Leizl Joy Nayahangan

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	A national needs assessment to identify technical procedures in plastic surgery for simulation-based training. Journal of Plastic Surgery and Hand Surgery, 2022, , 1-8.	0.8	0
2	Identifying a Big Implementation Gap in Simulation Based Education in Vascular Surgery in Europe: The VASSIM Study. EJVES Vascular Forum, 2022, 54, e46-e47.	0.4	1
3	Ensuring competence in ultrasound-guided procedures—a validity study of a newly developed assessment tool. European Radiology, 2022, 32, 4954-4966.	4.5	3
4	Developing a simulation-based training curriculum in transesophageal ultrasound with the use of the endobronchial ultrasound-endoscope. Endoscopic Ultrasound, 2022, 11, 104.	1.5	2
5	A core curriculum for basic EUS skills: An international consensus using the Delphi methodology. Endoscopic Ultrasound, 2022, 11, 122.	1.5	3
6	The knowledge and skills needed to perform intestinal ultrasound for inflammatory bowel diseases—an international Delphi consensus survey. Alimentary Pharmacology and Therapeutics, 2022, 56, 263-270.	3.7	7
7	Consensus on communication curriculum content in Danish undergraduate medical education: A Delphi study. Medical Teacher, 2022, 44, 1221-1227.	1.8	3
8	Consensus on technical procedures in radiology to include in simulation-based training for residents: a European-wide needs assessment. European Radiology, 2021, 31, 171-180.	4.5	11
9	Evaluation of competence in ultrasound-guided procedures—a generic assessment tool developed through the Delphi method. European Radiology, 2021, 31, 4203-4211.	4.5	9
10	Simulation Based Training and Assessment in Open Vascular Surgery: A Systematic Review. European Journal of Vascular and Endovascular Surgery, 2021, 61, 502-509.	1.5	17
11	Developing a tool to assess competence in resuscitative endovascular balloon occlusion of the aorta: An international Delphi consensus study. Journal of Trauma and Acute Care Surgery, 2021, 91, 310-317.	2.1	5
12	Training nonâ€intensivist doctors to work with COVIDâ€19 patients in intensive care units. Acta Anaesthesiologica Scandinavica, 2021, 65, 664-673.	1.6	18
13	Educational needs in the COVID-19 pandemic: a Delphi study among doctors and nurses in Wuhan, China. BMJ Open, 2021, 11, e045940.	1.9	9
14	Learning Curves and Competences of Vascular Trainees Performing Open Aortic Repair in a Simulation-Based Environment. Annals of Vascular Surgery, 2021, 72, 430-439.	0.9	8
15	Training and education of healthcare workers during viral epidemics: a systematic review. BMJ Open, 2021, 11, e044111.	1.9	22
16	Use of Generalizability Theory for Exploring Reliability of and Sources of Variance in Assessment of Technical Skills: A Systematic Review and Meta-Analysis. Academic Medicine, 2021, 96, 1609-1619.	1.6	6
17	Simulation-based training in ultrasound – where are we now?. Ultraschall in Der Medizin, 2021, 42, 240-244.	1.5	3
18	ID: 3523918 A CORE CURRICULUM FOR BASIC EUS SKILLS - AN INTERNATIONAL CONSENSUS USING THE DELPHI METHODOLOGY. Gastrointestinal Endoscopy, 2021, 93, AB220.	1.0	0

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19	Assessment of competence in local anaesthetic thoracoscopy: development and validity investigation of a new assessment tool. Journal of Thoracic Disease, 2021, 13, 3998-4007.	1.4	2
20	Automatic and Objective Assessment of Motor Skills Performance in Flexible Bronchoscopy. Respiration, 2021, 100, 347-355.	2.6	2
21	Consensus on Training and Assessment of Competence in Performing Chorionic Villus Sampling and Amniocentesis: An International Delphi Survey. Fetal Diagnosis and Therapy, 2021, 48, 720-737.	1.4	2
22	European Society for Vascular Surgery (ESVS) Certification of Theoretical and Practical Competences in Basic Vascular Ultrasound: Validity Investigation of the Assessment Tools. European Journal of Vascular and Endovascular Surgery, 2020, 60, 933-941.	1.5	2
23	A Nationwide Needs Assessment to Identify and Prioritize Technical Procedures for Simulation in Obstetrics and Gynaecology: A Delphi Study. Journal of Obstetrics and Gynaecology Canada, 2020, 42, 409-419.	0.7	7
24	Identifying and prioritising technical procedures for simulation-based curriculum in paediatrics: a Delphi-based general needs assessment. BMJ Paediatrics Open, 2020, 4, e000697.	1.4	2
25	Learn EVAR sizing from scratch: The results of a one-day intensive course in EVAR sizing and stent graft selection for vascular trainees. Vascular, 2020, 28, 342-347.	0.9	5
26	An addition to the systematic review of simulation in open abdominal aortic aneurysm repair. Journal of Vascular Surgery, 2020, 72, 381-382.	1.1	0
27	Ensuring Competency in Open Aortic Aneurysm Repair – Development and Validation of a New Assessment Tool. European Journal of Vascular and Endovascular Surgery, 2020, 59, 767-774.	1.5	20
28	Point-of-care ultrasound for general practitioners: a systematic needs assessment. Scandinavian Journal of Primary Health Care, 2020, 38, 3-11.	1.5	28
29	Career Development Training for Interventional Pulmonary Fellows. Journal of Bronchology and Interventional Pulmonology, 2020, 27, e39-e39.	1.4	1
30	Using structured progress to measure competence in flexible bronchoscopy. Journal of Thoracic Disease, 2020, 12, 6797-6805.	1.4	1
31	Using structured progress to measure competence in flexible bronchoscopy. Journal of Thoracic Disease, 2020, 12, 6797-6805.	1.4	8
32	Achieving Consensus to Define Curricular Content for Simulation Based Education in Vascular Surgery: A Europe Wide Needs Assessment Initiative. European Journal of Vascular and Endovascular Surgery, 2019, 58, 284-291.	1.5	33
33	Needs assessment to identify content for simulation-based curricula in emergency medicine. Canadian Journal of Emergency Medicine, 2019, 21, E1.	1.1	0
34	A national needs assessment study to determine procedures for simulation-based training in cardiology in Denmark. Scandinavian Cardiovascular Journal, 2019, 53, 35-41.	1.2	6
35	Identifying and prioritizing technical procedures in otorhinolaryngology for simulation-based training: a national needs assessment in Denmark. European Archives of Oto-Rhino-Laryngology, 2019, 276, 1517-1524.	1.6	5
36	Consensus on technical procedures for simulationâ€based training in anaesthesiology: A Delphiâ€based general needs assessment. Acta Anaesthesiologica Scandinavica, 2019, 63, 720-729.	1.6	16

#	Article	IF	CITATIONS
37	Ensuring Competency in Simulated Open Aortic Aneurysm Repair Using a Newly Developed Procedure-specific Assessment Tool- A Reliable Tool with Credible Pass-fail Standard for Assessment During Training, Testing and Certification. European Journal of Vascular and Endovascular Surgery, 2019, 58, e710-e712.	1.5	0
38	A Systematic Review on Simulation-based Education in Open Vascular Surgery Providing – An Overview of The Literature Including Recommendations for Effective Future Training-Programs. European Journal of Vascular and Endovascular Surgery, 2019, 58, e712-e713.	1.5	0
39	New Ways in Training Open Aortic Aneurysm Repair: Obtain Minimum Technical Competence Before Apprenticeship Training on Patients Using A Validated Test and A Credible Pass-fail Threshold in A Simulation-Based Environment. European Journal of Vascular and Endovascular Surgery, 2019, 58, e720-e721.	1.5	0
40	Identifying Technical Procedures in Orthopaedic Surgery and Traumatology That Should Be Integrated in a Simulation-Based Curriculum. Journal of Bone and Joint Surgery - Series A, 2019, 101, e108.	3.0	11
41	Simulation-Based Mastery Learning of Flexible Bronchoscopy: Deciding Factors for Completion. Respiration, 2019, 97, 160-167.	2.6	6
42	Determining procedures for simulation-based training in radiology: a nationwide needs assessment. European Radiology, 2018, 28, 2319-2327.	4.5	25
43	Consensus on procedures to include in a simulationâ€based curriculum in ophthalmology: a national Delphi study. Acta Ophthalmologica, 2018, 96, 519-527.	1.1	15
44	How to identify and prioritize procedures suitable for simulation-based training: Experiences from general needs assessments using a modified Delphi method and a needs assessment formula. Medical Teacher, 2018, 40, 676-683.	1.8	53
45	Surgical simulation: Current practices and future perspectives for technical skills training. Medical Teacher, 2018, 40, 668-675.	1.8	72
46	A National Needs Assessment to Identify Technical Procedures in Vascular Surgery for Simulation Based Training. European Journal of Vascular and Endovascular Surgery, 2017, 53, 591-599.	1.5	33
47	Identifying content for simulation-based curricula in urology: a national needs assessment. Scandinavian Journal of Urology, 2017, 51, 484-490.	1.0	20
48	Training and certification in endobronchial ultrasound-guided transbronchial needle aspiration. Journal of Thoracic Disease, 2017, 9, 2118-2123.	1.4	14
49	Identifying Technical Procedures in Pulmonary Medicine That Should Be Integrated in a Simulation-Based Curriculum: A National General Needs Assessment. Respiration, 2016, 91, 517-522.	2.6	28