

Gayle A Curtis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5366715/publications.pdf>

Version: 2024-02-01

19
papers

140
citations

1937685

4
h-index

1474206

9
g-index

19
all docs

19
docs citations

19
times ranked

35
citing authors

#	ARTICLE	IF	CITATIONS
1	Braided Lives: Multiple ways of knowing, flowing in and out of knowledge communities. <i>Studying Teacher Education</i> , 2013, 9, 175-186.	1.4	51
2	The embodied nature of narrative knowledge: A cross-study analysis of embodied knowledge in teaching, learning, and life. <i>Teaching and Teacher Education</i> , 2018, 71, 329-340.	3.2	42
3	Knowledge Communities in Teacher Education. <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , .	0.2	17
4	The developing knowledge and identity of an Asian-American teacher: The influence of a China study abroad experience. <i>Learning, Culture and Social Interaction</i> , 2018, 17, 1-20.	1.8	15
5	Theoretical Roots of Self-Study Research. <i>Springer International Handbooks of Education</i> , 2020, , 57-96.	0.1	6
6	Preservice Teachersâ€™ Reflective Journaling: A Way to Know Culture. , 2016, , 175-194.		3
7	Moving from arrogance to acceptance: narratively shifting human perceptions through a China study abroad programme. <i>Pedagogies</i> , 2019, 14, 206-228.	0.9	3
8	The Story Before the Story: The Pathway to Knowledge Communities and the Portfolio Group. <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 23-47.	0.2	1
9	Theoretical Roots of Self-Study Research. <i>Springer International Handbooks of Education</i> , 2020, , 1-40.	0.1	1
10	Faculty Academy: A New Version of an Established Concept of Collaboration. <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 9-24.	0.2	1
11	Negotiating Career Pathway Challenges (1998â€“Present). <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 185-204.	0.2	0
12	Evidencing School Reform Through School Portfolios (1998â€“2002). <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 49-76.	0.2	0
13	Becoming and Sustaining Critical Friends (1998â€“Present). <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 77-92.	0.2	0
14	Engaging in Self-Study Research (2011â€“Present). <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 163-183.	0.2	0
15	The Portfolio Groupâ€™s Legacy. <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 223-250.	0.2	0
16	Theoretical Roots of Self-Study Research. <i>Springer International Handbooks of Education</i> , 2020, , 1-40.	0.1	0
17	Becoming Teacher Researchers (2004â€“2009). <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 93-113.	0.2	0
18	Relationships, Cross-Pollination, and Extended Collaborations (2002â€“Present). <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2020, , 205-221.	0.2	0

#	ARTICLE	IF	CITATIONS
19	Employing Self-Study Research Across the Curriculum. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 155-181.	0.2	0