

Jamie M Ostrov

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

77
papers

3,058
citations

30
h-index

54
g-index

81
ext. papers

3,395
ext. citations

3.2
avg, IF

5.6
L-index

#	Paper	IF	Citations
77	The development of forms and functions of aggression during early childhood: A temperament-based approach.. <i>Development and Psychopathology</i> , 2022 , 1-17	4.3	2
76	Development of Bullying and Victimization: An Examination of Risk and Protective Factors in a High-Risk Sample.. <i>Journal of Interpersonal Violence</i> , 2022 , 8862605211067026	2.2	2
75	Introduction to the Special Issue: Bullying and Its Linkage to Other Forms of Violence.. <i>Journal of Interpersonal Violence</i> , 2022 , 8862605221085246	2.2	
74	Parsing apart affective dimensions of withdrawal: Longitudinal relations with peer victimization. <i>Development and Psychopathology</i> , 2021 , 33, 1059-1071	4.3	1
73	Pathways From Early Family Violence to Adolescent Reactive Aggression and Violence Victimization. <i>Journal of Family Violence</i> , 2021 , 36, 75-86	3	9
72	Emotions and Cognitions in Early Childhood Aggression: the Role of Irritability and Hostile Attribution Biases. <i>Research on Child and Adolescent Psychopathology</i> , 2021 , 49, 63-75	4	4
71	Protective Factors and Working with Students Involved in Bullying: Commentary on the Special Issue and Dedication to Dan Olweus. <i>School Mental Health</i> , 2021 , 13, 443-451	2.6	1
70	Stress reactivity and social cognition in pure and co-occurring early childhood relational bullying and victimization. <i>Development and Psychopathology</i> , 2021 , 1-13	4.3	0
69	Measurement of aggressive behavior in early childhood: A critical analysis using five informants. <i>Journal of Experimental Child Psychology</i> , 2021 , 209, 105180	2.3	2
68	Inhibitory Control in Early Childhood Aggression Subtypes: Mediation by Irritability. <i>Child Psychiatry and Human Development</i> , 2021 , 1	3.3	1
67	Relational Aggression 2020 , 1-12		
66	Relations between forms and functions of aggression and moral judgments of aggressive transgressions. <i>Aggressive Behavior</i> , 2020 , 46, 220-231	2.8	3
65	Parental influences on child report of relational attribution biases during early childhood. <i>Journal of Experimental Child Psychology</i> , 2020 , 192, 104775	2.3	5
64	Bullying and Peer Victimization in Early Childhood 2020 , 228-235		1
63	A Longitudinal Study of Gun Violence Attitudes: Role of Childhood Aggression and Exposure to Violence, and Early Adolescent Bullying Perpetration and Victimization.. <i>Journal of School Violence</i> , 2020 , 19, 62-76	2.5	4
62	The Influence of Friendships on Aggressive Behavior in Early Childhood: Examining the Interdependence of Aggression. <i>Child Psychiatry and Human Development</i> , 2019 , 50, 520-531	3.3	5
61	The Reciprocal Relations Between Female and Male Play Partners and Aggression in Early Childhood. <i>Child Development</i> , 2019 , 90, 127-135	4.9	4

60	Prospective Associations between Aggression/Bullying and Adjustment in Preschool: Is General Aggression Different from Bullying Behavior?. <i>Journal of Child and Family Studies</i> , 2019 , 28, 2572-2585	2.3	19
59	Testing a Higher Order Model of Internalizing and Externalizing Behavior: The Role of Aggression Subtypes. <i>Child Psychiatry and Human Development</i> , 2018 , 49, 20-32	3.3	4
58	Examining co-occurring and pure relational and physical victimization in early childhood. <i>Journal of Experimental Child Psychology</i> , 2018 , 166, 1-16	2.3	6
57	Testing a Bifactor Model of Relational and Physical Aggression in Early Childhood. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018 , 40, 93-106	2	7
56	Cortisol Moderates the Relation Between Physical Peer Victimization and Physical Aggression in Preschoolers Attending High-Quality Child Care: Evidence of Differential Susceptibility Across Informants. <i>Merrill-Palmer Quarterly</i> , 2018 , 64, 101	1.7	6
55	Prospective associations between peer victimization and social-psychological adjustment problems in early childhood. <i>Aggressive Behavior</i> , 2017 , 43, 471-482	2.8	13
54	Relational Aggression: A Developmental Psychopathology Perspective 2016 , 1-63		13
53	Relational Aggression, Victimization and Self-Concept: Testing Pathways from Middle Childhood to Adolescence. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 376-90	4.5	20
52	Peer victimization and peer rejection during early childhood. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 380-92	5.4	44
51	Introduction to special issue in memorial of Nicki R. Crick: Development of peer victimization in children and adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 363-6	5.4	
50	Future directions for research on the development of relational and physical peer victimization. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 509-19	5.4	37
49	Prospective associations between prosocial behavior and social dominance in early childhood: are sharers the best leaders?. <i>Journal of Genetic Psychology</i> , 2015 , 176, 130-8	1.4	6
48	Replication and Extension of the Early Childhood Friendship Project: Effects on Physical and Relational Bullying. <i>School Psychology Review</i> , 2015 , 44, 445-463	1.6	25
47	A gender-balanced approach to the study of peer victimization and aggression subtypes in early childhood. <i>Development and Psychopathology</i> , 2014 , 26, 575-87	4.3	38
46	Functions of aggressive behavior and future functional impairment. <i>Early Childhood Research Quarterly</i> , 2013 , 28, 683-691	3.3	10
45	Prospective associations between forms and functions of aggression and social and affective processes during early childhood. <i>Journal of Experimental Child Psychology</i> , 2013 , 116, 19-36	2.3	63
44	Evaluating the effect of educational media exposure on aggression in early childhood. <i>Journal of Applied Developmental Psychology</i> , 2013 , 34, 38-44	2.5	30
43	Social Exclusion: "Is It Always Aggression". <i>Human Development</i> , 2013 , 56, 406-410	1.7	

42	Relational aggression, victimization, and adjustment during middle childhood. <i>Development and Psychopathology</i> , 2013 , 25, 801-15	4.3	39
41	My Voice Is Not Going to Be Silent—What Can Parents Do About Children’s Bullying?. <i>Journal of School Violence</i> , 2013 , 12, 253-267	2.5	17
40	Relational aggression in middle childhood predicting adolescent social-psychological adjustment: the role of friendship quality. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013 , 42, 855-62	5.4	20
39	Observational Methods 2013 ,		8
38	Relational and overt aggression in urban India: Associations with peer relations and best friends—aggression. <i>International Journal of Behavioral Development</i> , 2012 , 36, 107-116	2.6	15
37	Relational Aggression in Women during Emerging Adulthood: A Social Process Model. <i>Behavioral Sciences and the Law</i> , 2011 , 29, 695-710	1.9	19
36	Prospective associations between peer victimization and aggression. <i>Child Development</i> , 2010 , 81, 1670-7.9	7.9	80
35	Parent alcohol problems and peer bullying and victimization: child gender and toddler attachment security as moderators. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010 , 39, 341-50	5.4	19
34	Hostile attribution biases for relationally provocative situations and event-related potentials. <i>International Journal of Psychophysiology</i> , 2010 , 76, 25-33	2.9	12
33	Toward an integrated gender-linked model of aggression subtypes in early and middle childhood. <i>Psychological Review</i> , 2010 , 117, 233-42	6.3	93
32	Measuring Relational Aggression in Middle Childhood in a Multi-Informant Multi-Method Study. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010 , 32, 490-500	2	28
31	Relational aggression and hostile attribution biases: testing multiple statistical methods and models. <i>Journal of Abnormal Child Psychology</i> , 2010 , 38, 447-58	4	44
30	Proactive, reactive, and romantic relational aggression in adulthood: measurement, predictive validity, gender differences, and association with Intermittent Explosive Disorder. <i>Journal of Psychiatric Research</i> , 2010 , 44, 393-404	5.2	101
29	Impulsivity-hyperactivity and subtypes of aggression in early childhood: an observational and short-term longitudinal study. <i>European Child and Adolescent Psychiatry</i> , 2009 , 18, 477-83	5.5	21
28	A longitudinal study of forms and functions of aggressive behavior in early childhood. <i>Child Development</i> , 2009 , 80, 828-42	4.9	70
27	An intervention for relational and physical aggression in early childhood: A preliminary study. <i>Early Childhood Research Quarterly</i> , 2009 , 24, 15-28	3.3	49
26	Relational aggression, physical aggression and deception during early childhood: a multimethod, multi-informant short-term longitudinal study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008 , 37, 664-75	5.4	52
25	Preschoolers’ aggression and parent-child conflict: a multiinformant and multimethod study. <i>Journal of Experimental Child Psychology</i> , 2008 , 99, 309-22	2.3	31

24	Replication and extension of Little et al.'s (2003) forms and functions of aggression measure. <i>International Journal of Behavioral Development</i> , 2008 , 32, 238-242	2.6	39
23	Differentiating Forms and Functions of Aggression in Emerging Adults: Associations with Hostile Attribution Biases and Normative Beliefs. <i>Journal of Youth and Adolescence</i> , 2008 , 37, 713-722	4.5	137
22	The Utility of Forms and Functions of Aggression in Emerging Adulthood: Association with Personality Disorder Symptomatology. <i>Journal of Youth and Adolescence</i> , 2008 , 37, 1147-1158	4.5	86
21	Forms of aggression and peer victimization during early childhood: a short-term longitudinal study. <i>Journal of Abnormal Child Psychology</i> , 2008 , 36, 311-22	4	95
20	Forms and Functions of Aggression During Early Childhood: A Short-Term Longitudinal Study. <i>School Psychology Review</i> , 2007 , 36, 22-43	1.6	87
19	Social Dominance in Romantic Relationships: A Prospective Longitudinal Study of Non-verbal Processes. <i>Social Development</i> , 2007 , 16, 580-595	2.4	7
18	Relational Aggression, Victimization, and Language Development. <i>Topics in Language Disorders</i> , 2007 , 27, 146-166	1.3	10
17	A short-term longitudinal study of growth of relational aggression during middle childhood: associations with gender, friendship intimacy, and internalizing problems. <i>Development and Psychopathology</i> , 2007 , 19, 187-203	4.3	160
16	How recent developments in the study of relational aggression and close relationships in early childhood advance the field. <i>Journal of Applied Developmental Psychology</i> , 2006 , 27, 189-192	2.5	7
15	Early parenting and children's relational and physical aggression in the preschool and home contexts. <i>Journal of Applied Developmental Psychology</i> , 2006 , 27, 209-227	2.5	136
14	Relational aggression in sibling and peer relationships during early childhood. <i>Journal of Applied Developmental Psychology</i> , 2006 , 27, 241-253	2.5	43
13	A longitudinal study of relational and physical aggression in preschool. <i>Journal of Applied Developmental Psychology</i> , 2006 , 27, 254-268	2.5	189
12	Assertion strategies and aggression during early childhood: A short-term longitudinal study. <i>Early Childhood Research Quarterly</i> , 2006 , 21, 403-416	3.3	22
11	Deception and subtypes of aggression during early childhood. <i>Journal of Experimental Child Psychology</i> , 2006 , 93, 322-36	2.3	54
10	Media Exposure, Aggression and Prosocial Behavior During Early Childhood: A Longitudinal Study. <i>Social Development</i> , 2006 , 15, 612-627	2.4	81
9	A longitudinal study of relational aggression, physical aggression, and children's social-psychological adjustment. <i>Journal of Abnormal Child Psychology</i> , 2006 , 34, 131-42	4	243
8	Relational Aggression and Friendship During Early Childhood: "I Won't Be Your Friend!". <i>Early Education and Development</i> , 2005 , 16, 161-184	1.4	30
7	Gender-biased Perceptions of Preschoolers' Behavior: How Much Is Aggression and Prosocial Behavior in the Eye of the Beholder?. <i>Sex Roles</i> , 2005 , 52, 393-398	3.1	35

6	Current Directions in the Study of Relational Aggression During Early Childhood. <i>Early Education and Development</i> , 2005 , 16, 109-114	1.4	10
5	Gender Differences in Preschool Aggression During Free Play and Structured Interactions: An Observational Study. <i>Social Development</i> , 2004 , 13, 255-277	2.4	319
4	An observational study of delivered and received aggression, gender, and social-psychological adjustment in preschool: "This White Crayon Doesn't Work" <i>Early Childhood Research Quarterly</i> , 2004 , 19, 355-371	3.3	93
3	The Role of Gender in Violent and Aggressive Behaviors382-398		
2	Relational Aggression and Gender: An Overview245-259		49
1	The Role of Peer Victimization in Predicting Aggression and Internalizing Problems in Early Childhood: The Moderating Effect of Emotion Regulation and Gender. <i>Early Education and Development</i> ,1-18	1.4	0