

Margriet A Groen

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

970
citations

394421
19
h-index

454955
30
g-index

37
all docs

37
docs citations

37
times ranked

977
citing authors

#	ARTICLE	IF	CITATIONS
1	Qualitative Differences Between Conscious and Nonconscious Processing? On Inverse Priming Induced by Masked Arrows.. Journal of Experimental Psychology: General, 2004, 133, 494-515.	2.1	124
2	Does cerebral lateralization develop? A study using functional transcranial Doppler ultrasound assessing lateralization for language production and visuospatial memory. Brain and Behavior, 2012, 2, 256-269.	2.2	92
3	What oral text reading fluency can reveal about reading comprehension. Journal of Research in Reading, 2015, 38, 213-225.	2.0	65
4	How working memory relates to children's reading comprehension: the importance of domain-specificity in storage and processing. Reading and Writing, 2017, 30, 105-120.	1.7	53
5	Associations between Handedness and Cerebral Lateralisation for Language: A Comparison of Three Measures in Children. PLoS ONE, 2013, 8, e64876.	2.5	51
6	A case of exceptional reading accuracy in a child with Down syndrome: Underlying skills and the relation to reading comprehension. Cognitive Neuropsychology, 2006, 23, 1190-1214.	1.1	47
7	How executive functions contribute to reading comprehension. British Journal of Educational Psychology, 2021, 91, 169-192.	2.9	46
8	How storage and executive functions contribute to children's reading comprehension. Learning and Individual Differences, 2016, 47, 96-102.	2.7	45
9	Bidirectional Relations Between Text Reading Prosody and Reading Comprehension in the Upper Primary School Grades: A Longitudinal Perspective. Scientific Studies of Reading, 2016, 20, 189-202.	2.0	45
10	The contribution of executive functions to narrative writing in fourth grade children. Reading and Writing, 2015, 28, 989-1011.	1.7	37
11	The role of speech prosody and text reading prosody in children's reading comprehension. British Journal of Educational Psychology, 2014, 84, 521-536.	2.9	34
12	The role of prosody in reading comprehension: evidence from poor comprehenders. Journal of Research in Reading, 2019, 42, 37-57.	2.0	30
13	Children's use of evaluative devices in spoken and written narratives. Journal of Child Language, 2017, 44, 767-794.	1.2	29
14	No population bias to left-hemisphere language in 4-year-olds with language impairment. PeerJ, 2014, 2, e507.	2.0	28
15	Reliability of a novel paradigm for determining hemispheric lateralization of visuospatial function. Journal of the International Neuropsychological Society, 2009, 15, 1028-1032.	1.8	26
16	How executive functions predict development in syntactic complexity of narrative writing in the upper elementary grades. Reading and Writing, 2017, 30, 209-231.	1.7	26
17	Lateralisation of auditory processing in Down syndrome: A study of T-complex peaks Ta and Tb. Biological Psychology, 2008, 79, 148-157.	2.2	23
18	A General Audiovisual Temporal Processing Deficit in Adult Readers With Dyslexia. Journal of Speech, Language, and Hearing Research, 2017, 60, 144-158.	1.6	22

#	ARTICLE	IF	CITATIONS
19	Weak hand preference in children with down syndrome is associated with language deficits. <i>Developmental Psychobiology</i> , 2008, 50, 242-250.	1.6	20
20	Where were those rabbits? A new paradigm to determine cerebral lateralisation of visuospatial memory function in children. <i>Neuropsychologia</i> , 2011, 49, 3265-3271.	1.6	16
21	Increased Response to Altered Auditory Feedback in Dyslexia: A Weaker Sensorimotor Magnet Implied in the Phonological Deficit. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 654-667.	1.6	16
22	Sequential Implicit Learning Ability Predicts Growth in Reading Skills in Typical Readers and Children with Dyslexia. <i>Scientific Studies of Reading</i> , 2019, 23, 77-88.	2.0	15
23	Post-treatment reading development in children with dyslexia: the challenge remains. <i>Annals of Dyslexia</i> , 2019, 69, 279-296.	1.7	12
24	Response to Intervention as a Predictor of Long-term Reading Outcomes in Children with Dyslexia. <i>Dyslexia</i> , 2017, 23, 268-282.	1.5	9
25	What can functional Transcranial Doppler Ultrasonography tell us about spoken language understanding?. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 818-828.	1.2	8
26	Beyond the usual cognitive suspects: The importance of speechreading and audiovisual temporal sensitivity in reading ability. <i>Learning and Individual Differences</i> , 2017, 54, 60-72.	2.7	7
27	Adult dyslexic readers benefit less from visual input during audiovisual speech processing: fMRI evidence. <i>Neuropsychologia</i> , 2018, 117, 454-471.	1.6	7
28	Enhanced semantic involvement during word recognition in children with dyslexia. <i>Journal of Experimental Child Psychology</i> , 2019, 178, 15-29.	1.4	7
29	The Contribution of Segmental and Suprasegmental Phonology to Reading Comprehension. <i>Reading Research Quarterly</i> , 2016, 51, 55-66.	3.3	6
30	The role of semantic retrieval in children's reading comprehension development in the upper primary grades. <i>Journal of Research in Reading</i> , 2018, 41, 597-614.	2.0	5
31	Sensorimotor Control of Speech and Children's Reading Ability. <i>Scientific Studies of Reading</i> , 2018, 22, 503-516.	2.0	5
32	Deficient Response to Altered Auditory Feedback in Dyslexia. <i>Developmental Neuropsychology</i> , 2018, 43, 622-641.	1.4	5
33	Selection of features within and without objects: Effects of gestalt appearance and object-based instruction on behavior and event-related brain potentials. <i>Psychophysiology</i> , 2008, 45, 499-510.	2.4	3
34	Online management of text production from pictures: a comparison between fifth graders and undergraduate students. <i>Psychological Research</i> , 2020, 84, 2311-2324.	1.7	3
35	Neural Bases of Infants' Processing of Social Information in Faces. , 2006, , 46-80.		2
36	How Reliable Is the Pinaya Method for Assessing Cognitive Lateralization with Functional Transcranial Doppler Ultrasound?. <i>Journal of Medical Systems</i> , 2016, 40, 205.	3.6	1