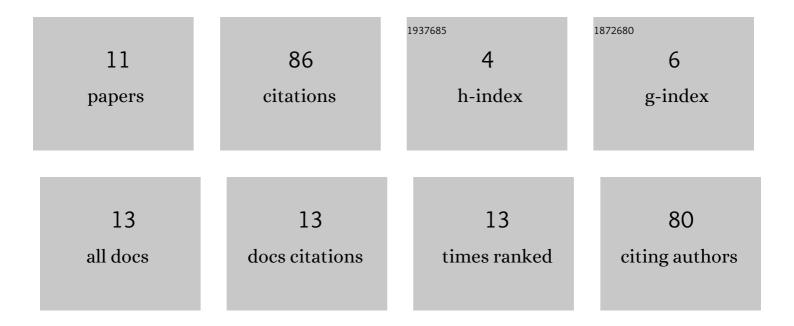
Heather E Prince

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5362747/publications.pdf Version: 2024-02-01



HEATHED F DDINCE

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Changes in outdoor learning in primary schools in England, 1995 and 2017: lessons for good practice. Journal of Adventure Education and Outdoor Learning, 2019, 19, 329-342. | 1.6 | 20 |
| 2 | Outdoor experiences and sustainability. Journal of Adventure Education and Outdoor Learning, 2017, 17, 161-171. | 1.6 | 19 |
| 3 | Changes in the vegetation composition of hay meadows between 1993 and 2009 in the Picos de Europa and implications for nature conservation. Journal for Nature Conservation, 2012, 20, 162-169. | 1.8 | 18 |
| 4 | The lasting impacts of outdoor adventure residential experiences on young people. Journal of Adventure Education and Outdoor Learning, 2021, 21, 261-276. | 1.6 | 15 |
| 5 | The experiences of trans and non-binary participants in residential and non-residential outdoor programmes. Journal of Outdoor and Environmental Education, 0, , 1. | 1.1 | 5 |
| 6 | The sustained value teachers place on outdoor learning. Education 3-13, 2020, 48, 597-610. | 1.0 | 4 |
| 7 | The impact of menstruation on participation in adventurous activities. Sport, Education and Society, 0, , 1-13. | 2.1 | 2 |
| 8 | Bushcraft education as radical pedagogy. Pedagogy, Culture and Society, 2022, 30, 715-729. | 2.6 | 1 |
| 9 | Outdoor Environmental Education Research and Reflective Practice. International Explorations in Outdoor and Environmental Education, 2021, , 349-361. | 0.4 | 1 |
| 10 | Text messaging as a near synchronous method of remote support in outdoor adventurous settings. Applied Mobilities, 2018, 3, 168-183. | 1.0 | 0 |
| 11 | Child, place, and others: interactions that support outdoor learning. Journal of Adventure Education and Outdoor Learning, 2021, 21, 96-97. | 1.6 | Ο |