

Christina E Van Kraayenoord

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

52
papers

571
citations

13
h-index

22
g-index

77
ext. papers

640
ext. citations

1.2
avg, IF

3.63
L-index

| # | Paper | IF | Citations |
|----|--|-----|-----------|
| 52 | Factors that influence senior secondary school students' science learning. <i>International Journal of Educational Research</i> , 2020 , 100, 101523 | 2.1 | 4 |
| 51 | Science teachers' practices: Teaching for self-regulated learning in relation to Pintrich and Zusho's (2007) model. <i>International Journal of Educational Research</i> , 2019 , 94, 100-112 | 2.1 | 2 |
| 50 | Promoting Self-regulated Learning in Science: A Case Study of a Sri Lankan Secondary School Science Teacher. <i>International Journal of Information and Education Technology</i> , 2017 , 7, 195-198 | 0.5 | 1 |
| 49 | Building social connectedness in schools: Australian teachers' perspectives. <i>International Journal of Educational Research</i> , 2015 , 70, 101-109 | 2.1 | 12 |
| 48 | Responding to Individual Differences in Inclusive Classrooms in Australia. <i>Journal of International Special Needs Education</i> , 2014 , 17, 48-59 | 0.3 | 3 |
| 47 | The proposed changes for DSM-5 for SLD and ADHD: international perspectives--Australia, Germany, Greece, India, Israel, Italy, Spain, Taiwan, United Kingdom, and United States. <i>Journal of Learning Disabilities</i> , 2013 , 46, 58-72 | 2.7 | 38 |
| 46 | Negotiating knowledge in a researcher and teacher collaborative research partnership. <i>Teacher Development</i> , 2011 , 15, 403-420 | 0.6 | 11 |
| 45 | The Writing Achievement, Metacognitive Knowledge of Writing and Motivation of Middle-School Students with Learning Difficulties 2011 , 213-234 | | 0 |
| 44 | Response to Intervention: New Ways and Wariness. <i>Reading Research Quarterly</i> , 2010 , 45, 363-376 | 2.6 | 11 |
| 43 | Vale. <i>International Journal of Disability Development and Education</i> , 2009 , 56, 199-200 | 0.8 | |
| 42 | 'They're a lot cleverer than I thought' challenging perceptions of disability support staff as they tutor in an adult literacy program. <i>International Journal of Lifelong Education</i> , 2007 , 26, 439-459 | 0.7 | 3 |
| 41 | School and Classroom Practices in Inclusive Education in Australia. <i>Childhood Education</i> , 2007 , 83, 390-394 | 4.3 | 17 |
| 40 | Enhancing Reading in Different Worlds: South Africa and Australia. <i>Reading Teacher</i> , 2006 , 60, 300-302 | 0.9 | 1 |
| 39 | Predictors of stress in mothers and fathers of children with fragile X syndrome. <i>Research in Developmental Disabilities</i> , 2006 , 27, 688-704 | 2.7 | 52 |
| 38 | The Australian Association of Special Education 2005 National Conference: Des English Memorial Lecture Special Education, Evidence-Based Practices and Policies: Re-think? Re-but? Re-make? Re-value? Respond. <i>Australasian Journal of Special Education</i> , 2006 , 30, 4-20 | | 1 |
| 37 | An unintended legacy. <i>International Journal of Disability Development and Education</i> , 2005 , 52, 75-78 | 0.8 | |
| 36 | Finding a Voice and Finding a Place. <i>International Journal of Disability Development and Education</i> , 2005 , 52, 253-257 | 0.8 | |

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| 35 | Support to adolescents experiencing language difficulties: A survey of speech-language pathologists. <i>International Journal of Speech-Language Pathology</i> , 2005 , 7, 113-129 | | 11 |
| 34 | Learning difficulties in numeracy in Australia. <i>Journal of Learning Disabilities</i> , 2004 , 37, 32-41 | 2.7 | 19 |
| 33 | Principals' and Teachers' Perceptions of Learning Disabilities: A Study from NARA Prefecture, Japan. <i>Learning Disability Quarterly</i> , 2004 , 27, 161-175 | 0.6 | 6 |
| 32 | A Sociocultural Analysis of Language Learning: New Forms of Literacy Practices in a Language and Culture Awareness Programme. <i>Language and Education</i> , 2003 , 17, 391-407 | 1.7 | 3 |
| 31 | Reading, metacognition and motivation: A follow-up study of German students in Grades 7 and 8. <i>European Journal of Psychology of Education</i> , 2003 , 18, 75-86 | 2.3 | 35 |
| 30 | Parents' attitudes to inclusion of their children with special needs. <i>Journal of Research in Special Educational Needs</i> , 2003 , 3, 122-129 | 1.7 | 43 |
| 29 | The Task of Professional Development. <i>International Journal of Disability Development and Education</i> , 2003 , 50, 363-365 | 0.8 | 8 |
| 28 | Reading the Texts of Assessment Task Sheets in Two Year 8 English Classrooms. <i>Language and Education</i> , 2003 , 17, 42-58 | 1.7 | |
| 27 | The Media's Portrayal of Mothers with Disabilities. <i>International Journal of Disability Development and Education</i> , 2002 , 49, 221-224 | 0.8 | 3 |
| 26 | Celebrity and Disability. <i>International Journal of Disability Development and Education</i> , 2002 , 49, 333-336 | 0.8 | 1 |
| 25 | What a difference--25 years makes! Celebrating the contributions of the International Journal of Disability, Development and Education. <i>International Journal of Disability Development and Education</i> , 2002 , 49, 125-130 | 0.8 | |
| 24 | "I once thought I was a lousy mother": The role of support groups. <i>International Journal of Disability Development and Education</i> , 2002 , 49, 5-9 | 0.8 | 1 |
| 23 | Students' Perceptions of Literacy Assessment. <i>Assessment in Education</i> , 2002 , 9, 319-342 | 1.3 | 14 |
| 22 | Reading with Abby: a case study of individual tutoring with a young adult with Down syndrome. <i>Down Syndrome Research and Practice</i> , 2002 , 8, 59-66 | | 6 |
| 21 | Wanted! Teachers!. <i>International Journal of Disability Development and Education</i> , 2001 , 48, 125-128 | 0.8 | 3 |
| 20 | Literacy for All: Reading, writing, speaking, listening, and viewing. <i>International Journal of Disability Development and Education</i> , 2001 , 48, 327-329 | 0.8 | |
| 19 | Literacy for All: Findings from an Australian study. <i>International Journal of Disability Development and Education</i> , 2001 , 48, 445-456 | 0.8 | 5 |
| 18 | The Best Ever!. <i>International Journal of Disability Development and Education</i> , 2001 , 48, 5-7 | 0.8 | |

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|----|--|-------|----|
| 17 | Exterminations, Experiments - Extra Care. <i>International Journal of Disability Development and Education</i> , 2000 , 47, 333-336 | 0.8 | |
| 16 | Victory for Scarlett!. <i>International Journal of Disability Development and Education</i> , 2000 , 47, 221-224 | 0.8 | 0 |
| 15 | Literacy Assessment and Student Diversity: An Australian case study. <i>International Journal of Disability Development and Education</i> , 1999 , 46, 51-70 | 0.8 | 4 |
| 14 | The Queensland Year 2 Diagnostic Net: a critical commentary. <i>Journal of Research in Reading</i> , 1999 , 22, 95-105 | 2.1 | 4 |
| 13 | Reading achievement, metacognition, reading self-concept and interest: A study of German students in grades 3 and 4. <i>European Journal of Psychology of Education</i> , 1999 , 14, 305-324 | 2.3 | 62 |
| 12 | Farewells, Retaining the Old and Good, and Introducing a Little of the New. <i>International Journal of Disability Development and Education</i> , 1999 , 46, 5-7 | 0.8 | 0 |
| 11 | Identification of self-verification in the formation of children's academic self-concept.. <i>Journal of Educational Psychology</i> , 1999 , 91, 225-229 | 5.3 | 11 |
| 10 | Educational characteristics of students with high or low self-concept. <i>Psychology in the Schools</i> , 1998 , 35, 391-400 | 1.5 | 40 |
| 9 | Learning through dialogues for students with learning difficulties. <i>Australian Journal of Learning Difficulties</i> , 1998 , 3, 21-26 | | |
| 8 | The Influence of Gender, Academic Achievement and Non-school Factors Upon Pre-adolescent Self-concept. <i>Educational Psychology</i> , 1998 , 18, 461-470 | 2.2 | 21 |
| 7 | Self-concept test generalisability: Self-description questionnaire- I and the perception of ability scale for students. <i>Australian Educational and Developmental Psychologist</i> , 1998 , 15, 70-80 | | 2 |
| 6 | Australian Students' Self-Appraisal of Their Work Samples and Academic Progress. <i>Elementary School Journal</i> , 1997 , 97, 523-537 | 1.1 | 21 |
| 5 | Investigating the influence of achievement on self-concept using an intra-class design and a comparison of the PASS and SDQ-1 self-concept tests. <i>British Journal of Educational Psychology</i> , 1997 , 67 (Pt 3), 311-21; discussion 339-43 | 3.2 | 27 |
| 4 | Story construction from a picture book: An assessment activity for young learners. <i>Early Childhood Research Quarterly</i> , 1996 , 11, 41-61 | 3.3 | 36 |
| 3 | Want to do something better? Career education, guidance and counselling for young women with disabilities in secondary schools. <i>Journal of Psychologists and Counsellors in Schools</i> , 1994 , 4, 89-99 | 0.5 | |
| 2 | Identification of Learning Disabled Pupils in a New Zealand Form 1 Sample. <i>Journal of Intellectual & Developmental Disability</i> , 1984 , 10, 141-149 | | 9 |
| 1 | Broadening Approaches to Literacy Education for Young Adults with Down Syndrome | 81-92 | |