Gurpreet Dhaliwal

List of Publications by Year in descending order

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840776 794594 83 560 11 19 citations h-index g-index papers 93 93 93 549 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Excellence in medical training: developing talentâ€"not sorting it. Perspectives on Medical Education, 2022, 10, 356-361.	3.5	7
2	A clinical reasoning curriculum for medical students: an interim analysis. Diagnosis, 2022, 9, 265-273.	1.9	4
3	Patient Advocacy Assessment in the Medicine Clerkship: A Qualitative Study of Definition, Context, and Impact. Journal of General Internal Medicine, 2022, 37, 2489-2495.	2.6	1
4	How to Keep Training—After Residency Training. Journal of General Internal Medicine, 2022, 37, 1524-1528.	2.6	2
5	Five strategies for clinicians to advance diagnostic excellence. BMJ, The, 2022, 376, e068044.	6.0	25
6	Teaching More About Less: Preparing Clinicians for Practice. American Journal of Medicine, 2022, 135, 673-675.	1.5	3
7	Electronic health record–based patient tracking by emergency medicine physicians. AEM Education and Training, 2022, 6, e10732.	1.2	O
8	Supporting Diagnosis With Next-Generation Artificial Intelligence—Reply. JAMA - Journal of the American Medical Association, 2022, 327, 1400.	7.4	0
9	The Resolution of Abdominal Pain: an Ominous Sign of Mesenteric Ischemia. Journal of General Internal Medicine, 2021, 36, 216-219.	2.6	1
10	Psychometric validation of the reconstructed version of the assessment of reasoning tool. Medical Teacher, 2021, 43, 168-173.	1.8	4
11	Using a time out: Reimagining professional identity formation after the pandemic. Medical Education, 2021, 55, 131-134.	2.1	13
12	The Future Comes Early for Medical Educators. Journal of General Internal Medicine, 2021, 36, 1400-1403.	2.6	15
13	Grade Appeals in the Internal Medicine Clerkship: A National Survey and Recommendations for Improvement. American Journal of Medicine, 2021, 134, 817-822.e7.	1.5	3
14	A Short‣ived Crisis. Journal of Hospital Medicine, 2021, 16, 623-627.	1.4	0
15	Tissue, Teamwork, and Timing: an Exercise in Clinical Reasoning. Journal of General Internal Medicine, 2021, 36, 2839-2844.	2.6	O
16	Out of Sight, Not Out of Mind. Journal of Hospital Medicine, 2021, 16, 502-506.	1.4	0
17	Inadequate Support. New England Journal of Medicine, 2021, 385, 938-944.	27.0	5
18	Next-Generation Artificial Intelligence for Diagnosis. JAMA - Journal of the American Medical Association, 2021, 326, 2467.	7.4	31

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19	A framework to promote equity in clinical clerkships. Clinical Teacher, 2020, 17, 298-304.	0.8	9
20	How to facilitate an unscripted morning report case conference. Clinical Teacher, 2020, 17, 360-365.	0.8	6
21	The Art of the Deal: Negotiating Consult Conflict. American Journal of Medicine, 2020, 133, 889-891.	1.5	1
22	Clinical Diagnosis—Is There Any Other Type?. JAMA Internal Medicine, 2020, 180, 1304.	5.1	4
23	Decisions in the Dark: An Educational Intervention to Promote Reflection and Feedback on Night Float Rotations. Journal of General Internal Medicine, 2020, 35, 3363-3367.	2.6	6
24	Pilot virtual clerkship curriculum during the COVIDâ€19 pandemic: Podcasts, peers and problemâ€solving. Medical Education, 2020, 54, 855-856.	2.1	24
25	The Greatest Generation. JAMA - Journal of the American Medical Association, 2020, 323, 1696.	7.4	0
26	The Writing on the Wall: An Exercise in Clinical Reasoning. Journal of General Internal Medicine, 2020, 35, 2462-2466.	2.6	0
27	Gender Differences in Authorship of Clinical Problem-Solving Articles. Journal of Hospital Medicine, 2020, 15, 475-478.	1.4	7
28	Leadership & Development: A Letter to the Future Teaching Physician. Journal of Hospital Medicine, 2020, 15, 94-94.	1.4	2
29	Double Trouble. New England Journal of Medicine, 2019, 381, 1854-1860.	27.0	3
30	A Terminal Event. New England Journal of Medicine, 2019, 381, 970-976.	27.0	2
31	Repetition. New England Journal of Medicine, 2019, 380, 1762-1767.	27.0	1
32	Diagnosis education – an emerging field. Diagnosis, 2019, 6, 75-77.	1.9	11
33	A Branching Algorithm. Journal of Hospital Medicine, 2019, 14, 707-711.	1.4	1
34	Digital Tools to Enhance Clinical Reasoning. Medical Clinics of North America, 2018, 102, 559-565.	2.5	8
35	Going from A to Z. New England Journal of Medicine, 2018, 378, 73-79.	27.0	1
36	The Wrong Frame of Mind. New England Journal of Medicine, 2018, 378, 1716-1721.	27.0	2

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37	The data of diagnostic error: big, large and small. BMJ Quality and Safety, 2018, 27, 499-501.	3.7	10
38	The Assessment of Reasoning Tool (ART): structuring the conversation between teachers and learners. Diagnosis, 2018, 5, 197-203.	1.9	19
39	Peer Review of Teaching: Insights From a 10-Year Experience. Medical Science Educator, 2018, 28, 675-681.	1.5	7
40	Overcoming the Barrier. New England Journal of Medicine, 2018, 379, 2256-2261.	27.0	4
41	Teaching about diagnostic errors through virtual patient cases: a pilot exploration. Diagnosis, 2018, 5, 223-227.	1.9	5
42	Palatal Mucormycosis. Journal of General Internal Medicine, 2018, 33, 1815-1815.	2.6	5
43	Pivot and Cluster: An Exercise in Clinical Reasoning. Journal of General Internal Medicine, 2018, 33, 226-230.	2.6	7
44	Thinking Outside the Checkbox. Journal of Hospital Medicine, 2018, 13, 100-104.	1.4	0
45	A Tough Egg to Crack. Journal of Hospital Medicine, 2018, 13, 641-645.	1.4	0
46	Histology Rings True. New England Journal of Medicine, 2017, 376, 869-874.	27.0	3
47	Stressing Signal Versus Noise: An Exercise in Clinical Reasoning. Journal of General Internal Medicine, 2017, 32, 122-126.	2.6	2
48	Monitoring the Diagnostic Process on an Inpatient Neurology Service. Neurohospitalist, The, 2017, 7, 132-136.	0.8	2
49	Circling Back for the Diagnosis. New England Journal of Medicine, 2017, 377, 1778-1784.	27.0	3
50	Annals for Hospitalists Inpatient Notes - Diagnostic Excellence Starts With an Incessant Watch. Annals of Internal Medicine, 2017, 167, HO2.	3.9	15
51	Case 36-2017. New England Journal of Medicine, 2017, 377, 2074-2083.	27.0	4
52	A Shocking Diagnosis. Journal of Hospital Medicine, 2017, 12, 104-108.	1.4	0
53	Hot in the Tropics. Journal of Hospital Medicine, 2017, 12, 462-466.	1.4	0
54	Mass Confusion. Journal of Hospital Medicine, 2017, 12, 750-754.	1.4	0

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55	Clinical Reasoning: Talk the Talk or Just Walk the Walk?. Journal of Graduate Medical Education, 2016, 8, 274-276.	1.3	10
56	Giant Inguinoscrotal Hernia. Journal of General Internal Medicine, 2016, 31, 1537-1537.	2.6	1
57	When the Illness Goes Off Script—An Exercise in Clinical Reasoning. Journal of General Internal Medicine, 2016, 31, 803-807.	2.6	2
58	Look No Further: An Exercise in Clinical Reasoning. Journal of General Internal Medicine, 2016, 31, 1097-1101.	2.6	0
59	Breakdown. Journal of Hospital Medicine, 2016, 11, 126-129.	1.4	1
60	Another spin. Journal of Hospital Medicine, 2016, 11, 509-512.	1.4	0
61	A coat with a clue. Journal of Hospital Medicine, 2015, 10, 462-466.	1.4	0
62	When less is more for the struggling clinical reasoner. Diagnosis, 2015, 2, 159-162.	1.9	5
63	When Professors Don't Return Essays. Teaching and Learning in Medicine, 2015, 27, 431-434.	2.1	4
64	The Greatest Generation. JAMA - Journal of the American Medical Association, 2015, 314, 2353.	7.4	4
65	Disseminated Mycobacterial Infection and Scabies Infestation. American Journal of Medicine, 2015, 128, e41-e42.	1.5	3
66	Capsule Commentary on Guerrasio and Aagaard, Methods and Outcomes for the Remediation of Clinical Reasoning. Journal of General Internal Medicine, 2014, 29, 1687-1687.	2.6	2
67	"Expert Opinion―Software for Medical Diagnosis and Treatment—Reply. JAMA Internal Medicine, 2014, 174, 639.	5.1	0
68	Demystify Leadership in Order to Cultivate It. Academic Medicine, 2014, 89, 1441.	1.6	12
69	Bringing High-Value Care to the Inpatient Teaching Service. JAMA Internal Medicine, 2014, 174, 1021.	5.1	8
70	A Heart-Breaking Case of Fever and Rash. Journal of General Internal Medicine, 2014, 29, 1310-1314.	2.6	0
71	The Evolution of the Master Diagnostician. JAMA - Journal of the American Medical Association, 2013, 310, 579.	7.4	17
72	Known Unknowns and Unknown Unknowns at the Point of Care. JAMA Internal Medicine, 2013, 173, 1959.	5.1	7

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73	Educational agenda for diagnostic error reduction. BMJ Quality and Safety, 2013, 22, ii28-ii32.	3.7	44
74	The Oral Patient Presentation in the Era of Night Float Admissions. JAMA - Journal of the American Medical Association, 2013, 310, 2247.	7.4	12
75	Developing teachers of clinical reasoning. Clinical Teacher, 2013, 10, 313-317.	0.8	18
76	Clinical Excellence. Academic Medicine, 2012, 87, 1473.	1.6	9
77	A 46-Year-Old Man With Seizures, Brain Lesions, and Pulmonary Infiltrates. Chest, 2012, 141, 265-269.	0.8	O
78	Going with Your Gut. Journal of General Internal Medicine, 2011, 26, 107-109.	2.6	30
79	The Mechanics of Reasoning. JAMA - Journal of the American Medical Association, 2011, 306, 918-9.	7.4	2
80	Improving Diagnostic Reasoning to Improve Patient Safety., 2011, 15, 68-73.		31
81	Teaching Medicine to Non-English Speaking Background Learners in a Foreign Country. Journal of General Internal Medicine, 2009, 24, 771-773.	2.6	10
82	Medical expertise: begin with the end in mind. Medical Education, 2009, 43, 105-107.	2.1	3
83	A Brief Educational Intervention in Personal Finance for Medical Residents. Journal of General Internal Medicine, 2007, 22, 374-377.	2.6	37