# Francis Brouns

List of Publications by Year
in descending order

| 40 papers | 801 citations | 16 h-index | 28 g-index |
| --- | --- | --- | --- |
| | | 586496 | 563245 |
| 41 all docs | 41 docs citations | 41 times ranked | 541 citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Pedagogical approaches for eâ€assessment with authentication and authorship verification in Higher Education. British Journal of Educational Technology, 2019, 50, 3264-3282. | 3.9 | 34 |
| 2 | Assessing Learning in MOOCs Through Interactions Between Learners. Communications in Computer and Information Science, 2019, , 42-54. | 0.4 | 1 |
| 3 | User-Centric Evaluation of Recommender Systems in Social Learning Platforms: Accuracy is Just the Tip of the Iceberg. IEEE Transactions on Learning Technologies, 2018, 11, 294-306. | 2.2 | 19 |
| 4 | Designing Massive Open Online Learning Processes: The sMOOC Pedagogical Framework. Lecture Notes in Educational Technology, 2017, , 315-336. | 0.5 | 8 |
| 5 | Effects of using a peer support system to optimise knowledge sharing in learning networks: a cognitive load perspective. International Journal of Continuing Engineering Education and Life-Long Learning, 2016, 26, 372. | 0.1 | 1 |
| 6 | Effects of using a peer support system to optimise knowledge sharing in learning networks: a cognitive load perspective. International Journal of Continuing Engineering Education and Life-Long Learning, 2016, 26, 372. | 0.1 | 0 |
| 7 | Designing for Open Learning. , 2016, , . | | 1 |
| 8 | Effects of training peer tutors in content knowledge versus tutoring skills on giving feedback to help tuteesâ€™ complex tasks. Educational Studies, 2015, 41, 499-512. | 1.4 | 7 |
| 9 | Towards a Social Trust-Aware Recommender for Teachers. , 2014, , 177-194. | | 10 |
| 10 | TRAILER. International Journal of Human Capital and Information Technology Professionals, 2014, 5, 1-17. | 0.5 | 4 |
| 11 | E-Portfolios in Support of Informal Learning. International Journal of Human Capital and Information Technology Professionals, 2014, 5, 18-32. | 0.5 | 0 |
| 12 | Cognitive load and knowledge sharing in Learning Networks. Interactive Learning Environments, 2013, 21, 89-100. | 4.4 | 10 |
| 13 | Using the TRAILER tool for managing informal learning in academic and professional contexts. , 2013, , . | | 5 |
| 14 | E-portfolios in lifelong learning. , 2013, , . | | 3 |
| 15 | A Tool to Aid Institutions Recognize Their Employees Competences Acquired by Informal Learning. Lecture Notes in Computer Science, 2013, , 552-555. | 1.0 | 5 |
| 16 | Using peer-support to connect learning network participants to each other: an interdisciplinary approach. International Journal of Learning Technology, 2012, 7, 378. | 0.2 | 6 |
| 17 | Personal profiles: enhancing social interaction in learning networks. International Journal of Web Based Communities, 2011, 7, 66. | 0.2 | 11 |
| 18 | A survey on social network sites to determine requirements for learning networks for professional development of university staff. International Journal of Web Based Communities, 2011, 7, 298. | 0.2 | 5 |

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|---|---------|----|-----------|
| 19 | Report of the Results of an IMS Learning Design Expert Workshop. International Journal of Emerging Technologies in Learning, 2010, 5, 58. | 0.8 | 23 |
| 20 | How to Trigger Emergence and Self-Organisation in Learning Networks. , 2009, , 57-72. | | 0 |
| 21 | Design Guidelines for Collaboration and Participation with Examples from the LN4LD (Learning) Tj ETQq1 1 0.784314 rgBT /Overlock | | 1 |
| 22 | A model for online learner support based on selecting appropriate peer tutors. Journal of Computer Assisted Learning, 2008, 24, 483-493. | 3.3 | 24 |
| 23 | Ad hoc transient communities: towards fostering knowledge sharing in learning networks. International Journal of Learning Technology, 2008, 3, 443. | 0.2 | 37 |
| 24 | Bridging the Gap between Practitioners and E-Learning Standards: A Domain-Specific Modeling Approach. Lecture Notes in Computer Science, 2008, , 284-289. | 1.0 | 3 |
| 25 | Matchmaking in learning networks: Bringing learners together for knowledge sharing. Interactive Learning Environments, 2007, 15, 117-126. | 4.4 | 22 |
| 26 | Facilitating community building in learning networks through peer tutoring in ad hoc transient communities. International Journal of Web Based Communities, 2007, 3, 198. | 0.2 | 24 |
| 27 | A learner support model based on peer tutor selection. Journal of Computer Assisted Learning, 2007, 24, 74-86. | 3.3 | 30 |
| 28 | Critical facilities for active participation in learning networks. International Journal of Web Based Communities, 2006, 2, 81. | 0.2 | 2 |
| 29 | Knowledge matchmaking in Learning Networks: Alleviating the tutor load by mutually connecting Learning Network users. British Journal of Educational Technology, 2006, 37, 881-895. | 3.9 | 21 |
| 30 | Innovating education with an educational modelling language: two case studies. Innovations in Education and Teaching International, 2006, 43, 291-301. | 1.5 | 5 |
| 31 | Towards an open framework for adaptive, agent-supported e-learning. International Journal of Continuing Engineering Education and Life-Long Learning, 2005, 15, 261. | 0.1 | 17 |
| 32 | Encouraging contributions in learning networks using incentive mechanisms. Journal of Computer Assisted Learning, 2005, 21, 355-365. | 3.3 | 56 |
| 33 | Facilitating participation: From the EML web site to the Learning Network for Learning Design. Interactive Learning Environments, 2005, 13, 55-69. | 4.4 | 13 |
| 34 | A design model for lifelong learning networks. Interactive Learning Environments, 2005, 13, 71-92. | 4.4 | 49 |
| 35 | A first exploration of an inductive analysis approach for detecting learning design patterns. Journal of Interactive Media in Education, 2005, 2005, 4. | 1.1 | 10 |
| 36 | Latent semantic analysis as a tool for learner positioning in learning networks for lifelong learning. British Journal of Educational Technology, 2004, 35, 729-738. | 3.9 | 31 |

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|---|---------|----|-----------|
| 37 | The effect of dietary inclusion of sugar-beet pulp on the feeding behaviour of dry sows. Animal Science, 1997, 65, 129-133. | 1.3 | 39 |
| 38 | Influence of fibrous feed ingredients on voluntary intake of dry sows. Animal Feed Science and Technology, 1995, 54, 301-313. | 1.1 | 54 |
| 39 | Effect of dietary fibre and feeding system on activity and oral behaviour of group housed gilts. Applied Animal Behaviour Science, 1994, 39, 215-223. | 0.8 | 112 |
| 40 | Social rank and feeding behaviour of group-housed sows fed competitively or ad libitum. Applied Animal Behaviour Science, 1994, 39, 225-235. | 0.8 | 98 |