

# Jill Sperandio

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5361724/publications.pdf>

Version: 2024-02-01

18  
papers

123  
citations

1307543

7  
h-index

1372553

10  
g-index

19  
all docs

19  
docs citations

19  
times ranked

79  
citing authors

#	ARTICLE	IF	CITATIONS
1	Women teachers' aspirations to school leadership in Uganda. <i>International Journal of Educational Management</i> , 2010, 24, 22-33.	1.5	20
2	School Program Selection: Why Schools Worldwide Choose the International Baccalaureate Middle Years Program. <i>Journal of School Choice</i> , 2010, 4, 137-148.	0.8	16
3	Modeling cultural context for aspiring women educational leaders. <i>Journal of Educational Administration</i> , 2010, 48, 716-726.	1.5	15
4	Leadership for adolescent girls: The role of secondary schools in Uganda. <i>Gender and Development</i> , 2000, 8, 57-64.	0.9	11
5	Staying close to home: women's life-choices and the superintendency. <i>Journal of Educational Administration</i> , 2015, 53, 335-353.	1.5	11
6	Does context matter? Importing US educational programs to schools overseas. <i>Compare</i> , 2009, 39, 707-721.	2.1	10
7	Context and the gendered status of teachers: women's empowerment through leadership of non-formal schooling in rural Bangladesh. <i>Gender and Education</i> , 2011, 23, 121-135.	1.7	9
8	Confronting issues of gender and ethnicity: Women's experiences as aspiring urban principals. <i>Journal of Research on Leadership Education</i> , 2009, 4, 67-95.	1.4	5
9	Leadership for effective teacher training transfer in Kuwaiti secondary schools. <i>Teacher Development</i> , 2017, 21, 192-207.	0.7	5
10	Forging professional learning communities: the role of external agency. <i>International Journal of Leadership in Education</i> , 2018, 21, 80-94.	2.2	5
11	Alternative mentoring of street girls in Bangladesh: new identities and non-traditional opportunities. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2008, 16, 207-221.	1.4	4
12	Learning from experience: Improving equality of access and outcomes for girls in Uganda's universal post-primary education and training initiative. <i>International Perspectives on Education and Society</i> , 2009, , 89-121.	0.6	4
13	Gender and the Superintendency: The Power of Career Paths. <i>Frontiers in Education</i> , 2020, 5, .	2.1	3
14	Vision and Leadership in Educational Administration: Sir George White of Norwich (1840-1912). <i>Journal of Educational Administration and History</i> , 2006, 38, 73-88.	1.8	2
15	Secondary Schools for Norwich Girls, 1850-1910: Demanded or benevolently supplied?. <i>Gender and Education</i> , 2002, 14, 391-410.	1.7	1
16	1. Women and Leadership. , 2000, , 8-89.		1
17	A Question of Role and Respect: The Status of Female Teachers in Societies in Change. , 2014, , 50-66.		1
18	A Question of Role and Respect. , 0, , .		0