

# Pauline Joyce

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5373080/publications.pdf>

Version: 2024-02-01

32  
papers

467  
citations

1040056

9  
h-index

752698

20  
g-index

32  
all docs

32  
docs citations

32  
times ranked

427  
citing authors

| #  | ARTICLE                                                                                                                                                                                 | IF  | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1  | Quality improvement in healthcare: an action learning approach. <i>Action Learning: Research and Practice</i> , 2022, 19, 275-282.                                                      | 0.9 | 4         |
| 2  | Physician Associate Students' Experience of Anatomy Dissection. <i>Anatomical Sciences Education</i> , 2021, 14, 52-61.                                                                 | 3.7 | 1         |
| 3  | Developing Physician Assistant Faculty Feedback Skills. <i>Journal of Physician Assistant Education</i> , 2021, 32, 154-158.                                                            | 0.5 | 0         |
| 4  | Experience of the Irish physician associate role: PA and supervising consultant perspectives. <i>International Journal of Healthcare</i> , 2020, 7, 18.                                 | 0.2 | 2         |
| 5  | Introducing the physician associate role in Ireland: Evaluation of a hospital based pilot project. <i>Journal of Hospital Administration</i> , 2019, 8, 50.                             | 0.1 | 5         |
| 6  | Patient Satisfaction with Care as Managed by the Physician Associate or the Doctor as Part of a Pilot Project in Ireland. <i>Journal of Health and Medical Sciences</i> , 2019, 2, .    | 0.0 | 2         |
| 7  | Patient willingness to be seen by a physician associate in Ireland. <i>International Journal of Healthcare</i> , 2018, 4, 41.                                                           | 0.2 | 10        |
| 8  | Organisation of health services for preventing and treating pressure ulcers. <i>The Cochrane Library</i> , 2018, 2018, CD012132.                                                        | 2.8 | 11        |
| 9  | Balancing cognitive diversity and mutual understanding in multidisciplinary teams. <i>Health Care Management Review</i> , 2017, 42, 42-52.                                              | 1.4 | 33        |
| 10 | The implementation of a practice management programme for family medicine residents in Qatar. <i>Education for Primary Care</i> , 2016, 27, 1-6.                                        | 0.6 | 2         |
| 11 | Team Objective Structured Bedside Assessment (TOSBA) as formative assessment in undergraduate Obstetrics and Gynaecology: a cohort study. <i>BMC Medical Education</i> , 2015, 15, 172. | 2.4 | 9         |
| 12 | Managing Inclusiveness and Diversity in Teams: How Leader Inclusiveness Affects Performance through Status and Team Identity. <i>Human Resource Management</i> , 2015, 54, 217-239.     | 5.8 | 155       |
| 13 | Factors Influencing Curricular Reform; an Irish Perspective. <i>International Journal of Higher Education</i> , 2015, 4, .                                                              | 0.5 | 3         |
| 14 | Transformation through tension: The moderating impact of negative affect on transformational leadership in teams. <i>Human Relations</i> , 2014, 67, 1095-1121.                         | 5.4 | 37        |
| 15 | Leading change as a professional: working across boundaries. <i>Action Learning: Research and Practice</i> , 2014, 11, 167-178.                                                         | 0.9 | 3         |
| 16 | Toward a wiki guide for obstetrics and gynecology trainees in Ireland. <i>International Journal of Gynecology and Obstetrics</i> , 2013, 120, 301-306.                                  | 2.3 | 6         |
| 17 | Action learning "a process which supports organisational change initiatives. <i>Action Learning: Research and Practice</i> , 2012, 9, 29-36.                                            | 0.9 | 5         |
| 18 | Perceived value congruence and team innovation. <i>Journal of Occupational and Organizational Psychology</i> , 2012, 85, 626-648.                                                       | 4.5 | 26        |

| #  | ARTICLE                                                                                                                                                                     | IF  | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | Learning as doing: common goals and interests across management and education. <i>Journal of Nursing Management</i> , 2012, 20, 113-119.                                    | 3.4 | 7         |
| 20 | Management and education in nursing: common goals and interests. <i>Journal of Nursing Management</i> , 2012, 20, 4-6.                                                      | 3.4 | 2         |
| 21 | Implementation of a competency assessment tool for agency nurses working in an acute paediatric setting. <i>Journal of Nursing Management</i> , 2011, 19, 237-245.          | 3.4 | 4         |
| 22 | Healthcare professionals' experiences of the implementation of integrated care pathways. <i>International Journal of Health Care Quality Assurance</i> , 2011, 24, 334-347. | 0.9 | 24        |
| 23 | Leading and leadership: reflections on a case study. <i>Journal of Nursing Management</i> , 2010, 18, 418-424.                                                              | 3.4 | 6         |
| 24 | Leadership and organisational effectiveness - lessons to be drawn from education?. <i>Journal of Nursing Management</i> , 2009, 17, 494-502.                                | 3.4 | 9         |
| 25 | Focus on quality in healthcare in Ireland. <i>International Journal of Health Care Quality Assurance</i> , 2008, 21, 219-228.                                               | 0.9 | 7         |
| 26 | Continuing professional development: investment or expectation?. <i>Journal of Nursing Management</i> , 2007, 15, 626-633.                                                  | 3.4 | 32        |
| 27 | Developing a nursing management degree programme to meet the needs of Irish nurse managers. <i>Journal of Nursing Management</i> , 2005, 13, 74-82.                         | 3.4 | 2         |
| 28 | A framework for portfolio development in postgraduate nursing practice. <i>Journal of Clinical Nursing</i> , 2005, 14, 456-463.                                             | 3.0 | 41        |
| 29 | Shaping the Future of Nursing Education in Ireland. <i>Nurse Educator</i> , 2002, 27, 68-70.                                                                                | 1.1 | 1         |
| 30 | Implementing supernumerary learning in a pre-registration diploma in nursing programme: an action research study. <i>Journal of Clinical Nursing</i> , 1999, 8, 567-576.    | 3.0 | 15        |
| 31 | Organisation of health services for preventing and treating pressure ulcers. <i>The Cochrane Library</i> , 0, , .                                                           | 2.8 | 3         |
| 32 | Weaving leadership longitudinally: a qualitative study on faculty development. <i>MedEdPublish</i> , 0, , .                                                                 | 0.3 | 0         |