

Michelle Phoenix

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

20
papers

94
citations

6
h-index

8
g-index

27
ext. papers

179
ext. citations

2.2
avg, IF

3
L-index

#	Paper	IF	Citations
20	Are you really doing 'codesign'? Critical reflections when working with vulnerable populations. <i>BMJ Open</i> , 2020 , 10, e038339	3	21
19	Using qualitative research perspectives to inform patient engagement in research. <i>Research Involvement and Engagement</i> , 2018 , 4, 20	4.4	11
18	Client-centred occupational therapy with children: A critical perspective. <i>Scandinavian Journal of Occupational Therapy</i> , 2015 , 22, 318-21	2.1	10
17	A grounded theory of parent attendance, participation and engagement in children's developmental rehabilitation services: Part 2. The journey to child health and happiness. <i>Disability and Rehabilitation</i> , 2020 , 42, 2151-2160	2.4	9
16	Development and implementation of a paediatric rehabilitation care path for hard-to-reach families: a case report. <i>Child: Care, Health and Development</i> , 2015 , 41, 494-9	2.8	7
15	The complexities and synergies of engagement: an ethnographic study of engagement in outpatient pediatric rehabilitation sessions. <i>Disability and Rehabilitation</i> , 2021 , 43, 2353-2365	2.4	7
14	Strategies used to engage hard-to-reach populations in childhood disability research: a scoping review. <i>Disability and Rehabilitation</i> , 2021 , 43, 2815-2827	2.4	6
13	Didn't Know What to Expect Describing Parent Expectations in Children's Rehabilitation Services. <i>Physical and Occupational Therapy in Pediatrics</i> , 2020 , 40, 311-329	2.1	5
12	Tiered Approaches to Rehabilitation Services in Education Settings: Towards Developing an Explanatory Programme Theory. <i>International Journal of Disability Development and Education</i> , 1-22	0.8	4
11	Presenting the model of risk, disability and hard-to-reach families to inform early intervention services. <i>Disability and Rehabilitation</i> , 2019 , 41, 244-249	2.4	3
10	Health professional-educator collaboration in the delivery of school-based tiered support services: A qualitative case study. <i>Child: Care, Health and Development</i> , 2021 , 47, 367-376	2.8	3
9	Parent attendance, participation and engagement in children's developmental rehabilitation services. <i>Disability and Rehabilitation</i> , 2020 , 42, 2141-2150	2.4	2
8	A measure of parent engagement: plan appropriateness, partnering, and positive outcome expectancy in pediatric rehabilitation sessions. <i>Disability and Rehabilitation</i> , 2021 , 1-10	2.4	2
7	Recruitment in Pediatric Rehabilitation Research: Challenges, Strategies, Impact on Evidence-Informed Care, and a Call to Action. <i>Physical and Occupational Therapy in Pediatrics</i> , 2020 , 40, 365-370	2.1	1
6	The "5Rs of Reorganization": A Case Report on Service Delivery Reorganization within a Pediatric Rehabilitation Organization. <i>Physical and Occupational Therapy in Pediatrics</i> , 2016 , 36, 217-28	2.1	1
5	To screen or not to screen? Exploring the value of parent mental health screening in children's rehabilitation services. <i>Disability and Rehabilitation</i> , 2021 , 43, 739-745	2.4	1
4	Exploring demographic, medical, and developmental determinants of adaptive behaviour in children with hemiplegic cerebral palsy. <i>European Journal of Paediatric Neurology</i> , 2021 , 36, 19-25	3.8	0

3	Co-constructing engagement in pediatric rehabilitation: a multiple case study approach. <i>Disability and Rehabilitation</i> , 2021 , 1-12	2.4
2	A Systematic Review to Identify Screening Tools and Practices that Can Be Used by Children's Rehabilitation Service Providers to Screen Parents' Mental Health.. <i>Developmental Neurorehabilitation</i> , 2021 , 1-9	1.8
1	Supporting rehabilitation stakeholders in making service delivery decisions: a rapid review of multi-criteria decision analysis methods. <i>Disability and Rehabilitation</i> , 1-14	2.4