Elly A Konijn

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5331803/publications.pdf

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		257101	223531
64	2,469	24	46
papers	citations	h-index	g-index
69	69	69	1991
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Is it painful? Playing violent video games affects brain responses to painful pictures: An event-related potential study Psychology of Popular Media, 2022, 11, 13-23.	1.0	6
2	Shaping film: A quantitative formal analysis of contemporary empathy-eliciting Hollywood cinema Psychology of Aesthetics, Creativity, and the Arts, 2022, 16, 704-718.	1.0	3
3	Social Robots for (Second) Language Learning in (Migrant) Primary School Children. International Journal of Social Robotics, 2022, 14, 827-843.	3.1	17
4	Do Robotic Tutors Compromise the Social-Emotional Development of Children?. Frontiers in Robotics and Al, 2022, 9, 734955.	2.0	3
5	Emotion Recognition and Inhibitory Control in Adolescent Players of Violent Video Games. Journal of Research on Adolescence, 2022, 32, 1404-1420.	1.9	2
6	How Physical Presence Overrides Emotional (Coping) Effects in HRI: Testing the Transfer of Emotions and Emotional Coping in Interaction with a Humanoid Social Robot. International Journal of Social Robotics, 2021, 13, 407-428.	3.1	3
7	Attitudes towards Social Robots in Education: Enthusiast, Practical, Troubled, Sceptic, and Mindfully Positive. Robotics, 2021, 10, 24.	2.1	13
8	When Figurative Frames Decrease Political Persuasion: The Case of Right-Wing Anti-Immigration Rhetoric. Discourse Processes, 2021, 58, 193-212.	1.1	5
9	Insensitive Players? A Relationship Between Violent Video Game Exposure and Recognition of Negative Emotions. Frontiers in Psychology, 2021, 12, 651759.	1.1	6
10	Mitigating Children's Pain and Anxiety during Blood Draw Using Social Robots. Electronics (Switzerland), 2021, 10, 1211.	1.8	9
11	From <i>The Daily Show</i> to <i>Last Week Tonight</i> Integration in Satirical Television News. Journalism Studies, 2021, 22, 1181-1199.	1.2	10
12	Moral considerations on social robots in education: A multi-stakeholder perspective. Computers and Education, 2021, 174, 104317.	5.1	28
13	Robot Tutoring of Multiplication: Over One-Third Learning Gain for Most, Learning Loss for Some. Robotics, 2021, 10, 16.	2.1	8
14	Robot Tutors: Welcome or Ethically Questionable?. Advances in Intelligent Systems and Computing, 2020, , 376-386.	0.5	13
15	How online self-presentation affects well-being and body image: A systematic review. Telematics and Informatics, 2020, 47, 101316.	3.5	19
16	Robot tutor and pupils' educational ability: Teaching the times tables. Computers and Education, 2020, 157, 103970.	5.1	38
17	Differential Facial Articulacy in Robots and Humans Elicit Different Levels of Responsiveness, Empathy, and Projected Feelings. Robotics, 2020, 9, 92.	2.1	9
18	Me, my selfie, and I: The relations between selfie behaviors, body image, self-objectification, and self-esteem in young women Psychology of Popular Media, 2020, 9, 3-13.	1.0	82

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19	Teachers' perspectives on social robots in education. , 2020, , .		18
20	Robots are Good for Profit: A Business Perspective on Robots in Education., 2019,,.		6
21	Dating a Synthetic Character is Like Dating a Man. International Journal of Social Robotics, 2019, 11, 235-253.	3.1	9
22	Media use and brain development during adolescence. Nature Communications, 2018, 9, 588.	5.8	231
23	Perceptions of healthcare robots as a function of emotion-based coping: The importance of coping appraisals and coping strategies. Computers in Human Behavior, 2018, 85, 308-318.	5.1	21
24	Show your best self(ie): An exploratory study on selfie-related motivations and behavior in emerging adulthood. Telematics and Informatics, 2018, 35, 1392-1407.	3.5	50
25	Healthcare Students' Ethical Considerations of Care Robots in The Netherlands. Applied Sciences (Switzerland), 2018, 8, 1712.	1.3	7
26	Identifying Sustainable Population Segments Using a Multi-Domain Questionnaire. Social Marketing Quarterly, 2018, 24, 264-280.	0.9	20
27	Emotional labor among police officers: a diary study relating strain, emotional labor, and service performance. International Journal of Human Resource Management, 2017, 28, 852-879.	3.3	62
28	Boost Your Body: Self-Improvement Magazine Messages Increase Body Satisfaction in Young Adults. Health Communication, 2017, 32, 200-210.	1.8	31
29	The Effects of Metaphorical Framing on Political Persuasion: A Systematic Literature Review. Metaphor and Symbol, 2017, 32, 118-134.	0.4	93
30	Brain activation upon ideal-body media exposure and peer feedback in late adolescent girls. Cognitive, Affective and Behavioral Neuroscience, 2017, 17, 712-723.	1.0	11
31	"Skinny is prettier and normal: I want to be normalâ€â€"Perceived body image of non-Western ethnic minority children in the Netherlands. Body Image, 2017, 20, 74-86.	1.9	14
32	Figurative Framing: Shaping Public Discourse Through Metaphor, Hyperbole, and Irony. Communication Theory, 2016, 26, 410-430.	2.0	153
33	She said/he said: A peaceful debate on video game violence Psychology of Popular Media Culture, 2015, 4, 397-411.	2.6	14
34	Designing Robot Embodiments for Social Interaction: Affordances Topple Realism and Aesthetics. International Journal of Social Robotics, 2015, 7, 697-708.	3.1	28
35	Validating the Media, Morals, and Youth Questionnaire (MMaYQue): A Scale to Assess Media Preference and Moral Judgement of Antisocial Media Content. European Journal of Developmental Psychology, 2015, 12, 324-334.	1.0	1
36	Public Participation and Scientific Citizenship in the Science Museum in London: Visitors' Perceptions of the Museum as a Broker. Visitor Studies, 2015, 18, 131-149.	0.6	13

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37	Adolescents' Media Exposure May Increase Their Cyberbullying Behavior: A Longitudinal Study. Journal of Adolescent Health, 2015, 56, 203-208.	1.2	44
38	Making ads less complex, yet more creative and persuasive: the effects of conventional metaphors and irony in print advertising. International Journal of Advertising, 2015, 34, 515-532.	4.2	62
39	Possible Solution to Publication Bias Through Bayesian Statistics, Including Proper Null Hypothesis Testing. Communication Methods and Measures, 2015, 9, 280-302.	3.0	19
40	The In-between Machine - The Unique Value Proposition of a Robot or Why we are Modelling the Wrong Things. , 2015 , , .		12
41	Robots Humanize Care - Moral Concerns Versus Witnessed Benefits for the Elderly. , 2015, , .		9
42	Counteracting Media's Thin-Body Ideal for Adolescent Girls: Informing Is More Effective Than Warning. Media Psychology, 2014, 17, 154-184.	2.1	34
43	Cyberbullying Behavior and Adolescents' Use of Media with Antisocial Content: A Cyclic Process Model. Cyberpsychology, Behavior, and Social Networking, 2014, 17, 74-81.	2.1	64
44	Negotiated media effects. Peer feedback modifies effects of media's thin-body ideal on adolescent girls. Appetite, 2014, 73, 172-182.	1.8	44
45	YouTube as a Research Tool: Three Approaches. Cyberpsychology, Behavior, and Social Networking, 2013, 16, 695-701.	2.1	45
46	Gaming addiction, definition and measurement: A large-scale empirical study. Computers in Human Behavior, 2013, 29, 2150-2155.	5.1	62
47	Science Centers and Public Participation. Science Communication, 2013, 35, 419-448.	1.8	18
48	Rejected by peersâ€"Attracted to antisocial media content: Rejection-based anger impairs moral judgment among adolescents Developmental Psychology, 2013, 49, 1165-1173.	1.2	21
49	Weight Information Labels on Media Models Reduce Body Dissatisfaction in Adolescent Girls. Journal of Adolescent Health, 2012, 50, 600-606.	1.2	22
50	"We don't need no education― Video game preferences, video game motivations, and aggressiveness among adolescent boys of different educational ability levels. Journal of Adolescence, 2012, 35, 153-162.	1.2	31
51	Emotional labor among trainee police officers: The interpersonal role of positive emotions. Journal of Positive Psychology, 2011, 6, 163-172.	2.6	17
52	A healthy dose of trust: The relationship between interpersonal trust and health. Personal Relationships, 2011, 18, 668-676.	0.9	69
53	Age and Violent-Content Labels Make Video Games Forbidden Fruits for Youth. Pediatrics, 2009, 123, 870-876.	1.0	81
54	Emotions Bias Perceptions of Realism in Audiovisual Media: Why We May Take Fiction for Real. Discourse Processes, 2009, 46, 309-340.	1.1	29

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55	World Leaders As Movie Characters? Perceptions of George W. Bush, Tony Blair, Osama bin Laden, and Saddam Hussein. Media Psychology, 2007, 9, 157-177.	2.1	14
56	I wish I were a warrior: The role of wishful identification in the effects of violent video games on aggression in adolescent boys Developmental Psychology, 2007, 43, 1038-1044.	1.2	291
57	Requirements change: Fears dictate the must haves; desires the won't haves. Journal of Systems and Software, 2007, 80, 328-355.	3.3	14
58	Affective affordances: Improving interface character engagement through interaction. International Journal of Human Computer Studies, 2006, 64, 874-888.	3.7	68
59	The Appeal of Violent Video Games to Lower Educated Aggressive Adolescent Boys from Two Countries. Cyberpsychology, Behavior and Social Networking, 2006, 9, 638-641.	2.2	59
60	Some Like It Bad: Testing a Model for Perceiving and Experiencing Fictional Characters. Media Psychology, 2005, 7, 107-144.	2.1	161
61	Reality-Based Genre Preferences Do Not Direct Personal Involvement. Discourse Processes, 2004, 38, 219-246.	1.1	11
62	Perceiving and experiencing fictional characters: An integrative account 1. Japanese Psychological Research, 2003, 45, 250-268.	0.4	46
63	Spotlight on spectators: Emotions in the theater. Discourse Processes, 1999, 28, 169-194.	1.1	23
64	Actors and Emotions: A Psychological Perspective. Theatre Research International, 1995, 20, 132-140.	0.0	5