

Pauline Joyce

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

467
citations

1040056

9
h-index

752698

20
g-index

32
all docs

32
docs citations

32
times ranked

427
citing authors

#	ARTICLE	IF	CITATIONS
1	Managing Inclusiveness and Diversity in Teams: How Leader Inclusiveness Affects Performance through Status and Team Identity. <i>Human Resource Management</i> , 2015, 54, 217-239.	5.8	155
2	A framework for portfolio development in postgraduate nursing practice. <i>Journal of Clinical Nursing</i> , 2005, 14, 456-463.	3.0	41
3	Transformation through tension: The moderating impact of negative affect on transformational leadership in teams. <i>Human Relations</i> , 2014, 67, 1095-1121.	5.4	37
4	Balancing cognitive diversity and mutual understanding in multidisciplinary teams. <i>Health Care Management Review</i> , 2017, 42, 42-52.	1.4	33
5	Continuing professional development: investment or expectation?. <i>Journal of Nursing Management</i> , 2007, 15, 626-633.	3.4	32
6	Perceived value congruence and team innovation. <i>Journal of Occupational and Organizational Psychology</i> , 2012, 85, 626-648.	4.5	26
7	Healthcare professionals' experiences of the implementation of integrated care pathways. <i>International Journal of Health Care Quality Assurance</i> , 2011, 24, 334-347.	0.9	24
8	Implementing supernumerary learning in a pre-registration diploma in nursing programme: an action research study. <i>Journal of Clinical Nursing</i> , 1999, 8, 567-576.	3.0	15
9	Organisation of health services for preventing and treating pressure ulcers. <i>The Cochrane Library</i> , 2018, 2018, CD012132.	2.8	11
10	Patient willingness to be seen by a physician associate in Ireland. <i>International Journal of Healthcare</i> , 2018, 4, 41.	0.2	10
11	Leadership and organisational effectiveness - lessons to be drawn from education?. <i>Journal of Nursing Management</i> , 2009, 17, 494-502.	3.4	9
12	Team Objective Structured Bedside Assessment (TOSBA) as formative assessment in undergraduate Obstetrics and Gynaecology: a cohort study. <i>BMC Medical Education</i> , 2015, 15, 172.	2.4	9
13	Focus on quality in healthcare in Ireland. <i>International Journal of Health Care Quality Assurance</i> , 2008, 21, 219-228.	0.9	7
14	Learning as doing: common goals and interests across management and education. <i>Journal of Nursing Management</i> , 2012, 20, 113-119.	3.4	7
15	Leading and leadership: reflections on a case study. <i>Journal of Nursing Management</i> , 2010, 18, 418-424.	3.4	6
16	Toward a wiki guide for obstetrics and gynecology trainees in Ireland. <i>International Journal of Gynecology and Obstetrics</i> , 2013, 120, 301-306.	2.3	6
17	Action learning "a process which supports organisational change initiatives. <i>Action Learning: Research and Practice</i> , 2012, 9, 29-36.	0.9	5
18	Introducing the physician associate role in Ireland: Evaluation of a hospital based pilot project. <i>Journal of Hospital Administration</i> , 2019, 8, 50.	0.1	5

#	ARTICLE	IF	CITATIONS
19	Implementation of a competency assessment tool for agency nurses working in an acute paediatric setting. <i>Journal of Nursing Management</i> , 2011, 19, 237-245.	3.4	4
20	Quality improvement in healthcare: an action learning approach. <i>Action Learning: Research and Practice</i> , 2022, 19, 275-282.	0.9	4
21	Leading change as a professional: working across boundaries. <i>Action Learning: Research and Practice</i> , 2014, 11, 167-178.	0.9	3
22	Factors Influencing Curricular Reform; an Irish Perspective. <i>International Journal of Higher Education</i> , 2015, 4, .	0.5	3
23	Organisation of health services for preventing and treating pressure ulcers. <i>The Cochrane Library</i> , 0, , .	2.8	3
24	Developing a nursing management degree programme to meet the needs of Irish nurse managers. <i>Journal of Nursing Management</i> , 2005, 13, 74-82.	3.4	2
25	Management and education in nursing: common goals and interests. <i>Journal of Nursing Management</i> , 2012, 20, 4-6.	3.4	2
26	The implementation of a practice management programme for family medicine residents in Qatar. <i>Education for Primary Care</i> , 2016, 27, 1-6.	0.6	2
27	Experience of the Irish physician associate role: PA and supervising consultant perspectives. <i>International Journal of Healthcare</i> , 2020, 7, 18.	0.2	2
28	Patient Satisfaction with Care as Managed by the Physician Associate or the Doctor as Part of a Pilot Project in Ireland. <i>Journal of Health and Medical Sciences</i> , 2019, 2, .	0.0	2
29	Shaping the Future of Nursing Education in Ireland. <i>Nurse Educator</i> , 2002, 27, 68-70.	1.1	1
30	Physician Associate Students' Experience of Anatomy Dissection. <i>Anatomical Sciences Education</i> , 2021, 14, 52-61.	3.7	1
31	Developing Physician Assistant Faculty Feedback Skills. <i>Journal of Physician Assistant Education</i> , 2021, 32, 154-158.	0.5	0
32	Weaving leadership longitudinally: a qualitative study on faculty development. <i>MedEdPublish</i> , 0, , .	0.3	0