

Kate Cockcroft

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5347117/publications.pdf>

Version: 2024-02-01

46
papers

642
citations

623734

14
h-index

677142

22
g-index

50
all docs

50
docs citations

50
times ranked

755
citing authors

#	ARTICLE	IF	CITATIONS
1	National identity predicts public health support during a global pandemic. <i>Nature Communications</i> , 2022, 13, 517.	12.8	127
2	Psychological assessment in post-apartheid South Africa: the way forward. <i>South African Journal of Psychology</i> , 2014, 44, 303-314.	2.0	69
3	The Relationship between Lecture Attendance and Academic Performance in an Undergraduate Psychology Class. <i>South African Journal of Psychology</i> , 2007, 37, 656-660.	2.0	53
4	Moving from culturally biased to culturally responsive assessment practices in low-resource, multicultural settings.. <i>Professional Psychology: Research and Practice</i> , 2017, 48, 115-121.	1.0	28
5	The Fallible Phallus: A Discourse Analysis of Male Sexuality in a South African Men's Interest Magazine. <i>South African Journal of Psychology</i> , 2008, 38, 136-151.	2.0	24
6	Understanding the influence of 24-hour movement behaviours on the health and development of preschool children from low-income South African settings: the SUNRISE pilot study. <i>SA Sports Medicine</i> , 2020, 32, 1-7.	0.3	24
7	A cross-cultural comparison between South African and British students on the Wechsler Adult Intelligence Scales Third Edition (WAIS-III). <i>Frontiers in Psychology</i> , 2015, 6, 297.	2.1	22
8	Working memory functioning in children with attention-deficit/hyperactivity disorder (ADHD): A comparison between subtypes and normal controls. <i>Journal of Child and Adolescent Mental Health</i> , 2011, 23, 107-118.	1.7	19
9	A multilingual advantage in the components of working memory. <i>Bilingualism</i> , 2019, 22, 15-29.	1.3	18
10	Predicting attitudinal and behavioral responses to COVID-19 pandemic using machine learning. , 0, , .		18
11	A comparison between verbal working memory and vocabulary in bilingual and monolingual South African school beginners: implications for bilingual language assessment. <i>International Journal of Bilingual Education and Bilingualism</i> , 2016, 19, 74-88.	2.1	17
12	The impact of aircraft noise exposure on South African children's reading comprehension: The moderating effect of home language. <i>Noise and Health</i> , 2012, 14, 244.	0.5	16
13	A prospective follow-up study of the effects of chronic aircraft noise exposure on learners's reading comprehension in South Africa. <i>Journal of Exposure Science and Environmental Epidemiology</i> , 2015, 25, 84-88.	3.9	16
14	Use of the 1996 Griffiths Mental Development Scales for infants: a pilot study with a Black, South African sample. <i>Journal of Child and Adolescent Mental Health</i> , 2007, 19, 123-130.	1.7	15
15	The resilience-enabling value of African folktales: The read-me-to-resilience intervention. <i>School Psychology International</i> , 2017, 38, 491-506.	1.9	15
16	Working Memory Profiles in HIV-Exposed, Uninfected and HIV-Infected Children: A Comparison with Neurotypical Controls. <i>Frontiers in Human Neuroscience</i> , 2017, 11, 348.	2.0	15
17	Phonological awareness and working memory: Comparisons between South African and British children. <i>Southern African Linguistics and Applied Language Studies</i> , 2012, 30, 13-24.	0.5	11
18	Does Aircraft Noise Impair Learners' Reading Comprehension, Attention and Working Memory? A Pilot Study. <i>Journal of Psychology in Africa</i> , 2010, 20, 101-104.	0.6	10

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19	Working Memory in ADHD. <i>Journal of Attention Disorders</i> , 2014, 18, 286-293.	2.6	10
20	The neuropsychological deficits and dissociations in Huntington Disease-Like 2: A series of case-control studies. <i>Neuropsychologia</i> , 2020, 136, 107238.	1.6	9
21	Working memory and psychological resilience in South African emerging adults. <i>South African Journal of Psychology</i> , 2020, 50, 493-506.	2.0	9
22	Crosscultural Comparison of Effects of Instrumental Enrichment on Children in a South African Mining Town. <i>School Psychology International</i> , 1995, 16, 265-282.	1.9	8
23	Sleep and daytime sleepiness in methylphenidate medicated and un-medicated children with attention-deficit/hyperactivity disorder (ADHD). <i>African Journal of Psychiatry</i> , 2009, 12, 275-9.	0.1	7
24	The role of working memory in childhood education: Five questions and answers. <i>South African Journal of Childhood Education</i> , 2015, 5, 18.	0.3	7
25	Assessing verbal functioning in South African school beginners from diverse socioeconomic backgrounds: A comparison between verbal working memory and vocabulary measures. <i>Education As Change</i> , 2016, 20, .	0.5	6
26	Working with memory: Computerized, adaptive working memory training for adolescents living with HIV. <i>Child Neuropsychology</i> , 2020, 26, 612-634.	1.3	5
27	The Relationship between Senior South African Individual Scale " Revised (SSAIS-R) Subtests and Reading Ability. <i>South African Journal of Psychology</i> , 2008, 38, 377-389.	2.0	4
28	Effects of Mediated Learning Experience, Tutor Support and Peer Collaborative Learning on Academic Achievement and Intellectual Functioning among College Students. <i>Journal of Psychology in Africa</i> , 2009, 19, 161-167.	0.6	4
29	Working memory functioning in deaf primary school children: Implications for inclusive education. <i>Education As Change</i> , 2010, 14, 201-211.	0.5	4
30	The Raven's Advanced Progressive Matrices: A Comparison of Relationships with Verbal Ability Tests. <i>South African Journal of Psychology</i> , 2011, 41, 363-372.	2.0	4
31	Deaf children and children with ADHD in the inclusive classroom: working memory matters. <i>International Journal of Inclusive Education</i> , 2013, 17, 1023-1039.	2.6	4
32	The Impact of Gender, Socioeconomic Status and Home Language on Primary School Children's Reading Comprehension in KwaZulu-Natal. <i>International Journal of Environmental Research and Public Health</i> , 2016, 13, 322.	2.6	4
33	Alcohol exposure during pregnancy altered childhood developmental trajectories in a rural South African community. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2017, 106, 1802-1810.	1.5	4
34	Working Memory Structure in Atypical Development: HIV-infected and HIV-exposed, Uninfected School Beginners. <i>Developmental Neuropsychology</i> , 2019, 44, 248-272.	1.4	4
35	Single case-control design for the study of the neuropsychological deficits and dissociations in Huntington's disease-like 2. <i>MethodsX</i> , 2020, 7, 100782.	1.6	4
36	Chronic Aircraft Noise Exposure. <i>Protocol Exchange</i> , 0, , .	0.3	3

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37	The development of phonological awareness in children at an English-medium school: a cross-sectional study. <i>South African Journal of Linguistics</i> , 1999, 17, 110-123.	0.1	2
38	A comparison between the neurocognitive profile of Huntington Disease-Like 2 and Huntington Disease: Exploring the presence of double dissociations. <i>Applied Neuropsychology Adult</i> , 2022, 29, 223-233.	1.2	2
39	Longitudinal designs: ., 2019, , 36-51.		2
40	Ignorance is not an excuse “ Irresponsible neurocognitive test use highlights the need for appropriate training. <i>African Journal of Psychological Assessment</i> , 0, 2, .	0.5	2
41	English Second Language (ESL) students as new members of a community of practice: Some thoughts for learning and assessment. <i>Per Linguam</i> , 2011, 24, .	0.1	1
42	Low doses of alcohol may exert a differential effect on simple and complex working memory: A brief report on preliminary data. <i>Cognition, Brain, Behavior an Interdisciplinary Journal</i> , 2020, 24, 235-254.	0.1	1
43	Are working memory models WEIRD? Testing models of working memory in a non-WEIRD sample.. <i>Neuropsychology</i> , 2022, 36, 456-467.	1.3	1
44	Working memory and multilingualism: balanced language proficiency predicts verbal working memory. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2976-2990.	2.1	0
45	HIV/AIDS in South African schools: Neuropsychological and psychoeducational implications. <i>International Journal of School and Educational Psychology</i> , 2020, 8, 269-278.	1.6	0
46	Working memory in multilinguals: factors that assist and impede. <i>International Journal of Multilingualism</i> , 0, , 1-17.	2.5	0