

# Katja Scharenberg

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5354527/publications.pdf>

Version: 2024-02-01

9  
papers

111  
citations

1307543

7  
h-index

1372553

10  
g-index

12  
all docs

12  
docs citations

12  
times ranked

77  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ethnic choice effects at the transition into upper-secondary education in Switzerland. <i>Acta Sociologica</i> , 2017, 60, 309-324.	1.9	30
2	What Teachers Think and Know about Education for Sustainable Development and How They Implement it in Class. <i>Sustainability</i> , 2020, 12, 1690.	3.2	21
3	The Interplay of Social and Ethnic Classroom Composition, Tracking, and Gender on Students' School Satisfaction. <i>Journal of Cognitive Education and Psychology</i> , 2016, 15, 320-346.	0.2	15
4	Do differences in classroom composition provide unequal opportunities for academic learning and social participation of SEN students in inclusive classes in primary school?. <i>School Effectiveness and School Improvement</i> , 2019, 30, 309-327.	2.9	13
5	Schule und Schulklasse als soziale Kontexte der Entwicklung im Jugendalter. <i>Kolner Zeitschrift Fur Soziologie Und Sozialpsychologie</i> , 2014, 66, 317-348.	1.1	8
6	Does the Structural Organisation of Lower-Secondary Education in Switzerland Influence Students' Opportunities of Transition to Upper- Secondary Education? A Multilevel Analysis. <i>Swiss Journal of Sociology</i> , 2017, 43, 63-88.	0.3	8
7	Development of Students' Sustainability Competencies: Do Teachers Make a Difference?. <i>Sustainability</i> , 2021, 13, 12594.	3.2	7
8	Leistung oder soziale Herkunft?. , 2015, , 243-275.		2
9	Fachbeitrag: Kommt es auf die Klasse an? Effekte der Klassenkomposition auf die Mathematikleistung von SchÄ¼lerinnen und SchÄ¼lern mit sonderpÄdagogischem FÄ¼rderbedarf in inklusiven Schulklassen am Ende der Grundschulzeit. <i>Vierteljahresschrift FÄ¼r HeilpÄdagogik Und Ihre Nachbargebiete</i> , 2018, 87, 289-304.	0.1	1