

Eunjin Seo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5381886/publications.pdf>

Version: 2024-02-01

14
papers

204
citations

1040056

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1125743

13
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docs citations

15
times ranked

166
citing authors

#	ARTICLE	IF	CITATIONS
1	Trait attributions and threat appraisals explain why an entity theory of personality predicts greater internalizing symptoms during adolescence. <i>Development and Psychopathology</i> , 2022, 34, 1104-1114.	2.3	14
2	Cooperative and Competitive Attitudes During Adolescence and Their Social and Academic Outcomes. <i>Journal of Youth and Adolescence</i> , 2022, 51, 792-804.	3.5	2
3	<scp>Co싞velopment</scp> of Adolescents' Cooperative and Competitive Attitudes: How it Predicts Mental Health and Academic Achievement. <i>Journal of Research on Adolescence</i> , 2022, 32, 681-695.	3.7	1
4	Longitudinal relations between South Korean adolescents’ academic self󂻿icacy and values in mathematics and English. <i>British Journal of Educational Psychology</i> , 2021, 91, 217-236.	2.9	12
5	Stereotype Threat in High School Classrooms: How It Links to Teacher Mindset Climate, Mathematics Anxiety, and Achievement. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1410-1423.	3.5	13
6	Feeling proud today may lead people to coast tomorrow: Daily intraindividual associations between emotion and effort in academic goal striving.. <i>Emotion</i> , 2021, 21, 892-897.	1.8	9
7	Adolescents’ Beliefs about Math Ability and Their Relations to STEM Career Attainment: Joint Consideration of Race/ethnicity and Gender. <i>Journal of Youth and Adolescence</i> , 2019, 48, 306-325.	3.5	39
8	The paradox of positive self-concept and low achievement among Black and Latinx youth: A test of psychological explanations. <i>Contemporary Educational Psychology</i> , 2019, 59, 101796.	2.9	16
9	Trajectories of implicit theories and their relations to scholastic aptitude: A mediational role of achievement goals. <i>Contemporary Educational Psychology</i> , 2019, 59, 101800.	2.9	17
10	The Effects of Goal Origin and Implementation Intentions on Goal Commitment, Effort, and Performance. <i>Journal of Experimental Education</i> , 2018, 86, 386-401.	2.6	18
11	Does enjoying friendship help or impede academic achievement? Academic and social intrinsic value profiles predict academic achievement. <i>Educational Psychology</i> , 2018, 38, 159-175.	2.7	12
12	The effects of feedback on students' achievement goals: Interaction between reference of comparison and regulatory focus. <i>Learning and Instruction</i> , 2017, 49, 21-31.	3.2	23
13	The effects of social supports on changes in students’ perceived instrumentality of schoolwork for future goal attainment. <i>Educational Psychology</i> , 2016, 36, 1024-1043.	2.7	7
14	Home and Motivational Factors Related to Science-Career Pursuit: Gender differences and gender similarities. <i>International Journal of Science Education</i> , 2015, 37, 1478-1503.	1.9	20