

Donald E Moore

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5351717/publications.pdf>

Version: 2024-02-01

15
papers

909
citations

1307594

7
h-index

940533

16
g-index

16
all docs

16
docs citations

16
times ranked

1004
citing authors

#	ARTICLE	IF	CITATIONS
1	Achieving desired results and improved outcomes: Integrating planning and assessment throughout learning activities. <i>Journal of Continuing Education in the Health Professions</i> , 2009, 29, 1-15.	1.3	506
2	Fostering the Development of Master Adaptive Learners: A Conceptual Model to Guide Skill Acquisition in Medical Education. <i>Academic Medicine</i> , 2017, 92, 70-75.	1.6	218
3	Practice-based learning and improvement. <i>Journal of Continuing Education in the Health Professions</i> , 2003, 23, S73-S80.	1.3	42
4	A conceptual framework for planning and assessing learning in continuing education activities designed for clinicians in one profession and/or clinical teams. <i>Medical Teacher</i> , 2018, 40, 904-913.	1.8	40
5	Ascent to the Summit of the CME Pyramid. <i>JAMA - Journal of the American Medical Association</i> , 2018, 319, 543.	7.4	28
6	Integrating Foundational Sciences in a Clinical Context in the Post-clerkship Curriculum. <i>Medical Science Educator</i> , 2018, 28, 145-154.	1.5	18
7	A conceptual model of CME to address disparities in depression care. <i>Journal of Continuing Education in the Health Professions</i> , 2007, 27, 40-54.	1.3	11
8	Assessment of Learning and Program Evaluation in Health Professions Education Programs. <i>New Directions for Adult and Continuing Education</i> , 2018, 2018, 51-64.	0.7	8
9	Effects of a Primary Palliative Care Educational System for Teaching Learners at Different Levels of Training. <i>American Journal of Hospice and Palliative Medicine</i> , 2019, 36, 675-681.	1.4	7
10	The Potential and the Imperative: the Gap in AI-Related Clinical Competencies and the Need to Close It. <i>Medical Science Educator</i> , 2021, 31, 2055-2060.	1.5	7
11	A conceptual model for using action inquiry technologies to address disparities in depression. <i>Journal of Continuing Education in the Health Professions</i> , 2007, 27, 55-64.	1.3	5
12	Embedding Learning in a Learning Health Care System to Improve Clinical Practice. <i>Academic Medicine</i> , 2021, 96, 1311-1314.	1.6	5
13	Integrating Foundational Sciences in a Clinical Context in the Post-Clerkship Curriculum. <i>Medical Science Educator</i> , 2018, 28, 145-154.	1.5	5
14	A Culture of Learning for the NHS. <i>Journal of European CME</i> , 2019, 8, 1613862.	1.6	4
15	Improving depression care for ethnic and racial minorities: A concept for an intervention that integrates CME planning with improvement strategies. <i>Journal of Continuing Education in the Health Professions</i> , 2007, 27, 65-74.	1.3	3