Wangqian Fu

List of Publications by Year in descending order

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1683354 1372195 13 126 5 10 citations h-index g-index papers 14 14 14 56 docs citations times ranked citing authors all docs

#	Article	lF	CITATIONS
1	The resilience of parents who have children with autism spectrum disorder in China: a social culture perspective. International Journal of Developmental Disabilities, 2022, 68, 207-218.	1.3	27
2	The Mediating Role of Social Support in the Relationship Between Parenting Stress and Resilience Among Chinese Parents of Children with Disability. Journal of Autism and Developmental Disorders, 2021, 51, 3412-3422.	1.7	23
3	Practices and challenges of internationalization of higher education in China; international students' perspective. International Journal of Comparative Education and Development, 2017, 19, 78-96.	0.6	22
4	Influencing factors of Chinese special education teacher turnover intention: understanding the roles of subject well-being, social support, and work engagement. International Journal of Developmental Disabilities, 2022, 68, 342-353.	1.3	16
5	The mediation effect of self-esteem on job-burnout and self-efficacy of special education teachers in Western China. International Journal of Developmental Disabilities, 2021, 67, 273-282.	1.3	15
6	Emotional Intelligence and Well-Being of Special Education Teachers in China: The Mediating Role of Work-Engagement. Frontiers in Psychology, 2021, 12, 696561.	1.1	9
7	Teacher-student interaction in a special school for students with developmental disabilities in Chinese context. International Journal of Developmental Disabilities, 2022, 68, 168-181.	1.3	3
8	Measuring parents' perceptions of inclusive school quality in China: the development of the PISQ scale. International Journal of Developmental Disabilities, 2022, 68, 824-837.	1.3	3
9	Teaching With Picture Books on Deaf and Hard-of-Hearing Students'Creativity. Journal of Deaf Studies and Deaf Education, 2021, 26, 278-295.	0.7	2
10	The relationship between school climate and general teachers' attitude toward inclusion in China: the mediation effect of teachers' efficacy. International Journal of Developmental Disabilities, 0, , 1-9.	1.3	2
11	A social–cultural analysis of the individual education plan practice in special education schools in China. International Journal of Developmental Disabilities, 2020, 66, 54-66.	1.3	1
12	Perceptions of Inclusive School Quality and Well-Being Among Parents of Children with Disabilities in China: The Mediation Role of Resilience. International Journal of Disability Development and Education, 2021, 68, 806-821.	0.6	1
13	The rebirth of the Chinese higher education: analysis of higher education policies from the economic reform to date. International Journal of Comparative Education and Development, 2021, ahead-of-print, .	0.6	1