

Wangqian Fu

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

12
papers

47
citations

4
h-index

6
g-index

14
ext. papers

75
ext. citations

1.7
avg, IF

2.3
L-index

#	Paper	IF	Citations
12	Teacher-student interaction in a special school for students with developmental disabilities in Chinese context.. <i>International Journal of Developmental Disabilities</i> , 2022 , 68, 168-181	1.5	0
11	The resilience of parents who have children with autism spectrum disorder in China: a social culture perspective.. <i>International Journal of Developmental Disabilities</i> , 2022 , 68, 207-218	1.5	11
10	The mediation effect of self-esteem on job-burnout and self-efficacy of special education teachers in Western China. <i>International Journal of Developmental Disabilities</i> , 2021 , 67, 273-282	1.5	6
9	Teaching With Picture Books on Deaf and Hard-of-Hearing Students' Creativity. <i>Journal of Deaf Studies and Deaf Education</i> , 2021 , 26, 278-295	1.6	0
8	The Mediating Role of Social Support in the Relationship Between Parenting Stress and Resilience Among Chinese Parents of Children with Disability. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 3412-3422	4.6	7
7	Perceptions of Inclusive School Quality and Well-Being Among Parents of Children with Disabilities in China: The Mediation Role of Resilience. <i>International Journal of Disability Development and Education</i> , 2021 , 68, 806-821	0.8	
6	Emotional Intelligence and Well-Being of Special Education Teachers in China: The Mediating Role of Work-Engagement. <i>Frontiers in Psychology</i> , 2021 , 12, 696561	3.4	4
5	Influencing factors of Chinese special education teacher turnover intention: understanding the roles of subject well-being, social support, and work engagement. <i>International Journal of Developmental Disabilities</i> , 2020 , 1-12	1.5	4
4	A social-cultural analysis of the individual education plan practice in special education schools in China. <i>International Journal of Developmental Disabilities</i> , 2018 , 66, 54-66	1.5	0
3	Practices and challenges of internationalization of higher education in China; international students' perspective. <i>International Journal of Comparative Education and Development</i> , 2017 , 19, 78-96	1	12
2	The relationship between school climate and general teachers' attitude toward inclusion in China: the mediation effect of teachers' efficacy. <i>International Journal of Developmental Disabilities</i> , 1-9	1.5	0
1	Measuring parents' perceptions of inclusive school quality in China: the development of the PISQ scale. <i>International Journal of Developmental Disabilities</i> , 1-13	1.5	2