>Critical Public Health</i> , 2017, 27, 248-262.	2.4	8
113	Findings from within-subjects comparisons of drug use and sexual risk behaviour in men who have sex with men in England. <i>International Journal of STD and AIDS</i> , 2017, 28, 250-258.	1.1	20
114	The health benefits of secondary education in adolescents and young adults: An international analysis in 186 low-, middle- and high-income countries from 1990 to 2013. <i>SSM - Population Health</i> , 2017, 3, 162-171.	2.7	33
115	Student- and school-level belonging and commitment and student smoking, drinking and misbehaviour. <i>Health Education Journal</i> , 2017, 76, 206-220.	1.2	10
116	Integrating Health Education in Academic Lessons: Is This the Future of Health Education in Schools?. <i>Journal of School Health</i> , 2017, 87, 807-810.	1.6	7
117	Littoral Spaces of Performance: Findings from a Systematic Review and Re-analysis of Qualitative Studies on Men Who Have Sex with Men, Substance Use and Social Venues. <i>Sexuality Research and Social Policy</i> , 2017, 14, 259-269.	2.3	14
118	Initiating change locally in bullying and aggression through the school environment (INCLUSIVE) trial: update to cluster randomised controlled trial protocol. <i>Trials</i> , 2017, 18, 238.	1.6	8
119	The Health Promoting Schools Framework: Known Unknowns and an Agenda for Future Research. <i>Health Education and Behavior</i> , 2017, 44, 463-475.	2.5	92
120	Tackling the problem of teenage pregnancy in looked-after children: a peer mentoring approach. <i>Child and Family Social Work</i> , 2017, 22, 527-536.	1.4	12
121	What is best practice in sex and relationship education? A synthesis of evidence, including stakeholders' views. <i>BMJ Open</i> , 2017, 7, e014791.	1.9	64
122	The role of family and school-level factors in bullying and cyberbullying: a cross-sectional study. <i>BMC Pediatrics</i> , 2017, 17, 160.	1.7	56
123	Development of a framework for the co-production and prototyping of public health interventions. <i>BMC Public Health</i> , 2017, 17, 689.	2.9	156
124	An initial typology of contexts of dyadic sexual encounters between men and associations with sexual risk and pleasure: findings from an observational study. <i>Sexual Health</i> , 2016, 13, 221.	0.9	1
125	G93(P)â€¦The role of school context and family factors in bullying and cyberbullying. <i>Archives of Disease in Childhood</i> , 2016, 101, A55.1-A55.	1.9	1
126	Men who have sex with men in Great Britain: comparing methods and estimates from probability and convenience sample surveys. <i>Sexually Transmitted Infections</i> , 2016, 92, 455-463.	1.9	80



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127	Intraclass correlation values for adolescent health outcomes in secondary schools in 21 European countries. <i>SSM - Population Health</i> , 2016, 2, 217-225.	2.7	30
128	Where next with theory and research on how the school environment influences young people's substance use?. <i>Health and Place</i> , 2016, 40, 91-97.	3.3	8
129	Being targeted: Young women's experience of being identified for a teenage pregnancy prevention programme. <i>Journal of Adolescence</i> , 2016, 49, 181-190.	2.4	4
130	Systematic review of reviews of observational studies of school-level effects on sexual health, violence and substance use. <i>Health and Place</i> , 2016, 39, 168-176.	3.3	11
131	Positive youth development programmes to reduce substance use in young people: Systematic review. <i>International Journal of Drug Policy</i> , 2016, 36, 95-103.	3.3	21
132	Global burden of diseases, injuries, and risk factors for young people's health during 1990â€“2013: a systematic analysis for the Global Burden of Disease Study 2013. <i>Lancet, The</i> , 2016, 387, 2383-2401.	13.7	710
133	Our future: a Lancet commission on adolescent health and wellbeing. <i>Lancet, The</i> , 2016, 387, 2423-2478.	13.7	2,123
134	Predictors of crystal methamphetamine use in a community-based sample of UK men who have sex with men. <i>International Journal of Drug Policy</i> , 2016, 36, 43-46.	3.3	17
135	Origins, methods and advances in qualitative metaâ€“synthesis. <i>Review of Education</i> , 2016, 4, 57-79.	2.1	62
136	Context and Implications Document for: Origins, methods and advances in qualitative metaâ€“synthesis. <i>Review of Education</i> , 2016, 4, 80-83.	2.1	1
137	Realist complex intervention science: Applying realist principles across all phases of the Medical Research Council framework for developing and evaluating complex interventions. <i>Evaluation</i> , 2016, 22, 286-303.	1.8	176
138	Troubled families, troubled policy making. <i>BMJ, The</i> , 2016, 355, i5879.	6.0	4
139	Socioeconomic differences in the benefits of structured physical activity compared with health education on the prevention of major mobility disability in older adults: the LIFE study. <i>Journal of Epidemiology and Community Health</i> , 2016, 70, 930-933.	3.7	19
140	Realist trials and the testing of context-mechanism-outcome configurations: a response to Van Belle et al.. <i>Trials</i> , 2016, 17, 478.	1.6	18
141	Drug use moderates associations between location of sex and unprotected anal intercourse in men who have sex with men: nested cross-sectional study of dyadic encounters with new partners. <i>Sexually Transmitted Infections</i> , 2016, 92, 39-43.	1.9	10
142	Systematic review and meta-analysis of effects of community-delivered positive youth development interventions on violence outcomes. <i>Journal of Epidemiology and Community Health</i> , 2016, 70, 1171-1177.	3.7	32
143	Is Location of Sex Associated with Sexual Risk Behaviour in Men Who Have Sex with Men? Systematic Review of Within-Subjects Studies. <i>AIDS and Behavior</i> , 2016, 20, 1219-1227.	2.7	12
144	School-Based Interventions Going Beyond Health Education to Promote Adolescent Health: Systematic Review of Reviews. <i>Journal of Adolescent Health</i> , 2016, 58, 382-396.	2.5	142

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146	The effects of Positive Youth Development interventions on substance use, violence and inequalities: systematic review of theories of change, processes and outcomes. <i>Public Health Research</i> , 2016, 4, 1-218.	1.3	16
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