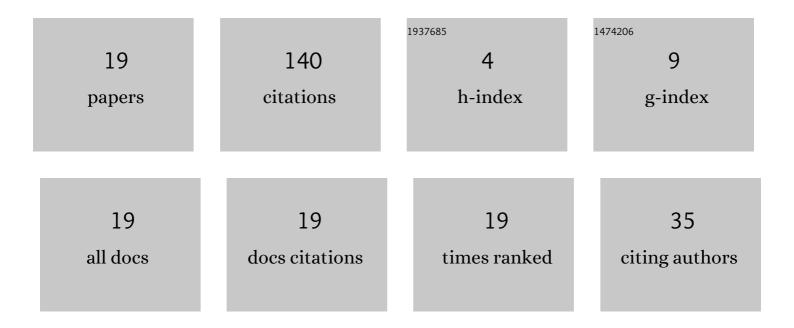
Gayle A Curtis

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5366715/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Employing Self-Study Research Across the Curriculum. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 155-181.	0.2	0
2	Knowledge Communities in Teacher Education. Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , .	0.2	17
3	The Story Before the Story: The Pathway to Knowledge Communities and the Portfolio Group. Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 23-47.	0.2	1
4	Theoretical Roots of Self-Study Research. Springer International Handbooks of Education, 2020, , 1-40.	0.1	1
5	Theoretical Roots of Self-Study Research. Springer International Handbooks of Education, 2020, , 57-96.	0.1	6
6	Negotiating Career Pathway Challenges (1998–Present). Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 185-204.	0.2	0
7	Evidencing School Reform Through School Portfolios (1998–2002). Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 49-76.	0.2	0
8	Becoming and Sustaining Critical Friends (1998–Present). Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 77-92.	0.2	0
9	Engaging in Self-Study Research (2011–Present). Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 163-183.	0.2	0
10	The Portfolio Group's Legacy. Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 223-250.	0.2	0
11	Theoretical Roots of Self-Study Research. Springer International Handbooks of Education, 2020, , 1-40.	0.1	0
12	Becoming Teacher Researchers (2004–2009). Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 93-113.	0.2	0
13	Relationships, Cross-Pollination, and Extended Collaborations (2002–Present). Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 205-221.	0.2	0
14	Faculty Academy: A New Version of an Established Concept of Collaboration. Palgrave Studies on Leadership and Learning in Teacher Education, 2020, , 9-24.	0.2	1
15	Moving from arrogance to acceptance: narratively shifting human perceptions through a China study abroad programme. Pedagogies, 2019, 14, 206-228.	0.9	3
16	The embodied nature of narrative knowledge: A cross-study analysis of embodied knowledge in teaching, learning, and life. Teaching and Teacher Education, 2018, 71, 329-340.	3.2	42
17	The developing knowledge and identity of an Asian-American teacher: The influence of a China study abroad experience. Learning, Culture and Social Interaction, 2018, 17, 1-20.	1.8	15

18 Preservice Teachers' Reflective Journaling: A Way to Know Culture. , 2016, , 175-194.

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#	Article	IF	CITATIONS
19	Braided Lives: Multiple ways of knowing, flowing in and out of knowledge communities. Studying Teacher Education, 2013, 9, 175-186.	1.4	51