

Chris Bonell

List of Publications by Year in descending order

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Version: 2024-02-01

240
papers

18,692
citations

36303

51
h-index

15266

126
g-index

257
all docs

257
docs citations

257
times ranked

25862
citing authors

#	ARTICLE	IF	CITATIONS
1	Process evaluation of complex interventions: Medical Research Council guidance. <i>BMJ, The</i> , 2015, 350, h1258-h1258.	6.0	3,602
2	Our future: a Lancet commission on adolescent health and wellbeing. <i>Lancet, The</i> , 2016, 387, 2423-2478.	13.7	2,123
3	School closure and management practices during coronavirus outbreaks including COVID-19: a rapid systematic review. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 397-404.	5.6	1,435
4	Process evaluation in randomised controlled trials of complex interventions. <i>BMJ: British Medical Journal</i> , 2006, 332, 413-416.	2.3	926
5	Global burden of diseases, injuries, and risk factors for young people's health during 1990â€“2013: a systematic analysis for the Global Burden of Disease Study 2013. <i>Lancet, The</i> , 2016, 387, 2383-2401.	13.7	710
6	Susceptibility to SARS-CoV-2 Infection Among Children and Adolescents Compared With Adults. <i>JAMA Pediatrics</i> , 2021, 175, 143.	6.2	707
7	Realist randomised controlled trials: A new approach to evaluating complex public health interventions. <i>Social Science and Medicine</i> , 2012, 75, 2299-2306.	3.8	456
8	School Closures During Social Lockdown and Mental Health, Health Behaviors, and Well-being Among Children and Adolescents During the First COVID-19 Wave. <i>JAMA Pediatrics</i> , 2022, 176, 400.	6.2	338
9	The World Health Organizationâ€™s Health Promoting Schools framework: a Cochrane systematic review and meta-analysis. <i>BMC Public Health</i> , 2015, 15, 130.	2.9	317
10	Determining the optimal strategy for reopening schools, the impact of test and trace interventions, and the risk of occurrence of a second COVID-19 epidemic wave in the UK: a modelling study. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 817-827.	5.6	282
11	From complex social interventions to interventions in complex social systems: Future directions and unresolved questions for intervention development and evaluation. <i>Evaluation</i> , 2019, 25, 23-45.	1.8	280
12	Process evaluation in complex public health intervention studies: the need for guidance. <i>Journal of Epidemiology and Community Health</i> , 2014, 68, 101-102.	3.7	228
13	â€˜Dark logicâ€™: theorising the harmful consequences of public health interventions. <i>Journal of Epidemiology and Community Health</i> , 2015, 69, 95-98.	3.7	219
14	Effects of the Learning Together intervention on bullying and aggression in English secondary schools (INCLUSIVE): a cluster randomised controlled trial. <i>Lancet, The</i> , 2018, 392, 2452-2464.	13.7	190
15	School Effects on Young Peopleâ€™s Drug Use: A Systematic Review of Intervention and Observational Studies. <i>Journal of Adolescent Health</i> , 2008, 42, 209-220.	2.5	183
16	Alternatives to randomisation in the evaluation of public health interventions: design challenges and solutions. <i>Journal of Epidemiology and Community Health</i> , 2011, 65, 582-587.	3.7	177
17	Realist complex intervention science: Applying realist principles across all phases of the Medical Research Council framework for developing and evaluating complex interventions. <i>Evaluation</i> , 2016, 22, 286-303.	1.8	176
18	The sustainability of public health interventions in schools: a systematic review. <i>Implementation Science</i> , 2020, 15, 4.	6.9	162

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19	Development of a framework for the co-production and prototyping of public health interventions. BMC Public Health, 2017, 17, 689.	2.9	156
20	Investment in child and adolescent health and development: key messages from Disease Control Priorities , 3rd Edition. Lancet, The, 2018, 391, 687-699.	13.7	156
21	You are what your friends eat: systematic review of social network analyses of young people's eating behaviours and bodyweight. Journal of Epidemiology and Community Health, 2011, 65, 548-555.	3.7	142
22	School-Based Interventions Going Beyond Health Education to Promote Adolescent Health: Systematic Review of Reviews. Journal of Adolescent Health, 2016, 58, 382-396.	2.5	142
23	Harnessing behavioural science in public health campaigns to maintain "social distancing" in response to the COVID-19 pandemic: key principles. Journal of Epidemiology and Community Health, 2020, 74, 617-619.	3.7	141
24	Systematic review of the effects of schools and school environment interventions on health: evidence mapping and synthesis. Public Health Research, 2013, 1, 1-320.	1.3	131
25	Reopening schools during the COVID-19 pandemic: governments must balance the uncertainty and risks of reopening schools against the clear harms associated with prolonged closure. Archives of Disease in Childhood, 2021, 106, 111-113.	1.9	130
26	Assessment of generalisability in trials of health interventions: suggested framework and systematic review. BMJ: British Medical Journal, 2006, 333, 346-349.	2.3	128
27	Cervical screening: Perceptions and barriers to uptake among Somali women in Camden. Public Health, 2009, 123, 680-685.	2.9	114
28	The effects of the school environment on student health: A systematic review of multi-level studies. Health and Place, 2013, 21, 180-191.	3.3	109
29	Obesity prevention and the Health promoting Schools framework: essential components and barriers to success. International Journal of Behavioral Nutrition and Physical Activity, 2015, 12, 15.	4.6	107
30	Why schools should promote students' health and wellbeing. BMJ, The, 2014, 348, g3078.	6.0	103
31	Risk of sexually transmitted infections and violence among indoor-working female sex workers in London: the effect of migration from Eastern Europe. Sexually Transmitted Infections, 2011, 87, 377-384.	1.9	98
32	The school environment and student health: a systematic review and meta-ethnography of qualitative research. BMC Public Health, 2013, 13, 798.	2.9	95
33	Do school closures and school reopenings affect community transmission of COVID-19? A systematic review of observational studies. BMJ Open, 2021, 11, e053371.	1.9	95
34	Remote data collection for public health research in a COVID-19 era: ethical implications, challenges and opportunities. Health Policy and Planning, 2021, 36, 360-368.	2.7	94
35	The Health Promoting Schools Framework: Known Unknowns and an Agenda for Future Research. Health Education and Behavior, 2017, 44, 463-475.	2.5	92
36	The Long-Term Effects of a Peer-Led Sex Education Programme (RIPPLE): A Cluster Randomised Trial in Schools in England. PLoS Medicine, 2008, 5, e224.	8.4	86

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37	Three lessons for the COVID-19 response from pandemic HIV. <i>Lancet HIV</i> , 2020, 7, e309-e311.	4.7	84
38	Men who have sex with men in Great Britain: comparing methods and estimates from probability and convenience sample surveys. <i>Sexually Transmitted Infections</i> , 2016, 92, 455-463.	1.9	80
39	Systematic review examining differences in HIV, sexually transmitted infections and health-related harms between migrant and non-migrant female sex workers. <i>Sexually Transmitted Infections</i> , 2013, 89, 311-319.	1.9	74
40	Brief report: Cyberbullying perpetration and its associations with socio-demographics, aggressive behaviour at school, and mental health outcomes. <i>Journal of Adolescence</i> , 2014, 37, 1393-1398.	2.4	70
41	Alternatives to randomisation in the evaluation of public-health interventions: statistical analysis and causal inference. <i>Journal of Epidemiology and Community Health</i> , 2011, 65, 576-581.	3.7	69
42	What is positive youth development and how might it reduce substance use and violence? A systematic review and synthesis of theoretical literature. <i>BMC Public Health</i> , 2015, 16, 135.	2.9	69
43	Why is teenage pregnancy conceptualized as a social problem? A review of quantitative research from the USA and UK. <i>Culture, Health and Sexuality</i> , 2004, 6, 255-272.	1.8	67
44	What is best practice in sex and relationship education? A synthesis of evidence, including stakeholders' views. <i>BMJ Open</i> , 2017, 7, e014791.	1.9	64
45	The Quality of Young People's Heterosexual Relationships: A Longitudinal Analysis of Characteristics Shaping Subjective Experience. <i>Perspectives on Sexual and Reproductive Health</i> , 2008, 40, 226-237.	3.3	62
46	Origins, methods and advances in qualitative meta-synthesis. <i>Review of Education</i> , 2016, 4, 57-79.	2.1	62
47	Reducing SARS-CoV-2 transmission in the UK: A behavioural science approach to identifying options for increasing adherence to social distancing and shielding vulnerable people. <i>British Journal of Health Psychology</i> , 2020, 25, 945-956.	3.5	59
48	The effect of dislike of school on risk of teenage pregnancy: testing of hypotheses using longitudinal data from a randomised trial of sex education. <i>Journal of Epidemiology and Community Health</i> , 2005, 59, 223-230.	3.7	58
49	School-related predictors of smoking, drinking and drug use: Evidence from the Belfast Youth Development Study. <i>Journal of Adolescence</i> , 2012, 35, 315-324.	2.4	58
50	Improving school ethos may reduce substance misuse and teenage pregnancy. <i>BMJ: British Medical Journal</i> , 2007, 334, 614-616.	2.3	57
51	The three stages of building and testing mid-level theories in a realist RCT: a theoretical and methodological case-example. <i>Trials</i> , 2015, 16, 466.	1.6	57
52	The role of family and school-level factors in bullying and cyberbullying: a cross-sectional study. <i>BMC Pediatrics</i> , 2017, 17, 160.	1.7	56
53	Should structural interventions be evaluated using RCTs? The case of HIV prevention. <i>Social Science and Medicine</i> , 2006, 63, 1135-1142.	3.8	55
54	Understanding the Development of Minimum Unit Pricing of Alcohol in Scotland: A Qualitative Study of the Policy Process. <i>PLoS ONE</i> , 2014, 9, e91185.	2.5	54

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55	How Might Schools Influence Young People's Drug Use? Development of Theory From Qualitative Case-Study Research. <i>Journal of Adolescent Health</i> , 2009, 45, 126-132.	2.5	53
56	Health outcomes of youth development programme in England: prospective matched comparison study. <i>BMJ: British Medical Journal</i> , 2009, 339, b2534-b2534.	2.3	52
57	The effects on student health of interventions modifying the school environment: systematic review. <i>Journal of Epidemiology and Community Health</i> , 2013, 67, 677-681.	3.7	52
58	Evidence-based nursing: a stereotyped view of quantitative and experimental research could work against professional autonomy and authority. <i>Journal of Advanced Nursing</i> , 1999, 30, 18-23.	3.3	51
59	Initiating change locally in bullying and aggression through the school environment (INCLUSIVE): a pilot randomised controlled trial. <i>Health Technology Assessment</i> , 2015, 19, 1-110.	2.8	51
60	Process evaluation of the Intervention with Microfinance for AIDS and Gender Equity (IMAGE) in rural South Africa. <i>Health Education Research</i> , 2010, 25, 27-40.	1.9	46
61	Emergent approaches to the meta-analysis of multiple heterogeneous complex interventions. <i>BMC Medical Research Methodology</i> , 2015, 15, 47.	3.1	46
62	Using volunteered geographic information to assess mobility in the early phases of the COVID-19 pandemic: a cross-city time series analysis of 41 cities in 22 countries from March 2nd to 26th 2020. <i>Globalization and Health</i> , 2020, 16, 85.	4.9	42
63	Influence of family type and parenting behaviours on teenage sexual behaviour and conceptions. <i>Journal of Epidemiology and Community Health</i> , 2006, 60, 502-506.	3.7	41
64	Understanding the unintended consequences of public health policies: the views of policymakers and evaluators. <i>BMC Public Health</i> , 2019, 19, 1057.	2.9	39
65	Initial impacts of the COVID-19 pandemic on sexual and reproductive health service use and unmet need in Britain: findings from a quasi-representative survey (Natsal-COVID). <i>Lancet Public Health</i> , The, 2022, 7, e36-e47.	10.0	39
66	Protocol for a systematic review of the effects of schools and school-environment interventions on health: evidence mapping and syntheses. <i>BMC Public Health</i> , 2011, 11, 453.	2.9	38
67	Transmission of SARS-CoV-2 by children and young people in households and schools: A meta-analysis of population-based and contact-tracing studies. <i>Journal of Infection</i> , 2022, 84, 361-382.	3.3	38
68	Menstrual health intervention and school attendance in Uganda (MENISCUS-2): a pilot intervention study. <i>BMJ Open</i> , 2020, 10, e031182.	1.9	37
69	Initiating change locally in bullying and aggression through the school environment (INCLUSIVE): study protocol for a cluster randomised controlled trial. <i>Trials</i> , 2014, 15, 381.	1.6	36
70	Modelling the potential impact of mask use in schools and society on COVID-19 control in the UK. <i>Scientific Reports</i> , 2021, 11, 8747.	3.3	36
71	Does the UK government's teenage pregnancy strategy deal with the correct risk factors? Findings from a secondary analysis of data from a randomised trial of sex education and their implications for policy. <i>Journal of Epidemiology and Community Health</i> , 2007, 61, 20-27.	3.7	35
72	â€˜Weâ€™ve Got Some Underground Business Selling Junk Foodâ€™: Qualitative Evidence of the Unintended Effects of English School Food Policies. <i>Sociology</i> , 2014, 48, 500-517.	2.5	35

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73	Cannabis use and "safe" identities in an inner-city school risk environment. <i>International Journal of Drug Policy</i> , 2009, 20, 244-250.	3.3	34
74	Teacher Burnout and Contextual and Compositional Elements of School Environment. <i>Journal of School Health</i> , 2019, 89, 977-993.	1.6	34
75	Impacts of COVID-19 on sexual behaviour in Britain: findings from a large, quasi-representative survey (Natsal-COVID). <i>Sexually Transmitted Infections</i> , 2022, 98, 469-477.	1.9	34
76	Internet-based cohort study of HIV testing over 1 year among men who have sex with men living in England and exposed to a social marketing intervention promoting testing. <i>Sexually Transmitted Infections</i> , 2015, 91, 24-30.	1.9	33
77	The health benefits of secondary education in adolescents and young adults: An international analysis in 186 low-, middle- and high-income countries from 1990 to 2013. <i>SSM - Population Health</i> , 2017, 3, 162-171.	2.7	33
78	Systematic review and meta-analysis of effects of community-delivered positive youth development interventions on violence outcomes. <i>Journal of Epidemiology and Community Health</i> , 2016, 70, 1171-1177.	3.7	32
79	An evidence-based theory of change for reducing SARS-CoV-2 transmission in reopened schools. <i>Health and Place</i> , 2020, 64, 102398.	3.3	32
80	Methamphetamine use among gay men across the UK. <i>International Journal of Drug Policy</i> , 2010, 21, 244-246.	3.3	31
81	Nudge smudge: UK Government misrepresents "nudge". <i>Lancet, The</i> , 2011, 377, 2158-2159.	13.7	31
82	Illicit drug use among men who have sex with men in England and Wales. <i>Addiction Research and Theory</i> , 2010, 18, 14-22.	1.9	30
83	Comparison of Teenagers' Early Same-Sex and Heterosexual Behavior: UK Data From the SHARE and RIPPLE Studies. <i>Journal of Adolescent Health</i> , 2011, 48, 27-35.	2.5	30
84	A systematic review and critical appraisal of qualitative metasynthetic practice in public health to develop a taxonomy of operations of reciprocal translation. <i>Research Synthesis Methods</i> , 2015, 6, 357-371.	8.7	30
85	Intraclass correlation values for adolescent health outcomes in secondary schools in 21 European countries. <i>SSM - Population Health</i> , 2016, 2, 217-225.	2.7	30
86	Dating and relationship violence among 16-19 year olds in England and Wales: a cross-sectional study of victimization. <i>Journal of Public Health</i> , 2018, 40, 738-746.	1.8	30
87	Behavioural interventions to prevent HIV infection: rapid evolution, increasing rigour, moderate success. <i>British Medical Bulletin</i> , 2001, 58, 155-170.	6.9	29
88	Pilot Multimethod Trial of a School-Ethos Intervention to Reduce Substance Use: Building Hypotheses About Upstream Pathways to Prevention. <i>Journal of Adolescent Health</i> , 2010, 47, 555-563.	2.5	29
89	Role theory of schools and adolescent health. <i>The Lancet Child and Adolescent Health</i> , 2019, 3, 742-748.	5.6	27
90	Methods don't make assumptions, researchers do: A response to Marchal et al.. <i>Social Science and Medicine</i> , 2013, 94, 81-82.	3.8	26

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91	The social ecology of girls' bullying practices: exploratory research in two London schools. <i>Sociology of Health and Illness</i> , 2015, 37, 731-744.	2.1	26
92	Nested Event-Level Caseâ€“Control Study of Drug Use and Sexual Outcomes in Multipartner Encounters Reported by Men Who Have Sex with Men. <i>AIDS and Behavior</i> , 2016, 20, 646-654.	2.7	26
93	A Systematic Review of Interventions That Adopt the â€œGood Livesâ€ Approach to Offender Rehabilitation. <i>Journal of Offender Rehabilitation</i> , 2014, 53, 403-432.	0.8	25
94	Typology of drug use in United Kingdom men who have sex with men and associations with socio-sexual characteristics. <i>International Journal of Drug Policy</i> , 2018, 55, 159-164.	3.3	25
95	Interventions addressing the social determinants of teenage pregnancy. <i>Health Education</i> , 2007, 108, 29-39.	0.9	24
96	New counterâ€“school cultures: female students' drug use at a highâ€“achieving secondary school. <i>British Journal of Sociology of Education</i> , 2009, 30, 549-562.	1.8	24
97	A pilot wholeâ€“school intervention to improve school ethos and reduce substance use. <i>Health Education</i> , 2010, 110, 252-272.	0.9	24
98	Social network influences on smoking, drinking and drug use in secondary school: centrifugal and centripetal forces. <i>Sociology of Health and Illness</i> , 2013, 35, 699-715.	2.1	23
99	Involving young people in changing their school environment to make it safer. <i>Health Education</i> , 2015, 115, 322-338.	0.9	23
100	Positive youth development programmes to reduce substance use in young people: Systematic review. <i>International Journal of Drug Policy</i> , 2016, 36, 95-103.	3.3	21
101	Implementation of preventiveÂ measures to prevent COVID-19: a national study of English primary schools in summer 2020. <i>Health Education Research</i> , 2021, 36, 272-285.	1.9	21
102	Findings from within-subjects comparisons of drug use and sexual risk behaviour in men who have sex with men in England. <i>International Journal of STD and AIDS</i> , 2017, 28, 250-258.	1.1	20
103	Health-related quality of life associated with bullying and aggression: a cross-sectional study in English secondary schools. <i>European Journal of Health Economics</i> , 2018, 19, 641-651.	2.8	20
104	Can Teenage Men Be Targeted to Prevent Teenage Pregnancy? A Feasibility Cluster Randomised Controlled Intervention Trial in Schools. <i>Prevention Science</i> , 2018, 19, 1079-1090.	2.6	20
105	Are randomised controlled trials positivist? Reviewing the social science and philosophy literature to assess positivist tendencies of trials of social interventions in public health and health services. <i>Trials</i> , 2018, 19, 238.	1.6	20
106	Pilot phase of an internet-based RCT of HIVST targeting MSM and transgender people in England and Wales: advertising strategies and acceptability of the intervention. <i>BMC Infectious Diseases</i> , 2019, 19, 699.	2.9	20
107	Consulting with young people to inform systematic reviews: an example from a review on the effects of schools on health. <i>Health Expectations</i> , 2015, 18, 3225-3235.	2.6	19
108	Socioeconomic differences in the benefits of structured physical activity compared with health education on the prevention of major mobility disability in older adults: the LIFE study. <i>Journal of Epidemiology and Community Health</i> , 2016, 70, 930-933.	3.7	19

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109	eHealth Interventions to Address Sexual Health, Substance Use, and Mental Health Among Men Who Have Sex With Men: Systematic Review and Synthesis of Process Evaluations. <i>Journal of Medical Internet Research</i> , 2021, 23, e22477.	4.3	19
110	Sexually transmitted infection as a risk factor for homosexual HIV transmission: a systematic review of epidemiological studies. <i>International Journal of STD and AIDS</i> , 2000, 11, 697-700.	1.1	18
111	Realist trials and the testing of context-mechanism-outcome configurations: a response to Van Belle et al.. <i>Trials</i> , 2016, 17, 478.	1.6	18
112	Interventions integrating health and academic interventions to prevent substance use and violence: a systematic review and synthesis of process evaluations. <i>Systematic Reviews</i> , 2018, 7, 227.	5.3	18
113	Developing and piloting a peer mentoring intervention to reduce teenage pregnancy in looked-after children and care leavers: an exploratory randomised controlled trial. <i>Health Technology Assessment</i> , 2015, 19, 1-510.	2.8	18
114	The British government's Troubled Families Programme. <i>BMJ</i> , The, 2012, 344, e3403-e3403.	6.0	17
115	Randomized controlled trial of "teens and toddlers": A teenage pregnancy prevention intervention combining youth development and voluntary service in a nursery. <i>Journal of Adolescence</i> , 2013, 36, 859-870.	2.4	17
116	Predictors of crystal methamphetamine use in a community-based sample of UK men who have sex with men. <i>International Journal of Drug Policy</i> , 2016, 36, 43-46.	3.3	17
117	A school intervention for 13- to 15-year-olds to prevent dating and relationship violence: the Project Respect pilot cluster RCT. <i>Public Health Research</i> , 2020, 8, 1-338.	1.3	17
118	Systematic review of cognitive behavioural interventions for HIV risk reduction in substance-using men who have sex with men. <i>International Journal of STD and AIDS</i> , 2014, 25, 627-635.	1.1	16
119	The effects of Positive Youth Development interventions on substance use, violence and inequalities: systematic review of theories of change, processes and outcomes. <i>Public Health Research</i> , 2016, 4, 1-218.	1.3	16
120	The utility of randomized controlled trials of social interventions: An examination of two trials of HIV prevention. <i>Critical Public Health</i> , 2002, 12, 321-334.	2.4	15
121	"We don't have no drugs education": The myth of universal drugs education in English secondary schools?. <i>International Journal of Drug Policy</i> , 2010, 21, 452-458.	3.3	15
122	Internet sex-seeking is inconsistently linked with sexual risk in men who have sex with men: systematic review of within-subjects comparisons. <i>Sexual Health</i> , 2015, 12, 183.	0.9	15
123	A systematic review and synthesis of theories of change of school-based interventions integrating health and academic education as a novel means of preventing violence and substance use among students. <i>Systematic Reviews</i> , 2018, 7, 190.	5.3	15
124	Action groups as a participative strategy for leading whole-school health promotion: Results on implementation from the INCLUSIVE trial in English secondary schools. <i>British Educational Research Journal</i> , 2019, 45, 979-1000.	2.5	15
125	HIV self-testing intervention experiences and kit usability: results from a qualitative study among men who have sex with men in the SELPHIA (Self-Testing Public Health Intervention) randomized controlled trial in England and Wales. <i>HIV Medicine</i> , 2020, 21, 189-197.	2.2	15
126	Broader impacts of an intervention to transform school environments on student behaviour and school functioning: post hoc analyses from the INCLUSIVE cluster randomised controlled trial. <i>BMJ Open</i> , 2020, 10, e031589.	1.9	15

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127	Impact and acceptability of HIV self-testing for trans men and trans women: A mixed-methods subgroup analysis of the SELPHI randomised controlled trial and process evaluation in England and Wales. <i>EClinicalMedicine</i> , 2021, 32, 100700.	7.1	15
128	Distilling the curriculum: An analysis of alcohol industry-funded school-based youth education programmes. <i>PLoS ONE</i> , 2022, 17, e0259560.	2.5	15
129	Intimate physical contact between people from different households during the COVID-19 pandemic: a mixed-methods study from a large, quasi-representative survey (Natsal-COVID). <i>BMJ Open</i> , 2022, 12, e055284.	1.9	15
130	Littoral Spaces of Performance: Findings from a Systematic Review and Re-analysis of Qualitative Studies on Men Who Have Sex with Men, Substance Use and Social Venues. <i>Sexuality Research and Social Policy</i> , 2017, 14, 259-269.	2.3	14
131	HIV prevention outreach in commercial gay venues in large cities: evaluation findings from London. <i>Health Education Research</i> , 2005, 21, 452-464.	1.9	13
132	Distribution and determinants of risk of teenage motherhood in three British longitudinal studies: implications for targeted prevention interventions. <i>Journal of Epidemiology and Community Health</i> , 2013, 67, 48-55.	3.7	13
133	Protocol for pilot cluster RCT of project respect: a school-based intervention to prevent dating and relationship violence and address health inequalities among young people. <i>Pilot and Feasibility Studies</i> , 2019, 5, 13.	1.2	13
134	Using qualitative research to explore intervention mechanisms: findings from the trial of the Learning Together whole-school health intervention. <i>Trials</i> , 2020, 21, 774.	1.6	13
135	Co-production of two whole-school sexual health interventions for English secondary schools: positive choices and project respect. <i>Pilot and Feasibility Studies</i> , 2021, 7, 50.	1.2	13
136	Public understanding of COVID-19 antibody testing and test results: A qualitative study conducted in the U.K. early in the pandemic. <i>Social Science and Medicine</i> , 2021, 273, 113778.	3.8	13
137	Initial Impacts of COVID-19 on Sex Life and Relationship Quality in Steady Relationships in Britain: Findings from a Large, Quasi-representative Survey (Natsal-COVID). <i>Journal of Sex Research</i> , 2023, 60, 1-12.	2.5	13
138	Methodological reflections on using qualitative research to explore the causal mechanisms of complex health interventions. <i>Evaluation</i> , 2022, 28, 166-181.	1.8	13
139	Integrating Process with Outcome Data in a Randomized Controlled Trial of Sex Education. <i>Evaluation</i> , 2006, 12, 330-352.	1.8	12
140	Sexually transmitted infection risk exposure among black and minority ethnic youth in northwest London: findings from a study translating a sexually transmitted infection risk-reduction intervention to the UK setting. <i>Sexually Transmitted Infections</i> , 2009, 85, 283-289.	1.9	12
141	Is Location of Sex Associated with Sexual Risk Behaviour in Men Who Have Sex with Men? Systematic Review of Within-Subjects Studies. <i>AIDS and Behavior</i> , 2016, 20, 1219-1227.	2.7	12
142	Tackling the problem of teenage pregnancy in looked-after children: a peer mentoring approach. <i>Child and Family Social Work</i> , 2017, 22, 527-536.	1.4	12
143	Does integrated academic and health education prevent substance use? <sc>S</sc>ystematic review and meta-analyses. <i>Child: Care, Health and Development</i> , 2018, 44, 516-530.	1.7	12
144	Implementing a whole-school relationships and sex education intervention to prevent dating and relationship violence: evidence from a pilot trial in English secondary schools. <i>Sex Education</i> , 2020, 20, 658-674.	2.0	12

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145	Dilemmas of school-based relationships and sexuality education for and about consent. <i>Sex Education</i> , 2021, 21, 269-283.	2.0	12
146	Methodology of Natsal-COVID Wave 1: a large, quasi-representative survey with qualitative follow-up measuring the impact of COVID-19 on sexual and reproductive health in Britain. <i>Wellcome Open Research</i> , 2021, 6, 209.	1.8	12
147	Is positive school climate associated with better adolescent mental health? Longitudinal study of young people in England. <i>SSM Mental Health</i> , 2021, 1, 100033.	1.8	12
148	How market-oriented education policies might influence young people's health: development of a logic model from qualitative case studies in English secondary schools. <i>Journal of Epidemiology and Community Health</i> , 2012, 66, e24-e24.	3.7	11
149	Systematic review of reviews of observational studies of school-level effects on sexual health, violence and substance use. <i>Health and Place</i> , 2016, 39, 168-176.	3.3	11
150	JACK trial protocol: a phase III multicentre cluster randomised controlled trial of a school-based relationship and sexuality education intervention focusing on young male perspectives. <i>BMJ Open</i> , 2018, 8, e022128.	1.9	11
151	Effects of school environments on student risk-behaviours: evidence from a longitudinal study of secondary schools in England. <i>Journal of Epidemiology and Community Health</i> , 2019, 73, 502-508.	3.7	11
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