

# Jef C Verhoeven

## List of Publications by Year in descending order

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Version: 2024-02-01

39  
papers

519  
citations

759233

12  
h-index

713466

21  
g-index

45  
all docs

45  
docs citations

45  
times ranked

368  
citing authors

#	ARTICLE	IF	CITATIONS
1	How did Australian scholars perceive the Bologna Process?. Higher Education Research and Development, 2022, 41, 132-145.	2.9	0
2	Predicting ICT Skills and ICT Use of University Students. , 2020, , 1-19.		2
3	Predicting ICT Skills and ICT Use of University Students. , 2020, , 1286-1304.		1
4	Understanding Higher Education System Reform. , 2019, , 221-238.		1
5	Higher education for public value: taking the debate beyond New Public Management. Higher Education Research and Development, 2018, 37, 227-240.	2.9	57
6	The State of the Art of Higher Education Research on Flanders. Theory and Method in Higher Education Research, 2018, , 225-241.	0.4	1
7	Higher Education Research: Looking Beyond New Public Management. Theory and Method in Higher Education Research, 2017, , 21-38.	0.4	19
8	ICT learning experience and research orientation as predictors of ICT skills and the ICT use of university students. Education and Information Technologies, 2016, 21, 71-103.	5.7	28
9	Determinants of Bachelor Students' Intention to Enter a Research-Oriented Career. Journal of Education and Training, 2016, 3, 16.	0.2	0
10	The Pathways to Higher Education for Ethnic Minorities in China are Not Easy. , 2016, , 121-135.		1
11	Can openness to ICT and scientific research predict the ICT skills and ICT use of bachelor's students?. Computers and Education, 2014, 78, 397-413.	8.3	11
12	The Application of New Institutionalism and the Resource Dependence Theory for Studying Changes in Universities within Europe. Roczniki Nauk Społecznych, 2014, 6(42), 7-30.	0.2	4
13	Study and Non-Study Related Technologies use of Flemish Students in Higher Education. , 2013, , 84-104.		0
14	Equal Access of Ethnic Minority Students to Different Types of Higher Education Institutions?. Diaspora, Indigenous, and Minority Education, 2012, 6, 197-213.	1.0	1
15	First year university students' self-perception of ICT skills: Do learning styles matter?. Education and Information Technologies, 2012, 17, 109-133.	5.7	16
16	Changes in the basic ICT skills of freshmen between 2005 and 2009: Who's catching up and who's still behind?. Education and Information Technologies, 2012, 17, 205-231.	5.7	17
17	Access to higher education of 25 ethnic minorities in Yunnan Province, South Western China. Frontiers of Education in China, 2010, 5, 290-308.	2.2	6
18	Information and communication technologies in the life of university freshmen: An analysis of change. Computers and Education, 2010, 55, 53-66.	8.3	53

#	ARTICLE	IF	CITATIONS
19	Research in University Colleges in Belgium. Higher Education Dynamics, 2010, , 97-114.	0.3	3
20	Academic Middle Managers and Management in University Colleges and Universities in Belgium. Higher Education Dynamics, 2010, , 55-81.	0.3	9
21	Features and Future of the Network Society: The Demographic, Technological and Social Context of Higher Education. , 2009, , 263-280.		1
22	Questioning the Binary Divide: Non-University Higher Education in Flanders (Belgium). Higher Education Dynamics, 2008, , 43-75.	0.3	8
23	Public perceptions of teachers' status in Flanders. Teachers and Teaching: Theory and Practice, 2006, 12, 479-500.	1.9	15
24	Partnership and conflict between parents and schools: how are schools reacting to the new participation law in Flanders (Belgium)?. Journal of Education Policy, 2006, 21, 567-597.	2.8	20
25	School assessment policy and practice in Belgian secondary education with specific reference to vocational education and training. Assessment in Education, 2005, 12, 255-274.	1.2	1
26	Change in Study Programmes: The Low Countries. Higher Education Policy, 2004, 17, 269-285.	2.0	3
27	The Context Changes but the Divisions Remain: The binary higher education system in Flanders—the case of information science. Studies in Higher Education, 2003, 28, 143-156.	4.5	7
28	Interdepartmental Functional Integration and Decentralisation of Decision Making in the Merged Colleges of Higher Education in Flanders, Belgium. Higher Education Dynamics, 2002, , 141-162.	0.3	4
29	Stakeholders in Universities and Colleges in Flanders. European Journal of Education, 2000, 35, 421-437.	2.8	20
30	Parents' Representatives in the New Participatory School Council in Belgium (Flanders). Educational Management, Administration & Leadership, 1999, 27, 415-429.	0.8	3
31	Backstage With Erving Goffman: The Context of the Interview. Research on Language and Social Interaction, 1993, 26, 307-315.	2.4	2
32	An Interview With Erving Goffman, 1980. Research on Language and Social Interaction, 1993, 26, 317-348.	2.4	82
33	Some reflections on crosscultural interviewing. Studies in Qualitative Methodology, 0, , 1-20.	0.4	2
34	From centralization to decentralization in Chinese higher education. Education Policy Analysis Archives, 0, 12, 67.	0.4	4
35	Do ICT Competences Support Educational Attainment at University?. Journal of Information Technology Education:Research, 0, 11, 001-025.	0.0	11
36	Facebook: When Education Meets Privacy. Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 9, 125-148.	0.0	7

#	ARTICLE	IF	CITATIONS
37	Exploring the Self-Reported ICT Skill Levels of Undergraduate Science Students. Journal of Information Technology Education:Research, 0, 15, 019-047.	0.0	18
38	Autonomy vs. control: Quality assurance and governmental policy in Flanders. Education Policy Analysis Archives, 0, 12, 71.	0.4	0
39	Study and Non-Study Related Technologies use of Flemish students in Higher Education. , 0, , 227-248.		0